X32D: Educational Leadership (Teach First)



1.

Briggs ARJ, Coleman M, Morrison M. Research methods in educational leadership & management [Internet]. 3rd ed. London: Sage; 2012. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/Books/research-methods-in-educationa l-leadership-and-management-3e

2.

Briggs ARJ, Coleman M, Morrison M. Research methods in educational leadership & management. 3rd ed. London: SAGE; 2012.

З.

Education Research Complete [Internet]. Available from: http://search.ebscohost.com/login.aspx?authtype=shib&profile=ehost&defaultd b=ehh&custid=s1866101

4.

British Education Index (BEI) [Internet]. Available from: http://search.ebscohost.com/login.aspx?authtype=shib&profile=ehost&defaultd b=bri&custid=s1866101

5.

Bolton G. Reflective practice: writing and professional development. Fourth edition. Los Angeles: SAGE; 2014.

Forde C, McMahon M, Reeves J. Putting together professional portfolios [Internet]. Los Angeles, Calif: SAGE; 2009. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/putting-together-professional-po rtfolios

7.

Forde C, McMahon M, Reeves J. Putting together professional portfolios. London: SAGE; 2009.

8.

Griffiths V. The reflective dimension in teacher education. International Journal of Educational Research [Internet]. 2000;33(5):539–555. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1016/S0883-0355(00)00033-1

9.

Moon JA. Critical thinking: an exploration of theory and practice [Internet]. London: Routledge; 2008. Available from:

http://lib.myilibrary.com/browse/open.asp?id=101793&entityid=https://idp.warwick.ac.uk/idp/shibboleth

10.

Moon JA. Critical thinking: an exploration of theory and practice. New York, NY: Routledge; 2007.

11.

Moon JA. Reflection in Learning and Professional Development: Theory and Practice [Internet]. Hoboken: Taylor and Francis; 2013. Available from: http://WARW.eblib.com/patron/FullRecord.aspx?p=672465

12.

Moon JA. Reflection in learning and professional development: theory and practice. London: Kogan Page; 1999.

Paul R, Elder L. Critical thinking: concepts & tools. Tomales, Calif: Foundation for Critical Thinking;

14.

Pollard A. Readings for reflective teaching. London: Continuum; 2002.

15.

Schön DA. Educating the reflective practitioner: [toward a new design for teaching and learning in the professions]. 1st ed. San Francisco: Jossey-Bass; 1987.

16.

Wallace M, Poulson L. Learning to read critically in educational leadership and management [Internet]. London: Sage Publications; 2003. Available from: http://site.ebrary.com/lib/warwick/Doc?id=10080913

17.

Wallace M, Poulson L. Learning to read critically in educational leadership and management. London: SAGE; 2003.

18.

Abbott I, Rathbone M, Whitehead P. Education policy [Internet]. Los Angeles, [Calif.]: SAGE; 2013. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/education-policy-2v

19.

Abbott I, Rathbone M, Whitehead P. Education policy. London: SAGE; 2013.

Middlewood D, Abbott I. Improving professional learning through in-house inquiry [Internet]. London: Bloomsbury Academic; 2015. Available from: http://lib.myilibrary.com/browse/open.asp?id=815145&entityid=https://idp.warwick.a c.uk/idp/shibboleth

21.

Middlewood D, Abbott I. Improving professional learning through in-house inquiry. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing; 2015.

22.

Ainscow M, West M. Improving urban schools: leadership and collaboration [Internet]. Berkshire: Open University Press; 2006. Available from: http://site.ebrary.com/lib/warwick/Doc?id=10161276

23.

Ainscow M, West M. Improving urban schools: leadership and collaboration. Maidenhead: Open University Press; 2006.

24.

Ball SJJ, Maguire M, Braun A. How schools do policy: policy enactments in secondary schools [Internet]. Hoboken: Taylor and Francis; 2012. Available from: http://lib.myilibrary.com/browse/open.asp?id=383346&entityid=https://idp.warwick.a c.uk/idp/shibboleth

25.

