MD900: Assessment in Clinical Education



1.

Postgraduate Medical Education and Training Board. Developing and maintaining an assessment system - a PMETB guide to good practice [Internet]. Postgraduate Medical Education and Training Board; 2007. Available from:

https://www.researchgate.net/profile/Christopher_Oliver/publication/264405740_Developin g_and_Maintaining_an_Assessment_System-a_PMETB_Guide_to_Good_Practice/links/53dba 0b50cf2cfac9928f468/Developing-and-Maintaining-an-Assessment-System-a-PMETB-Guide-to-Good-Practice.pdf

2.

Association for the Study of Medical Education. Understanding medical education: evidence, theory and practice [Internet]. Second edition. Swanwick T, editor. Chichester, West Sussex, UK: Wiley Blackwell; 2014. Available from: http://lib.myilibrary.com/ProductDetail.aspx?id=543123&entityid=https://idp.warwick.ac.uk/idp/shibboleth

3.

Cox M, Irby DM, Epstein RM. Assessment in Medical Education. New England Journal of Medicine [Internet]. 2007;356(4):387–96. Available from: https://go.exlibris.link/pLtbJRTV

4.

Jolly, Brian, Grant, Janet. The good assessment guide: a practical guide to assessment and appraisal for higher specialist training. London: Joint Centre for Education in Medicine; 1997.

Schuwirth, Lambert W. T., Vleuten, C. van der, Association for the Study of Medical Education. How to design a useful test: the principles of assessment. Vol. Understanding medical education. Edinburgh: ASME; 2006.

6.

Black, H. D., Devine, Marion, Scottish Council for Research in Education. Assessment purposes: a study of the relationship between diagnostic assessment and summative assessment for certification. Vol. SCRE publication. Edinburgh: Scottish Council for Research in Education; 1986.

7.

Bloom, Benjamin S. Taxonomy of educational objectives: the classification of educational goals, Handbook 1: Cognitive domain. London: Longman Group Ltd; 1956.

8.

Cangelosi JS. Designing tests for evaluating student achievement. New York: Longman;

9.

Hart IR. Trends in clinical assessment. In: Approaches to the Assessment of Clinical Competence, Part 1 and 2. 1992.

10.

Livingston SA, Zieky MJ. Passing scores [Internet]. ETS; 1982. Available from: http://www.ets.org/Media/Research/pdf/passing scores.pdf

11.

Samuel Messick. The Psychology of Educational Measurement. Journal of Educational Measurement [Internet]. 21(3):215–37. Available from: http://o-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1434780

12.

Miller GE. The assessment of clinical skills/competence/performance. Academic Medicine

[Internet]. 1990;65:63-7. Available from:

 $http://o-ovidsp.dc2.ovid.com.pugwash.lib.warwick.ac.uk/sp-4.02.1a/ovidweb.cgi?WebLinkFrameset=1\&S=LJBFFPKHHDEBEBIDIPCKNGPEPMFBAA00\&returnUrl=ovidweb.cgi%3fMain%2bSearch%2bPage%3d1%26S%3dLJBFFPKHHDEBEBIDIPCKNGPEPMFBAA00\&fromjumpstart=0\&directlink=http%3a%2f%2fovidsp.dc2.ovid.com%2fovftpdfs%2fFPEBIPPENGIDHD00%2ffs046%2fovft%2flive%2fgv023%2f00001888%2f00001888-199009000-00045.pdf&filename=The+assessment+of+clinical+skills%2fcompetence%2fperformance.&link_from=S.sh.22.23.27.31%7c45&pdf_key=FPEBIPPENGIDHD00&pdf_index=/fs046/ovft/live/gv023/00001888/00001888-199009000-00045&D=ovft&link_set=S.sh.22.23.27.31|45|sl_10|tocsiblings|S.sh.22.23.27.31.37|0$

13.

Ozuah PO, Reznik M. Using unannounced standardised patients to assess residents' professionalism. Medical Education. 2008 May;42(5):532–3.

14.

Peile E. Knowing and knowing about. BMJ. 2006;332(7542):645-645.

15.

G. Rasch. Probabilistic models for some intelligence and attainment tests. Chicago: University of Chicago Press; 1980.

16.

Rethans JJ, Norcini JJ, Baron-Maldonado M, Blackmore D, Jolly BC, LaDuca T, et al. The relationship between competence and performance: implications for assessing practice performance. Medical Education. 2002 Oct;36(10):901-9.

