

# ET990: SLA and Classroom Language Learning

[View Online](#)

---

1

Dornyei Z. The Learner in the Language Process II: The Learner's Age and the Critical Period Hypothesis. *The Psychology of Second Language Acquisition*. 2009;:233-65. <https://contentstore.cla.co.uk/secure/link?id=d02b8aba-8d43-e611-80bd-0cc47a6bddeb>

2

Ehrman M, Dornyei Z. Lessons for the Teacher. *Interpersonal Dynamics in Second Language Education: the visible and invisible classroom*. 1998;:211-44. <https://contentstore.cla.co.uk/secure/link?id=7b519356-8f43-e611-80bd-0cc47a6bddeb>

3

Ellis R. Tasks in SLA and language pedagogy. *Task-based language learning and teaching*. 2003;:1-35. <https://contentstore.cla.co.uk/secure/link?id=28935ed4-8f43-e611-80bd-0cc47a6bddeb>

4

Ellis R. Input Interaction and Second Language Acquisition. *The study of second language acquisition*. 2008;:205-77. <https://contentstore.cla.co.uk/secure/link?id=64e270db-8f43-e611-80bd-0cc47a6bddeb>

5

Candlin CN, Mercer N. Learning a new register in a second language. *English Language Teaching in its Social Context*.

2001;:258-70.<https://contentstore.cla.co.uk/secure/link?id=24062308-9543-e611-80bd-0cc47a6bddeb>

6

Moll L. Vygotsky in a whole-language perspective. Vygotsky and Education: Instructional Implications and Applications of Sociohistorical Psychology. 1990;:223-50.<https://contentstore.cla.co.uk/secure/link?id=123458aa-9643-e611-80bd-0cc47a6bddeb>

7

Lantolf J, Appel G. Theoretical Framework: An Introduction to Vygotskian Approaches to Second Language Research. Vygotskian Approaches to Second Language Research. 1994;:1-32.<https://contentstore.cla.co.uk/secure/link?id=7d9fbaf6-a843-e611-80bd-0cc47a6bddeb>

8

Breen MP. Individual cognitive/affective learner contributions and differential success in second language acquisition. Learner Contributions to Language Learning: new directions in research. 2001;:12-224.<https://contentstore.cla.co.uk/secure/link?id=0f00171f-a943-e611-80bd-0cc47a6bddeb>

9

Little D, Ridley J, Ushioda E. Second language acquisition in an autonomous learning environment. Learner autonomy in the foreign language classroom: teacher, learner, curriculum and assessment. 2003;:65-77.<https://contentstore.cla.co.uk/secure/link?id=2d786def-a943-e611-80bd-0cc47a6bddeb>

10

Griffiths C. Aptitude and good language learners. Lessons from Good Language Learners. 2008;:142-55.<https://contentstore.cla.co.uk/secure/link?id=920187ed-c343-e611-80bd-0cc47a6bddeb>

11

Lantolf J. The output hypothesis and beyond: Mediating acquisition through collaborative dialogue. *Sociocultural Theory and Second Language Learning*. 2000;:97-114.<https://contentstore.cla.co.uk/secure/link?id=0ef87f15-d743-e611-80bd-0cc47a6bddeb>

12

Wells G, Chang-Wells GL. Talk for Learning and Teaching. *Constructing Knowledge Together: Classrooms as Centers of Inquiry and Literacy*. 1992;:26-52.<https://contentstore.cla.co.uk/secure/link?id=b1ef5050-e243-e611-80bd-0cc47a6bddeb>

13

Williams M, Mercer S, Ryan S. Motivation. In: *Exploring psychology in language learning and teaching*. Oxford: : Oxford University Press 2015. 99-120.<https://contentstore.cla.co.uk/secure/link?id=1756a26d-1172-e711-80cb-005056af4099>

14

Cameron L. *Children Learning a Foreign Language. Teaching languages to young learners*. 2001;:1-19.<https://contentstore.cla.co.uk/secure/link?id=e4269e7a-1f50-e611-80c6-005056af4099>

15

Arnold J, editor. *Cooperative Language Learning and Affective Factors. Affect in Language Learning*. 1999;:226-45.<https://contentstore.cla.co.uk/secure/link?id=1710f899-1f50-e611-80c6-005056af4099>