Ball SJ, Maguire M, Braun A. How schools do policy: policy enactments in secondary schools. Abingdon, Oxon: Routledge; 2012.

26.

Ball SJ. The Legacy of ERA, Privatization and the Policy Ratchet. Educational Management Administration & Leadership [Internet]. 2008;36(2):185–199. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1177/1741143207087772

Barker B. The pendulum swings: transforming school reform [Internet]. Stoke on Trent; Sterling, Va: Trentham Books; 2010. Available from: http://warw.eblib.com/patron/FullRecord.aspx?p=1816082

28.

Barker B. The pendulum swings: transforming school reform. Stoke on Trent: Trentham Books; 2010.

29.

Bassey M. Fuzzy generalisation and professional discourse. Research Intelligence [Internet]. 1998;(63):20–24. Available from: https://www.bera.ac.uk/wp-content/uploads/2014/02/BERARI063.pdf

30.

Bell L, Stevenson H. Education policy: process, themes and impact [Internet]. London: Routledge; 2006. Available from:

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/ idp/shibboleth&dest=http://www.dawsonera.com/abstract/9780203088579

31.

Bell L, Stevenson H. Education policy: process, themes and impact. London: Routledge; 2006.

32.

Bennett N, Wise C, Woods PA, Harvey JA. Distributed Leadership: A Review of Literature. National College for School Leadership; 2003; Available from: http://oro.open.ac.uk/8534/

33.

Bennett N, Newton W, Wise C, Woods PA, Economou A. The Role and Purpose of Middle Leaders in Schools. National College for School Leadership; Available from: http://dera.ioe.ac.uk/4936/7/literature-review-middle-leaders-app_Redacted.pdf

Black P, Wiliam D. Inside the black box: raising standards through classroom assessment. London: nferNelson; 1998.

35.

Black PJ, Wiliam D. Inside the black box: raising standards through classroom assessment. [Place of Publication Unidentified]: Published by GL Assessment part of the GL Education Group; 1998.

36.

Bolden R, Petrov G, Gosling J. Distributed Leadership in Higher Education: Rhetoric and Reality. Educational Management Administration & Leadership [Internet]. 2009;37(2):257–277. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1177/1741143208100301

37.

Boliver V. Exploring Ethnic Inequalities in Admission to Russell Group Universities. Sociology [Internet]. 2016;50(2):247–266. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1177/0038038515575859

38.

Bottery M. Education policy and ethics [Internet]. New York: Continuum; 2000. Available from: http://site.ebrary.com/lib/warwick/Doc?id=10250794

39.

Bottery M. Education policy and ethics. New York: Continuum; 2000.

40.

Bottery M. Educational leadership for a more sustainable world [Internet]. London: Bloomsbury; 2016. Available from: http://lib.myilibrary.com/browse/open.asp?id=883192&entityid=https://idp.warwick.a

c.uk/idp/shibboleth

41.

Bottery M. Educational leadership for a more sustainable world. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc; 2016.

42.

Bush T. Leadership and management development in education [Internet]. Los Angeles, [Calif.]: SAGE; 2008. Available from:

http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/leadership-and-management-de velopment-in-education

43.

Bush T. Leadership and management development in education. Los Angeles: SAGE; 2008.

44.

Bush T. Theories of educational leadership and management [Internet]. Fourth edition. London: Sage Publications; 2010. Available from: http://ebookcentral.proquest.com/lib/warw/detail.action?docID=743632

45.

Bush T. Theories of educational leadership and management. 4th ed. Los Angeles: SAGE; 2011.

46.

Bush T, Glover D. Distributed leadership in action: leading high-performing leadership teams in English schools. School Leadership & Management [Internet]. 2012;32(1):21–36. Available from:

http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13632434.2011. 642354

Bush T, Middlewood D. Leading and managing people in education. Third edition. Los Angeles, California: SAGE; 2013.

48.

Busher H. Understanding educational leadership: people, power and culture [Internet]. Maidenhead: Open University Press; 2006. Available from: http://site.ebrary.com/lib/warwick/Doc?id=10161317

49.