17.

Rethans JJ, Norcini JJ, Barón-Maldonado M, Blackmore D, Jolly BC, LaDuca T, et al. The relationship between competence and performance: implications for assessing practice performance. Medical Education [Internet]. 2002;36:901–9. Available from: https://openurl.ebsco.com/c/mlnjjy/openurl?sid=ebsco:plink:direct&id=ebsco:ehh:7571639 &prompt=true

Rowntree, Derek. Assessing students: how shall we know them? Rev. ed. London: Kogan Page; 1987.

19.

Vleuten CPM. The assessment of professional competence: Developments, research and practical implications. Advances in Health Sciences Education. 1996;1(1):41–67.

20.

Research Methods - Validity and Reliability in AllPsych Online [Internet]. Available from: https://allpsych.com/research-methods/variablesvalidityreliability/validityreliability/

21.

Research Methods Knowledge Base [Internet]. Available from: http://www.socialresearchmethods.net/kb/

22.

Cronbach LJ, Meehl PE. Construct validity in psychological tests. Psychological Bulletin. 1955;52(4):281–302.

23.

Messick S. Validity. In: Educational Measurement (The American Council on Education/Macmillan series on higher education). Macmillan USA;

24

Developing and maintaining an assessment system [Internet]. Postgraduate Medical Education and Training Board; Available from: https://www.researchgate.net/publication/264405740_Developing_and_Maintaining_an_Ass essment_System-a_PMETB_Guide_to_Good_Practice

25.

Schuwirth LWT, van der Vleuten CPM. Programmatic assessment and Kane's validity

perspective. Medical Education. 2012 Jan;46(1):38-48.

26.

Breakwell, Glynis M., Smith, Jonathan A., Wright, Daniel B. Research methods in psychology. 4th ed. Los Angeles: SAGE; 2012.

27.

Downing SM, Haladyna TM. Validity threats: overcoming interference with proposed interpretations of assessment data. Medical Education. 2004 Mar;38(3):327–33.

28.

Schuwirth LW. Assessing medical competence: finding the right answers. The Clinical Teacher. 2004 June;1(1):14–8.

29.

Schuwirth LW. Assessing medical competence: finding the right answers. The Clinical Teacher [Internet]. 2004;1(1):14–8. Available from: http://o-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1111/j.1743-498X.2004.00012.x

30.

Downing SM. Reliability: on the reproducibility of assessment data. Medical Education [Internet]. 2004 Sept;38(9):1006–12. Available from: https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2929.2004.01932.x/abstract

31.

Murphy DJ, Bruce DA, Mercer SW, Eva KW. The reliability of workplace-based assessment in postgraduate medical education and training: a national evaluation in general practice in the United Kingdom. Advances in Health Sciences Education [Internet]. 2009 May;14(2):219–32. Available from:

https://link.springer.com/article/10.1007%2Fs10459-008-9104-8

Tighe J, McManus I, Dewhurst NG, Chis L, Mucklow J. The standard error of measurement is a more appropriate measure of quality for postgraduate medical assessments than is reliability: an analysis of MRCP(UK) examinations. BMC Medical Education [Internet]. 2010;10(1). Available from:

https://bmcmededuc.biomedcentral.com/articles/10.1186/1472-6920-10-40

33.

Schuwirth LWT, van der Vleuten CPM. General overview of the theories used in assessment: AMEE Guide No. 57. Medical Teacher [Internet]. 2011 Oct;33(10):783–97. Available from: https://www.tandfonline.com/doi/abs/10.3109/0142159X.2011.611022

34.

Nunnally, Jum C., Bernstein, Ira H. Psychometric theory. 3rd ed. Vol. McGraw-Hill series in psychology. New York: McGraw-Hill; 1994.

35.

Ricketts C. A plea for the proper use of criterion-referenced tests in medical assessment. Medical Education [Internet]. 2009 Dec;43(12):1141–6. Available from: https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2923.2009.03541.x/abstract

36.

Friedman Ben-Davis M. AMEE Guide No. 18: Standard setting in student assessment. Medical Teacher [Internet]. 2000;22(2):120–30. Available from: https://dx.doi.org/10.1080/01421590078526

37.

