## ET990: SLA and Classroom Language Learning



Arnold, J. (Ed.). (1999). Cooperative Language Learning and Affective Factors. In Affect in Language Learning (pp. 226–245).

https://contentstore.cla.co.uk/secure/link?id=1710f899-1f50-e611-80c6-005056af4099

Arnold, Jane. (1999). Affect in language learning: Vol. Cambridge language teaching library. Cambridge University Press.

Barfield, A., & Brown, S. H. (2007). Reconstructing autonomy in language education: inquiry and innovation. Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2568810

Barfield, Andrew, Brown, Stephen H., & Palgrave Connect (Online service). (2007). Reconstructing autonomy in language education: inquiry and innovation [Electronic resource]. Palgrave.

http://lib.myilibrary.com/browse/open.asp?id=318423&entityid=https://idp.warwick.ac.uk/idp/shibboleth

Benson, P. & Conference on Autonomy and Language Learning. (2007). Teacher and learner perspectives: Vol. Learner autonomy. Authentik Language Learning Resources.

Benson, Phil. (2001). Teaching and researching autonomy in language learning: Vol. Applied linguistics in action. Longman.

Benson, Phil & Voller, Peter. (1997). Autonomy and independence in language learning: Vol. Applied linguistics and language study. Longman.

Breen, M. P. (2001). Individual cognitive/affective learner contributions and differential success in second language acquision. In Learner Contributions to Language Learning: new directions in research (pp. 12–224).

https://contentstore.cla.co.uk/secure/link?id=0f00171f-a943-e611-80bd-0cc47a6bddeb

Breen, Michael P. (2001). Learner contributions to language learning: new directions in research: Vol. Applied linguistics and language study. Longman.

Bygate, Martin, Skehan, Peter, & Swain, Merrill. (2001). Researching pedagogic tasks: second language learning, teaching, and testing: Vol. Applied linguistics and language study. Longman.

Cameron, L. (2001a). Children Learning a Foreign Language. In Teaching languages to young learners (pp. 1–19).

https://contentstore.cla.co.uk/secure/link?id=e4269e7a-1f50-e611-80c6-005056af4099

Cameron, L. (2001b). Teaching languages to young learners: Vol. Cambridge language teaching library. Cambridge University Press.

http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2782524

Cameron, L. (2001c). Teaching languages to young learners: Vol. Cambridge language teaching library. Cambridge University Press.

http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9780511733109

Candlin, C. N., & Mercer, N. (2001). Learning a new register in a second language. In English Language Teaching in its Social Context (pp. 258–270).

https://contentstore.cla.co.uk/secure/link?id=24062308-9543-e611-80bd-0cc47a6bddeb

Dam, Leni. (1995). From theory to classroom practice: Vol. Learner autonomy. Authentik Language Learning Resources.

De Bot, K., Lowie, W., & Verspoor, M. (2005a). Second language acquisition: an advanced resource book. Routledge.

http://lib.myilibrary.com/browse/open.asp?id=23670&entityid=https://idp.warwick.ac.uk/idp/shibboleth

De Bot, K., Lowie, W., & Verspoor, M. (2005b). Second language acquisition: an advanced resource book: Vol. Routledge applied linguistics. Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb3011075

De Bot, Kees, Lowie, Wander, & Verspoor, Marjolyn. (2005). Second language acquisition: an advanced resource book: Vol. Routledge applied linguistics. Routledge.

Dèornyei, Z., Schmidt, R. W., & University of Hawaii at Manoa. (2001). Motivation and second language acquisition: Vol. Technical report. Second Language Teaching & Curriculum Center, University of Hawai'i at Mâoanoa.

Dornyei, Z. (2001). Motivational strategies in the language classroom: Vol. Cambridge language teaching library. Cambridge University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2802988

Dörnyei, Z. (2001). Motivational strategies in the language classroom: Vol. Cambridge language teaching library. Cambridge University Press.

http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9780511667343

Dörnyei, Z. (2005a). The psychology of the language learner: individual differences in second language acquisition [Electronic resource]. L. Erlbaum.

http://lib.myilibrary.com/browse/open.asp?id=232680&entityid=https://idp.warwick.ac.uk/idp/shibboleth

Dörnyei, Z. (2005b). The psychology of the language learner: individual differences in second language acquisition: Vol. Second language acquisition research theoretical and methodological issues. Lawrence Erlbaum Associates.