Busher H. Understanding educational leadership: people, power and culture. Maidenhead: Open University Press; 2006.

50.

Busher H, Harris A, Wise C. Subject leadership and school improvement [Internet]. London: Paul Chapman; 2000. Available from:

http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/subject-leadership-and-school-i mprovement

51.

Busher H, Harris A, Wise C. Subject leadership and school improvement. London: Paul Chapman; 2000.

52.

Chapman C, editor. School effectiveness and improvement research, policy, and practice: challenging the orthodoxy [Internet]. New York, NY: Routledge; 2012. Available from: http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9780203136553

53.

Chapman C, editor. School Effectiveness and Improvement Research, Policy and Practice: Challenging the Orthodoxy? London: Routledge; 2012.

Chapman C, Gunter H. Radical reforms: perspectives on an era of educational change [Internet]. London, UK: Routledge; 2009. Available from:

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/ idp/shibboleth&dest=http://www.dawsonera.com/abstract/9780203884119

55.

Chapman C, Gunter H. Radical reforms: perspectives on an era of educational change. London: Routledge; 2009.

56.

Franz Coldren A, Spillane JP. Making Connections to Teaching Practice: The Role of Boundary Practices in Instructional Leadership. Educational Policy [Internet]. 2007;21(2):369–396. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1177/0895904805284121

57.

Coleman M, Glover D. Educational leadership and management: developing insights and skills [Internet]. Maidenhead: Open University Press; 2010. Available from: http://site.ebrary.com/lib/warwick/Doc?id=10403998

58.

Coleman M, Glover D. Educational leadership and management: developing insights and skills. Maidenhead: Open University Press; 2010.

59.

Collins JC. Good to great: why some companies make the leap-- and others don't. London: Random House Business; 2001.

60.

Davies B, Brundrett M. Developing successful leadership [Internet]. Dordrecht: Springer; 2010. Available from: http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-90-481-9106-2

Davies B, Brundrett M. Developing successful leadership. Dordrecht [Netherlands]: Springer; 2010.

62.

Davies B. The essentials of school leadership [Internet]. 2nd ed. London: SAGE; 2009. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/the-essentials-of-school-lead

http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/the-essentials-of-school-leaders hip-2e

63.

Davies B. The essentials of school leadership. 2nd ed. Los Angeles: SAGE; 2009.

64.

Dimmock CAJ. Leadership, capacity building, and school improvement: concepts, themes, and impact. New York, NY: Routledge; 2012.

65.

Christopher Day et al. Successful school leadership: linking with learning and achievement [Internet]. Berkshire, England: McGraw Hill; 2011. Available from: http://site.ebrary.com/lib/warwick/Doc?id=10476271

66.

Day C. Successful school leadership: linking with learning and achievement. Maidenhead, England: Open University Press; 2011.

67.

Desforges C, Abouchaar A. The Impact of Parental Involvement, Parental Support and Family Education on Pupil Achievements and Adjustment: A Literature Review [Internet]. Department for Education and Skills; 2003. Available from: http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/

publications/standard/publicationDetail/Page1/RR433

68.

Evans R. The human side of school change: reform, resistance, and the real-life problems of innovation [Internet]. San Francisco: Jossey-Bass; 1996. Available from: http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&sco pe=site&db=nlebk&db=nlabk&AN=56370

69.

Evans R. The human side of school change: reform, resistance, and the real-life problems of innovation. San Francisco: Jossey-Bass; 2001.

70.

Evans L. Teacher morale, job satisfaction and motivation. London: Paul Chapman; 1998.

71.

Fitzgerald T, Gunter HM. Contesting the orthodoxy of teacher leadership. International Journal of Leadership in Education [Internet]. Routledge; 2008;11(4):331–340. Available from:

http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/1360312080231 7883

72.

Fullan M. The moral imperative of school leadership. [Toronto?]: Ontario Principals' Council; 2003.

73.

Goodall J, Vorhaus J. Review of best practice in parental engagement [Internet]. 2011. Available from:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/182508/DFE -RR156.pdf

Grint K. Leadership: a very short introduction. Oxford: Oxford University Press; 2010.