Norcini JJ. Setting standards on educational tests. Medical Education. 2003 May;37(5):464–9.

38.

Norcini JJ. Setting standards on educational tests. Medical Education [Internet]. 2003;37:464-9. Available from: https://openurl.ebsco.com/c/mlnjjy/openurl?sid=ebsco:plink:direct&id=ebsco:ehh:9925053 &prompt=true

Downing SM, Tekian A, Yudkowsky R. RESEARCH METHODOLOGY: Procedures for Establishing Defensible Absolute Passing Scores on Performance Examinations in Health Professions Education. Teaching and Learning in Medicine. 2006 Jan;18(1):50–7.

40.

Bandaranayake RC. Setting and maintaining standards in multiple choice examinations: AMEE Guide No. 37. Medical Teacher [Internet]. 2008;30(9–10):836–45. Available from: https://dx.doi.org/10.1080/01421590802402247

41.

Liu M, Liu KM. Setting Pass Scores for Clinical Skills Assessment. The Kaohsiung Journal of Medical Sciences. 2008 Dec;24(12):656–63.

42.

Wood TJ, Humphrey-Murto SM, Norman GR. Standard Setting in a Small Scale OSCE: A Comparison of the Modified Borderline-Group Method and the Borderline Regression Method. Advances in Health Sciences Education. 2006 May;11(2):115–22.

43.

Cohen-Schotanus J, van der Vleuten CPM. A standard setting method with the best performing students as a point of reference: Practical and affordable. Medical Teacher [Internet]. 2010;32(2):154–60. Available from: https://dx.doi.org/10.3109/01421590903196979

44.

Hurley KF. OSCE and clinical skills handbook. Second edition. Toronto: Elsevier/Saunders; 2011.

45.

Epstein RM. Assessment in Medical Education. Cox M, Irby DM, editors. New England

Journal of Medicine [Internet]. 356(4):387–96. Available from: http://o-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1056/NEJMra054784

46.

Schuwirth, Lambert W. T., Vleuten, C. van der, Association for the Study of Medical Education. How to design a useful test: the principles of assessment. Vol. Understanding medical education. Edinburgh: ASME; 2006.

47.

Schuwirth LWT. ABC of learning and teaching in medicine: Written assessment. BMJ. 2003 Mar 22;326(7390):643–5.

48.

Schuwirth LWT, van der Vleuten CPM. ABC Of Learning And Teaching In Medicine: Written Assessment. BMJ: British medical journal [Internet]. 2003;326(7390):643–5. Available from: https://www.jstor.org/stable/25453994

49.

Dory V, Gagnon R, Charlin B. Is case-specificity content-specificity? An analysis of data from extended-matching questions. Advances in Health Sciences Education. 2010 Mar;15(1):55–63.

50.

Farmer EA, Page G. A practical guide to assessing clinical decision-making skills using the key features approach. Medical Education. 2005 Dec;39(12):1188-94.

51.

Farmer EA, Page G. A practical guide to assessing clinical decision-making skills using the key features approach. Medical education [Internet]. 2005;39(12):1188-94. Available from: http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=ehh&AN=18943113&site=ehost-live

Gagnon R, Charlin B, Roy L, St-Martin M, Sauve E, Boshuizen HPA, et al. The Cognitive Validity of the Script Concordance Test: A Processing Time Study. Teaching and Learning in Medicine [Internet]. 2006 Jan;18(1):22–7. Available from: http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1207/s15328015tlm1 801 6

53.

Tweed M, Wilkinson T. A randomized controlled trial comparing instructions regarding unsafe response options in a MCQ examination. Medical Teacher [Internet]. 2009;31(1):51-4. Available from:

http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1080/01421590802146018

54.

National Board of Medical Examiners. Constructing Written Test Questions For the Basic and Clinical Sciences [Internet]. Available from: http://www.nbme.org/publications/item-writing-manual.html

55.

Brigden D. Constructing a learning portfolio. BMJ [Internet]. 1999 July 7;319(7201):2a-2a. Available from:

https://search.proquest.com/docview/1777758374/72058BE744234E39PQ/2?accountid=14 888

56.

Challis M. AMEE Medical Education Guide No.11 (revised): Portfolio-based learning and assessment in medical education. Medical Teacher [Internet]. 1999 Jan;21(4):370–86. Available from: https://www.tandfonline.com/doi/abs/10.1080/01421599979310

57.

