Study Skills



Allan, B. (2009) Study skills for business and management students. Maidenhead: Open University Press.

Augur, J. (1995) This book doesn't make sens, cens, scens, sns, sense: living and learning with dyslexia. Reprinted, with revisions. London: Whurr.

Backhouse, J. (2013a) Essential health and safety study skills [electronic resource]. Abingdon, Oxon: Routledge. Available at:

http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9780203100202.

Backhouse, J. (2013b) Essential health and safety study skills. London: Routledge. Available at:

http://lib.myilibrary.com/ProductDetail.aspx?id=487081&entityid=https://idp.warwick.ac.uk/idp/shibboleth.

Bailey, S. (2011) Academic writing: a handbook for international students. 3rd ed. London: Routledge.

Bailey, S. (2015a) Academic writing for international students of business [electronic resource]. 2nd ed. New York: Routledge. Available at:

http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315768434.

Bailey, S. (2015b) Academic writing for international students of business [electronic resource]. 2nd ed. New York: Routledge. Available at: http://o-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315768434.

The property of the months of

Ballenger, B.P. (2007) The curious researcher: a guide to writing research papers. 5th ed. New York: Pearson Longman.

Barron, E. (2014) The PhD experience: an insider's guide. London: Macmillan Education/Palgrave. Available at:

http://www.netread.com/jcusers2/bk1388/846/9781137383846/image/lgcover.9781137383846.jpg.

Bartlett, D., Moody, S. and Kindersley, K. (2010) Dyslexia in the workplace: an introductory guide. 2nd ed. Chichester: Wiley-Blackwell. Available at:

http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/book/10.1002/9780470669341.

Bedford, D. and Wilson, E. (2013) Study skills for foundation degrees [electronic resource]. 2nd ed. Milton Park, Abingdon, Oxon: Routledge. Available at:

http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9780203119686.

Bellhouse, B., Fuller, A. and Johnson, G. (2004) Coping strategies for secondary students: a PSHE programme for managing stress, improving behaviour and developing study skills. [London, England]: Lucky Duck.

Biggam, J. (2011) Succeeding with your master's dissertation: a step-by-step handbook [electronic resource]. 2nd ed. Maidenhead: Open University Press. Available at: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9780335242269.

Biggam, J. (2015) Succeeding with your master's dissertation: a step-by-step handbook. Third edition. Berkshire, England: Open University Press.

Bishop, P. et al. (1998) Study skills for mathematics. 3rd ed. Sheffield: Sheffield Hallam University Press.

Blight, J. (1985) Practical guide to dyslexia: specific learning difficulties. Baldock: Egon.

Bottomley, J. (2015) Academic writing for international students of science [electronic resource]. London: Routledge. Available at: http://o-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315778051.

Bourner, T. and Race, P. (1995) How to win as a part-time student. 2nd ed. London: Kogan Page.

Briggs, A. and Birkbeck College (1991) Education through part-time study: George Birkbeck's vision in the light of 21st century needs and opportunities. London: Birkbeck College.

Brunswick, N. and Wiley InterScience (Online service) (2012a) Supporting dyslexic adults in higher education and the workplace. Malden, MA: Wiley-Blackwell. Available at: http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/book/10.1002/9781119945000.

Brunswick, N. and Wiley InterScience (Online service) (2012b) Supporting dyslexic adults in higher education and the workplace. Malden, MA: Wiley-Blackwell. Available at: http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/book/10.1002/9781119945000.

Bulman, L. (1985) Teaching language and study skills in secondary science. London: Heinemann Educational.

Burkhardt, D. and Rutherford, D. (1991) Study skills in mathematics. Rev. and updated ed. Nottingham: Shell Centre for Mathematical Education, University of Nottingham.

Burns, T. and Sinfield, S. (2008) Essential study skills: the complete guide to success at university. 2nd ed. Los Angeles: SAGE.

Burns, T. and Sinfield, S. (2012) Essential study skills: the complete guide to success at university. 3rd ed. London: SAGE.

Buzan, T. (2007) Buzan study skills: the shortcut to success in your studies. Harlow: BBC Active.

Cairns, T., Moss, W., and Goldsmiths' College (1995) Students with specific learning difficulties: dyslexia in higher education: a research report. London: Goldsmiths College, University of London.

Cameron, S. (2002) The business student's handbook: learning skills for study and employment. 2nd ed. Harlow: Financial Times/Prentice Hall.

