

ET990: SLA and Classroom Language Learning

View Online



@book{Arnold, Jane_1999, address={Cambridge}, title={Affect in language learning}, volume={Cambridge language teaching library}, publisher={Cambridge University Press}, author={Arnold, Jane}, year={1999} }

@book{Barfield_Brown_2007, address={Basingstoke}, title={Reconstructing autonomy in language education: inquiry and innovation}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2568810}, publisher={Palgrave Macmillan}, author={Barfield, Andrew and Brown, Stephen H.}, year={2007} }

@book{Benson, Phil_2001, address={Harlow}, title={Teaching and researching autonomy in language learning}, volume={Applied linguistics in action}, publisher={Longman}, author={Benson, Phil}, year={2001} }

@book{Benson_Conference on Autonomy and Language Learning_2007, address={Dublin}, title={Teacher and learner perspectives}, volume={Learner autonomy}, publisher={Authentik Language Learning Resources}, author={Benson, Phil and Conference on Autonomy and Language Learning}, year={2007} }

@book{Benson, Phil_Voller, Peter_1997, address={London}, title={Autonomy and independence in language learning}, volume={Applied linguistics and language study}, publisher={Longman}, author={Benson, Phil and Voller, Peter}, year={1997} }

@misc{Breen_2001, title={Individual cognitive/affective learner contributions and differential success in second language acquisition}, url={https://contentstore.cla.co.uk/secure/link?id=0f00171f-a943-e611-80bd-0cc47a6bdd eb}, journal={Learner Contributions to Language Learning: new directions in research}, author={Breen, M P}, year={2001}, pages={12-224} }

@book{Breen, Michael P._2001, address={Harlow}, title={Learner contributions to language learning: new directions in research}, volume={Applied linguistics and language study}, publisher={Longman}, author={Breen, Michael P.}, year={2001} }

@book{Bygate, Martin_Skehan, Peter_Swain, Merrill_2001, address={Harlow, England}, title={Researching pedagogic tasks: second language learning, teaching, and testing}, volume={Applied linguistics and language study}, publisher={Longman}, author={Bygate, Martin and Skehan, Peter and Swain, Merrill}, year={2001} }

@misc{Cameron_2001a, title={Children Learning a Foreign Language}, url={https://contentstore.cla.co.uk/secure/link?id=e4269e7a-1f50-e611-80c6-005056af40 99}, journal={Teaching languages to young learners}, author={Cameron, L},

year={2001}, pages={1-19} }

@book{Cameron_2001b, address={Cambridge}, title={Teaching languages to young learners}, volume={Cambridge language teaching library}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2782524}, publisher={Cambridge University Press}, author={Cameron, Lynne}, year={2001} }

@misc{Candlin_Mercer_2001, title={Learning a new register in a second language}, url={https://contentstore.cla.co.uk/secure/link?id=24062308-9543-e611-80bd-0cc47a6bddeb}, journal={English Language Teaching in its Social Context}, author={Candlin, C N and Mercer, N}, year={2001}, pages={258-270} }

@book{Dam, Leni_1995, address={Dublin}, title={From theory to classroom practice}, volume={Learner autonomy}, publisher={Authentik Language Learning Resources}, author={Dam, Leni}, year={1995} }

@book{De Bot_Lowie_Verspoor_2005, address={London}, title={Second language acquisition: an advanced resource book}, volume={Routledge applied linguistics}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3011075}, publisher={Routledge}, author={De Bot, Kees and Lowie, Wander and Verspoor, Marjolyn}, year={2005} }

@book{De Bot, Kees_Lowie, Wander_Verspoor, Marjolyn_2005, address={London}, title={Second language acquisition: an advanced resource book}, volume={Routledge applied linguistics}, publisher={Routledge}, author={De Bot, Kees and Lowie, Wander and Verspoor, Marjolyn}, year={2005} }

@book{Dèornyei_Schmidt_University of Hawaii at Manoa_2001, address={Honolulu}, title={Motivation and second language acquisition}, volume={Technical report}, publisher={Second Language Teaching & Curriculum Center, University of Hawai'i at Māoanoa}, author={Dèornyei, Zoltân and Schmidt, Richard W. and University of Hawaii at Manoa}, year={2001} }