16

Johnson K. Individual Language Learners: some differences. *An Introduction to Foreign Language Learning and Teaching*. 2008;:112-35.<https://contentstore.cla.co.uk/secure/link?id=3c582333-2050-e611-80c6-005056af4099>

17

McKay P. Young Learners and Language Learning. Assessing Young Language Learners. 2006;:26-60.<https://contentstore.cla.co.uk/secure/link?id=fa3b5795-2050-e611-80c6-005056af4099>

18

Moore A. Theories of teaching and learning. Teaching and learning: pedagogy, curriculum and culture. 2012;:1-30.<https://contentstore.cla.co.uk/secure/link?id=01b308a9-2050-e611-80c6-005056af4099>

19

Tharp R, Gallimore R. A theory of teaching as assisted performance. Rousing minds to life: Teaching, learning, and schooling in social context. 1991;:27-43.<https://contentstore.cla.co.uk/secure/link?id=9701dc51-2150-e611-80c6-005056af4099>

20

De Bot K, Lowie W, Verspoor M. Second language acquisition: an advanced resource book. Oxon, England: : Routledge 2005. <http://lib.myilibrary.com/browse/open.asp?id=23670&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

21

De Bot K, Lowie W, Verspoor M. Second language acquisition: an advanced resource book. London: : Routledge 2005. [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3011075](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3011075)

22

Dörnyei Z. The psychology of the language learner: individual differences in second language acquisition. Mahwah, N.J.: : L. Erlbaum 2005. <http://lib.myilibrary.com/browse/open.asp?id=232680&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

23

Dörnyei Z. The psychology of the language learner: individual differences in second language acquisition. New York: : London 2010.

[http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SThe%20psychology%20of%20the%20language%20learner%3A%20individual%20differences%20in%20second%20language%20acquisition%20-%20Zolt%C3%A1n%20D%C3%B6rnyei\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SThe%20psychology%20of%20the%20language%20learner%3A%20individual%20differences%20in%20second%20language%20acquisition%20-%20Zolt%C3%A1n%20D%C3%B6rnyei__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

24

Dörnyei Z. The psychology of the language learner: individual differences in second language acquisition. Mahwah, N.J.: : Lawrence Erlbaum Associates 2005.

25

Dörnyei Z. The psychology of second language acquisition. Oxford: : Oxford University Press 2009.

26

Dörnyei Z, Ryan S. The psychology of the language learner revisited. New York, N.Y.: : Routledge 2015.

<http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315779553>

27

Dörnyei Z, Ryan S. The psychology of the language learner revisited. New York: : Routledge, Taylor & Francis Group 2015.

[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2812587](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2812587)

28

Doughty C, Long MH. The handbook of second language acquisition. Malden, MA: : Blackwell Pub

<http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/book/10.1002/9780470756492>

29

Doughty C, Long MH. The handbook of second language acquisition. [1st pbk. ed.]. Basingstoke: : Blackwell Pub 2005.

[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2828326](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2828326)

30

Ellis R. The study of second language acquisition. 2nd ed. Oxford: : Oxford University Press 2008.

31

Ellis R. Understanding second language acquisition. Second edition. Oxford: : Oxford University Press 2015.

32

Gass SM, Behney J, Plonsky L. Second language acquisition: an introductory course. 4th ed. New York: : Routledge 2013.  
<http://lib.myilibrary.com/ProductDetail.aspx?id=512457&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

33

Gass SM, Behney J, Plonsky L. Second language acquisition: an introductory course. Fourth edition. New York: : Routledge 2013.  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2720980](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2720980)

34

Herschensohn J, Young-Scholten M, editors. The Cambridge Handbook of Second Language Acquisition. Cambridge: : Cambridge University Press 2013.  
<http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9781139051729>

35

Herschensohn JR, Young-Scholten M, editors. The Cambridge handbook of second language acquisition. Cambridge: : Cambridge University Press 2013.  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2790627](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2790627)

36

Johnson K. An introduction to foreign language learning and teaching. 2nd edition. Oxon [England]: : Routledge 2013.  
<http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315834603>

37

Johnson K. An introduction to foreign language learning and teaching. 2nd ed. Harlow, England: : Pearson Longman 2008.  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3011082](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3011082)

38

Lightbown P, Spada NM. How languages are learned. Fourth edition. xford: : Oxford University Press 2013.

39

Long MH. Second language acquisition and task-based language teaching. West Sussex, England: : John Wiley & Sons, Ltd 2015.  
<http://site.ebrary.com/lib/warwick/Doc?id=10902333>

40

Long MH. Second language acquisition and task-based language teaching. First Edition. Malden, MA: : Wiley-Blackwell 2015.  
[http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SSecond%20language%20acquisition%20and%20task-based%20language%20teaching%20-%20Michael%20H.%20Long\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SSecond%20language%20acquisition%20and%20task-based%20language%20teaching%20-%20Michael%20H.%20Long__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

41

Loewen S. Introduction to instructed second language acquisition. New York: : Routledge 2015. <http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9780203117811>

42

Loewen S. Introduction to instructed second language acquisition. New York: : Routledge, Taylor & Francis Group 2015.  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2809867](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2809867)

43

Mercer S, Ryan S, Williams M, editors. Psychology for language learning: insights from research, theory and practice. Houndmills, Basingstoke, Hampshire: : Palgrave Macmillian 2012. <http://ebookcentral.proquest.com/lib/warw/detail.action?docID=990115>

44

Mercer S, Ryan S, Williams M. Psychology for language learning: insights from research, theory and practice. New York: : Palgrave Macmillian 2012.  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3011084](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3011084)

45

Mitchell R, Myles F, Marsden E. Second language learning theories. 3rd ed. London: : Routledge 2013. <http://lib.myilibrary.com/ProductDetail.aspx?id=512579>

46

Mitchell R, Myles F, Marsden E. Second language learning theories. Third edition. London: : Routledge 2013.  
[http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SSecond%20language%20learning%20theories%20-%20Rosamond%20Mitchell%2C%20Florence%20Myles%2C%20Emma%20Marsden\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SSecond%20language%20learning%20theories%20-%20Rosamond%20Mitchell%2C%20Florence%20Myles%2C%20Emma%20Marsden__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

47

Ortega L. Understanding Second Language Acquisition. 2nd ed. Routledge, 2015: 2015.

48

Williams M, Mercer S, Ryan S. Exploring psychology in language learning and teaching. Oxford, United Kingdom: : Oxford University Press 2015.

49



Griffiths C. Lessons from good language learners. Cambridge: : Cambridge University Press 2008. [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2802069](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2802069)

50

Griffiths C, editor. Lessons from good language learners. Cambridge: : Cambridge University Press 2008.  
<http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9780511497667>

51

Doughty, Catherine, Long, Michael H. The handbook of second language acquisition. [1st pbk. ed.]. Basingstoke: : Blackwell Pub 2005.

52

Barfield, Andrew, Brown, Stephen H., Palgrave Connect (Online service). Reconstructing autonomy in language education: inquiry and innovation. New York, N.Y.: : Palgrave 2007.  
<http://lib.myilibrary.com/browse/open.asp?id=318423&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

53

Barfield A, Brown SH. Reconstructing autonomy in language education: inquiry and innovation. Basingstoke: : Palgrave Macmillan 2007.  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2568810](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2568810)

54

Mercer, Neil, Littleton, Karen. Dialogue and the development of children's thinking: a sociocultural approach. London: : Routledge 2007.  
<http://lib.myilibrary.com/browse/open.asp?id=91795&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

55

Mercer N, Littleton K. Dialogue and the development of children's thinking: a sociocultural approach. London: : Routledge 2007.  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2173613](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2173613)

56

Breen, Michael P. Learner contributions to language learning: new directions in research. Harlow: : Longman 2001.

57

Lantolf, James P., Poehner, Matthew E. Sociocultural theory and the teaching of second languages. London: : Equinox Pub 2008.

58

Dörnyei Z. Motivational strategies in the language classroom. Cambridge: : Cambridge University Press 2001. [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2802988](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2802988)

59

Dörnyei Z. Motivational strategies in the language classroom. Cambridge: : Cambridge University Press 2001.  
<http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9780511667343>

60

Dörnyei Z, Schmidt RW, University of Hawaii at Manoa. Motivation and second language acquisition. Honolulu: : Second Language Teaching & Curriculum Center, University of Hawai'i at Mānoa 2001.