75.

Grogan M, editor. The Jossey-Bass Reader on Educational Leadership [Internet]. 3rd ed. New York: Wiley; 2013. Available from: http://WARW.eblib.com/patron/FullRecord.aspx?p=1183918

76.

Grogan M, editor. The Jossey-Bass reader on educational leadership. Third edition. San Francisco: Jossey-Bass; 2013.

77.

Gunter H. Leaders and leadership in education [Internet]. London: Paul Chapman; 2001. Available from:

http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/leaders-and-leadership-in-education

78.

Gunter H. Leaders and leadership in education. London: Paul Chapman; 2001.

79.

Gunter H. Leading teachers. London: Continuum; 2005.

80.

Gunter H. Leadership and the reform of education [Internet]. Bristol: Policy Press; 2011. Available from:

http://lib.myilibrary.com/browse/open.asp?id=335065&entityid=https://idp.warwick.a c.uk/idp/shibboleth Gunter H. Leadership and the reform of education. Bristol: Policy Press;

82.

Gunter H. An intellectual history of school leadership, practice and research [Internet]. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing, Plc; 2016. Available from:

http://lib.myilibrary.com/browse/open.asp?id=852125&entityid=https://idp.warwick.a c.uk/idp/shibboleth

83.

Gunter H. An intellectual history of school leadership, practice and research. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing, Plc; 2016.

84.

Gunter H, Hall D, Mills C, editors. Education policy research: design and practice at a time of rapid reform [Internet]. London: Bloomsbury Academic; 2014. Available from: http://lib.myilibrary.com/browse/open.asp?id=645429&entityid=https://idp.warwick.a c.uk/idp/shibboleth

85.

Gunter H, editor. Education policy research: design and practice at a time of rapid reform. London: Bloomsbury Academic; 2014.

86.

Hargreaves A, Fink D. Distributed leadership: democracy or delivery? Journal of Educational Administration [Internet]. 2008;46(2):229–240. Available from: http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/220446246?accountid=1 4888

87.

Hargreaves A, Harris A, Boyle A. Uplifting leadership: how organizations, teams, and communities raise performance [Internet]. San Francisco, California: Jossey-Bass; 2014. Available from: http://site.ebrary.com/lib/warwick/Doc?id=10881037

Hargreaves A, Boyle A, Harris A. Uplifting leadership: how organizations, teams, and communities raise performance. First edition. San Francisco, CA: Jossey-Bass, a Wiley brand; 2014.

89.

Harris A. Teacher Leadership: More than Just a Feel-Good Factor? Leadership and Policy in Schools [Internet]. 2005;4(3):201–219. Available from: http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/1570076050024 4777

90.

Harris A. OP-ED: Leading or misleading? Distributed leadership and school improvement. Journal of Curriculum Studies [Internet]. Taylor & Francis Group; 2005;37(3):255–265. Available from:

http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1080/00220270500038602

91.

Harris A. Distributed leadership: conceptual confusion and empirical reticence. International Journal of Leadership in Education [Internet]. 2007 Jul;10(3):315–325. Available from:

http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13603120701257313

92.

Harris A. Distributed leadership: different perspectives [Internet]. [Dordrecht]: Springer; Available from:

http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-1-4020-9737-9

93.

Harris A, editor. Distributed leadership: different perspectives. [Dordrecht]: Springer; 2009.

Harris A, Day C, Hopkins D, Hadfield M, Hargreaves A, Chapman C. Effective leadership for school improvement [Internet]. Hoboken: Taylor and Francis; 2003. Available from: http://lib.myilibrary.com/browse/open.asp?id=460008&entityid=https://idp.warwick.a c.uk/idp/shibboleth

95.

Alma Harris et al. Effective leadership for school improvement. London: RoutledgeFalmer; 2003.

96.

Harris A, Goodall J. Helping Families Support Children's Success at School. Save the Children; 2010; Available from:

http://www.savethechildren.org.uk/sites/default/files/docs/Helping_Families_Review_of_Res earch_Evidence_(5)_1.pdf

97.

