

ET913: Culture, Identity and Adaptation

[View Online](#)

Alred, G., Byram, M., & Fleming, M. (2003a). Intercultural experience and education: Vol. Languages for intercultural communication and education [Electronic resource]. Multilingual Matters.

<https://contentstore.cla.co.uk/secure/link?id=dae9ab4d-c643-e611-80bd-0cc47a6bddeb>

Alred, G., Byram, M., & Fleming, M. (2003b). Intercultural experience and education: Vol. Languages for intercultural communication and education. Multilingual Matters.

Alred, G., Byram, M., & Fleming, M. (2003c). Intercultural experience and education: Vol. Languages for intercultural communication and education [Electronic resource]. Multilingual Matters. <http://site.ebrary.com/lib/warwick/Doc?id=10022462>

Alred, G., Byram, M., & Fleming, M. (2003d). Intercultural experience and education: Vol. Languages for intercultural communication and education. Multilingual Matters.

Anderson, L. E. (1994). A new look at an old construct: Cross-cultural adaptation. *International Journal of Intercultural Relations*, 18(3), 293–328. [https://doi.org/10.1016/0147-1767\(94\)90035-3](https://doi.org/10.1016/0147-1767(94)90035-3)

Arthur, N. (2001). Using critical incidents to investigate cross-cultural transitions. *International Journal of Intercultural Relations*, 25(1), 41–53. [https://doi.org/10.1016/S0147-1767\(00\)00041-9](https://doi.org/10.1016/S0147-1767(00)00041-9)

Belz, J. A. (2005). Intercultural Questioning, Discovery and Tension in Internet-mediated Language Learning Partnerships. *Language and Intercultural Communication*, 5(1), 3–39. <https://doi.org/10.1080/14708470508668881>

Bennett, M. J. (1986). A developmental approach to training for intercultural sensitivity. *International Journal of Intercultural Relations*, 10(2), 179–196. [https://doi.org/10.1016/0147-1767\(86\)90005-2](https://doi.org/10.1016/0147-1767(86)90005-2)

Berry, J. W. (2005). Acculturation: Living successfully in two cultures. *International Journal of Intercultural Relations*, 29(6), 697–712. <https://doi.org/10.1016/j.ijintrel.2005.07.013>

Bochner, S. (Ed.). (n.d.). *Cultures in Contact: Studies in Cross-Cultural Interaction*. Pergamon.

Bochner, S. (2003a). Culture Shock Due to Contact with Unfamiliar Cultures. *Online Readings in Psychology and Culture*, 8(1). <https://core.ac.uk/display/10687087>

Bochner, S. (2003b). Culture Shock Due to Contact with Unfamiliar Cultures. *Online*

Readings in Psychology and Culture, 8(1). <https://core.ac.uk/display/10687087>

Bochner, S., McLeod, B. M., & Lin, A. (1977). Friendship Patterns of Overseas Students: A Functional Model. *International Journal of Psychology*, 12(4), 277-294.
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/00207597708247396>

Boski, P. (2008). Five meanings of integration in acculturation research. *International Journal of Intercultural Relations*, 32(2), 142-153.
<https://doi.org/10.1016/j.ijintrel.2008.01.005>

Brown, L. (2009). Worlds Apart: The Barrier Between East and West. *Journal of International and Intercultural Communication*, 2(3), 240-259.
<https://doi.org/10.1080/17513050902985323>

Campbell, N. (2012). Promoting Intercultural Contact on Campus: A Project to Connect and Engage International and Host Students. *Journal of Studies in International Education*, 16(3), 205-227. <https://doi.org/10.1177/1028315311403936>

Carr, S. C. (n.d.-a). The psychology of global mobility: Vol. International and cultural psychology [Electronic resource]. Springer.
<http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-1-4419-6208-9>

Carr, S. C. (n.d.-b). The psychology of global mobility: Vol. International and cultural psychology [Electronic resource]. Springer.
<http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-1-4419-6208-9>

Carr, S. C. (n.d.-c). The psychology of global mobility: Vol. International and cultural psychology [Electronic resource]. Springer.
<http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-1-4419-6208-9>

Carr, S. C. (n.d.-d). The psychology of global mobility: Vol. International and cultural psychology [Electronic resource]. Springer.
<http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-1-4419-6208-9>

Carr, S. C. (n.d.-e). The psychology of global mobility: Vol. International and cultural psychology [Electronic resource]. Springer.
<http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-1-4419-6208-9>

Carr, S. C. (n.d.-f). The psychology of global mobility: Vol. International and cultural psychology [Electronic resource]. Springer.
<http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-1-4419-6208-9>