Challis M. Portfolios and assessment: meeting the challenge. Medical Teacher [Internet]. 2001 Jan;23(5):437-40. Available from:

https://www.tandfonline.com/doi/abs/10.1080/01421590120075643

Does a student log provide a means to better structure clinical education? Medical Education [Internet]. 1999 Feb;33(2):89-94. Available from: https://onlinelibrary.wiley.com/doi/10.1046/j.1365-2923.1999.00285.x/abstract

59.

Driessen E, van Tartwijk J, Vermunt J, van der Vleuten C. Use of portfolios in early undergraduate medical training. Medical Teacher [Internet]. 2003 Jan;25(1):18–23. Available from: https://www.tandfonline.com/doi/abs/10.1080/0142159021000061378

60.

Driessen E, van der Vleuten C, Schuwirth L, van Tartwijk J, Vermunt J. The use of qualitative research criteria for portfolio assessment as an alternative to reliability evaluation: a case study. Medical Education [Internet]. 2005 Feb;39(2):214–20. Available from: https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2929.2004.02059.x/abstract

61.

Driessen EW, Overeem K, van Tartwijk J, van der Vleuten CPM, Muijtjens AMM. Validity of portfolio assessment: which qualities determine ratings? Medical Education [Internet]. 2006 Sept;40(9):862–6. Available from:

https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2929.2006.02550.x/abstract

62.

Driessen EW, Muijtjens AMM, van Tartwijk J, van der Vleuten CPM. Web- or paper-based portfolios: is there a difference? Medical Education [Internet]. 2007 Nov;41(11):1067–73. Available from:

https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2923.2007.02859.x/abstract

63.

du Boulay C. From CME to CPD: getting better at getting better? BMJ [Internet]. 2000 Feb 12;320(7232):393-4. Available from:

https://www.jstor.org/stable/25187123?seq=1#page_scan_tab_contents

Freeman, Richard T., Lewis, Roger. Planning and implementing assessment. London: Kogan Page; 1998.

65.

David MFB, Davis MH, Harden RM, Howie PW, Ker J, Pippard MJ. AMEE Medical Education Guide No. 24: Portfolios as a method of student assessment. Medical Teacher [Internet]. 2001 Jan;23(6):535–51. Available from:

https://www.tandfonline.com/doi/abs/10.1080/01421590120090952

66.

Hays RB. Reflecting on learning portfolios. Medical Education [Internet]. 2004 Aug;38(8):801–3. Available from:

https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2929.2004.01831.x/abstract

67.

Brian Jolly. Clinical logbooks: recording clinical experiences may not be enough. Medical Education [Internet]. 1999 Feb;33(2):86-8. Available from: https://onlinelibrary.wiley.com/doi/10.1046/j.1365-2923.1999.00386.x/full

68.

Mathers NJ, Challis MC, Howe AC, Field NJ. Portfolios in continuing medical education - effective and efficient? Medical Education [Internet]. 1999 July;33(7):521–30. Available from: https://onlinelibrary.wiley.com/doi/10.1046/j.1365-2923.1999.00407.x/abstract

69.

O'sullivan PS, Reckase MD, McClain T, Savidge MA, Clardy JA. Demonstration of Portfolios to Assess Competency of Residents. Advances In Health Sciences Education [Internet]. 2004 Dec;9(4):309–23. Available from:

https://link.springer.com/article/10.1007%2Fs10459-004-0885-0

70.

Pearson DJ, Heywood P. Portfolio use in general practice vocational training: a survey of GP registrars. Medical Education [Internet]. 2004 Jan;38(1):87–95. Available from: https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2923.2004.01737.x/abstract

Pitts J, Coles C, Thomas P. Enhancing reliability in portfolio assessment: 'shaping' the portfolio. Medical Teacher [Internet]. 2001 Jan;23(4):351–6. Available from: https://www.tandfonline.com/doi/abs/10.1080/01421590120057021

72.

Pitts J, Coles C, Thomas P. Educational portfolios in the assessment of general practice trainers: reliability of assessors. Medical Education [Internet]. 1999 July;33(7):515–20. Available from:

https://onlinelibrary.wiley.com/doi/10.1046/j.1365-2923.1999.00445.x/abstract

73.

Pitts, John, Association for the Study of Medical Education. Portfolios, personal development and reflective practice. Vol. Understanding medical education. Edinburgh: ASME; 2007.

