## CE229: Assessing Children's Learning and Development



1.

Cousins, S.B., Cunnah, W.: Investigating emotional, sensory and social learning in early years practice. Routledge, Abingdon, Oxon (2017).

2.

DfE: Early years (under 5s) foundation stage framework (EYFS) - GOV.UK, https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2, (2017).

3.

Briggs, M.: Assessment for learning and teaching in primary schools. Learning Matters, Exeter (2008).

4.

Glazzard, J.: Assessment for learning in the early years: Foundation stage. SAGE, London (2010).

5.

Podmore, V.N., Luff, P.: Observation: origins and approaches. Open University Press, Maidenhead (2012).

6.

Arnold, C.: Doing your child observation study: a step-by-step guide. Open University Press, Maidenhead (2015).

7.

Palaiologou, I., Palaiologou, I.: Childhood observation for the early years. SAGE, London (2012).

8.

Bradbury, A.: Early childhood assessment: observation, teacher 'knowledge' and the production of attainment data in early years settings. Comparative Education. 50, 322–339 (2014). https://doi.org/10.1080/03050068.2014.921371.

9.

Black, P., King's College London: Working inside the black box: assessment for learning in the classroom. NferNelson, London (2002).

10.

Black, P., Wiliam, D., King's College London: Inside the black box: raising standards through classroom assessment. nferNelson, London (1998).

11.

Carr, M.: Assessment in early childhood settings: learning stories. SAGE/Paul Chapman, London (2001).

12.

Clarke, S.: Unlocking formative assessment: practical strategies for enhancing pupils' learning in the primary classroom. Hodder & Stoughton, London (2001).

13.

Creating the picture, http://dera.ioe.ac.uk/6812/1/fs\_creating\_pic\_0028307.pdf, (2007).

14.

Early years foundation stage profile: 2017 handbook, https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook, (2017).

15.

Excellence and Enjoyment - A Strategy for Primary Schools, http://webarchive.nationalarchives.gov.uk/20040722022638/http://www.dfes.gov.uk/primarydocument/, (2003).

16

Gardner, J.: Developing teacher assessment. Open University Press, Maidenhead (2010).

17.

Medwell, J.: Primary English: teaching theory and practice. Sage/Learning Matters, Los Angeles, Calif (2012).

18.

Palaiologou, I.: Childhood observation. Learning Matters, Exeter (2008).

19

Briggs, M.: Assessment for learning and teaching in primary schools. Learning Matters, Exeter (2008).

20.

Fawcett, M., Watson, D.: Learning through child observation. Jessica Kingsley Publishers, London (2016).

21.

Ingenta (Firm): Assessment in education: principles, policy & practice. (1994).

22.

The Role of Teachers in the Assessment of Learning, http://www.nuffieldfoundation.org/sites/default/files/files/The-role-of-teachers-in-the-assess ment-of-learning.pdf.

23.

Donaldson, M.: Children's minds. HarperCollins, London, England (1978).

24.

International Early Learning and Child Well-being Study (IELS) - OECD, http://www.oecd.org/edu/school/international-early-learning-and-child-well-being-study.ht m.

25.

Early years foundation stage profile: 2016 handbook, https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook, (2014).

26.

EYFS profile: purposes, principles and processes, https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook, (2016).