Castle, K. (2010) Study skills for your masters in teaching and learning. Exeter: Learning Matters.

'Centre for Lifelong Learning - New Horizons Issue No. 12' (no date). Available at: http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rx1539291__S%20part-time%20study__P0%2C2__Orightresult__U__X3?lang=eng&suite=cobalt.

Chinn, S.J. and Ashcroft, J.R. (2007a) Mathematics for dyslexics: including dyscalculia. 3rd ed. Chichester, England: J. Wiley.

Chinn, S.J. and Ashcroft, J.R. (2007b) Mathematics for dyslexics: including dyscalculia. 3rd ed. Chichester, England: J. Wiley.

Cloake, J.A., Crinnion, V. and Harrison, S.M. (1985) The history manual: study skills for history at A level and beyond. Lancaster: Framework.

Coles, M., White, C. and White, S. (1985) Study power: library and study skills: copyright free masters. Carlisle: Carel Press.

Collins, S.C. and Kneale, P.E. (2001a) Study skills for psychology students: a practical guide . London: Arnold.

Collins, S.C. and Kneale, P.E. (2001b) Study skills for psychology students: a practical guide. London: Arnold.

Cooke, A. (1992) Tackling dyslexia: the Bangor way. London: Whurr Publishers.

Cottrell, S. (2001) Teaching study skills and supporting learning. Basingstoke: Palgrave.

Cottrell, S. (2013a) The study skills handbook. Fourth edition. Basingstoke: Palgrave Macmillan.

Cottrell, S. (2013b) Xue xi ji shu shou ce. Simplified Chinese language edition. Basingstoke: Palgrave Macmillan.

Cottrell, S. (2014) Dissertations and project reports: a step by step guide. Basingstoke: Palgrave Macmillan.

Cottrell, S. and Morris, N. (2012) Study skills connected: using technology to support your studies. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

Craig, C. (2009a) Study skills for health and social care students [electronic resource].

London: SAGE. Available at:

http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/study-skills-for-health-and-social-care-students/SAGE.xml.

Craig, C. (2009b) Study skills for health and social care students [electronic resource].

London: SAGE. Available at:

http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/study-skills-for-health-and-social-care-students/SAGE.xml.

Currie, D. and Chartered Institute of Personnel and Development (2005) Developing and applying study skills: writing assignments, dissertations and management reports. London: Chartered Institute of Personnel and Development.

Davey, G. (2008) The international student's survival guide: how to get the most from studying at a UK university. Los Angeles: SAGE.

Davies, L. (1995) Study skills for teacher training. Oxford: Macmillan Education.

Davies, M. (2011) Study skills for international postgraduates. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

Davis, R.D. and Braun, E.M. (1995) The gift of dyslexia: why some of the brightest people can't read and how they can learn. London: Souvenir Press.

Dawson, C. (2011) The complete study skills guide: a practical guide for all students who want to know how to learn. 1st ed. Oxford: How To Books.

De Fazio, T. (2002) Studying part-time without stress. Crows Nest, N.S.W.: Allen & Unwin. Denby, N. (2008) Masters level study in education: a guide to success by PGCE students. Maidenhead, England: Open University Press.

Donald, S.G. and Kneale, P.E. (2001) Study skills for language students: a practical guide. London: Arnold

Eales-Reynolds, L.-J. et al. (2013) Critical thinking skills for education students. Second edition. London: SAGE/Learning Matters.

Englander, K. (2013) Writing and publishing science research papers in English: a global perspective. Dordrecht: Springer. Available at:

http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-94-007-7714-9.

Everatt, J. (ed.) (1999) Reading and dyslexia: visual and attentional processes. London: Routledge.

Everett, E.L. and Furseth, I. (2013) Doing your master's dissertation: from start to finish. London, England: SAGE.

Farmer, M., Riddick, B. and Sterling, C.M. (2002) Dyslexia and inclusion: assessment and support in higher education. London: Whurr.

Feibelman, P.J. (2011a) A PhD is not enough!: a guide to survival in science. Rev. ed. New York: Basic Books.

Feibelman, P.J. (2011b) PhD Is Not Enough!: a Guide to Survival in Science [electronic resource]. 2nd ed. New York: Basic Books. Available at: http://WARW.eblib.com/patron/FullRecord.aspx?p=625096.

Finn, J.A. (2005) Getting a PhD: an action plan to help manage your research, your supervisor and your project. London: Routledge.