Chaban, N., Williams, A., Holland, M., Boyce, V., & Warner, F. (2011). Crossing cultures: Analysing the experiences of NZ returnees from the EU (UK vs. non-UK). *International Journal of Intercultural Relations*, 35(6), 776-790.
<https://doi.org/10.1016/j.ijintrel.2011.03.004>

Chang, W.-W. (2009). Schema adjustment in cross-cultural encounters: A study of expatriate international aid service workers. *International Journal of Intercultural Relations*, 33(1), 57-68. <https://doi.org/10.1016/j.ijintrel.2008.12.003>

- Chapdelaine, R. F., & Alexitch, L. R. (2004). Social Skills Difficulty: Model of Culture Shock for International Graduate Students. *Journal of College Student Development*, 45(2), 167–184. <https://doi.org/10.1353/csd.2004.0021>
- Church, A. T. (n.d.). Sojourner adjustment. *Psychological Bulletin*, 91(3), 540–572. <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/614276287?accountid=14888>
- Cohen, S., & Wills, T. A. (n.d.). Stress, social support, and the buffering hypothesis. *Psychological Bulletin*, 98(2), 310–357. <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/614319825?accountid=14888>
- Collie, P., Kindon, S., Liu, J., & Podsiadlowski, A. (2010). Mindful identity negotiations: The acculturation of young Assyrian women in New Zealand. *International Journal of Intercultural Relations*, 34(3), 208–220. <https://doi.org/10.1016/j.ijintrel.2009.08.002>
- Denson, N., & Zhang, S. (2010). The impact of student experiences with diversity on developing graduate attributes. *Studies in Higher Education*, 35(5), 529–543. <https://doi.org/10.1080/03075070903222658>
- Deumert, A., Marginson, S., Nyland, C., Ramia, G., & Sawir, E. (2004). The social and economic security of international students in Australia: A study of 200 student cases. <http://www.aare.edu.au/publications-database.php/4168/The-social-and-economic-security-of-international-students-in-Australia:-A-study-of-200-student-cases>
- Dunne, C. (2009). Host Students' Perspectives of Intercultural Contact in an Irish University. *Journal of Studies in International Education*, 13(2), 222–239. <https://doi.org/10.1177/1028315308329787>
- Dunne, C. (2013). Exploring motivations for intercultural contact among host country university students: An Irish case study. *International Journal of Intercultural Relations*, 37(5), 567–578. <https://doi.org/10.1016/j.ijintrel.2013.06.003>
- Evanoff, R. (2006). Integration in intercultural ethics. *International Journal of Intercultural Relations*, 30(4), 421–437. <https://doi.org/10.1016/j.ijintrel.2005.11.001>
- Fee, A., Gray, S. J., & Lu, S. (2013). Developing cognitive complexity from the expatriate experience: Evidence from a longitudinal field study. *International Journal of Cross Cultural Management*, 13(3), 299–318. <https://doi.org/10.1177/1470595813484310>
- Folkman, S., & Lazarus, R. S. (1980). An Analysis of Coping in a Middle-Aged Community Sample. *Journal of Health and Social Behavior*, 21(3), 219–239. <http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/2136617>
- Fougère, M. (2003). Sensemaking in the third space. Insideness, outsideness and hybridity in the narratives of four young French expatriates in Finland. Paper presented at the NFF Conference, Reykjavik, 14–16 August. <https://helda.helsinki.fi/bitstream/handle/10227/114/142-951-555-871-9.pdf>
- Fougère, M. (2008). Adaptation and identity. In *Culturally speaking: culture, communication and politeness theory* (2nd ed, pp. 187–203). Continuum.

<http://www2.warwick.ac.uk/services/library/search/extracts/et/et913>

Froese, F. J., & Peltokorpi, V. (2011). Cultural distance and expatriate job satisfaction. *International Journal of Intercultural Relations*, 35(1), 49–60.
<https://doi.org/10.1016/j.ijintrel.2010.10.002>

Froese, F. J., Peltokorpi, V., & Ko, K. A. (2012). The influence of intercultural communication on cross-cultural adjustment and work attitudes: Foreign workers in South Korea. *International Journal of Intercultural Relations*, 36(3), 331–342.
<https://doi.org/10.1016/j.ijintrel.2011.09.005>

Furnham, A., & Alibhai, N. (n.d.). The Friendship Networks of Foreign Students: A Replication and Extension of the Functional Model. *International Journal of Psychology*, 20(3–4), 709–722.
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/00207598508247565>

Gareis, E. (2000). Intercultural Friendship: Five case studies of German students in the USA. *Journal of Intercultural Studies*, 21(1), 67–91.
<https://doi.org/10.1080/07256860050000803>

Gareis, E., Merkin, R., & Goldman, J. (2011). Intercultural Friendship: Linking Communication Variables and Friendship Success. *Journal of Intercultural Communication Research*, 40(2), 153–171. <https://doi.org/10.1080/17475759.2011.581034>

Gillespie, K., McBride, J. B., & Riddle, L. (2010). Globalization, Biculturalism and Cosmopolitanism: The Acculturation Status of Mexicans in Upper Management. *International Journal of Cross Cultural Management*, 10(1), 37–53.
<https://doi.org/10.1177/1470595809359581>

Glass, C. R., & Westmont, C. M. (2014). Comparative effects of belongingness on the academic success and cross-cultural interactions of domestic and international students. *International Journal of Intercultural Relations*, 38, 106–119.
<https://doi.org/10.1016/j.ijintrel.2013.04.004>

Greenholtz, J., & Kim, J. (2009). The cultural hybridity of Lena: A multi-method case study of a third culture kid. *International Journal of Intercultural Relations*, 33(5), 391–398.
<https://doi.org/10.1016/j.ijintrel.2009.05.004>

Gudykunst, W. B. (2005a). *Theorizing about intercultural communication*. Sage.
<https://contentstore.cla.co.uk/secure/link?id=0a9fc370-da43-e611-80bd-0cc47a6bddeb>

Gudykunst, W. B. (2005b). *Theorizing about intercultural communication*. Sage.
<https://contentstore.cla.co.uk/secure/link?id=0a9fc370-da43-e611-80bd-0cc47a6bddeb>

Harrison, N., & Peacock, N. (2009a). Cultural distance, mindfulness and passive xenophobia: using Integrated Threat Theory to explore home higher education students' perspectives on 'internationalisation at home'. *British Educational Research Journal*, 36(6), 877–902. <https://doi.org/10.1080/01411920903191047>

Harrison, N., & Peacock, N. (2009b). Cultural distance, mindfulness and passive xenophobia: using Integrated Threat Theory to explore home higher education students'

perspectives on 'internationalisation at home'. *British Educational Research Journal*, 36(6), 877–902. <https://doi.org/10.1080/01411920903191047>

Hendrickson, B., Rosen, D., & Aune, R. K. (2011). An analysis of friendship networks, social connectedness, homesickness, and satisfaction levels of international students. *International Journal of Intercultural Relations*, 35(3), 281–295. <https://doi.org/10.1016/j.ijintrel.2010.08.001>

Henry, H. M., Hamdi, N., & Shedid, G. (2009). The continuing bonds of US expatriates living in Egypt. *International Journal of Intercultural Relations*, 33(1), 1–10. <https://doi.org/10.1016/j.ijintrel.2009.01.003>

Hotta, J., & Ting-Toomey, S. (2013). Intercultural adjustment and friendship dialectics in international students: A qualitative study. *International Journal of Intercultural Relations*, 37(5), 550–566. <https://doi.org/10.1016/j.ijintrel.2013.06.007>

International journal of intercultural relations. (n.d.). <http://0-www.sciencedirect.com.pugwash.lib.warwick.ac.uk/science/journal/01471767>

Jackson, J. (2006). Ethnographic preparation for short-term study and residence in the target culture. *International Journal of Intercultural Relations*, 30(1), 77–98. <https://doi.org/10.1016/j.ijintrel.2005.07.004>

Jackson, J. (2008a). Globalization, internationalization, and short-term stays abroad. *International Journal of Intercultural Relations*, 32(4), 349–358. <https://doi.org/10.1016/j.ijintrel.2008.04.004>

Jackson, J. (2008b). Language, identity, and study abroad: sociocultural perspectives: Vol. Studies in applied linguistics [Electronic resource]. Equinox Pub. <https://contentstore.cla.co.uk/secure/link?id=74937ebf-a143-e611-80bd-0cc47a6bddeb>

Jackson, J. (2008c). Language, identity, and study abroad: sociocultural perspectives: Vol. Studies in applied linguistics. Equinox Pub.

Jackson, J. (2008d). Language, identity, and study abroad: sociocultural perspectives: Vol. Studies in applied linguistics [Electronic resource]. Equinox Pub. <https://contentstore.cla.co.uk/secure/link?id=74937ebf-a143-e611-80bd-0cc47a6bddeb>

Jackson, J. (2008e). Language, identity, and study abroad: sociocultural perspectives: Vol. Studies in applied linguistics. Equinox Pub.

Jackson, J. (2008f). Language, identity, and study abroad: sociocultural perspectives: Vol. Studies in applied linguistics [Electronic resource]. Equinox Pub. <http://site.ebrary.com/lib/warwick/Doc?id=10386861>

Jackson, J. (2008g). Language, identity, and study abroad: sociocultural perspectives: Vol. Studies in applied linguistics. Equinox Pub.