@misc{Dornyei_2009, title={The Learner in the Language Process II: The Learner's Age and the Critical Period Hypothesis}, url={https://contentstore.cla.co.uk/secure/link?id=d02b8aba-8d43-e611-80bd-0cc47a6bddeb}, journal={The Psychology of Second Language Acquisition}, author={Dornyei, Z.}, year={2009}, pages={233-265} }

@book{Dornyei_2001, address={Cambridge}, title={Motivational strategies in the language classroom}, volume={Cambridge language teaching library}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2802988}, publisher={Cambridge University Press}, author={Dornyei, Zoltan}, year={2001} }

@book{Dornyei, Zoltan_2005, address={Mahwah, N.J.}, title={Psychology of the language learner: individual differences in second language acquisition}, volume={Second language acquisition research theoretical and methodological issues}, publisher={Lawrence Erlbaum Associates}, author={Dornyei, Zoltan}, year={2005} }

@book{Dörnyei_2009, address={Oxford}, title={The psychology of second language acquisition}, volume={Oxford applied linguistics}, publisher={Oxford University Press}, author={Dörnyei, Zoltán}, year={2009} }

@book{Dornyei, Zoltan_2009, address={Oxford}, title={The psychology of second language acquisition}, volume={Oxford applied linguistics}, publisher={Oxford University Press}, author={Dornyei, Zoltan}, year={2009} }

@book{Dörnyei_2010, address={New York}, title={The psychology of the language learner: individual differences in second language acquisition}, volume={Second language acquisition research. Theoretical and methodological issues}, url={http://encore.lib.warwick.ac.uk/iii/encore/search/C__SThe%20psychology%20of%20the%20language%20learner%3A%20individual%20differences%20in%20second%20language%20acquisition%20-%20Zolt%C3%A1n%20D%C3%B6rnyei__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightrresult__U__X0?lang=eng&suite=cobalt}, publisher={London}, author={Dörnyei, Zoltán}, year={2010} }

@book{Dornyei_Murphey_2003, address={Cambridge}, title={Group dynamics in the language classroom}, volume={Cambridge language teaching library}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2792632}, publisher={Cambridge University Press}, author={Dornyei, Zoltan and Murphey, Tim}, year={2003} }

@book{Dörnyei_Ryan_2015, address={New York}, title={The psychology of the language learner revisited}, volume={Second language acquisition research series}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2812587}, publisher={Routledge, Taylor & Francis Group}, author={Dörnyei, Zoltán and Ryan, Stephen}, year={2015} }

@book{Dornyei_Ushioda_2009, address={Bristol, U.K.}, title={Motivation, language identity and the L2 self}, volume={Second language acquisition}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2926008}, publisher={Multilingual Matters}, author={Dornyei, Zoltan and Ushioda, Ema}, year={2009} }

@book{Dornyei, Zoltan_Ushioda, Ema_2011, address={Harlow}, title={Teaching and researching motivation}, volume={Applied linguistics in action}, publisher={Pearson Education}, author={Dornyei, Zoltan and Ushioda, Ema}, year={2011} }

@book{Dörnyei_Ushioda_2013, address={London}, edition={2nd ed}, title={Teaching and researching motivation}, volume={Applied linguistics in action}, url={http://0-www.tandfebooks.com.pugwash.lib.warwick.ac.uk/isbn/9781315833750}, publisher={Routledge}, author={Dörnyei, Zoltán and Ushioda, Ema}, year={2013} }

@book{Doughty_Long_2005, address={Basingstoke}, edition={1st pbk. ed.}, title={The handbook of second language acquisition}, volume={Blackwell handbooks in linguistics}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2828326}, publisher={Blackwell Pub}, author={Doughty, Catherine and Long, Michael H.}, year={2005} }

@book{Doughty, Catherine_Long, Michael H._2005, address={Basingstoke}, edition={1st pbk. ed.}, title={The handbook of second language acquisition}, volume={Blackwell handbooks in linguistics}, publisher={Blackwell Pub}, author={Doughty, Catherine and Long, Michael H.}, year={2005} }

@book{Edwards_Willis_2005, address={Houndsmills, Basinstoke, UK}, title={Teachers

exploring tasks in English language teaching}, publisher={Palgrave Macmillan}, author={Edwards, Corony and Willis, Jane R.}, year={2005} }

