

ET990: SLA and Classroom Language Learning

View Online



1.

Dornyei, Z. The Learner in the Language Process II: The Learner's Age and the Critical Period Hypothesis. *The Psychology of Second Language Acquisition* 233–265 (2009).

2.

Ehrman, M. & Dornyei, Z. Lessons for the Teacher. *Interpersonal Dynamics in Second Language Education: the visible and invisible classroom* 211–244 (1998).

3.

Ellis, R. Tasks in SLA and language pedagogy. *Task-based language learning and teaching* 1–35 (2003).

4.

Ellis, R. Input Interaction and Second Language Acquisition. *The study of second language acquisition* 205–277 (2008).

5.

Candlin, C. N. & Mercer, N. Learning a new register in a second language. *English Language Teaching in its Social Context* 258–270 (2001).

6.

Moll, L. Vygotsky in a whole-language perspective. *Vygotsky and Education: Instructional Implications and Applications of Sociocultural Psychology* 223–250 (1990).

7.

Lantolf, J. & Appel, G. Theoretical Framework: An Introduction to Vygotskian Approaches to Second Language Research. *Vygotskian Approaches to Second Language Research* 1–32 (1994).

8.

Breen, M. P. Individual cognitive/affective learner contributions and differential success in second language acquisition. *Learner Contributions to Language Learning: new directions in research* 12–224 (2001).

9.

Little, D., Ridley, J. & Ushioda, E. Second language acquisition in an autonomous learning environment. *Learner autonomy in the foreign language classroom: teacher, learner, curriculum and assessment* 65–77 (2003).

10.

Griffiths, C. Aptitude and good language learners. *Lessons from Good Language Learners* 142–155 (2008).

11.

Lantolf, J. The output hypothesis and beyond: Mediating acquisition through collaborative dialogue. *Sociocultural Theory and Second Language Learning* 97–114 (2000).

12.

Wells, G. & Chang-Wells, G. L. Talk for Learning and Teaching. *Constructing Knowledge Together: Classrooms as Centers of Inquiry and Literacy* 26–52 (1992).

13.

Williams, M., Mercer, S. & Ryan, S. Motivation. in *Exploring psychology in language learning and teaching* vol. Oxford handbooks for language teachers 99–120 (Oxford University Press, 2015).

14.

Cameron, L. Children Learning a Foreign Language. Teaching languages to young learners 1-19 (2001).

15.

Cooperative Language Learning and Affective Factors. Affect in Language Learning 226-245 (1999).

16.

Johnson, K. Individual Language Learners: some differences. An Introduction to Foreign Language Learning and Teaching 112-135 (2008).

17.

McKay, P. Young Learners and Language Learning. Assessing Young Language Learners 26-60 (2006).

18.

Moore, A. Theories of teaching and learning. Teaching and learning: pedagogy, curriculum and culture 1-30 (2012).

19.

Tharp, R. & Gallimore, R. A theory of teaching as assisted performance. Rousing minds to life: Teaching, learning, and schooling in social context 27-43 (1991).

20.

De Bot, K., Lowie, W. & Verspoor, M. Second language acquisition: an advanced resource book. vol. Routledge applied linguistics (Routledge, 2005).

21.

Dörnyei, Z. The psychology of the language learner: individual differences in second language acquisition. vol. Second language acquisition research. Theoretical and methodological issues (London, 2010).

22.

Dörnyei, Z. The psychology of second language acquisition. vol. Oxford applied linguistics (Oxford University Press, 2009).

23.

Dörnyei, Z. & Ryan, S. The psychology of the language learner revisited. vol. Second language acquisition research series (Routledge, Taylor & Francis Group, 2015).

24.

Doughty, C. & Long, M. H. The handbook of second language acquisition. vol. Blackwell handbooks in linguistics (Blackwell Pub, 2005).

25.

Ellis, R. The study of second language acquisition. vol. Oxford applied linguistics (Oxford University Press, 2008).

26.

Ellis, R. Understanding second language acquisition. vol. Oxford applied linguistics (Oxford University Press, 2015).

27.

Gass, S. M., Behney, J. & Plonsky, L. Second language acquisition: an introductory course. (Routledge, 2013).

28.

The Cambridge handbook of second language acquisition. vol. Cambridge handbooks in language and linguistics (Cambridge University Press, 2013).

29.