Journal of intercultural communication research. (n.d.). [Electronic resource]. <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/openurl?genre=journal&issn=1747-5759>

- Kashima, E. S., & Loh, E. (2006). International students' acculturation: Effects of international, conational, and local ties and need for closure. *International Journal of Intercultural Relations*, 30(4), 471–485. <https://doi.org/10.1016/j.ijintrel.2005.12.003>
- Khawaja, N. G., White, K. M., Schweitzer, R., & Greenslade, J. (2008a). Difficulties and Coping Strategies of Sudanese Refugees: A Qualitative Approach. *Transcultural Psychiatry*, 45(3), 489–512. <https://doi.org/10.1177/1363461508094678>
- Khawaja, N. G., White, K. M., Schweitzer, R., & Greenslade, J. (2008b). Difficulties and Coping Strategies of Sudanese Refugees: A Qualitative Approach. *Transcultural Psychiatry*, 45(3), 489–512. <https://doi.org/10.1177/1363461508094678>
- Kim, Y. Y. (2001a). *Becoming intercultural: an integrative theory of communication and cross-cultural adaptation* [Electronic resource]. SAGE.
<http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/becoming-intercultural>
- Kim, Y. Y. (2001b). *Becoming intercultural: an integrative theory of communication and cross-cultural adaptation*. Sage Publications.
- Kim, Y. Y. (2001c). *Becoming intercultural: an integrative theory of communication and cross-cultural adaptation* [Electronic resource]. SAGE.
<http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/becoming-intercultural>
- Kim, Y. Y. (2001d). *Becoming intercultural: an integrative theory of communication and cross-cultural adaptation*. Sage Publications.
- Kim, Y. Y. (2008). Intercultural personhood: Globalization and a way of being. *International Journal of Intercultural Relations*, 32(4), 359–368.
<https://doi.org/10.1016/j.ijintrel.2008.04.005>
- Kohonen, E. (2008). The impact of international assignments on expatriates' identity and career aspirations: Reflections upon re-entry. *Scandinavian Journal of Management*, 24(4), 320–329. <https://doi.org/10.1016/j.scaman.2008.08.004>
- Komisarof, A. (2009). Testing a modified Interactive Acculturation Model in Japan: American–Japanese coworker relations. *International Journal of Intercultural Relations*, 33(5), 399–418. <https://doi.org/10.1016/j.ijintrel.2009.03.007>
- Kudo, K., & Simkin, K. A. (2003). Intercultural Friendship Formation: the case of Japanese students at an Australian university. *Journal of Intercultural Studies*, 24(2), 91–114.
<https://doi.org/10.1080/0725686032000165351>
- Kwon, Y. (2013). The sociocultural adjustment of Chinese graduate students at Korean universities: A qualitative study. *International Journal of Intercultural Relations*, 37(5), 536–549. <https://doi.org/10.1016/j.ijintrel.2013.06.004>
- Lee, P.-W. (2006). Bridging Cultures: Understanding the Construction of Relational Identity in Intercultural Friendship. *Journal of Intercultural Communication Research*, 35(1), 3–22.
<https://doi.org/10.1080/17475740600739156>
- Liu, S. (2011). Acting Australian and being Chinese: Integration of ethnic Chinese business people. *International Journal of Intercultural Relations*, 35(4), 406–415.

<https://doi.org/10.1016/j.ijintrel.2010.04.004>

Lough, B. J. (2011). International volunteers' perceptions of intercultural competence. *International Journal of Intercultural Relations*, 35(4), 452–464.
<https://doi.org/10.1016/j.ijintrel.2010.06.002>

Marx, E. (1999). *Breaking through culture shock: what you need to succeed in international business*. Nicholas Brealey.

Marx, E. (2001a). *Breaking through culture shock: what you need to succeed in international business* (Updated pbk. ed) [Electronic resource]. Nicholas Brealey Pub.
<http://site.ebrary.com/lib/warwick/Doc?id=10490804>

Marx, E. (2001b). *Breaking through culture shock: what you need to succeed in international business* (Updated pbk. ed) [Electronic resource]. Nicholas Brealey Pub.
<http://site.ebrary.com/lib/warwick/Doc?id=10490804>

Masgoret, A.-M. (2006). Examining the role of language attitudes and motivation on the sociocultural adjustment and the job performance of sojourners in Spain. *International Journal of Intercultural Relations*, 30(3), 311–331.
<https://doi.org/10.1016/j.ijintrel.2005.08.004>

Masumoto, T. (2004). Learning to 'DoTime' in Japan: A Study of US Interns in Japanese Organizations. *International Journal of Cross Cultural Management*, 4(1), 19–37.
<https://doi.org/10.1177/1470595804041523>

Maundeni, T. (2001). The Role of Social Networks in the Adjustment of African Students to British Society: Students' perceptions. *Race Ethnicity and Education*, 4(3), 253–276.
<https://doi.org/10.1080/13613320120073576>