Dornyei, Z. (2009). The Learner in the Language Process II: The Learner's Age and the Critical Period Hypothesis. In The Psychology of Second Language Acquisition (pp. 233–265).

https://contentstore.cla.co.uk/secure/link?id=d02b8aba-8d43-e611-80bd-0cc47a6bddeb

Dörnyei, Z. (2009). The psychology of second language acquisition: Vol. Oxford applied linguistics. Oxford University Press.

Dörnyei, Z. (2010). The psychology of the language learner: individual differences in second language acquisition: Vol. Second language acquisition resarch. Theoretical and methodological issues. London.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_\_SThe%20psychology%20of%20the%20 language%20learner%3A%20individual%20differences%20in%20second%20language%20 acquisition%20-%20Zolt%C3%A1n%20D%C3%B6rnyei\_\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_\_Orightresult\_\_U\_\_X0?lang=eng&suite=cobalt

Dornyei, Z., & Murphey, T. (2003). Group dynamics in the language classroom: Vol. Cambridge language teaching library. Cambridge University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2792632

Dörnyei, Z., & Murphey, T. (2003). Group dynamics in the language classroom: Vol. Cambridge language teaching library. Cambridge University Press. http://o-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9780511667138

Dörnyei, Z., & Ryan, S. (2015a). The psychology of the language learner revisited: Vol. Second language acquisition research series [Electronic resource]. Routledge. http://o-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315779553

Dörnyei, Z., & Ryan, S. (2015b). The psychology of the language learner revisited: Vol. Second language acquisition research series. Routledge, Taylor & Francis Group. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2812587

Dornyei, Z., & Ushioda, E. (2009). Motivation, language identity and the L2 self: Vol. Second language acquisition. Multilingual Matters. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2926008

Dörnyei, Z., & Ushioda, E. (2009). Motivation, language identity and the L2 self: Vol. Second language acquisition. Multilingual Matters. http://site.ebrary.com/lib/warwick/detail.action?docID=10273951

Dörnyei, Z., & Ushioda, E. (2013). Teaching and researching motivation: Vol. Applied linguistics in action (2nd ed) [Electronic resource]. Routledge. http://o-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315833750

Dornyei, Zoltan. (2005). Psychology of the language learner: individual differences in second language acquisition: Vol. Second language acquisition research theoretical and methodological issues. Lawrence Erlbaum Associates.

Dornyei, Zoltan. (2009). The psychology of second language acquisition: Vol. Oxford applied linguistics. Oxford University Press.

Dornyei, Zoltan & Ushioda, Ema. (2011). Teaching and researching motivation: Vol. Applied linguistics in action. Pearson Education.

Doughty, C., & Long, M. H. (n.d.). The handbook of second language acquisition: Vol. Blackwell handbooks in linguistics. Blackwell Pub. http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/book/10.1002/9780470756492

Doughty, C., & Long, M. H. (2005). The handbook of second language acquisition: Vol. Blackwell handbooks in linguistics ([1st pbk. ed.]). Blackwell Pub. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2828326

Doughty, Catherine & Long, Michael H. (2005). The handbook of second language acquisition: Vol. Blackwell handbooks in linguistics ([1st pbk. ed.]). Blackwell Pub.

Edwards, C., & Willis, J. R. (2005). Teachers exploring tasks in English language teaching. Palgrave Macmillan.

Ehrman, M., & Dornyei, Z. (1998). Lessons for the Teacher. In Interpersonal Dynamics in Second Language Education: the visible and invisible classroom (pp. 211–244). https://contentstore.cla.co.uk/secure/link?id=7b519356-8f43-e611-80bd-0cc47a6bddeb

Ehrman, Madeline E. & Dornyei, Zoltan. (1998). Interpersonal dynamics in second language education: the visible and invisible classroom. Sage Publications.

Ellis, R. (2003). Tasks in SLA and language pedagogy. In Task-based language learning and teaching (pp. 1–35).

https://contentstore.cla.co.uk/secure/link?id=28935ed4-8f43-e611-80bd-0cc47a6bddeb

Ellis, R. (2008a). Input Interaction and Second Language Acquisition. In The study of second language acquisition (pp. 205–277).

https://contentstore.cla.co.uk/secure/link?id=64e270db-8f43-e611-80bd-0cc47a6bddeb

Ellis, R. (2008b). The study of second language acquisition: Vol. Oxford applied linguistics (2nd ed). Oxford University Press.