Foskett, N. and Foskett, R. (2006a) Postgraduate study in the UK: the international student's guide. London: SAGE.

Foskett, N. and Foskett, R. (2006b) Postgraduate study in the UK: the international student's guide. London: SAGE.

Foskett, N. and Foskett, R. (2006c) Postgraduate study in the UK: the international student's guide. London: SAGE.

Foster, J. (1996) Studywise: study skills for 11-14 year olds, 1. London: Collins Educational.

Freeman, R.P.J. and Stone, T. (2006) Study skills for psychology: succeeding in your degree [electronic resource]. London: SAGE. Available at: http://o-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/study-skills-for-psychology/SAGE.xml.

Freeman, R.T. (1991) Mastering study skills. 2nd ed. Basingstoke: Macmillan Education.

Gatrell, C. (2006) Managing part-time study: a guide for undergraduates and postgraduates. Maidenhead, Berkshire, England: McGraw Hill, Open University Press.

Gibaldi, J. and Modern Language Association of America (2009) MLA handbook for writers of research papers. 7th ed. New York: Modern Language Association of America.

Gilroy, D.E., Du Pré, L. and Miles, T.R. (2008) Dyslexia at college. 3rd ed. Abingdon, Oxon: Routledge.

Godwin, J. (2012) Studying with dyslexia. Basingstoke: Palgrave Macmillan.

Gosling, P. and Noordam, B. (2006) Mastering your PhD: survival and success in the doctoral years and beyond [electronic resource]. New York: Springer. Available at: http://o-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/3-540-33388-6.

Gosling, P. and Noordam, B. (no date) Mastering your PhD: survival and success in the doctoral years and beyond [electronic resource]. 2nd ed. Berlin: Springer. Available at: http://o-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-3-642-15847-6.

Grant, J., Gorin, S. and Fleming, N. (2005) The archaeology coursebook: an introduction to study skills, topics and methods. 2nd ed. London: Routledge.

Greetham, B. (2014) How to write your undergraduate dissertation. Second edition. Basingstoke, England: Palgrave Macmillan.

Gribben, M. (2012) The study skills toolkit for students with dyslexia. London: Sage.

Griffiths, M. (2002) Study skills and dyslexia in the secondary school: a practical approach. London: David Fulton.

Guthrie, G. (2010) Basic research methods: an entry to social science research [electronic resource]. New Delhi, India: SAGE Publications. Available at: http://WARW.eblib.com/patron/FullRecord.aspx?p=592868.

Hamilton, L. and Corbett-Whittier, C. (2013) Using case study in education research. Los Angeles, Calif: SAGE.

Hampshire, S. (1981) Susan's story: an autobiographical account of my struggle with words. London: Sidgwick & Jackson.

Hargreaves, S. (2012) Study skills for students with dyslexia. 2nd ed. London: SAGE.

Harrison, J. (2012) Study skills for criminology [electronic resource]. 2nd ed. Los Angeles, [Calif.]: SAGE. Available at:

http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/study-skills-for-criminology-2e/SAGE.xml.

Hart, C. (2005) Doing your masters dissertation: realizing your potential as a social scientist. London: Sage Publications.

Heaton, J.B. (1975) Studying in English: a practical approach to study skills in English as a second language. London: Longman.

Heaton, P., Mitchell, G., and Wiley InterScience (Online service) (2001) Dyslexia: students in need. London: Whurr. Available at:

http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/book/10.1002/9780470777862.

Heaton, P. and Winterson, P. (1987) Dealing with dyslexia. Bath: Better Books.

Hubbuch, S.M. (1985) Writing research papers across the curriculum. New York: Holt, Rinehart and Winston.

Hyde, M. (2012) The international student's guide to UK education: unlocking university life and culture. Milton Park, Abingdon, Oxon: Routledge.

International students work and further study (2003). Warwick: Careers Service.

Jamieson, C. and Morgan, E. (2008) Managing dyslexia at university: a resource for students, academic and support staff. London: Routledge.

Johnson, N.F. (2011a) Publishing from Your PhD: Negotiating a Crowded Jungle [electronic resource]. Farnham: Ashgate Pub. Available at: http://WARW.eblib.com/patron/FullRecord.aspx?p=615629.

Johnson, N.F. (2011b) Publishing from your PhD: negotiating a crowded jungle. Farnham, Surrey: Gower.

Jorgensen, N. (1987) The sociology manual: study skills for sociology at A level and

beyond. Lancaster: Framework.

