

# ET990: SLA and Classroom Language Learning

[View Online](#)

Arnold, J., ed. 1999. 'Cooperative Language Learning and Affective Factors'. *Affect in Language Learning* 226–45.

Arnold, Jane. 1999. *Affect in Language Learning*. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.

Barfield, Andrew, and Stephen H. Brown. 2007. *Reconstructing Autonomy in Language Education: Inquiry and Innovation*. Basingstoke: Palgrave Macmillan.

Barfield, Andrew, Brown, Stephen H., and Palgrave Connect (Online service). 2007. *Reconstructing Autonomy in Language Education: Inquiry and Innovation*. New York, N.Y.: Palgrave.

Benson, Phil. 2001. *Teaching and Researching Autonomy in Language Learning*. Vol. *Applied linguistics in action*. Harlow: Longman.

Benson, Phil and Conference on Autonomy and Language Learning. 2007. *Teacher and Learner Perspectives*. Vol. *Learner autonomy*. Dublin: Authentik Language Learning Resources.

Benson, Phil and Voller, Peter. 1997. *Autonomy and Independence in Language Learning*. Vol. *Applied linguistics and language study*. London: Longman.

Breen, M. P. 2001. 'Individual Cognitive/Affective Learner Contributions and Differential Success in Second Language Acquisition'. *Learner Contributions to Language Learning: New Directions in Research* 12–224.

Breen, Michael P. 2001. *Learner Contributions to Language Learning: New Directions in Research*. Vol. *Applied linguistics and language study*. Harlow: Longman.

Bygate, Martin, Skehan, Peter, and Swain, Merrill. 2001. *Researching Pedagogic Tasks: Second Language Learning, Teaching, and Testing*. Vol. *Applied linguistics and language study*. Harlow, England: Longman.

Cameron, L. 2001. 'Children Learning a Foreign Language'. *Teaching Languages to Young Learners* 1–19.

Cameron, Lynne. 2001a. *Teaching Languages to Young Learners*. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.

Cameron, Lynne. 2001b. *Teaching Languages to Young Learners*. Vol. Cambridge language

teaching library. Cambridge: Cambridge University Press.

Candlin, C. N., and N. Mercer. 2001. 'Learning a New Register in a Second Language'. *English Language Teaching in Its Social Context* 258–70.

Dam, Leni. 1995. *From Theory to Classroom Practice*. Vol. *Learner autonomy*. Dublin: Authentik Language Learning Resources.

De Bot, Kees, Wander Lowie, and Marjolijn Verspoor. 2005. *Second Language Acquisition: An Advanced Resource Book*. Oxon, England: Routledge.

De Bot, Kees, Wander Lowie, and Marjoly Verspoor. 2005. *Second Language Acquisition: An Advanced Resource Book*. Vol. *Routledge applied linguistics*. London: Routledge.

De Bot, Kees, Lowie, Wander, and Verspoor, Marjoly. 2005. *Second Language Acquisition: An Advanced Resource Book*. Vol. *Routledge applied linguistics*. London: Routledge.

Dörnyei, Zoltán, Richard W. Schmidt, and University of Hawaii at Manoa. 2001. *Motivation and Second Language Acquisition*. Vol. *Technical report*. Honolulu: Second Language Teaching & Curriculum Center, University of Hawai'i at Mānoa.

Dörnyei, Z. 2009. 'The Learner in the Language Process II: The Learner's Age and the Critical Period Hypothesis'. *The Psychology of Second Language Acquisition* 233–65.

Dörnyei, Zoltan. 2001. *Motivational Strategies in the Language Classroom*. Vol. *Cambridge language teaching library*. Cambridge: Cambridge University Press.

Dörnyei, Zoltan. 2001. *Motivational Strategies in the Language Classroom*. Vol. *Cambridge language teaching library*. Cambridge: Cambridge University Press.

Dörnyei, Zoltan. 2005. *Psychology of the Language Learner: Individual Differences in Second Language Acquisition*. Vol. *Second language acquisition research theoretical and methodological issues*. Mahwah, N.J.: Lawrence Erlbaum Associates.