Molinsky, A. L. (2013). The Psychological Processes of Cultural Retooling. *Academy of Management Journal*, 56(3), 683–710.
<http://0-search.ebscohost.com/pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=88415824&site=eds-live&group=trial>

Mori, S. C. (2000). Addressing the Mental Health Concerns of International Students. *Journal of Counseling & Development*, 78(2), 137–144.
<https://doi.org/10.1002/j.1556-6676.2000.tb02571.x>

Neri, F., & Ville, S. (2008). Social capital renewal and the academic performance of international students in Australia. *The Journal of Socio-Economics*, 37(4), 1515–1538.
<https://doi.org/10.1016/j.socrec.2007.03.010>

Oikawa, S., & Yoshida, T. (2007). An identity based on being different: A focus on Biethnic individuals in Japan. *International Journal of Intercultural Relations*, 31(6), 633–653.
<https://doi.org/10.1016/j.ijintrel.2007.05.001>

Pan, J.-Y. (2011). A resilience-based and meaning-oriented model of acculturation: A sample of mainland Chinese postgraduate students in Hong Kong. *International Journal of Intercultural Relations*, 35(5), 592–603. <https://doi.org/10.1016/j.ijintrel.2011.02.009>

Pedersen, E. R., Neighbors, C., Larimer, M. E., & Lee, C. M. (2011). *Measuring Sojourner*

Adjustment among American students studying abroad. *International Journal of Intercultural Relations*, 35(6), 881–889. <https://doi.org/10.1016/j.ijintrel.2011.06.003>

Pitts, M. J. (2009). Identity and the role of expectations, stress, and talk in short-term student sojourner adjustment: An application of the integrative theory of communication and cross-cultural adaptation. *International Journal of Intercultural Relations*, 33(6), 450–462. <https://doi.org/10.1016/j.ijintrel.2009.07.002>

Popov, V., Brinkman, D., Biemans, H. J. A., Mulder, M., Kuznetsov, A., & Noroozi, O. (2012). Multicultural student group work in higher education. *International Journal of Intercultural Relations*, 36(2), 302–317. <https://doi.org/10.1016/j.ijintrel.2011.09.004>

Rienties, B., & Nolan, E.-M. (2014). Understanding friendship and learning networks of international and host students using longitudinal Social Network Analysis. *International Journal of Intercultural Relations*, 41, 165–180. <https://doi.org/10.1016/j.ijintrel.2013.12.003>

Ruth Van Reken - Third Culture Kids Greece. (1 C.E.). <https://www.youtube.com/watch?v=tJxCFo0BxnM>

Sam, D. L. (2001). Satisfaction with life among international students: An exploratory study. *Social Indicators Research*, 53(3), 315–337. <https://doi.org/10.1023/A:1007108614571>

Sam, D. L., & Berry, J. W. (Eds.). (2006a). *The Cambridge Handbook of Acculturation Psychology: Vol. Cambridge Handbooks in Psychology*. Cambridge University Press. <http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9780511489891>

Sam, D. L., & Berry, J. W. (Eds.). (2006b). *The Cambridge Handbook of Acculturation Psychology: Vol. Cambridge Handbooks in Psychology*. Cambridge University Press. <http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9780511489891>

Sam, D. L., & Berry, J. W. (Eds.). (2016a). *The Cambridge handbook of acculturation psychology: Vol. Cambridge handbooks in psychology (Second edition)*. Cambridge University Press. <http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9781316219218>

Sam, D. L., & Berry, J. W. (Eds.). (2016b). *The Cambridge handbook of acculturation psychology: Vol. Cambridge handbooks in psychology (Second edition)*. Cambridge University Press. <http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9781316219218>

Segall, by M. H., Kagitcibasi, C., & Berry, J. W. (Eds.). (1997a). *Handbook of Cross-Cultural Psychology, Volume 3*. Allyn & Bacon.

Segall, by M. H., Kagitcibasi, C., & Berry, J. W. (Eds.). (1997b). *Handbook of Cross-Cultural Psychology, Volume 3*. Allyn & Bacon.