@misc{Ehrman_Dornyei_1998, title={Lessons for the Teacher}, url={https://contentstore.cla.co.uk/secure/link?id=7b519356-8f43-e611-80bd-0cc47a6bdd eb}, journal={Interpersonal Dynamics in Second Language Education: the visible and invisible classroom}, author={Ehrman, M and Dornyei, Z}, year={1998}, pages={211-244} }

@book{Ehrman, Madeline E._Dornyei, Zoltan_1998, address={London}, title={Interpersonal dynamics in second language education: the visible and invisible classroom}, publisher={Sage Publications}, author={Ehrman, Madeline E. and Dornyei, Zoltan}, year={1998} }

@misc{Ellis_2003, title={Tasks in SLA and language pedagogy}, url={https://contentstore.cla.co.uk/secure/link?id=28935ed4-8f43-e611-80bd-0cc47a6bdd eb}, journal={Task-based language learning and teaching}, author={Ellis, R}, year={2003}, pages={1-35} }

@misc{Ellis_2008a, title={Input Interaction and Second Language Acquisition}, url={https://contentstore.cla.co.uk/secure/link?id=64e270db-8f43-e611-80bd-0cc47a6bdd eb}, journal={The study of second language acquisition}, author={Ellis, R}, year={2008}, pages={205-277} }

@book{Ellis, Rod_2003, address={Oxford}, title={Task-based language learning and teaching}, volume={Oxford applied linguistics}, publisher={Oxford University Press}, author={Ellis, Rod}, year={2003} }

@book{Ellis_2008b, address={Oxford}, edition={2nd ed}, title={The study of second language acquisition}, volume={Oxford applied linguistics}, publisher={Oxford University Press}, author={Ellis, Rod}, year={2008} }

@book{Ellis, Rod_2008, address={Oxford}, edition={2nd ed}, title={The study of second language acquisition}, volume={Oxford applied linguistics}, publisher={Oxford University Press}, author={Ellis, Rod}, year={2008} }

@book{Ellis_2015, address={Oxford}, edition={Second edition}, title={Understanding second language acquisition}, volume={Oxford applied linguistics}, publisher={Oxford University Press}, author={Ellis, Rod}, year={2015} }

@book{Gardner, David_2007, address={Dublin, Ireland}, title={Integration and support}, volume={Learner autonomy}, publisher={Authentik}, author={Gardner, David}, year={2007} }

@book{Gass_Behney_Plonsky_2013, address={New York}, edition={Fourth edition}, title={Second language acquisition: an introductory course}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2720980}, publisher={Routledge}, author={Gass, Susan M. and Behney, Jennifer and Plonsky, Luke}, year={2013} }

@book{Gibbons, Pauline_2002, address={Portsmouth, NH}, title={Scaffolding language, scaffolding learning: teaching second language learners in the mainstream classroom},

publisher={Heinemann}, author={Gibbons, Pauline}, year={2002} }

@misc{Griffiths_2008a, title={Aptitude and good language learners},
url={https://contentstore.cla.co.uk/secure/link?id=920187ed-c343-e611-80bd-0cc47a6bdd
eb}, journal={Lessons from Good Language Learners}, author={Griffiths, C},
year={2008}, pages={142-155} }

@book{Griffiths_2008b, address={Cambridge}, title={Lessons from good language
learners}, volume={Cambridge language teaching library},
url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2802069},
publisher={Cambridge University Press}, author={Griffiths, Carol}, year={2008} }

@book{Hurd_Lewis_2008, address={Bristol, UK}, edition={1st ed}, title={Language
learning strategies in independent settings}, volume={Second language acquisition},
url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2923545},
publisher={Multilingual Matters}, author={Hurd, Stella and Lewis, Tim}, year={2008} }

@misc{Johnson_2008a, title={Individual Language Learners: some differences},
url={https://contentstore.cla.co.uk/secure/link?id=3c582333-2050-e611-80c6-005056af40
99}, journal={An Introduction to Foreign Language Learning and Teaching},
author={Johnson, K}, year={2008}, pages={112-135} }

@book{Johnson_2008b, address={Harlow, England}, edition={2nd ed}, title={An
introduction to foreign language learning and teaching}, volume={Learning about
language}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3011082},
publisher={Pearson Longman}, author={Johnson, Keith}, year={2008} }