Dörnyei, Zoltán. 2005a. *The Psychology of the Language Learner: Individual Differences in Second Language Acquisition*. Mahwah, N.J.: L. Erlbaum.

Dörnyei, Zoltán. 2005b. *The Psychology of the Language Learner: Individual Differences in Second Language Acquisition*. Vol. *Second language acquisition research theoretical and methodological issues*. Mahwah, N.J.: Lawrence Erlbaum Associates.

Dörnyei, Zoltán. 2009. *The Psychology of Second Language Acquisition*. Vol. *Oxford applied linguistics*. Oxford: Oxford University Press.

Dörnyei, Zoltan. 2009. *The Psychology of Second Language Acquisition*. Vol. *Oxford applied linguistics*. Oxford: Oxford University Press.

Dörnyei, Zoltán. 2010. *The Psychology of the Language Learner: Individual Differences in Second Language Acquisition*. Vol. *Second language acquisition research. Theoretical and methodological issues*. New York: London.

Dörnyei, Zoltan, and Tim Murphey. 2003. *Group Dynamics in the Language Classroom*. Vol.

Cambridge language teaching library. Cambridge: Cambridge University Press.

Dörnyei, Zoltán, and Tim Murphey. 2003. *Group Dynamics in the Language Classroom*. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.

Dörnyei, Zoltán, and Stephen Ryan. 2015a. *The Psychology of the Language Learner Revisited*. Vol. Second language acquisition research series. New York, N.Y.: Routledge.

Dörnyei, Zoltán, and Stephen Ryan. 2015b. *The Psychology of the Language Learner Revisited*. Vol. Second language acquisition research series. New York: Routledge, Taylor & Francis Group.

Dörnyei, Zoltan, and Ema Ushioda. 2009. *Motivation, Language Identity and the L2 Self*. Vol. Second language acquisition. Bristol, U.K.: Multilingual Matters.

Dörnyei, Zoltán, and Ema Ushioda. 2009. *Motivation, Language Identity and the L2 Self*. Vol. Second language acquisition. Bristol, U.K.: Multilingual Matters.

Dörnyei, Zoltan and Ushioda, Ema. 2011. *Teaching and Researching Motivation*. Vol. Applied linguistics in action. Harlow: Pearson Education.

Dörnyei, Zoltán, and Ema Ushioda. 2013. *Teaching and Researching Motivation*. Vol. Applied linguistics in action. 2nd ed. London: Routledge.

Doughty, Catherine, and Michael H. Long. 2005. *The Handbook of Second Language Acquisition*. Vol. Blackwell handbooks in linguistics. [1st pbk. ed.]. Basingstoke: Blackwell Pub.

Doughty, Catherine and Long, Michael H. 2005. *The Handbook of Second Language Acquisition*. Vol. Blackwell handbooks in linguistics. [1st pbk. ed.]. Basingstoke: Blackwell Pub.

Doughty, Catherine, and Michael H. Long. n.d. *The Handbook of Second Language Acquisition*. Vol. Blackwell handbooks in linguistics. Malden, MA: Blackwell Pub.

Edwards, Corony, and Jane R. Willis. 2005. *Teachers Exploring Tasks in English Language Teaching*. Houndsmills, Basingstoke, UK: Palgrave Macmillan.

Ehrman, M., and Z. Dörnyei. 1998. 'Lessons for the Teacher'. *Interpersonal Dynamics in Second Language Education: The Visible and Invisible Classroom* 211–44.

Ehrman, Madeline E. and Dörnyei, Zoltan. 1998. *Interpersonal Dynamics in Second Language Education: The Visible and Invisible Classroom*. London: Sage Publications.

Ellis, R. 2003. 'Tasks in SLA and Language Pedagogy'. *Task-Based Language Learning and Teaching* 1–35.

Ellis, R. 2008. 'Input Interaction and Second Language Acquisition'. *The Study of Second Language Acquisition* 205–77.

Ellis, Rod. 2003. *Task-Based Language Learning and Teaching*. Vol. Oxford applied linguistics. Oxford: Oxford University Press.