Kaura, A. (2013) Evidence-based medicine: reading and writing medical papers. Edinburgh: Mosby/Elsevier.

Kay, J. and Yeo, D. (2003) Dyslexia and maths. London: David Fulton.

Keates, A. (2000) Dyslexia and information and communications technology: a guide for teachers and parents. London: David Fulton.

Khine, M.S. (ed.) (2013) Application of structural equation modeling in educational research and practice. Rotterdam, The Netherlands: Sense Publishers. Available at: http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-94-6209-332-4.

Kirton, B. (2010) Brilliant study skills [electronic resource]. Harlow: Prentice Hall. Available at:

http://lib.myilibrary.com/browse/open.asp?id=404617&entityid=https://idp.warwick.ac.uk/idp/shibboleth.

Kirton, B. (2011) Brilliant study skills. New York: Pearson/Prentice Hall.

Knight, P. (1997) Masterclass: learning, teaching and curriculum in taught master's degrees. London: Cassell.

Kormos, J. and Kontra, E.H. (2008) Language learners with special needs: an international perspective. Bristol: Multilingual Matters.

Latto, R. and Latto, J. (2009) Study skills for psychology students. Maidenhead: Open University Press.

Lewis, M. and Reinders, H. (2003) Study skills for speakers of English as a second language . Basingstoke: Palgrave Macmillan.

Lewis, T.E. (2013) On study: Giorgio Agamben and educational potentiality [electronic resource]. New York: Routledge. Available at: http://o-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9780203069622.

Lowes, R., Peters, H. and Turner, M. (2004) The international student's study guide: studying in English at university. London: SAGE.

Magdalinski, T. (2013) Study skills for sport studies [electronic resource]. 1st ed. London: Routledge. Available at:

http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9780203113974.

Malone, G., Smith, D., and National Association for Special Educational Needs (Great Britain) (1996) Learning to learn: developing study skills with pupils who have special educational needs. Tamworth, Staffordshire: NASEN.

Marshall, S. and Green, N. (2004) Your PhD companion. Oxford: How To Books.

Marshall, S. and Green, N. (2006) Your PhD companion: a handy mix of practical tips, sound advice and helpful commentary to see you through your PhD. 2nd ed. Oxford: How

To Books.

Marshall, S. and Green, N. (2010) Your PhD companion: the insider guide to mastering the practical realities of getting your PhD. 3rd ed., rev.updated. Oxford: How To Books.

Mayon-White, W.M. (1990) Study skills for managers [electronic resource]. London: Paul Chapman. Available at:

http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/study-skills-for-managers/SAGE.xml.

McAteer, M. (2010) Achieving your masters in teaching and learning. Exeter [England]: Learning Matters.

McBride, P. and Careers Research and Advisory Centre (Cambridge, England) (1994) Study skills for success: practical tips for homework, projects, GCSEs and GNVQs. Cambridge: Hobsons/CRAC.

McGee, S. (2010a) Key research and study skills in psychology [electronic resource]. London: SAGE. Available at:

http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/key-research-and-study-skills-in-psychology/SAGE.xml.

McGee, S. (2010b) Key research and study skills in psychology [electronic resource].

London: SAGE. Available at:

http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/key-research-and-study-skills-in-psychology/SAGE.xml.

McKeown, S., Gifford, C., and National Council for Educational Technology (1993) Dyslexia and mathematics. Coventry: National Council for Educational Technology.

McKeown, S. and National Council for Educational Technology (1994) IT for adults with dyslexia. Coventry: National Council for Educational Technology.

McKissock, C. (2014) Great ways to learn anatomy and physiology. Second edition. London: Macmillan Education/Palgrave.

Milardo, R.M. (2015) Crafting scholarship in the behavioral and social sciences: writing, reviewing, and editing [electronic resource]. New York: Routledge. Available at: http://o-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315766089.

Miles, T.R. and Miles, E. (2004) Dyslexia and mathematics. 2nd ed. London: RoutledgeFalmer.

Montgomery, D. (2007) Spelling, handwriting and dyslexia: overcoming barriers to learning . London: Routledge.

Moore, S. (2010a) The ultimate study skills handbook [electronic resource]. Maidenhead, Berkshire: McGraw-Hill/Open University Press. Available at: http://lib.myilibrary.com/browse/open.asp?id=333849&entityid=https://idp.warwick.ac.uk/idp/shibboleth.