Selmer, J. (n.d.). Which Is Easier, Adjusting to a Similar or to a Dissimilar Culture? American Business Expatriates in Canada and Germany. *International Journal of Cross Cultural Management: CCM*, 7(2), 185–201. <https://doi.org/10.1177/1470595807079385>

Shaules, J. (n.d.-a). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education [Electronic resource]. Multilingual Matters. <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9781847690180>

Shaules, J. (n.d.-b). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education [Electronic resource]. Multilingual Matters. <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9781847690180>

Shaules, J. (n.d.-c). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education [Electronic resource]. Multilingual Matters. <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9781847690180>

Shaules, J. (n.d.-d). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education [Electronic resource]. Multilingual Matters. <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9781847690180>

Shaules, J. (n.d.-e). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education [Electronic resource]. Multilingual Matters. <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9781847690180>

Shaules, J. (n.d.-f). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education [Electronic resource]. Multilingual Matters. <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9781847690180>

Shaules, J. (n.d.-g). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education [Electronic resource]. Multilingual Matters. <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9781847690180>

Shaules, J. (n.d.-h). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education [Electronic resource]. Multilingual Matters. <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9781847690180>

Shaules, J. (n.d.-i). The Oz moment: Cultural learning and the intuitive mind: Plenary talk given at the Warwick Integration Summit. http://www2.warwick.ac.uk/fac/cross_fac/globalpeople/integration/summit2014/

Shaules, J. (2007a). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education. Multilingual matters.

Shaules, J. (2007b). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education. Multilingual matters.

Shaules, J. (2007c). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education. Multilingual matters.

Shaules, J. (2007d). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education. Multilingual matters.

Shaules, J. (2007e). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education. Multilingual matters.

Shaules, J. (2007f). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education. Multilingual matters.

Shaules, J. (2007g). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education. Multilingual matters.

Shaules, J. (2007h). Deep culture: the hidden challenges of global living: Vol. Languages for intercultural communication and education. Multilingual matters.

Sias, P. M., Drzewiecka, J. A., Meares, M., Bent, R., Konomi, Y., Ortega, M., & White, C. (2008). Intercultural Friendship Development. *Communication Reports*, 21(1), 1–13. <https://doi.org/10.1080/08934210701643750>

Simon, B. (2004a). *Identity in modern society: a social psychological perspective*. Blackwell Pub. <https://contentstore.cla.co.uk/secure/link?id=8f1796df-d043-e611-80bd-0cc47a6bddeb>

Simon, B. (2004b). *Identity in modern society: a social psychological perspective*. Blackwell Publishing.

Simon, B. (2004c). *Identity in modern society: a social psychological perspective*. Blackwell Pub. <https://contentstore.cla.co.uk/secure/link?id=8f1796df-d043-e611-80bd-0cc47a6bddeb>

Simon, B. (2004d). *Identity in modern society: a social psychological perspective*. Blackwell Publishing.

Skyrme, G. (2007a). Entering the university: the differentiated experience of two Chinese international students in a New Zealand university. *Studies in Higher Education*, 32(3), 357–372. <https://doi.org/10.1080/03075070701346915>

Skyrme, G. (2007b). Entering the university: the differentiated experience of two Chinese international students in a New Zealand university. *Studies in Higher Education*, 32(3), 357–372. <https://doi.org/10.1080/03075070701346915>

Smith, P. B., Bond, M. H., & Kâğıtçıbaşı, Ç. (2006a). *Understanding social psychology across cultures: living and working in a changing world*: Vol. SAGE social psychology program [Electronic resource]. SAGE. <http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/understanding-social-psychology-across-cultures>

Smith, P. B., Bond, M. H., & Kâğıtçıbaşı, Ç. (2006b). *Understanding social psychology across cultures: living and working in a changing world*: Vol. Sage social psychology program. SAGE.

Smith, P. B., Bond, M. H., & Kâğıtçıbaşı, Ç. (2006c). *Understanding social psychology across*