- Ellis, Rod. 2008. *The Study of Second Language Acquisition*. Vol. Oxford applied linguistics. 2nd ed. Oxford: Oxford University Press.
- Ellis, Rod. 2008. *The Study of Second Language Acquisition*. Vol. Oxford applied linguistics. 2nd ed. Oxford: Oxford University Press.
- Ellis, Rod. 2015. *Understanding Second Language Acquisition*. Vol. Oxford applied linguistics. Second edition. Oxford: Oxford University Press.
- Gardner, David. 2007. *Integration and Support*. Vol. Learner autonomy. Dublin, Ireland: Authentik.
- Gass, Susan M., Jennifer Behney, and Luke Plonsky. 2013a. *Second Language Acquisition: An Introductory Course*. 4th ed. New York: Routledge.
- Gass, Susan M., Jennifer Behney, and Luke Plonsky. 2013b. *Second Language Acquisition: An Introductory Course*. Fourth edition. New York: Routledge.
- Gibbons, Pauline. 2002. *Scaffolding Language, Scaffolding Learning: Teaching Second Language Learners in the Mainstream Classroom*. Portsmouth, NH: Heinemann.
- Griffiths, C. 2008. 'Aptitude and Good Language Learners'. *Lessons from Good Language Learners* 142-55.
- Griffiths, Carol. 2008a. *Lessons from Good Language Learners*. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.
- Griffiths, Carol, ed. 2008b. *Lessons from Good Language Learners*. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.
- Herschensohn, Julia Rogers, and Martha Young-Scholten, eds. 2013. *The Cambridge Handbook of Second Language Acquisition*. Vol. Cambridge handbooks in language and linguistics. Cambridge: Cambridge University Press.
- Herschensohn, Julia, and Martha Young-Scholten, eds. 2013. *The Cambridge Handbook of Second Language Acquisition*. Vol. Cambridge Handbooks in Language and Linguistics. Cambridge: Cambridge University Press.
- Hurd, Stella, and Tim Lewis. 2008a. *Language Learning Strategies in Independent Settings*. Vol. Second language acquisition. 1st ed. Bristol, UK: Multilingual Matters.
- Hurd, Stella, and Tim Lewis. 2008b. *Language Learning Strategies in Independent Settings*. Vol. Second language acquisition. 1st ed. Bristol, UK: Multilingual Matters.
- Johnson, K. 2008. 'Individual Language Learners: Some Differences'. *An Introduction to Foreign Language Learning and Teaching* 112-35.
- Johnson, Keith. 2008. *An Introduction to Foreign Language Learning and Teaching*. Vol. Learning about language. 2nd ed. Harlow, England: Pearson Longman.
- Johnson, Keith. 2008. *An Introduction to Foreign Language Learning and Teaching*. Vol. Learning about language. 2nd ed. Harlow, England: Pearson Longman.