Moore, S. (2010b) The ultimate study skills handbook. Maidenhead, Berkshire:

McGraw-Hill/Open University Press.

Morrison, E. (1980) Reeling and writhing and dyslexia. [U.K.]: the author.

Mortimore, T. (no date) Dyslexia and learning style: a practitioner's handbook. 2nd ed. West Sussex, England: John Wiley & Sons. Available at: http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/book/10.1002/9780470987940.

Ott, P. (1997) How to detect and manage dyslexia: a reference and resource manual. Oxford: Heinemann.

Pavey, B., Meehan, M. and Waugh, A. (2010) Dyslexia-friendly further & higher education [electronic resource]. Los Angeles, [Calif.]: SAGE. Available at: http://o-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/dyslexia-friendly-further-and-higher-education/SAGE.xml.

Pavlidis, G.T. and Miles, T.R. (1981) Dyslexia research and its applications to education. Chichester: Wiley.

Pearlson, K. and Saunders, C.S. (2010) Managing and using information systems: a strategic approach. 4th ed. Hoboken, N.J.: Wiley.

Peelo, M.T. (2011) Understanding supervision and the PhD. London: Continuum.

Petre, M. and Rugg, G. (2010) The unwritten rules of PhD research. 2nd ed. Maidenhead: Open University Press.

Phillips, E. and Pugh, D.S. (2005) How to get a PhD: a handbook for students and their supervisors. 4th ed. rev. and updated. Maidenhead: Open University Press.

Phillips, E. and Pugh, D.S. (2010) How to get a PhD: a handbook for students and their supervisors. 5th ed. Maidenhead: Open University Press.

Pollak, D. (2005) Dyslexia, the self and higher education: learning life histories of students identified as dyslexic. Stoke in Trent: Trentham Books.

Pollock, J. and Waller, E. (1994) Day to day dyslexia in the classroom. London: Routledge. Pottage, T., University of Hull. Dyslexia Computer Resource Centre, and British Dyslexia Association (1994) How computers can help. 3rd ed. Hull: Dyslexia Computer Resource Centre, Dept. of Psychology, University of Hull.

Potter, M. (2011) Study skills. Richmond: Trotman.

Price, G. and Maier, P. (2007) Effective study skills. Harlow, England: N.Y.: Pearson Prentice Hall.

Pumfrey, P.D. and Reason, R. (1991) Specific learning difficulties (dyslexia): challenges and responses. Windsor: NFER-Nelson.

Pumfrey, P.D. and Reason, R. (1992) Specific learning difficulties (dyslexia): challenges and responses. London: Routledge.

Radice, F. (1985) Language for banking: study skills and language practice at advanced level. London: Collins ELT.

Reid, G. (2013) Dyslexia and inclusion: classroom approaches for assessment, teaching and learning [electronic resource]. 2nd ed. Milton Park, Abingdon, Oxon: Routledge. Available at:

http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9780203108833.

Reid, G. and Green, S. (2007) 100 ideas for supporting pupils with dyslexia. London: Continuum.

Reid, G. and Moray House Institute of Education (1994) Specific learning difficulties (dyslexia): a handbook for study and practice. Edinburgh: Moray House Publications.

Ritchie, C. and Thomas, P. (2014) Successful study: skills for teaching assistants and early years practitioners [electronic resource]. 2nd ed. New York: Routledge. Available at: http://o-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315850382.

Robbins, S. (2009) Science study skills. Basingstoke: Palgrave Macmillan.

Rushton, B.S. et al. (2006) Supporting students: special needs. Coleraine: University of Ulster.

Russell, L. (2008) Dr. Dr., I feel like-- doing a PhD. [London]: Continuum.

Ryan, J. (2012) Cross cultural teaching and learning for home and international students: internationalisation, pedagogy and curriculum in higher education. Milton Park, Abingdon, Oxon: Routledge.

Ryden, M. (1989) Dyslexia: how would I cope? London: Kingsley.

Sakel, J. (2015a) Study skills for linguistics [electronic resource]. Milton Park, Abingdon, Oxon: Routledge. Available at:

http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315724157.

Sakel, J. (2015b) Study skills for linguistics [electronic resource]. Milton Park, Abingdon, Oxon: Routledge. Available at:

http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315724157.

Schneider, E., Crombie, M., and British Dyslexia Association (2003) Dyslexia and foreign language learning. London: David Fulton.