Johnson, K. An introduction to foreign language learning and teaching. vol. Learning about language (Pearson Longman, 2008).

30.

Lightbown, P. & Spada, N. M. How languages are learned. vol. Oxford handbooks for language teachers (Oxford University Press, 2013).

31.

Long, M. H. Second language acquisition and task-based language teaching. (Wiley-Blackwell, 2015).

32.

Loewen, S. Introduction to instructed second language acquisition. (Routledge, Taylor & Francis Group, 2015).

33.

Mercer, S., Ryan, S. & Williams, M. Psychology for language learning: insights from research, theory and practice. (Palgrave Macmillian, 2012).

34.

Mitchell, R., Myles, F. & Marsden, E. Second language learning theories. (Routledge, 2013).

35.

Ortega, L. Understanding Second Language Acquisition. (2015).

36.

Williams, M., Mercer, S. & Ryan, S. Exploring psychology in language learning and teaching. vol. Oxford handbooks for language teachers (Oxford University Press, 2015).

37.

Griffiths, C. Lessons from good language learners. vol. Cambridge language teaching library (Cambridge University Press, 2008).

38.

Doughty, Catherine & Long, Michael H. The handbook of second language acquisition. vol. Blackwell handbooks in linguistics (Blackwell Pub, 2005).

39.

Barfield, A. & Brown, S. H. Reconstructing autonomy in language education: inquiry and innovation. (Palgrave Macmillan, 2007).

40.

Mercer, N. & Littleton, K. Dialogue and the development of children's thinking: a sociocultural approach. (Routledge, 2007).

41.

Breen, Michael P. Learner contributions to language learning: new directions in research. vol. Applied linguistics and language study (Longman, 2001).

42.

Lantolf, James P. & Poehner, Matthew E. Sociocultural theory and the teaching of second languages. vol. Studies in applied linguistics (Equinox Pub, 2008).

43.

Dornyei, Z. Motivational strategies in the language classroom. vol. Cambridge language teaching library (Cambridge University Press, 2001).

44.

Dörnyei, Z., Schmidt, R. W., & University of Hawaii at Manoa. Motivation and second language acquisition. vol. Technical report (Second Language Teaching & Curriculum Center, University of Hawai'i at Mānoa, 2001).

45.

Gardner, David. Integration and support. vol. Learner autonomy (Authentik, 2007).

46.

Willis, Dave & Lockyer Willis, Jane. Doing task-based teaching. vol. Oxford handbooks for language teachers (Oxford University Press, 2007).

47.

Benson, Phil. Teaching and researching autonomy in language learning. vol. Applied linguistics in action (Longman, 2001).

48.

Dörnyei, Z. & Ushioda, E. Teaching and researching motivation. vol. Applied linguistics in action (Routledge, 2013).

49.

Dörnyei, Z. & Ushioda, E. Motivation, language identity and the L2 self. vol. Second language acquisition (Multilingual Matters, 2009).

50.

Arnold, Jane. Affect in language learning. vol. Cambridge language teaching library (Cambridge University Press, 1999).

51.

Dornyei, Zoltan. Psychology of the language learner: individual differences in second language acquisition. vol. Second language acquisition research theoretical and methodological issues (Lawrence Erlbaum Associates, 2005).

52.

Ellis, Rod. Task-based language learning and teaching. vol. Oxford applied linguistics (Oxford University Press, 2003).

53.

Tharp, R. G. & Gallimore, R. Rousing minds to life: teaching, learning and schooling in social context. (Cambridge University Press, 1991).

54.

Lantolf, James P. & Appel, Gabriela. Vygotskian approaches to second language research. vol. Second language learning (Ablex, 1994).

55.

Singleton, D. M. & Ryan, L. Language acquisition: the age factor. vol. Second language acquisition (Multilingual Matters, Ltd, 2004).

56.

De Bot, Kees, Lowie, Wander, & Verspoor, Marjolyn. Second language acquisition: an advanced resource book. vol. Routledge applied linguistics (Routledge, 2005).

57.

Wood, David. How children think and learn: the social contexts of cognitive development. vol. Understanding children's worlds (Blackwell, 1998).

58.

Nikolov, M. Early learning of modern foreign languages: processes and outcomes. vol. Second language acquisition (Multilingual Matters, 2009).

59.

Dornyei, Zoltan. The psychology of second language acquisition. vol. Oxford applied linguistics (Oxford University Press, 2009).