@book{Johnson, Keith_2008, address={Harlow, England}, edition={2nd ed}, title={An
introduction to foreign language learning and teaching}, volume={Learning about
language}, publisher={Pearson Longman}, author={Johnson, Keith}, year={2008} }

@misc{Lantolf_2000, title={The output hypothesis and beyond: Mediating acquisition
through collaborative dialogue},
url={https://contentstore.cla.co.uk/secure/link?id=0ef87f15-d743-e611-80bd-0cc47a6bdd
eb}, journal={Sociocultural Theory and Second Language Learning}, author={Lantolf, J},
year={2000}, pages={97-114} }

@misc{Lantolf_Appel_1994, title={Theoretical Framework: An Introduction to Vygotskian
Approaches to Second Language Research},
url={https://contentstore.cla.co.uk/secure/link?id=7d9fbaf6-a843-e611-80bd-0cc47a6bdd
eb}, journal={Vygotskian Approaches to Second Language Research}, author={Lantolf, J
and Appel, G}, year={1994}, pages={1-32} }

@book{Lantolf, James P._Appel, Gabriela_1994, address={Westport, Conn},
title={Vygotskian approaches to second language research}, volume={Second language
learning}, publisher={Ablex}, author={Lantolf, James P. and Appel, Gabriela},
year={1994} }

@book{Lantolf, James P._Poehner, Matthew E._2008, address={London},
title={Sociocultural theory and the teaching of second languages}, volume={Studies in
applied linguistics}, publisher={Equinox Pub}, author={Lantolf, James P. and Poehner,
Matthew E.}, year={2008} }

@book{Lightbown_Spada_2013, address={x ford}, edition={Fourth edition}, title={How languages are learned}, volume={Oxford handbooks for language teachers}, publisher={Oxford University Press}, author={Lightbown, Patsy and Spada, Nina M.}, year={2013} }

@misc{Little_Ridley_Ushioda_2003, title={Second language acquisition in an autonomous learning environment}, url={https://contentstore.cla.co.uk/secure/link?id=2d786def-a943-e611-80bd-0cc47a6bdd eb}, journal={Learner autonomy in the foreign language classroom: teacher, learner, curriculum and assessment}, author={Little, D and Ridley, J and Ushioda, E}, year={2003}, pages={65-77} }

@book{Little, D. G._1991, address={Dublin}, title={Learner autonomy: 1: Definitions, issues and problems}, volume={Books for language teachers}, publisher={Authentik Language Learning Resources}, author={Little, D. G.}, year={1991} }

@book{Loewen_2015, address={New York}, title={Introduction to instructed second language acquisition}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2809867}, publisher={Routledge, Taylor & Francis Group}, author={Loewen, Shawn}, year={2015} }

@book{Long_2015, address={Malden, MA}, edition={First Edition}, title={Second language acquisition and task-based language teaching}, url={http://encore.lib.warwick.ac.uk/iii/encore/search/C__SSecond%20language%20acquisition%20and%20task-based%20language%20teaching%20-%20Michael%20H.%20Long__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng& suite=cobalt}, publisher={Wiley-Blackwell}, author={Long, Michael H.}, year={2015} }

@misc{McKay_2006, title={Young Learners and Language Learning}, url={https://contentstore.cla.co.uk/secure/link?id=fa3b5795-2050-e611-80c6-005056af40 99}, journal={Assessing Young Language Learners}, author={McKay, P}, year={2006}, pages={26-60} }

@book{Mercer, Neil_1995, address={Clevedon}, title={The guided construction of knowledge: talk amongst teachers and learners}, volume={Multilingual matters}, publisher={Multilingual Matters}, author={Mercer, Neil}, year={1995} }

@book{Mercer_Littleton_2007, address={London}, title={Dialogue and the development of children's thinking: a sociocultural approach}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2173613}, publisher={Routledge}, author={Mercer, Neil and Littleton, Karen}, year={2007} }

@book{Mercer_Ryan_Williams_2012, address={New York}, title={Psychology for language learning: insights from research, theory and practice}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3011084}, publisher={Palgrave Macmillian}, author={Mercer, Sarah and Ryan, Stephen and Williams, Marion}, year={2012} }