Scullion, P.A. and Guest, D.A. (2007) Study skills for nursing and midwifery students. Buckingham: Open University.

Sheppard, A. and Smith, N. (2013) Study skills for town and country planning. Los Angeles, California: SAGE. Available at:

http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/study-skills-for-town-and-country-planning/SAGE.xml.

Simpson, E.B. (1980) Reversals: a personal account of victory over dyslexia. London: Gollancz.

Singleton, C. and British Dyslexia Association. Computer Resource Centre (1991) Computers and literacy skills: a guide to the use of computers for facilitating literacy development in dyslexia and other learning disabilities. Hull: British Dyslexia Association Computer Resource Centre.

Singleton, C. and University of Hull. Dyslexia Computer Resource Centre (1994) Computers and dyslexia: educational applications of new technology. Hull: Dyslexia Computer Resource Centre.

Smith, M. and Smith, G. (1990) A study skills handbook. 2nd ed. Oxford: Oxford University Press.

Smythe, I. (2010) Dyslexia in the digital age: making IT work. London: Continuum International Pub. Group.

Soorenian, A. (2013a) Disabled international students in British higher education: experiences and expectations. Rotterdam, The Netherlands: SensePublishers. Available at: http://o-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-94-6209-413-0.

Soorenian, A. (2013b) Disabled international students in British higher education: experiences and expectations. Rotterdam: Sense Publishers.

Stagg, G. and De Montfort University. University Library and Enterprise Learning Initiative (1993) Study skills for international students. [Leicester]: De Montfort University.

Stogdon, C. and Kiteley, R. (2010) Study skills for social workers [electronic resource]. London: SAGE. Available at:

http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/study-skills-for-social-workers/SAGE.xml.

Summerfield, S., Hinton, R., and Loughborough University of Technology. Department of Education (1993) A social and educational case-history of dyslexia. Loughborough, Leics: LUDOF Publications

Takada, N. and University of Warwick. Centre for English Language Teacher Education (1998) Investigating and developing study skills for non-native speaker students of English literature at British universities. [s.l.]: typescript.

Thomson, M.E. (1984) Developmental dyslexia: its nature, assessment and remediation. London: Edward Arnold

Thomson, M.E. (2009) The psychology of dyslexia: a handbook for teachers with case studies. 2nd ed. Oxford: Wiley-Blackwell.

Turabian, K.L. (1982) A manual for writers of research papers, theses, and dissertations. 1st British ed. rev. London: Heinemann.

Turabian, K.L. et al. (2013) A manual for writers of research papers, theses, and dissertations: Chicago Style for students and researchers. Eighth edition. Chicago: University of Chicago Press.

Wallace, M.J. (1980) Study skills in English. Cambridge: Cambridge University Press.

Walliman, N. and Appleton, J.V. (2009) Your undergraduate dissertation in health and social care: the essential guide for success [electronic resource]. Los Angeles: SAGE. Available at:

http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/your-undergraduate-dissertation-in-health-and-social-care/SAGE.xml.

Walliman, N., Buckler, S. and Walliman, N. (2008a) Your dissertation in education. Rev. ed. Los Angeles: SAGE.

Walliman, N., Buckler, S. and Walliman, N. (2008b) Your dissertation in education. Rev. ed. Los Angeles: SAGE.

Walliman, N.S.R. (no date) Your undergraduate dissertation: the essential guide for success. 2nd ed. Los Angeles: SAGE.

Wallwork, A. (2011) English for writing research papers [electronic resource]. New York: Springer. Available at:

http://0-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-1-4419-7922-3.

Weathington, B.L., Cunningham, C.J.L. and Pittenger, D.J. (no date) Understanding business research. Hoboken, N.J.: John Wiley & Sons. Available at:

http://0-onlinelibrary.Wiley.com.pugwash.lib.warwick.ac.uk/book/10.1002/9781118342978.

Weltner, K. (ed.) (2014) Mathematics for physicists and engineers: fundamentals and interactive study guide. 2nd edition. Heidelberg: Springer. Available at: http://o-link.springer.com.pugwash.lib.warwick.ac.uk/10.1007/978-3-642-54124-7.

Williams, K. (2010) Planning your PhD. Basingstoke: Palgrave Macmillan.

Williams, K. (2011) Completing your PhD. New York: Palgrave Macmillan.

Yorkey, R.C. (1982) Study skills for students of English. 2nd ed. New York: McGraw-Hill.