74.

Rees C. The use (and abuse) of the term 'portfolio'. Medical Education [Internet]. 2005 Apr;39(4):436–436. Available from:

https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2929.2005.02119.x/abstract

75.

Roberts C, Newble DI, O'Rourke AJ. Portfolio-based assessments in medical education: are they valid and reliable for summative purposes? Medical Education [Internet]. 2002 Oct;36(10):899–900. Available from:

https://onlinelibrary.wiley.com/doi/10.1046/j.1365-2923.2002.01288.x/abstract

76.

Schuwirth LWT, Vleuten CPM. A plea for new psychometric models in educational assessment. Medical Education [Internet]. 2006 Apr;40(4):296–300. Available from: http://o-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1111/j.1365-2929.2006.02405.x

Snadden D. Portfolios - attempting to measure the unmeasurable? Medical Education [Internet]. 1999 July;33(7):478-9. Available from: https://dx.doi.org/10.1046/j.1365-2923.1999.00446.x

78.

Snadden D, Thomas ML. Portfolio learning in general practice vocational training - does it work? MEDICAL EDUCATION [Internet]. 1998 July;32(4):401-6. Available from: https://onlinelibrary.wiley.com/doi/10.1046/j.1365-2923.1998.00245.x/abstract

79.

Webb C, Endacott R, Gray M, Jasper M, Miller C, McMullan M, et al. Models of portfolios. Medical Education [Internet]. 2002 Oct;36(10):897–8. Available from: https://dx.doi.org/10.1046/j.1365-2923.2002.01318.x

80.

Webb C, Endacott R, A Gray M, Jasper MA, McMullan M, Scholes J. Evaluating portfolio assessment systems: what are the appropriate criteria? Nurse Education Today [Internet]. 2003 Nov;23(8):600–9. Available from: https://dx.doi.org/10.1016/S0260-6917(03)00098-4

81.

Wilkinson TJ, Challis M, Hobma SO, Newble DI, Parboosingh JT, Sibbald RG, et al. The use of portfolios for assessment of the competence and performance of doctors in practice. Medical Education [Internet]. 2002 Oct;36(10):918–24. Available from: https://dx.doi.org/10.1046/j.1365-2923.2002.01312.x

82.

Archer JC. Use of SPRAT for peer review of paediatricians in training. BMJ [Internet]. 2005 May 28;330(7502):1251–3. Available from: https://www.jstor.org/stable/25459784?seg=1#page scan tab contents

Archer J, Norcini J, Southgate L, Heard S, Davies H. mini-PAT (Peer Assessment Tool): A Valid Component of a National Assessment Programme in the UK? Advances in Health Sciences Education [Internet]. 2008 May;13(2):181–92. Available from: https://link.springer.com/article/10.1007%2Fs10459-006-9033-3

84.

Campbell LM, Howie JG, Murray TS. Use of videotaped consultations in summative assessment of trainees in general practice. British Journal of General Practice [Internet]. 1995;45(392):137–41. Available from:

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1239174/

85.

Crossley J, Eiser C, Davies HA. Children and their parents assessing the doctor-patient interaction: a rating system for doctors' communication skills. Medical Education [Internet]. 2005 Aug;39(8):820–8. Available from:

https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2929.2005.02230.x/abstract

86.

Daelmans HEM, van der Hem-Stokroos HH, Hoogenboom RJI, Scherpbier AJJA, Stehouwer CDA, van der Vleuten CPM. Feasibility and reliability of an in-training assessment programme in an undergraduate clerkship. Medical Education [Internet]. 2004 Dec;38(12):1270–7. Available from:

https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2929.2004.02019.x/abstract

87.

Evans R. Review of instruments for peer assessment of physicians. BMJ [Internet]. 2004 May 22;328(7450). Available from: https://www.jstor.org/stable/41707781

88.

Govaerts MJB, Vleuten CPM, Schuwirth LWT, Muijtjens AMM. Broadening Perspectives on Clinical Performance Assessment: Rethinking the Nature of In-training Assessment. Advances in Health Sciences Education [Internet]. 2007 Feb 12;12(2):239–60. Available from: https://link.springer.com/article/10.1007%2Fs10459-006-9043-1

Murphy DJ, Bruce DA, Mercer SW, Eva KW. The reliability of workplace-based assessment in postgraduate medical education and training: a national evaluation in general practice in the United Kingdom. Advances in Health Sciences Education [Internet]. 2009 May;14(2):219–32. Available from:

https://link.springer.com/article/10.1007%2Fs10459-008-9104-8

90.