- cultures: living and working in a changing world: Vol. SAGE social psychology program [Electronic resource]. SAGE.
<http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/understanding-social-psychology-across-cultures>
- Smith, P. B., Bond, M. H., & Kâğıtçıbaşı, Ç. (2006d). Understanding social psychology across cultures: living and working in a changing world: Vol. Sage social psychology program. SAGE.
- Smith, R. A., & Khawaja, N. G. (2011a). A review of the acculturation experiences of international students. *International Journal of Intercultural Relations*, 35(6), 699–713.
<https://doi.org/10.1016/j.ijintrel.2011.08.004>
- Smith, R. A., & Khawaja, N. G. (2011b). A review of the acculturation experiences of international students. *International Journal of Intercultural Relations*, 35(6), 699–713.
<https://doi.org/10.1016/j.ijintrel.2011.08.004>
- Smith, R. A., & Khawaja, N. G. (2011c). A review of the acculturation experiences of international students. *International Journal of Intercultural Relations*, 35(6), 699–713.
<https://doi.org/10.1016/j.ijintrel.2011.08.004>
- Smith, R. A., & Khawaja, N. G. (2011d). A review of the acculturation experiences of international students. *International Journal of Intercultural Relations*, 35(6), 699–713.
<https://doi.org/10.1016/j.ijintrel.2011.08.004>
- Snauwaert, B., Soenens, B., Vanbeselaere, N., & Boen, F. (2003). When Integration Does Not Necessarily Imply Integration: Different Conceptualizations of Acculturation Orientations Lead to Different Classifications. *Journal of Cross-Cultural Psychology*, 34(2), 231–239. <https://doi.org/10.1177/0022022102250250>
- Sobré-Denton, M. (n.d.). The emergence of cosmopolitan group cultures and its implications for cultural transition: A case study of an international student support group. *International Journal of Intercultural Relations*, 35(1), 79–91.
<https://doi.org/10.1016/j.ijintrel.2010.09.007>
- Sobre-Denton, M., & Hart, D. (2008a). Mind the gap: Application-based analysis of cultural adjustment models. *International Journal of Intercultural Relations*, 32(6), 538–552.
<https://doi.org/10.1016/j.ijintrel.2008.06.008>
- Sobre-Denton, M., & Hart, D. (2008b). Mind the gap: Application-based analysis of cultural adjustment models. *International Journal of Intercultural Relations*, 32(6), 538–552.
<https://doi.org/10.1016/j.ijintrel.2008.06.008>
- Spencer-Oatey, H. (2008). *Culturally speaking: culture, communication and politeness theory* (2nd ed). Continuum.
<https://contentstore.cla.co.uk/secure/link?id=03482e81-9243-e611-80bd-0cc47a6bddeb>
- Spencer-Oatey, H., & Franklin, P. (2009a). *Intercultural interaction: a multidisciplinary approach to intercultural communication: Vol. Research and practice in applied linguistics* [Electronic resource]. Palgrave Macmillan.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9780230244511>

- Spencer-Oatey, H., & Franklin, P. (2009b). *Intercultural interaction: a multidisciplinary approach to intercultural communication: Vol. Research and practice in applied linguistics* [Electronic resource]. Palgrave Macmillan.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9780230244511>
- Spencer-Oatey, H., & Franklin, P. (2009c). *Intercultural interaction: a multidisciplinary approach to intercultural communication: Vol. Research and practice in applied linguistics series*. Palgrave Macmillan.
- Spencer-Oatey, H., & Franklin, P. (2009d). *Intercultural interaction: a multidisciplinary approach to intercultural communication: Vol. Research and practice in applied linguistics series*. Palgrave Macmillan.
- Spencer-Oatey, H., & Xiong, Z. (2006). Chinese Students' Psychological and Sociocultural Adjustments to Britain: An Empirical Study. *Language, Culture and Curriculum*, 19(1), 37–53. <https://doi.org/10.1080/07908310608668753>
- Steyn, M. E., & Grant, T. (2007). "A real bag of mixed emotions": Re-entry experiences of South African exiles. *International Journal of Intercultural Relations*, 31(3), 363–389. <https://doi.org/10.1016/j.ijintrel.2006.09.002>
- Sümer, S., Poyrazlı, S., & Grahame, K. (2008). Predictors of Depression and Anxiety Among International Students. *Journal of Counseling & Development*, 86(4), 429–437. <https://doi.org/10.1002/j.1556-6678.2008.tb00531.x>
- Summers, M., & Volet, S. (2008). Students' attitudes towards culturally mixed groups on international campuses: impact of participation in diverse and non-diverse groups. *Studies in Higher Education*, 33(4), 357–370. <https://doi.org/10.1080/03075070802211430>
- Szkudlarek, B. (2010). Reentry—A review of the literature. *International Journal of Intercultural Relations*, 34(1), 1–21. <https://doi.org/10.1016/j.ijintrel.2009.06.006>
- Taylor, E. W. (1994a). A learning model for becoming interculturally competent. *International Journal of Intercultural Relations*, 18(3), 389–408. [https://doi.org/10.1016/0147-1767\(94\)90039-6](https://doi.org/10.1016/0147-1767(94)90039-6)
- Taylor, E. W. (1994b). A learning model for becoming interculturally competent. *International Journal of Intercultural Relations*, 18(3), 389–408. [https://doi.org/10.1016/0147-1767\(94\)90039-6](https://doi.org/10.1016/0147-1767(94)90039-6)
- Thomson, G., Rosenthal, D., & Russell, J. (2006). Cultural stress among international students at an Australian university. [http://aiec.idp.com/uploads/pdf/Thomson%20\(Paper\)%20Fri%201050%20MR5.pdf](http://aiec.idp.com/uploads/pdf/Thomson%20(Paper)%20Fri%201050%20MR5.pdf)
- Toomey, A., Dorjee, T., & Ting-Toomey, S. (2013a). Bicultural Identity Negotiation, Conflicts, and Intergroup Communication Strategies. *Journal of Intercultural Communication Research*, 42(2), 112–134. <https://doi.org/10.1080/17475759.2013.785973>
- Toomey, A., Dorjee, T., & Ting-Toomey, S. (2013b). Bicultural Identity Negotiation, Conflicts, and Intergroup Communication Strategies. *Journal of Intercultural*

