

# CE229: Assessing Children's Learning and Development

View Online



Arnold, Cath. 2015. *Doing Your Child Observation Study: A Step-by-Step Guide*. Maidenhead: Open University Press.

[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2848022](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2848022).

Black, Paul and King's College London. 2002. *Working inside the Black Box: Assessment for Learning in the Classroom*. London: NferNelson.

Black, Paul, Dylan Wiliam, and King's College London. 1998. *Inside the Black Box: Raising Standards through Classroom Assessment*. London: nferNelson.

Bradbury, Alice. 2014. 'Early Childhood Assessment: Observation, Teacher "Knowledge" and the Production of Attainment Data in Early Years Settings'. *Comparative Education* 50 (3): 322-39. <https://doi.org/10.1080/03050068.2014.921371>.

Briggs, Mary. 2008a. *Assessment for Learning and Teaching in Primary Schools*. 2nd ed. Vol. *Achieving QTS*. Exeter: Learning Matters.

———. 2008b. *Assessment for Learning and Teaching in Primary Schools*. 2nd ed. Vol. *Achieving QTS*. Exeter: Learning Matters.

Carr, Margaret. 2001. *Assessment in Early Childhood Settings: Learning Stories*. London: SAGE/Paul Chapman. [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2859720](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2859720).

Clarke, Shirley. 2001. *Unlocking Formative Assessment: Practical Strategies for Enhancing Pupils' Learning in the Primary Classroom*. London: Hodder & Stoughton.

Cousins, Sarah B., and Wendy Cunna. 2017. *Investigating Emotional, Sensory and Social Learning in Early Years Practice*. Abingdon, Oxon: Routledge.

'Creating the Picture'. 2007. Teachfind.

[http://dera.ioe.ac.uk/6812/1/fs\\_creating\\_pic\\_0028307.pdf](http://dera.ioe.ac.uk/6812/1/fs_creating_pic_0028307.pdf).

DfE. 2017. 'Early Years (under 5s) Foundation Stage Framework (EYFS) - GOV.UK'.

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>.

Donaldson, Margaret. 1978. *Children's Minds*. Vol. A Fontana original. London, England: HarperCollins.

'Early Years Foundation Stage Profile: 2016 Handbook'. 2014. Standards and Testing Agency.

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handboo>

k.

'Early Years Foundation Stage Profile: 2017 Handbook'. 2017. Standards and Testing Agency.  
<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>.

'Excellence and Enjoyment - A Strategy for Primary Schools'. 2003.  
<http://webarchive.nationalarchives.gov.uk/20040722022638/http://www.dfes.gov.uk/primarydocument/>.

'EYFS Profile: Purposes, Principles and Processes'. 2016. Standards and Testing Agency.  
<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>.

Fawcett, Mary, and Debbie Watson. 2016. Learning through Child Observation. Third Edition. London: Jessica Kingsley Publishers.  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3011468](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3011468).

Gardner, John. 2010. Developing Teacher Assessment. Maidenhead: Open University Press.  
[http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SDeveloping%20teacher%20assessment%20-%20Gardner%2C%20John\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightrresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SDeveloping%20teacher%20assessment%20-%20Gardner%2C%20John__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightrresult__U__X0?lang=eng&suite=cobalt).

Glazzard, Jonathan. 2010. Assessment for Learning in the Early Years: Foundation Stage. London: SAGE. [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2815745](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2815745).

Ingenta (Firm). 1994. 'Assessment in Education: Principles, Policy & Practice'.  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/openurl?genre=journal&stitle=caie20>.

'International Early Learning and Child Well-Being Study (IELS) - OECD'. n.d.  
<http://www.oecd.org/edu/school/international-early-learning-and-child-well-being-study.htm>.

Medwell, Jane. 2012. Primary English: Teaching Theory and Practice. 6th ed. Vol. Achieving QTS. Los Angeles, Calif: Sage/Learning Matters.

Palaiologou, Ioanna. 2008. Childhood Observation. Vol. Achieving EYPS. Exeter: Learning Matters.

Palaiologou, Ioanna, and Ioanna Palaiologou. 2012. Childhood Observation for the Early Years. Second edition. Vol. Early childhood studies. London: SAGE.

Podmore, Valerie N., and Paulette Luff. 2012. Observation: Origins and Approaches. Maidenhead: Open University Press.

'The Role of Teachers in the Assessment of Learning'. n.d.  
<http://www.nuffieldfoundation.org/sites/default/files/files/The-role-of-teachers-in-the-assessment-of-learning.pdf>.