@book{Miller_2007, address={Dublin, Ireland}, title={Autonomy in the classroom}, volume={Learner autonomy}, publisher={Authentik}, author={Miller, Lindsay},

year={2007} }

@book{ Mitchell, Rosamond_Myles, Florence_2004, address={London}, edition={2nd ed}, title={Second language learning theories}, publisher={Arnold}, author={ Mitchell, Rosamond and Myles, Florence}, year={2004} }

@book{ Mitchell_Myles_Marsden_2013, address={London}, edition={Third edition}, title={Second language learning theories}, url={http://encore.lib.warwick.ac.uk/iii/encore/search/C__SSecond%20language%20learning%20theories%20-%20Rosamond%20Mitchell%2C%20Florence%20Myles%2C%20Emma%20Marsden__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orighresult__U__X0?lang=eng&suite=cobalt}, publisher={Routledge}, author={ Mitchell, Rosamond and Myles, Florence and Marsden, Emma}, year={2013} }

@misc{ Moll_1990a, title={Vygotsky in a whole-language perspective}, url={https://contentstore.cla.co.uk/secure/link?id=123458aa-9643-e611-80bd-0cc47a6bdd eb}, journal={Vygotsky and Education: Instructional Implications and Applications of Sociohistorical Psychology}, author={Moll, L}, year={1990}, pages={223-250} }

@book{ Moll_1990b, address={Cambridge}, title={Vygotsky and education: instructional implications and applications of sociohistorical psychology}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2862500}, publisher={Cambridge University Press}, author={Moll, Luis C.}, year={1990} }

@misc{ Moore_2012, title={Theories of teaching and learning}, url={https://contentstore.cla.co.uk/secure/link?id=01b308a9-2050-e611-80c6-005056af40 99}, journal={Teaching and learning: pedagogy, curriculum and culture}, author={Moore, A}, year={2012}, pages={1-30} }

@inbook{ Nicholas_2008, address={Philadelphia}, title={Ch.1: Defining child second language acquisition, defining roles for L2 instruction}, volume={Language learning&language teaching}, url={https://contentstore.cla.co.uk/secure/link?id=a3b1fef5-5a20-e711-80c9-005056af409 9}, booktitle={Second language acquisition and the younger learner: child's play?}, publisher={John Benjamins}, author={Nicholas, H.}, year={2008}, pages={27-51} }

@book{ Nikolov_2009, address={Bristol, UK}, title={Early learning of modern foreign languages: processes and outcomes}, volume={Second language acquisition}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2930172}, publisher={Multilingual Matters}, author={Nikolov, Marianne}, year={2009} }

@book{ Nunan, David_2004, address={Cambridge, UK}, edition={Rev. ed}, title={Task-based language teaching}, volume={Cambridge language teaching library}, publisher={Cambridge University Press}, author={Nunan, David}, year={2004} }

@book{ Ohta, Amy Snyder_2001, address={Mahwah, N.J.}, title={Second language acquisition processes in the classroom: learning Japanese}, volume={Second language acquisition research}, publisher={Lawrence Erlbaum Associates, Publishers}, author={Ohta, Amy Snyder}, year={2001} }

@book{ Ortega_2015, address={Routledge, 2015}, edition={2nd ed}, title={Understanding Second Language Acquisition}, author={Ortega, Lourdes},

year={2015} }

@book{Pemberton_Toogood_Barfield_2009, address={Hong Kong}, title={Maintaining control: autonomy and language},
url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2482107}, publisher={Hong Kong University Press}, author={Pemberton, Richard and Toogood, Sarah and Barfield, Andrew}, year={2009} }

@book{Philp, Jenefer_Oliver, Rhonda_Mackey, Alison_2008, address={Philadelphia}, title={Second language acquisition and the younger learner: child's play?},
volume={Language learning&language teaching}, publisher={John Benjamins}, author={Philp, Jenefer and Oliver, Rhonda and Mackey, Alison}, year={2008} }

@book{Pinter, Annamaria_2006a, address={Oxford}, title={Teaching young language learners}, volume={Oxford handbooks for language teachers}, publisher={Oxford University Press}, author={Pinter, Annamaria}, year={2006} }

@book{Pinter, Annamaria_2006b, address={Oxford}, title={Teaching young language learners}, volume={Oxford handbooks for language teachers}, publisher={Oxford University Press}, author={Pinter, Annamaria}, year={2006} }