Harris A, Jones MS, editors. Leading futures: global perspectives on educational leadership [Internet]. Los Angeles: SAGE; 2016. Available from: http://lib.myilibrary.com/browse/open.asp?id=902621&entityid=https://idp.warwick.a

c.uk/idp/shibboleth

98.

Harris A, Jones MS, editors. Leading futures: global perspectives on educational leadership. Los Angeles: SAGE; 2016.

99.

Hartley D. The Emergence of Distributed Leadership in Education: Why Now? British Journal of Educational Studies [Internet]. 2007 Jun;55(2):202–214. Available from: http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/4620553

100.

Hartley D. Education policy, distributed leadership and socio-cultural theory. Educational

Review [Internet]. 2009 May;61(2):139–150. Available from: http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0013191090284 4721

101.

Hatcher R. The distribution of leadership and power in schools. British Journal of Sociology of Education [Internet]. 2005 Jan;26(2):253–267. Available from: http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0142569042000 294200

102.

Hopkins D. Every school a great school: realizing the potential of system leadership [Internet]. Maidenhead: McGraw-Hill/Open University Press; 2007. Available from: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/ idp/shibboleth&dest=http://www.dawsonera.com/abstract/9780335229871?

103.

Hopkins D. Every school a great school: realizing the potential of system leadership. Maidenhead: Open University Press; 2007.

104.

Hoskins K, Barker B. Education and social mobility: dreams of success [Internet]. London: Institute of Education Press; 2014. Available from: http://lib.myilibrary.com/browse/open.asp?id=803246&entityid=https://idp.warwick.a c.uk/idp/shibboleth

105.

Hoskins K, Barker B. Education and social mobility: dreams of success. London: Institute of Education Press; 2014.

106.

Hoyle E, Wallace M. Educational leadership: ambiguity, professionals and managerialism [Internet]. London: SAGE; 2005. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/education-leadership

Hoyle E, Wallace M. Educational leadership: ambiguity, professionals and managerialism. London: SAGE; 2005.

108.

Jackson B, Parry KW. A very short, fairly interesting and reasonably cheap book about studying leadership. 2nd ed. London: SAGE; 2011.

109.

James C. How very effective primary schools work [Internet]. London: Paul Chapman; 2006. Available from:

http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/how-very-effective-primary-scho ols-work

110.

James C. How very effective primary schools work. London: Paul Chapman; 2006.

111.

Kellett M. How to develop children as researchers: a step by step guide to teaching the research process [Internet]. London: Paul Chapman; 2005. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/how-to-develop-children-as-rese archers

112.

Kellett M. How to develop children as researchers: a step-by-step guide to teaching the research process. London: Paul Chapman; 2005.

113.

Kotter JP. Leading change. Boston, Mass: Harvard Business Review Press; 2012.

Lave J, Wenger E. Situated learning: legitimate peripheral participation. Cambridge: Cambridge University Press; 1991.

115.

Leadership Foundation for Higher Education. Introducing The Leadership Foundation for Higher Education: Engaging with leaders in the higher education sector [Internet]. Leadership Foundation for Higher Education; 2004. Available from: http://web.archive.org/web/20061004170111/http://www.lfhe.ac.uk/publications/introducin g.pdf

116.

Leithwood KA, Louis KS, editors. Organizational learning in schools. Lisse [Netherlands]: Swets & Zeitlinger Publishers; 1998.

117.

Leithwood KA, Louis KS, editors. Organizational learning in schools. Lisse [Netherlands]: Swets & Zeitlinger Publishers; 1998.

118.

Lingard B, Ozga J. The RoutledgeFalmer reader in education policy and politics [Internet]. London: Routledge; 2007. Available from: http://lib.myilibrary.com/browse/open.asp?id=72105&entityid=https://idp.warwick.ac. uk/idp/shibboleth

119.

Lingard B, Ozga J. The RoutledgeFalmer reader in education policy and politics. London: Routledge; 2007.

120.

Middlewood D, Lumby J. Strategic management in schools and colleges [Internet]. London: SAGE; 1998. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/strategic-management-in-school

s-and-colleges

121.