Ellis, R. (2015). Understanding second language acquisition: Vol. Oxford applied linguistics (Second edition). Oxford University Press.

Ellis, Rod. (2003). Task-based language learning and teaching: Vol. Oxford applied linguistics. Oxford University Press.

Ellis, Rod. (2008). The study of second language acquisition: Vol. Oxford applied linguistics (2nd ed). Oxford University Press.

Gardner, David. (2007). Integration and support: Vol. Learner autonomy. Authentik.

Gass, S. M., Behney, J., & Plonsky, L. (2013a). Second language acquisition: an introductory course (4th ed). Routledge.

http://lib.myilibrary.com/ProductDetail.aspx?id=512457&entityid=https://idp.warwick.ac.uk/idp/shibboleth

Gass, S. M., Behney, J., & Plonsky, L. (2013b). Second language acquisition: an introductory course (Fourth edition). Routledge.

http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2720980

Gibbons, Pauline. (2002). Scaffolding language, scaffolding learning: teaching second language learners in the mainstream classroom. Heinemann.

Griffiths, C. (2008a). Aptitude and good language learners. In Lessons from Good Language Learners (pp. 142–155).

https://contentstore.cla.co.uk/secure/link?id=920187ed-c343-e611-80bd-0cc47a6bddeb

Griffiths, C. (2008b). Lessons from good language learners: Vol. Cambridge language teaching library. Cambridge University Press.

http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2802069

Griffiths, C. (Ed.). (2008c). Lessons from good language learners: Vol. Cambridge language teaching library. Cambridge University Press.

http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9780511497667

Herschensohn, J. R., & Young-Scholten, M. (Eds.). (2013). The Cambridge handbook of second language acquisition: Vol. Cambridge handbooks in language and linguistics. Cambridge University Press.

http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2790627

Herschensohn, J., & Young-Scholten, M. (Eds.). (2013). The Cambridge Handbook of Second Language Acquisition: Vol. Cambridge Handbooks in Language and Linguistics. Cambridge University Press.

http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9781139051729

Hurd, S., & Lewis, T. (2008a). Language learning strategies in independent settings: Vol. Second language acquisition (1st ed). Multilingual Matters. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2923545

Hurd, S., & Lewis, T. (2008b). Language learning strategies in independent settings: Vol. Second language acquisition (1st ed) [Electronic resource]. Multilingual Matters. http://site.ebrary.com/lib/warwick/Doc?id=10257269

Johnson, K. (2008a). An introduction to foreign language learning and teaching: Vol. Learning about language (2nd ed). Pearson Longman. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb3011082

Johnson, K. (2008b). Individual Language Learners: some differences. In An Introduction to Foreign Language Learning and Teaching (pp. 112–135).

https://contentstore.cla.co.uk/secure/link?id=3c582333-2050-e611-80c6-005056af4099

Johnson, K. (2013). An introduction to foreign language learning and teaching: Vol. Learning about language (2nd edition). Routledge.

http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315834603

Johnson, Keith. (2008). An introduction to foreign language learning and teaching: Vol. Learning about language (2nd ed). Pearson Longman.

Lantolf, J. (2000). The output hypothesis and beyond: Mediating acquisition through collaborative dialogue. In Sociocultural Theory and Second Language Learning (pp. 97–114).

https://contentstore.cla.co.uk/secure/link?id=0ef87f15-d743-e611-80bd-0cc47a6bddeb

Lantolf, J., & Appel, G. (1994). Theoretical Framework: An Introduction to Vygotskian Approaches to Second Language Research. In Vygotskian Approaches to Second Language

Research (pp. 1-32).

https://contentstore.cla.co.uk/secure/link?id=7d9fbaf6-a843-e611-80bd-0cc47a6bddeb

Lantolf, James P. & Appel, Gabriela. (1994). Vygotskian approaches to second language research: Vol. Second language learning. Ablex.

Lantolf, James P. & Poehner, Matthew E. (2008). Sociocultural theory and the teaching of second languages: Vol. Studies in applied linguistics. Equinox Pub.

Lightbown, P., & Spada, N. M. (2013). How languages are learned: Vol. Oxford handbooks for language teachers (Fourth edition). Oxford University Press.

Little, D. G. (1991). Learner autonomy: 1: Definitions, issues and problems: Vol. Books for language teachers. Authentik Language Learning Resources.