60.

Moll, L. C. Vygotsky and education: instructional implications and applications of sociohistorical psychology. (Cambridge University Press, 1990).

61.

Edwards, C. & Willis, J. R. Teachers exploring tasks in English language teaching. (Palgrave Macmillan, 2005).

62.

Pemberton, R., Toogood, S. & Barfield, A. Maintaining control: autonomy and language. (Hong Kong University Press, 2009).

63.

Gibbons, Pauline. Scaffolding language, scaffolding learning: teaching second language learners in the mainstream classroom. (Heinemann, 2002).

64.

Bygate, Martin, Skehan, Peter, & Swain, Merrill. Researching pedagogic tasks: second language learning, teaching, and testing. vol. Applied linguistics and language study (Longman, 2001).

65.

Little, D. G. Learner autonomy: 1: Definitions, issues and problems. vol. Books for language teachers (Authentik Language Learning Resources, 1991).

66.

Dornyei, Z. & Murphey, T. Group dynamics in the language classroom. vol. Cambridge language teaching library (Cambridge University Press, 2003).

67.

Dornyei, Zoltan & Ushioda, Ema. Teaching and researching motivation. vol. Applied linguistics in action (Pearson Education, 2011).

68.

Miller, L. Autonomy in the classroom. vol. Learner autonomy (Authentik, 2007).

69.

Pinter, Annamaria. Teaching young language learners. vol. Oxford handbooks for language teachers (Oxford University Press, 2006).

70.

Benson, Phil & Voller, Peter. Autonomy and independence in language learning. vol. Applied linguistics and language study (Longman, 1997).

71.

Hurd, S. & Lewis, T. Language learning strategies in independent settings. vol. Second language acquisition (Multilingual Matters, 2008).

72.

Cameron, L. Teaching languages to young learners. vol. Cambridge language teaching library (Cambridge University Press, 2001).

73.

Ohta, Amy Snyder. Second language acquisition processes in the classroom: learning Japanese. vol. Second language acquisition research (Lawrence Erlbaum Associates,

Publishers, 2001).

74.

Benson, P. & Conference on Autonomy and Language Learning. Teacher and learner perspectives. vol. Learner autonomy (Authentik Language Learning Resources, 2007).

75.

Pinter, Annamaria. Teaching young language learners. vol. Oxford handbooks for language teachers (Oxford University Press, 2006).

76.

Williams, Marion & Burden, Bob. Psychology for language teachers: a social constructivist approach. vol. Cambridge language teaching library (Cambridge University Press, 1997).

77.

Dam, Leni. From theory to classroom practice. vol. Learner autonomy (Authentik Language Learning Resources, 1995).

78.

Wells, C. Gordon & Chang-Wells, Gen Ling. Constructing knowledge together: classrooms as centers of inquiry and literacy. (Heinemann, 1992).

79.

Ehrman, Madeline E. & Dornyei, Zoltan. Interpersonal dynamics in second language education: the visible and invisible classroom. (Sage Publications, 1998).

80.

Ushioda, Ema. The role of motivation. vol. Learner autonomy (Authentik Language Learning Resources, 1996).

81.

Ellis, Rod. The study of second language acquisition. vol. Oxford applied linguistics (Oxford University Press, 2008).

82.

Nunan, David. Task-based language teaching. vol. Cambridge language teaching library (Cambridge University Press, 2004).

83.

Johnson, Keith. An introduction to foreign language learning and teaching. vol. Learning about language (Pearson Longman, 2008).

84.

Philp, Jenefer, Oliver, Rhonda, & Mackey, Alison. Second language acquisition and the younger learner: child's play? vol. Language learning&language teaching (John Benjamins, 2008).

85.

Mitchell, Rosamond & Myles, Florence. Second language learning theories. (Arnold, 2004).

86.

Willis, Jane. A framework for task-based learning. vol. Longman handbooks for language teachers (Longman, 1996).

87.

Mercer, Neil. The guided construction of knowledge: talk amongst teachers and learners. vol. Multilingual matters (Multilingual Matters, 1995).

88.

Nicholas, H. Ch.1: Defining child second language acquisition, defining roles for L2 instruction. in *Second language acquisition and the younger learner: child's play?* vol. *Language learning&language teaching* 27-51 (John Benjamins, 2008).