Communication Research, 42(2), 112–134. <https://doi.org/10.1080/17475759.2013.785973>

Ujitani, E., & Volet, S. (2008). Socio-emotional challenges in international education: Insight into reciprocal understanding and intercultural relational development. *Journal of Research in International Education*, 7(3), 279–303.
<https://contentstore.cla.co.uk/secure/link?id=fc561c56-dc43-e611-80bd-0cc47a6bddeb>

Ward, C. (2008a). Thinking outside the Berry boxes: New perspectives on identity, acculturation and intercultural relations. *International Journal of Intercultural Relations*, 32(2), 105–114. <https://doi.org/10.1016/j.ijintrel.2007.11.002>

Ward, C. (2008b). Thinking outside the Berry boxes: New perspectives on identity, acculturation and intercultural relations. *International Journal of Intercultural Relations*, 32(2), 105–114. <https://doi.org/10.1016/j.ijintrel.2007.11.002>

Ward, C. (2013). Probing identity, integration and adaptation: Big questions, little answers. *International Journal of Intercultural Relations*, 37(4), 391–404.
<https://doi.org/10.1016/j.ijintrel.2013.04.001>

Ward, C. A., Bochner, S., & Furnham, A. (2001a). Stress, coping and adjustment. In *The psychology of culture shock* (2nd ed, pp. 70–97). Routledge.
<https://contentstore.cla.co.uk/secure/link?id=1a299e4d-e043-e611-80bd-0cc47a6bddeb>

Ward, C. A., Bochner, S., & Furnham, A. (2001b). Stress, coping and adjustment. In *The psychology of culture shock* (2nd ed, pp. 70–97). Routledge.
<https://contentstore.cla.co.uk/secure/link?id=1a299e4d-e043-e611-80bd-0cc47a6bddeb>

Ward, C., Adam, Z., & Stuart, J. (2011). Psychological and sociocultural adaptation of Asian Muslim youth. *Proceedings of the 4th International Asian Health and Well-Being Conference*, 1–12.
https://www.fmhs.auckland.ac.nz/assets/fmhs/soph/sch/cahre/docs/2010_Conference_Proceedings.pdf

Ward, C., & Kennedy, A. (1999a). The measurement of sociocultural adaptation. *International Journal of Intercultural Relations*, 23(4), 659–677.
[https://doi.org/10.1016/S0147-1767\(99\)00014-0](https://doi.org/10.1016/S0147-1767(99)00014-0)

Ward, C., & Kennedy, A. (1999b). The measurement of sociocultural adaptation. *International Journal of Intercultural Relations*, 23(4), 659–677.
[https://doi.org/10.1016/S0147-1767\(99\)00014-0](https://doi.org/10.1016/S0147-1767(99)00014-0)

Ward, C., & Kennedy, A. (2001). Coping with Cross-Cultural Transition. *Journal of Cross-Cultural Psychology*, 32(5), 636–642. <https://doi.org/10.1177/0022022101032005007>

Wilson, J. K. (2013). Exploring the Past, Present, and Future of Cultural Competency Research: The Revision and Expansion of the Sociocultural Adaptation Construct.
<http://hdl.handle.net/10063/2783>

Woolf, M. (2007). Impossible Things Before Breakfast: Myths in Education Abroad. *Journal of Studies in International Education*, 11(3–4), 496–509.

<https://doi.org/10.1177/1028315307304186>

Yan, K., & Berliner, D. C. (2011). An Examination of Individual Level Factors in Stress and Coping Processes: Perspectives of Chinese International Students in the United States. *Journal of College Student Development*, 52(5), 523–542. <https://doi.org/10.1353/csd.2011.0060>

Yang, M., Webster, B., & Prosser, M. (2011). Travelling a thousand miles: Hong Kong Chinese students' study abroad experience. *International Journal of Intercultural Relations*, 35(1), 69–78. <https://doi.org/10.1016/j.ijintrel.2010.09.010>

Yeh, C. J., & Inose, M. (2003). International students' reported English fluency, social support satisfaction, and social connectedness as predictors of acculturative stress. *Counselling Psychology Quarterly*, 16(1), 15–28. <https://doi.org/10.1080/0951507031000114058>

Ying, Y.-W. (2002). Formation of cross-cultural relationships of Taiwanese international students in the United States. *Journal of Community Psychology*, 30(1), 45–55. <https://doi.org/10.1002/jcop.1049>

Zhang, J., & Goodson, P. (2011). Predictors of international students' psychosocial adjustment to life in the United States: A systematic review. *International Journal of Intercultural Relations*, 35(2), 139–162. <https://doi.org/10.1016/j.ijintrel.2010.11.011>