## CE229: Assessing Children's Learning and Development



1

Cousins SB, Cunnah W. Investigating emotional, sensory and social learning in early years practice. Abingdon, Oxon: : Routledge 2017.

2

DfE. Early years (under 5s) foundation stage framework (EYFS) - GOV.UK. 2017.https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2

3

Briggs M. Assessment for learning and teaching in primary schools. 2nd ed. Exeter: : Learning Matters 2008.

4

Glazzard J. Assessment for learning in the early years: Foundation stage. London: : SAGE 2010. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2815745

5

Podmore VN, Luff P. Observation: origins and approaches. Maidenhead: : Open University Press 2012.

6

Arnold C. Doing your child observation study: a step-by-step guide. Maidenhead: : Open University Press 2015. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2848022

7

Palaiologou I, Palaiologou I. Childhood observation for the early years. Second edition. London: : SAGE 2012.

8

Bradbury A. Early childhood assessment: observation, teacher 'knowledge' and the production of attainment data in early years settings. Comparative Education 2014;**50**:322–39. doi:10.1080/03050068.2014.921371

9

Black P, King's College London. Working inside the black box: assessment for learning in the classroom. London: : NferNelson 2002.

10

Black P, Wiliam D, King's College London. Inside the black box: raising standards through classroom assessment. London: : nferNelson 1998.

11

Carr M. Assessment in early childhood settings: learning stories. London: : SAGE/Paul Chapman 2001. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2859720

12

Clarke S. Unlocking formative assessment: practical strategies for enhancing pupils' learning in the primary classroom. London: Hodder & Stoughton 2001.

13

Creating the picture. 2007.http://dera.ioe.ac.uk/6812/1/fs\_creating\_pic\_0028307.pdf

14

Early years foundation stage profile: 2017 handbook. 2017.https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook

15

Excellence and Enjoyment - A Strategy for Primary Schools. 2003.http://webarchive.nationalarchives.gov.uk/20040722022638/http://www.dfes.gov.uk/primarydocument/

16

Gardner J. Developing teacher assessment. Maidenhead: : Open University Press 2010. http://encore.lib.warwick.ac.uk/iii/encore/search/C\_\_SDeveloping%20teacher%20assessment%20-%20Gardner%2C%20John\_\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_\_Orightresult\_\_U\_X0?lang=eng&suite=cobalt

17

Medwell J. Primary English: teaching theory and practice. 6th ed. Los Angeles, Calif: : Sage/Learning Matters 2012.

18

Palaiologou I. Childhood observation. Exeter: : Learning Matters 2008.

19

Briggs M. Assessment for learning and teaching in primary schools. 2nd ed. Exeter: : Learning Matters 2008.

20

Fawcett M, Watson D. Learning through child observation. Third Edition. London: : Jessica Kingsley Publishers 2016. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb3011468

21

Ingenta (Firm). Assessment in education: principles, policy & practice. Published Online First:

1994.http://o-www.tandfonline.com.pugwash.lib.warwick.ac.uk/openurl?genre=journal&stit le=caie20

22

The Role of Teachers in the Assessment of Learning.

http://www.nuffieldfoundation.org/sites/default/files/files/The-role-of-teachers-in-the-assess ment-of-learning.pdf

23

Donaldson M. Children's minds. London, England: : HarperCollins 1978.

24

International Early Learning and Child Well-being Study (IELS) - OECD. http://www.oecd.org/edu/school/international-early-learning-and-child-well-being-study.ht m

25

Early years foundation stage profile: 2016 handbook.

2014.https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook

26

EYFS profile: purposes, principles and processes.

2016.https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook