

## CE1D9: Contemporary Perspectives in Early Childhood

View Online



1.

Musgrave J, Savin-Baden M, Stobbs N, editors. Studying for your early years degree: skills and knowledge for becoming an effective practitioner [Internet]. Vol. Early years. St Albans: Critical Publishing Ltd; 2017. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3067184](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3067184)

2.

Penn H. Understanding early childhood: issues and controversies [Internet]. Third edition. Maidenhead: Open University Press; 2014. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2730510](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2730510)

3.

Pugh G, Duffy B, editors. Contemporary issues in the early years. 6th edition. Los Angeles: SAGE; 2014.

4.

MacBlain S, Dunn J, Luke I. Contemporary childhood. Los Angeles: SAGE; 2017.

5.

Jackson D, Needham M. Engaging with Parents in Early Years Settings [Internet]. London: SAGE Publications Ltd; 2014. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3030286](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3030286)

6.

Wyse D, editor. Exploring education and childhood: from current certainties to new visions [Internet]. London: Routledge, Taylor & Francis Group; 2015. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2865374](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2865374)

7.

Reed M, Walker R, editors. A critical companion to early childhood. London: SAGE; 2015.

8.

Smidt S. The ABC of early childhood education: a guide to some of the key issues [Internet]. New York, New York: Routledge; 2015. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2810994](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2810994)

9.

Gopnik A. The gardener and the carpenter: what the new science of child development tells us about the relationship between parents and children. First Edition. New York: Farrar, Straus and Giroux; 2016.

10.

Wild M, Street A, editors. Themes and debates in early childhood. Los Angeles: Sage/Learning Matters; 2013.

11.

Tovey H. Bringing the Froebel approach to your early years practice [Internet]. Vol. Bringing ... to your early years practice. Abingdon, Oxon: Routledge; 2013. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3080173](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3080173)

12.

Nutbrown C, Clough P. Early childhood education: history, philosophy and experience [Internet]. Second edition. Los Angeles: SAGE; 2014. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEarly%20childhood%20education%3A](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEarly%20childhood%20education%3A)

%20history%2C%20philosophy%20and%20experience%20-%20Cathy%20Nutbrown%2C%20Peter%20Clough\_\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_\_Orightrresult\_\_U\_\_X0?lang=eng&suite=cobalt

13.

Slaughter E, editor. Quality in the early years. London: Open University Press; 2016.

14.

DfE. Early years (under 5s) foundation stage framework (EYFS) - GOV.UK [Internet]. 2017. Available from:  
<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

15.

Primary assessment in England [Internet]. Available from:  
<https://www.gov.uk/government/consultations/primary-assessment-in-england>

16.

Jackson D, Needham M. Engaging with Parents in Early Years Settings [Internet]. London: SAGE Publications Ltd; 2014. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3030286](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3030286)