Middlewood D, Lumby J. Strategic management in schools and colleges. London: Paul Chapman; 1998.

122.

Lumby J, Coleman M. Leadership and diversity: challenging theory and practice in education [Internet]. Los Angeles, [Calif.]: SAGE; 2007. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/leadership-and-diversity

123.

Lumby J, Coleman M. Leadership and diversity: challenging theory and practice in education. London: SAGE; 2007.

124.

Lumby J, English FW. Leadership as lunacy: and other metaphors for educational leadership [Internet]. Thousand Oaks, Calif: Corwin; 2010. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/leadership-as-lunacy

125.

Lumby J, English FW. Leadership as lunacy: and other metaphors for educational leadership. Thousand Oaks, Calif: Corwin Press; 2010.

126.

MacBeath J. Leadership as distributed: a matter of practice. School Leadership & Management [Internet]. 2005 Sep;25(4):349–366. Available from: http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/1363423050019 7165

127.

Mercer J. Junior academic-manager in higher education: an untold story? The International Journal of Educational Management [Internet]. 2009;23(4):348–359. Available from: http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/229179517/73CB359FF9 1A45C1PQ/5?accountid=14888

128.

Mercer J, Barker B, Bird R. Human resource management in education: contexts, themes, and impact [Internet]. 1st ed. London: Routledge; 2010. Available from: http://lib.myilibrary.com/browse/open.asp?id=262940&entityid=https://idp.warwick.a c.uk/idp/shibboleth

129.

Mercer J, Barker B, Bird R. Human resource management in education: contexts, themes, and impact. London: Routledge; 2010.

130.

Morrison K. Management theories for educational change [Internet]. London: Paul Chapman; 1998. Available from:

http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/management-theories-for-educa tional-change

131.

Morrison K. Management theories for educational change. London: Paul Chapman; 1998.

132.

Middlewood D, Lumby J. Human resource management in schools and colleges [Internet]. London: Paul Chapman; 1998. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/human-resource-management-i n-schools-and-colleges

133.

Middlewood D, Lumby J. Human resource management in schools and colleges. London: Paul Chapman; 1998.

Middlewood D, Lumby J. Strategic management in schools and colleges [Internet]. London: SAGE; 1998. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/strategic-management-in-school s-and-colleges

135.

Middlewood D, Lumby J. Strategic management in schools and colleges. London: Paul Chapman; 1998.

136.

Miller P. Exploring school leadership in England and the Caribbean: new insights from a comparative approach [Internet]. New York: Bloomsbury Academic; 2016. Available from: http://lib.myilibrary.com/browse/open.asp?id=881404&entityid=https://idp.warwick.a c.uk/idp/shibboleth

137.

Miller P. Exploring school leadership in England and the Caribbean: new insights from a comparative approach. London: Bloomsbury Academic; 2016.

138.

Pashiardis P, Johansson O, editors. Successful school leadership: international perspectives [Internet]. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc; 2016. Available from:

http://lib.myilibrary.com/browse/open.asp?id=881390&entityid=https://idp.warwick.ac.uk/idp/shibboleth

139.

Pashiardis P, Johansson O, editors. Successful school leadership: international perspectives. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing, Plc; 2016.

Pyburn G. Responding not marking. Management in Education [Internet]. 2006;20(1):32–34. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1177/08920206060200010601

141.

Rayner S. Managing special and inclusive education [Internet]. Los Angeles, [Calif.]: SAGE; 2007. Available from:

http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/managing-special-and-inclusive-education

142.

Rayner S. Managing special and inclusive education. Los Angeles: SAGE; 2007.

143.

Rudduck J, Flutter J. How to improve your school: giving pupils a voice [Internet]. London: Continuum; Available from:

http://lib.myilibrary.com/browse/open.asp?id=201403&entityid=https://idp.warwick.a c.uk/idp/shibboleth

144.

Rudduck J, Flutter J. How to improve your school. London: Continuum; 2003.

145.

Sammons P, Hillman J, Mortimore P. Key characteristics of effective schools: a review of school effectiveness research. [London]: Office for Standards in Education; 1995.