- Johnson, Keith. 2013. *An Introduction to Foreign Language Learning and Teaching*. Vol. Learning about language. 2nd edition. Oxon [England]: Routledge.
- Lantolf, J. 2000. 'The Output Hypothesis and beyond: Mediating Acquisition through Collaborative Dialogue'. *Sociocultural Theory and Second Language Learning* 97–114.
- Lantolf, J., and G. Appel. 1994. 'Theoretical Framework: An Introduction to Vygotskian Approaches to Second Language Research'. *Vygotskian Approaches to Second Language Research* 1–32.
- Lantolf, James P. and Appel, Gabriela. 1994. *Vygotskian Approaches to Second Language Research*. Vol. Second language learning. Westport, Conn: Ablex.
- Lantolf, James P. and Poehner, Matthew E. 2008. *Sociocultural Theory and the Teaching of Second Languages*. Vol. Studies in applied linguistics. London: Equinox Pub.
- Lightbown, Patsy, and Nina M. Spada. 2013. *How Languages Are Learned*. Vol. Oxford handbooks for language teachers. Fourth edition. Oxford: Oxford University Press.
- Little, D. G. 1991. *Learner Autonomy: 1: Definitions, Issues and Problems*. Vol. Books for language teachers. Dublin: Authentik Language Learning Resources.
- Little, D., J. Ridley, and E. Ushioda. 2003. 'Second Language Acquisition in an Autonomous Learning Environment'. *Learner Autonomy in the Foreign Language Classroom: Teacher, Learner, Curriculum and Assessment* 65–77.
- Loewen, Shawn. 2015a. *Introduction to Instructed Second Language Acquisition*. New York: Routledge.
- Loewen, Shawn. 2015b. *Introduction to Instructed Second Language Acquisition*. New York: Routledge, Taylor & Francis Group.
- Long, Michael H. 2015a. *Second Language Acquisition and Task-Based Language Teaching*. West Sussex, England: John Wiley & Sons, Ltd.
- Long, Michael H. 2015b. *Second Language Acquisition and Task-Based Language Teaching*. First Edition. Malden, MA: Wiley-Blackwell.
- McKay, P. 2006. 'Young Learners and Language Learning'. *Assessing Young Language Learners* 26–60.
- Mercer, Neil. 1995. *The Guided Construction of Knowledge: Talk amongst Teachers and Learners*. Vol. Multilingual matters. Clevedon: Multilingual Matters.
- Mercer, Neil and Littleton, Karen. 2007. *Dialogue and the Development of Children's Thinking: A Sociocultural Approach*. London: Routledge.
- Mercer, Neil, and Karen Littleton. 2007. *Dialogue and the Development of Children's Thinking: A Sociocultural Approach*. London: Routledge.
- Mercer, Sarah, Stephen Ryan, and Marion Williams, eds. 2012a. *Psychology for Language Learning: Insights from Research, Theory and Practice*. Houndmills, Basingstoke,

Hampshire: Palgrave Macmillian.

Mercer, Sarah, Stephen Ryan, and Marion Williams. 2012b. *Psychology for Language Learning: Insights from Research, Theory and Practice*. New York: Palgrave Macmillian.

Miller, Lindsay. 2007. *Autonomy in the Classroom*. Vol. *Learner autonomy*. Dublin, Ireland: Authentik.

Mitchell, Rosamond and Myles, Florence. 2004. *Second Language Learning Theories*. 2nd ed. London: Arnold.

Mitchell, Rosamond, Florence Myles, and Emma Marsden. 2013a. *Second Language Learning Theories*. 3rd ed. London: Routledge.

Mitchell, Rosamond, Florence Myles, and Emma Marsden. 2013b. *Second Language Learning Theories*. Third edition. London: Routledge.

Moll, L. 1990. 'Vygotsky in a Whole-Language Perspective'. *Vygotsky and Education: Instructional Implications and Applications of Sociohistorical Psychology* 223–50.

Moll, Luis C. 1990a. *Vygotsky and Education: Instructional Implications and Applications of Sociohistorical Psychology*. Cambridge: Cambridge University Press.

Moll, Luis C., ed. 1990b. *Vygotsky and Education: Instructional Implications and Applications of Sociohistorical Psychology*. Cambridge: Cambridge University Press.

Moore, A. 2012. 'Theories of Teaching and Learning'. *Teaching and Learning: Pedagogy, Curriculum and Culture* 1–30.

Nicholas, H. 2008. 'Ch.1: Defining Child Second Language Acquisition, Defining Roles for L2 Instruction'. Pp. 27–51 in *Second language acquisition and the younger learner: child's play?* Vol. *Language learning&language teaching*. Philadelphia: John Benjamins.

Nikolov, Marianne. 2009a. *Early Learning of Modern Foreign Languages: Processes and Outcomes*. Vol. *Second language acquisition*. Bristol, UK: Multilingual Matters.

Nikolov, Marianne. 2009b. *Early Learning of Modern Foreign Languages: Processes and Outcomes*. Vol. *Second language acquisition*. Bristol, UK: Multilingual Matters.

Nunan, David. 2004. *Task-Based Language Teaching*. Vol. *Cambridge language teaching library*. Rev. ed. Cambridge, UK: Cambridge University Press.

Ohta, Amy Snyder. 2001. *Second Language Acquisition Processes in the Classroom: Learning Japanese*. Vol. *Second language acquisition research*. Mahwah, N.J.: Lawrence Erlbaum Associates, Publishers.

Ortega, Lourdes. 2015. *Understanding Second Language Acquisition*. 2nd ed. Routledge, 2015.

Pemberton, Richard, Sarah Toogood, and Andrew Barfield. 2009a. *Maintaining Control: Autonomy and Language*. Hong Kong: Hong Kong University Press.

- Pemberton, Richard, Sarah Toogood, and Andrew Barfield. 2009b. *Maintaining Control: Autonomy and Language Learning*. Hong Kong: Hong Kong University Press.
- Philp, Jenefer, Oliver, Rhonda, and Mackey, Alison. 2008. *Second Language Acquisition and the Younger Learner: Child's Play?* Vol. *Language learning & language teaching*. Philadelphia: John Benjamins.
- Pinter, Annamaria. 2006a. *Teaching Young Language Learners*. Vol. *Oxford handbooks for language teachers*. Oxford: Oxford University Press.
- Pinter, Annamaria. 2006b. *Teaching Young Language Learners*. Vol. *Oxford handbooks for language teachers*. Oxford: Oxford University Press.
- Singleton, D. M. and Ryan, Lisa. 2004. *Language Acquisition: The Age Factor*. Vol. *Second language acquisition*. 2nd ed. Clevedon: Multilingual Matters.
- Singleton, D. M., and Lisa Ryan. 2004. *Language Acquisition: The Age Factor*. Vol. *Second language acquisition*. 2nd ed. Buffalo, N.Y.: Multilingual Matters, Ltd.
- Tharp, R., and R. Gallimore. 1991. 'A Theory of Teaching as Assisted Performance'. *Rousing Minds to Life: Teaching, Learning, and Schooling in Social Context* 27–43.
- Tharp, Roland G., and Ronald Gallimore. 1988. *Rousing Minds to Life: Teaching, Learning, and Schooling in Social Context*. Cambridge: Cambridge University Press.
- Tharp, Roland G., and Ronald Gallimore. 1991. *Rousing Minds to Life: Teaching, Learning and Schooling in Social Context*. Cambridge: Cambridge University Press.
- Ushioda, Ema. 1996. *The Role of Motivation*. Vol. *Learner autonomy*. Dublin: Authentik Language Learning Resources.
- Wells, C. Gordon and Chang-Wells, Gen Ling. 1992. *Constructing Knowledge Together: Classrooms as Centers of Inquiry and Literacy*. Portsmouth, NH: Heinemann.
- Wells, G., and G. L. Chang-Wells. 1992. 'Talk for Learning and Teaching'. *Constructing Knowledge Together: Classrooms as Centers of Inquiry and Literacy* 26–52.
- Williams, M., S. Mercer, and S. Ryan. 2015. 'Motivation'. Pp. 99–120 in *Exploring psychology in language learning and teaching*. Vol. *Oxford handbooks for language teachers*. Oxford: Oxford University Press.
- Williams, Marion and Burden, Bob. 1997. *Psychology for Language Teachers: A Social Constructivist Approach*. Vol. *Cambridge language teaching library*. Cambridge: Cambridge University Press.
- Williams, Marion, Sarah Mercer, and Stephen Ryan. 2015. *Exploring Psychology in Language Learning and Teaching*. Vol. *Oxford handbooks for language teachers*. Oxford, United Kingdom: Oxford University Press.
- Willis, Dave and Lockyer Willis, Jane. 2007. *Doing Task-Based Teaching*. Vol. *Oxford handbooks for language teachers*. Oxford: Oxford University Press.

Willis, Jane. 1996. *A Framework for Task-Based Learning*. Vol. Longman handbooks for language teachers. Harlow, Essex: Longman.

Wood, David. 1998. *How Children Think and Learn: The Social Contexts of Cognitive Development*. Vol. Understanding children's worlds. 2nd ed. Oxford: Blackwell.