Little, D., Ridley, J., & Ushioda, E. (2003). Second language acquisition in an autonomous learning environment. In Learner autonomy in the foreign language classroom: teacher, learner, curriculum and assessment (pp. 65–77).

https://contentstore.cla.co.uk/secure/link?id=2d786def-a943-e611-80bd-0cc47a6bddeb

Loewen, S. (2015a). Introduction to instructed second language acquisition [Electronic resource]. Routledge.

http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9780203117811

Loewen, S. (2015b). Introduction to instructed second language acquisition. Routledge, Taylor & Francis Group. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2809867

Long, M. H. (2015a). Second language acquisition and task-based language teaching. John Wiley & Sons, Ltd. http://site.ebrary.com/lib/warwick/Doc?id=10902333

Long, M. H. (2015b). Second language acquisition and task-based language teaching (First Edition). Wiley-Blackwell.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_\_SSecond%20language%20acquisition% 20and%20task-based%20language%20teaching%20-%20Michael%20H.%20Long\_\_Ff%3Af acetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_\_Orightresult\_\_U\_\_X0?lang=eng&suite =cobalt

McKay, P. (2006). Young Learners and Language Learning. In Assessing Young Language Learners (pp. 26–60).

https://contentstore.cla.co.uk/secure/link?id=fa3b5795-2050-e611-80c6-005056af4099

Mercer, N., & Littleton, K. (2007). Dialogue and the development of children's thinking: a sociocultural approach. Routledge.

http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2173613

Mercer, Neil. (1995). The guided construction of knowledge: talk amongst teachers and learners: Vol. Multilingual matters. Multilingual Matters.

Mercer, Neil & Littleton, Karen. (2007). Dialogue and the development of children's thinking: a sociocultural approach [Electronic resource]. Routledge.

http://lib.myilibrary.com/browse/open.asp?id=91795&entityid=https://idp.warwick.ac.uk/idp/shibboleth

Mercer, S., Ryan, S., & Williams, M. (Eds.). (2012a). Psychology for language learning: insights from research, theory and practice. Palgrave Macmillian. http://ebookcentral.proguest.com/lib/warw/detail.action?docID=990115

Mercer, S., Ryan, S., & Williams, M. (2012b). Psychology for language learning: insights from research, theory and practice. Palgrave Macmillian. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb3011084

Miller, L. (2007). Autonomy in the classroom: Vol. Learner autonomy. Authentik.

Mitchell, R., Myles, F., & Marsden, E. (2013a). Second language learning theories (3rd ed). Routledge. http://lib.myilibrary.com/ProductDetail.aspx?id=512579

Mitchell, R., Myles, F., & Marsden, E. (2013b). Second language learning theories (Third edition). Routledge.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_\_SSecond%20language%20learning%20 theories%20-%20Rosamond%20Mitchell%2C%20Florence%20Myles%2C%20Emma%20Ma rsden\_\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_\_Orightresult\_\_U\_\_X0?lang=eng&suite=cobalt

Mitchell, Rosamond & Myles, Florence. (2004). Second language learning theories (2nd ed). Arnold.

Moll, L. (1990). Vygotsky in a whole-language perspective. In Vygotsky and Education: Instructional Implications and Applications of Sociohistorical Psychology (pp. 223–250). https://contentstore.cla.co.uk/secure/link?id=123458aa-9643-e611-80bd-0cc47a6bddeb

Moll, L. C. (1990a). Vygotsky and education: instructional implications and applications of sociohistorical psychology. Cambridge University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2862500

Moll, L. C. (Ed.). (1990b). Vygotsky and education: instructional implications and applications of sociohistorical psychology. Cambridge University Press. http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9781139173674

Moore, A. (2012). Theories of teaching and learning. In Teaching and learning: pedagogy, curriculum and culture (pp. 1–30).

https://contentstore.cla.co.uk/secure/link?id=01b308a9-2050-e611-80c6-005056af4099

Nicholas, H. (2008). Ch.1: Defining child second language acquisition, defining roles for L2 instruction. In Second language acquisition and the younger learner: child's play? Vol. Language learning&language teaching (pp. 27–51). John Benjamins. https://contentstore.cla.co.uk/secure/link?id=a3b1fef5-5a20-e711-80c9-005056af4099

Nikolov, M. (2009a). Early learning of modern foreign languages: processes and outcomes: Vol. Second language acquisition. Multilingual Matters. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2930172

Nikolov, M. (2009b). Early learning of modern foreign languages: processes and outcomes: Vol. Second language acquisition. Multilingual Matters. http://site.ebrary.com/lib/warwick/detail.action?docID=10310845 Nunan, David. (2004). Task-based language teaching: Vol. Cambridge language teaching library (Rev. ed). Cambridge University Press.