Norcini JJ. The Mini-CEX (Clinical Evaluation Exercise): A Preliminary Investigation. Annals of Internal Medicine [Internet]. 1995 Nov 15;123(10). Available from: https://annals.org/aim/article/709212/mini-cex-clinical-evaluation-exercise-preliminary-investigation

91.

Norcini JJ. ABC of learning and teaching in medicine: Work based assessment. BMJ [Internet]. 2003 Apr 5;326(7392):753-5. Available from: https://go.exlibris.link/nfLnTMsD

92.

Postgraduate Medical Education and Training Board. Developing and maintaining an assessment system - a PMETB guide to good practice. [Internet]. PMETB; 2007. Available from: http://www.gmc-uk.org/Assessment_good_practice_v0207.pdf_31385949.pdf

93.

Ramsey PG. Use of Peer Ratings to Evaluate Physician Performance. JAMA: The Journal of the American Medical Association [Internet]. 1993 Apr 7;269(13). Available from: https://jamanetwork.com/journals/jama/article-abstract/405098

94.

Ringsted C, Henriksen AH, Skaarup AM, Van der Vleuten CPM. Educational impact of in-training assessment (ITA) in postgraduate medical education: a qualitative study of an ITA programme in actual practice. Medical Education [Internet]. 2004 July;38(7):767–77. Available from:

https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2929.2004.01841.x/abstract

Whitehouse A, Hassell A, Bullock A, Wood L, Wall D. 360 degree assessment (multisource feedback) of UK trainee doctors: Field testing of team assessment of behaviours (TAB). Medical Teacher [Internet]. 2007;29(2-3):171-6. Available from: https://openurl.ebsco.com/c/mlnjjy/openurl?sid=ebsco:plink:direct&id=ebsco:ehh:2620575 1&prompt=true

96.

Moonen-van Loon JMW, Overeem K, Donkers HHLM, Vleuten CPM, Driessen EW. Composite reliability of a workplace-based assessment toolbox for postgraduate medical education. Advances in Health Sciences Education [Internet]. 2013 Dec;18(5):1087–102. Available from: https://link.springer.com/article/10.1007%2Fs10459-013-9450-z

97.

Bullock AD, Hassell A, Markham WA, Wall DW, Whitehouse AB. How ratings vary by staff group in multi-source feedback assessment of junior doctors. Medical Education [Internet]. 2009 June;43(6):516–20. Available from:

https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2923.2009.03333.x/abstract

98.

Cleland JA, Knight LV, Rees CE, Tracey S, Bond CM. Is it me or is it them? Factors that influence the passing of underperforming students. Medical Education [Internet]. 2008 Aug;42(8):800–9. Available from:

https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2923.2008.03113.x/abstract

99.

Davies H, Archer J, Bateman A, Dewar S, Crossley J, Grant J, et al. Specialty-specific multi-source feedback: assuring validity, informing training. Medical Education [Internet]. 2008;42(10):1014–20. Available from: https://go.exlibris.link/Y5L6cKDY

100.

Hill F, Kendall K, Galbraith K, Crossley J. Implementing the undergraduate mini-CEX: a tailored approach at Southampton University. Medical Education [Internet]. 2009 Apr;43(4):326–34. Available from:

https://onlinelibrary.wiley.com/doi/10.1111/j.1365-2923.2008.03275.x/abstract

Kogan JR, Holmboe ES, Hauer KE. Tools for Direct Observation and Assessment of Clinical Skills of Medical Trainees. JAMA. 2009 Sept 23;302(12).

102.

Postgraduate Medical Education and Training Board. Workplace Based Assessment: A Guide for Implementation [Internet]. PMETB; 2009. Available from: http://train-com.de/mediadb/9468/20532/eng41 workplace.pdf

103.

Richards SH, Campbell JL, Walshaw E, Dickens A, Greco M. A multi-method analysis of free-text comments from the UK General Medical Council Colleague Questionnaires. Medical Education [Internet]. 2009 Aug;43(8):757–66. Available from: https://go.exlibris.link/dqJBlzww