61

Gardner, David. Integration and support. Dublin, Ireland: : Authentik 2007.

62

Willis, Dave, Lockyer Willis, Jane. Doing task-based teaching. Oxford: : Oxford University Press 2007.

63

Benson, Phil. Teaching and researching autonomy in language learning. Harlow: : Longman 2001.

64

Dörnyei Z, Ushioda E. Teaching and researching motivation. 2nd ed. London: : Routledge 2013. <http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315833750>

65

Dörnyei Z, Ushioda E. Motivation, language identity and the L2 self. Bristol, U.K.: : Multilingual Matters 2009. [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2926008](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2926008)

66

Dörnyei Z, Ushioda E. Motivation, language identity and the L2 self. Bristol, U.K.: : Multilingual Matters 2009.  
<http://site.ebrary.com/lib/warwick/detail.action?docID=10273951>

67

Arnold, Jane. Affect in language learning. Cambridge: : Cambridge University Press 1999.

68

Dörnyei, Zoltan. Psychology of the language learner: individual differences in second language acquisition. Mahwah, N.J.: : Lawrence Erlbaum Associates 2005.

69

Ellis, Rod. Task-based language learning and teaching. Oxford: : Oxford University Press 2003.

70

Tharp RG, Gallimore R. Rousing minds to life: teaching, learning and schooling in social context. Cambridge: : Cambridge University Press 1991.  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2794272](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2794272)

71

Tharp RG, Gallimore R. Rousing minds to life: teaching, learning, and schooling in social context. Cambridge: : Cambridge University Press 1988.  
<http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9781139173698>

72

Lantolf, James P., Appel, Gabriela. Vygotskian approaches to second language research. Westport, Conn: : Ablex 1994.

73

Singleton, D. M., Ryan, Lisa. Language acquisition: the age factor. 2nd ed. Clevedon: : Multilingual Matters 2004.  
<http://lib.myilibrary.com/browse/open.asp?id=82842&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

74

Singleton DM, Ryan L. Language acquisition: the age factor. 2nd ed. Buffalo, N.Y.: : Multilingual Matters, Ltd 2004.  
[http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SLanguage%20acquisition%3A%20the%20age%20factor%20-%20D.%20M.%20Singleton\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SLanguage%20acquisition%3A%20the%20age%20factor%20-%20D.%20M.%20Singleton__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

75

De Bot, Kees, Lowie, Wander, Verspoor, Marjolyn. Second language acquisition: an advanced resource book. London: : Routledge 2005.

76

Wood, David. How children think and learn: the social contexts of cognitive development. 2nd ed. Oxford: : Blackwell 1998.

77

Nikolov M. Early learning of modern foreign languages: processes and outcomes. Bristol, UK: : Multilingual Matters 2009.

[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2930172](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2930172)

78

Nikolov M. Early learning of modern foreign languages: processes and outcomes. Bristol, UK: : Multilingual Matters 2009.

<http://site.ebrary.com/lib/warwick/detail.action?docID=10310845>

79

Dornyei, Zoltan. The psychology of second language acquisition. Oxford: : Oxford University Press 2009.

80

Moll LC. Vygotsky and education: instructional implications and applications of sociohistorical psychology. Cambridge: : Cambridge University Press 1990.

[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2862500](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2862500)

81

Moll LC, editor. Vygotsky and education: instructional implications and applications of sociohistorical psychology. Cambridge: : Cambridge University Press 1990.

<http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9781139173674>

82

Edwards C, Willis JR. Teachers exploring tasks in English language teaching. Houndsmills, Basingstoke, UK: : Palgrave Macmillan 2005.

83

Pemberton R, Toogood S, Barfield A. Maintaining control: autonomy and language. Hong Kong: : Hong Kong University Press 2009.

[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2482107](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2482107)

84

Pemberton R, Toogood S, Barfield A. Maintaining control: autonomy and language learning. Hong Kong: : Hong Kong University Press 2009.  
<https://www.dawsonera.com/abstract/9789888052547>

85

Gibbons, Pauline. Scaffolding language, scaffolding learning: teaching second language learners in the mainstream classroom. Portsmouth, NH: : Heinemann 2002.