146.

Schein EH. Organizational culture and leadership [Internet]. 4th ed. San Francisco: Jossey-Bass; 2010. Available from: http://site.ebrary.com/lib/warwick/Doc?id=10418988

Schein EH. Organizational culture and leadership. 4th ed. San Francisco: Jossey-Bass; 2010.

148.

Scott D. Reading educational research and policy [Internet]. London: RoutledgeFalmer; 2000. Available from:

http://lib.myilibrary.com/browse/open.asp?id=40628&entityid=https://idp.warwick.ac. uk/idp/shibboleth

149.

Scott D. Reading educational research and policy. London: RoutledgeFalmer; 2000.

150.

Scott D. Policy transfer and educational change [Internet]. London: SAGE Publications Ltd; 2016. Available from: http://lib.myilibrary.com/browse/open.asp?id=925150&entityid=https://idp.warwick.ac.uk/idp/shibboleth

151.

Scott D. Policy transfer and educational change. London: SAGE Publications Ltd; 2016.

152.

Stevenson HP. A case study in leading schools for social justice: when morals and markets collide. Journal of Educational Administration [Internet]. 2007;45(6):769–781. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1108/09578230710829937

153.

Ribbins P, Burridge E. Improving education: promoting quality in schools. London: Cassell; 1994.

SPILLANE JP, HALVERSON R, DIAMOND JB. Towards a theory of leadership practice: a distributed perspective. Journal of Curriculum Studies [Internet]. 2004 Jan;36(1):3–34. Available from: http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0022027032000 106726

155.

Spillane JP, Diamond JB. Distributed leadership in practice. New York: Teachers College, Columbia University; 2007.

156.

Thomson P, Blackmore J. Changing schools through systematic inquiry: why and how school leaders do research. London: Routledge; 2010.

157.

Turner C. How to run your department successfully: a practical guide for subject leaders in secondary schools [Internet]. London: Bloomsbury Publishing; 2005. Available from: http://lib.myilibrary.com/browse/open.asp?id=615928&entityid=https://idp.warwick.a c.uk/idp/shibboleth

158.

Turner C. How to run your department successfully. London: Continuum; 2005.

159.

Western S. Leadership: a critical text [Internet]. Second Edition. London: SAGE Publications Ltd; 2013. Available from:

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/ idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/Abs tractView/9781446294208

160.

Western S. Leadership: a critical text. Second edition. London: SAGE; 2013.

Whitty G. Twenty Years of Progress?: English Education Policy 1988 to the Present. Educational Management Administration & Leadership [Internet]. 2008;36(2):165–184. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1177/1741143207087771

162.

Woods PA. Democratic leadership in education [Internet]. London: Paul Chapman; 2005. Available from:

http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/democratic-leadership-in-educat ion

163.

Woods PA. Democratic leadership in education. London: Paul Chapman; 2005.

164.

Woods PA. Transforming education policy: shaping a democratic future [Internet]. Bristol: Policy Press; 2011. Available from:

http://lib.myilibrary.com/browse/open.asp?id=322446&entityid=https://idp.warwick.ac.uk/idp/shibboleth

165.

Woods PA. Transforming education policy: shaping a democratic future. Bristol: Policy Press; 2011.

166.

Woods PA. Variabilities and Dualities in Distributed Leadership: Findings from a Systematic Literature Review. Educational Management Administration & Leadership [Internet]. 2004;32(4):439–457. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1177/1741143204046497

167.

Woods PA, Gronn P. Nurturing Democracy: The Contribution of Distributed Leadership to a Democratic Organizational Landscape. Educational Management Administration & Leadership [Internet]. 2009;37(4):430–451. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1177/1741143209334597

168.

Bassey M. Case study research in educational settings [Internet]. Buckingham [England]: Open University Press; 1999. Available from: http://lib.myilibrary.com/browse/open.asp?id=113008&entityid=https://idp.warwick.a c.uk/idp/shibboleth

169.

Bassey M. Case study research in educational settings. Buckingham: Open University Press; 1999.