Ohta, Amy Snyder. (2001). Second language acquisition processes in the classroom: learning Japanese: Vol. Second language acquisition research. Lawrence Erlbaum Associates, Publishers.

Ortega, L. (2015). Understanding Second Language Acquisition (2nd ed).

Pemberton, R., Toogood, S., & Barfield, A. (2009a). Maintaining control: autonomy and language. Hong Kong University Press.

http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2482107

Pemberton, R., Toogood, S., & Barfield, A. (2009b). Maintaining control: autonomy and language learning [Electronic resource]. Hong Kong University Press. https://www.dawsonera.com/abstract/9789888052547

Philp, Jenefer, Oliver, Rhonda, & Mackey, Alison. (2008). Second language acquisition and the younger learner: child's play? Vol. Language learning&language teaching. John Benjamins.

Pinter, Annamaria. (2006a). Teaching young language learners: Vol. Oxford handbooks for language teachers. Oxford University Press.

Pinter, Annamaria. (2006b). Teaching young language learners: Vol. Oxford handbooks for language teachers. Oxford University Press.

Singleton, D. M., & Ryan, L. (2004). Language acquisition: the age factor: Vol. Second language acquisition (2nd ed). Multilingual Matters, Ltd.

 $\label{lib:warwick.ac.uk/iii/encore/search/C_SLanguage\%20acquisition\%3A\%20the \%20age\%20factor\%20-\%20D.\%20M.\%20Singleton_Ff\%3Afacetmediatype\%3Ah\%3AE-Book%3A\%3A_Orightresult_U_X0?lang=eng\&suite=cobalt$ 

Singleton, D. M. & Ryan, Lisa. (2004). Language acquisition: the age factor: Vol. Second language acquisition (2nd ed) [Electronic resource]. Multilingual Matters. http://lib.myilibrary.com/browse/open.asp?id=82842&entityid=https://idp.warwick.ac.uk/idp/shibboleth

Tharp, R. G., & Gallimore, R. (1988). Rousing minds to life: teaching, learning, and schooling in social context. Cambridge University Press. http://o-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1017/CBO9781139173698

Tharp, R. G., & Gallimore, R. (1991). Rousing minds to life: teaching, learning and schooling in social context. Cambridge University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2794272

Tharp, R., & Gallimore, R. (1991). A theory of teaching as assisted performance. In Rousing minds to life: Teaching, learning, and schooling in social context (pp. 27–43). https://contentstore.cla.co.uk/secure/link?id=9701dc51-2150-e611-80c6-005056af4099

Ushioda, Ema. (1996). The role of motivation: Vol. Learner autonomy. Authentik Language Learning Resources.

Wells, C. Gordon & Chang-Wells, Gen Ling. (1992). Constructing knowledge together: classrooms as centers of inquiry and literacy. Heinemann.

Wells, G., & Chang-Wells, G. L. (1992). Talk for Learning and Teaching. In Constructing Knowledge Together: Classrooms as Centers of Inquiry and Literacy (pp. 26–52). https://contentstore.cla.co.uk/secure/link?id=b1ef5050-e243-e611-80bd-0cc47a6bddeb

Williams, M., Mercer, S., & Ryan, S. (2015a). Exploring psychology in language learning and teaching: Vol. Oxford handbooks for language teachers. Oxford University Press.

Williams, M., Mercer, S., & Ryan, S. (2015b). Motivation. In Exploring psychology in language learning and teaching: Vol. Oxford handbooks for language teachers (pp. 99–120). Oxford University Press.

https://contentstore.cla.co.uk/secure/link?id=1756a26d-1172-e711-80cb-005056af4099

Williams, Marion & Burden, Bob. (1997). Psychology for language teachers: a social constructivist approach: Vol. Cambridge language teaching library. Cambridge University Press.

Willis, Dave & Lockyer Willis, Jane. (2007). Doing task-based teaching: Vol. Oxford handbooks for language teachers. Oxford University Press.

Willis, Jane. (1996). A framework for task-based learning: Vol. Longman handbooks for language teachers. Longman.

Wood, David. (1998). How children think and learn: the social contexts of cognitive development: Vol. Understanding children's worlds (2nd ed). Blackwell.