86

Bygate, Martin, Skehan, Peter, Swain, Merrill. Researching pedagogic tasks: second language learning, teaching, and testing. Harlow, England: : Longman 2001.

87

Little, D. G. Learner autonomy: 1: Definitions, issues and problems. Dublin: : Authentik Language Learning Resources 1991.

88

Dörnyei Z, Murphey T. Group dynamics in the language classroom. Cambridge: : Cambridge University Press 2003.  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2792632](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2792632)

89

Dörnyei Z, Murphey T. Group dynamics in the language classroom. Cambridge: : Cambridge University Press 2003.  
<http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9780511667138>

90

Dörnyei, Zoltan, Ushioda, Ema. Teaching and researching motivation. Harlow: : Pearson

Education 2011.

91

Miller L. Autonomy in the classroom. Dublin, Ireland: : Authentik 2007.

92

Pinter, Annamaria. Teaching young language learners. Oxford: : Oxford University Press 2006.

93

Benson, Phil, Voller, Peter. Autonomy and independence in language learning. London: : Longman 1997.

94

Hurd S, Lewis T. Language learning strategies in independent settings. 1st ed. Bristol, UK: : Multilingual Matters 2008. [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2923545](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2923545)

95

Hurd S, Lewis T. Language learning strategies in independent settings. 1st ed. Bristol, UK: : Multilingual Matters 2008. <http://site.ebrary.com/lib/warwick/Doc?id=10257269>

96

Cameron L. Teaching languages to young learners. Cambridge: : Cambridge University Press 2001. [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2782524](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2782524)

97

Cameron L. Teaching languages to young learners. Cambridge: : Cambridge University Press 2001. <http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9780511733109>

98

Ohta, Amy Snyder. Second language acquisition processes in the classroom: learning Japanese. Mahwah, N.J.: : Lawrence Erlbaum Associates, Publishers 2001.

99

Benson P, Conference on Autonomy and Language Learning. Teacher and learner perspectives. Dublin: : Authentik Language Learning Resources 2007.

100

Pinter, Annamaria. Teaching young language learners. Oxford: : Oxford University Press 2006.

101

Williams, Marion, Burden, Bob. Psychology for language teachers: a social constructivist approach. Cambridge: : Cambridge University Press 1997.

102

Dam, Leni. From theory to classroom practice. Dublin: : Authentik Language Learning Resources 1995.

103

Wells, C. Gordon, Chang-Wells, Gen Ling. Constructing knowledge together: classrooms as centers of inquiry and literacy. Portsmouth, NH: : Heinemann 1992.

104

Ehrman, Madeline E., Dornyei, Zoltan. Interpersonal dynamics in second language education: the visible and invisible classroom. London: : Sage Publications 1998.

105



Ushioda, Ema. The role of motivation. Dublin: : Authentik Language Learning Resources 1996.

106

Ellis, Rod. The study of second language acquisition. 2nd ed. Oxford: : Oxford University Press 2008.

107

Nunan, David. Task-based language teaching. Rev. ed. Cambridge, UK: : Cambridge University Press 2004.

108

Johnson, Keith. An introduction to foreign language learning and teaching. 2nd ed. Harlow, England: : Pearson Longman 2008.

109

Philp, Jenefer, Oliver, Rhonda, Mackey, Alison. Second language acquisition and the younger learner: child's play? Philadelphia: : John Benjamins 2008.

110

Mitchell, Rosamond, Myles, Florence. Second language learning theories. 2nd ed. London: : Arnold 2004.

111

Willis, Jane. A framework for task-based learning. Harlow, Essex: : Longman 1996.

112

Mercer, Neil. The guided construction of knowledge: talk amongst teachers and learners. Clevedon: : Multilingual Matters 1995.

113

Nicholas H. Ch.1: Defining child second language acquisition, defining roles for L2 instruction. In: Second language acquisition and the younger learner: child's play? Philadelphia: : John Benjamins 2008.

27-51.<https://contentstore.cla.co.uk/secure/link?id=a3b1fef5-5a20-e711-80c9-005056af4099>