170.

Bell J, Waters S. Doing Your Research Project: a Guide For First-Time Researchers [Internet]. 6th ed. Maidenhead: McGraw-Hill Education; 2014. Available from: http://warw.eblib.com/patron/FullRecord.aspx?p=1910218

171.

Bell J, Waters S. Doing your research project: a guide for first-time researchers. Sixth edition. Maidenhead: McGraw-Hill Open University Press; 2014.

172.

Bell J, Opie C. Learning from research: getting more from your data [Internet]. Buckingham: Open University Press; 2002. Available from:

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/ idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/Abs tractView/S9780335230679

173.

Bell J, Opie C. Learning from research: getting more from your data. Buckingham: Open University Press; 2002.

Kvale S, Brinkmann S. InterViews: learning the craft of qualitative research interviewing. Third edition. Los Angeles: Sage Publications; 2015.

175.

BERA British Educational Research Association. Ethical Guidelines for Educational Research [Internet]. BERA British Educational Research Association; 2011. Available from: https://www.bera.ac.uk/researchers-resources/publications/ethical-guidelines-for-education al-research-2011

176.

Brundrett M, Rhodes C. Researching educational leadership and management: methods and approaches. Los Angeles: SAGE; 2014.

177.

Briggs ARJ, Coleman M, Morrison M. Research methods in educational leadership & management [Internet]. 3rd ed. London: Sage; 2012. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/Books/research-methods-in-educationa l-leadership-and-management-3e

178.

Briggs ARJ, Coleman M, Morrison M. Research methods in educational leadership & management. 3rd ed. London: SAGE; 2012.

179.

Creswell JW, Creswell JW. Qualitative inquiry and research design: choosing among five approaches. 3rd ed. Los Angeles: SAGE Publications; 2013.

180.

Gorard S. Quantitative methods in educational research: the role of numbers made easy [Internet]. London: Continuum; 2001. Available from:

http://ebookcentral.proquest.com/lib/warw/detail.action?docID=564248

181.

Gorard S. Quantitative methods in educational research: the role of numbers made easy. London: Continuum; 2001.

182.

Hartas D. Educational research and inquiry: qualitative and quantitative approaches. London: Continuum International Publishing Group; 2010.

183.

McNiff J, Whitehead J. Action research for teachers: a practical guide [Internet]. London: David Fulton Publishers; 2005. Available from: http://lib.myilibrary.com/browse/open.asp?id=415706&entityid=https://idp.warwick.a c.uk/idp/shibboleth

184.

McNiff J, Whitehead J. Action research for teachers: a practical guide. London: David Fulton Publishers; 2005.

185.

Mercer J. The challenges of insider research in educational institutions: wielding a double-edged sword and resolving delicate dilemmas. Oxford Review of Education [Internet]. 2007 Feb;33(1):1–17. Available from: http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1080/03054980601094651

186.

Middlewood D, Abbott I. Achieving success with your leadership project [Internet]. London: SAGE; 2012. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/achieving-success-with-your-lea dership-project

Middlewood D, Abbott I. Achieving success with your leadership project. London: Sage Publications; 2012.

188.

Opie C. Doing educational research: a guide to first-time researchers [Internet]. London: SAGE; 2004. Available from: http://0-sk.sagepub.com.pugwash.lib.warwick.ac.uk/books/doing-educational-research

189.

Opie C. Doing educational research: a guide to first-time researchers. London: SAGE; 2004.

190.

Robson C, McCartan K. Real world research: a resource for users of social research methods in applied settings. Fourth edition. Chichester: Wiley; 2016.

191.

Robson C. Real world research: a resource for users of social research methods in applied settings. 3rd ed. Chichester: Wiley; 2011.

192.

Corbin JM, Strauss AL. Basics of qualitative research: techniques and procedures for developing grounded theory. Fourth edition. Los Angeles: SAGE; 2015.

193.

Corbin JM, Strauss AL. Basics of qualitative research: techniques and procedures for developing grounded theory. 3rd ed. Los Angeles, Calif: Sage Publications, Inc; 2008.