@book{Singleton_Ryan_2004, address={Buffalo, N.Y.}, edition={2nd ed}, title={Language acquisition: the age factor}, volume={Second language acquisition},
url={http://encore.lib.warwick.ac.uk/iii/encore/search/C__SLanguage%20acquisition%3A%20the%20age%20factor%20-%20D.%20M.%20Singleton__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt}, publisher={Multilingual Matters, Ltd}, author={Singleton, D. M. and Ryan, Lisa}, year={2004} }

@misc{Tharp_Gallimore_1991a, title={A theory of teaching as assisted performance},
url={https://contentstore.cla.co.uk/secure/link?id=9701dc51-2150-e611-80c6-005056af4099}, journal={Rousing minds to life: Teaching, learning, and schooling in social context}, author={Tharp, R and Gallimore, R}, year={1991}, pages={27-43} }

@book{Tharp_Gallimore_1991b, address={Cambridge}, title={Rousing minds to life: teaching, learning and schooling in social context},
url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2794272}, publisher={Cambridge University Press}, author={Tharp, Roland G. and Gallimore, Ronald}, year={1991} }

@book{Ushioda, Ema_1996, address={Dublin}, title={The role of motivation},
volume={Learner autonomy}, publisher={Authentik Language Learning Resources}, author={Ushioda, Ema}, year={1996} }

@book{Wells, C. Gordon_Chang-Wells, Gen Ling_1992, address={Portsmouth, NH}, title={Constructing knowledge together: classrooms as centers of inquiry and literacy},
publisher={Heinemann}, author={Wells, C. Gordon and Chang-Wells, Gen Ling}, year={1992} }

@misc{Wells_Chang-Wells_1992, title={Talk for Learning and Teaching},
url={https://contentstore.cla.co.uk/secure/link?id=b1ef5050-e243-e611-80bd-0cc47a6bddeb}, journal={Constructing Knowledge Together: Classrooms as Centers of Inquiry and

Literacy}, author={Wells, G and Chang-Wells, G L}, year={1992}, pages={26-52} }

@inbook{Williams_Mercer_Ryan_2015a, address={Oxford}, title={Motivation}, volume={Oxford handbooks for language teachers}, url={https://contentstore.cla.co.uk/secure/link?id=1756a26d-1172-e711-80cb-005056af4099}, booktitle={Exploring psychology in language learning and teaching}, publisher={Oxford University Press}, author={Williams, M. and Mercer, S. and Ryan, S.}, year={2015}, pages={99-120} }

@book{Williams, Marion_Burden, Bob_1997, address={Cambridge}, title={Psychology for language teachers: a social constructivist approach}, volume={Cambridge language teaching library}, publisher={Cambridge University Press}, author={Williams, Marion and Burden, Bob}, year={1997} }

@book{Williams_Mercer_Ryan_2015b, address={Oxford, United Kingdom}, title={Exploring psychology in language learning and teaching}, volume={Oxford handbooks for language teachers}, publisher={Oxford University Press}, author={Williams, Marion and Mercer, Sarah and Ryan, Stephen}, year={2015} }

@book{Willis, Dave_Lockyer Willis, Jane_2007, address={Oxford}, title={Doing task-based teaching}, volume={Oxford handbooks for language teachers}, publisher={Oxford University Press}, author={Willis, Dave and Lockyer Willis, Jane}, year={2007} }

@book{Willis, Jane_1996, address={Harlow, Essex}, title={A framework for task-based learning}, volume={Longman handbooks for language teachers}, publisher={Longman}, author={Willis, Jane}, year={1996} }

@book{Wood, David_1998, address={Oxford}, edition={2nd ed}, title={How children think and learn: the social contexts of cognitive development}, volume={Understanding children's worlds}, publisher={Blackwell}, author={Wood, David}, year={1998} }

@misc{Arnold_1999, title={Cooperative Language Learning and Affective Factors}, url={https://contentstore.cla.co.uk/secure/link?id=1710f899-1f50-e611-80c6-005056af4099}, journal={Affect in Language Learning}, year={1999}, pages={226-245} }

@book{Herschensohn_Young-Scholten_2013, address={Cambridge}, title={The Cambridge handbook of second language acquisition}, volume={Cambridge handbooks in language and linguistics}, url={http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2790627}, publisher={Cambridge University Press}, year={2013} }