

# EQ105: Social Contexts of Childhood and Education

View Online



---

1

Wyness MG. Childhood and society. Third edition. London: Red Globe Press 2019.

2

Matheson D. An introduction to the study of education. 3rd ed. London: Routledge 2008.

3

Maynard T, Powell S, editors. An introduction to early childhood studies. Third edition. Los Angeles: SAGE 2014.

4

Kehily MJ. An introduction to childhood studies. 2nd ed. Maidenhead, England: Open University Press 2009.

5

Archard D. Children: rights and childhood. Third edition. Abingdon, Oxon: Routledge 2015.

6

James A, Prout A. Constructing and reconstructing childhood: contemporary issues in the sociological study of childhood. London: Falmer Press 1997.

7

Waller T, Davis G, editors. An introduction to early childhood. Third edition. Los Angeles: SAGE 2014.

8

Montgomery H, Woodhead M, Open University. Understanding childhood: an interdisciplinary approach. Milton Keynes: Wiley in association with The Open University 2003.

9

Ariès P. Centuries of childhood. London: Pimlico 1996.

10

Corsaro WA. The sociology of childhood. 3rd ed. Los Angeles: Sage/Pine Forge Press 2011.

11

Shorter E. The making of the modern family. London: Collins 1976.

12

Wyness MG. Childhood and society. 2nd ed. Basingstoke: Palgrave MacMillan 2012.

13

Archard D. Children: rights and childhood. Third edition. Abingdon, Oxon: Routledge 2015.

14

Wyness MG. Childhood and society. 2nd ed. Basingstoke: Palgrave MacMillan 2012.

15

Henriques J. *Changing the subject: psychology, social regulation and subjectivity*. London: Routledge 1998.

16

Montgomery H, Woodhead M, Open University. *Understanding childhood: an interdisciplinary approach*. Milton Keynes: Wiley in association with The Open University 2003.

17

Baraldi C, Cockburn T. *Theorising childhood: citizenship, rights and participation*. Cham, Switzerland: Palgrave Macmillan 2018.

18

Lee N. *Childhood and society: growing up in an age of uncertainty*. Maidenhead: Open University Press 2001.

19

Donaldson MC. *Children's minds*. London: Flamingo 1984.

20

Bluebond-Langner M. A child's view of death. *Current Paediatrics*. 1994;4:253-7. doi: 10.1016/S0957-5839(05)80068-5

21

Cheal DJ. *Families in today's world: a comparative approach*. London: Routledge 2008.

22

CHEAL DAVID. *FAMILIES IN TODAY'S WORLD: A COMPARATIVE APPROACH*. LONDON:

ROUTLEDGE 2008.

23

Prout A. The future of childhood: towards the interdisciplinary study of children. London: RoutledgeFalmer 2005.

24

Wyness MG. Childhood and society. 2nd ed. Basingstoke: Palgrave MacMillan 2012.

25

Allan G, Crow G, British Sociological Association. Families, households and society. Basingstoke: Palgrave 2001.

26

Beck U, Beck-Gernsheim E. Individualization: institutionalized individualism and its social and political consequences. London: SAGE 2002.

27

Haugen GMD. Children's Perspectives on Everyday Experiences of Shared Residence: Time, Emotions and Agency Dilemmas. *Children & Society*. 2010;24:112-22. doi: 10.1111/j.1099-0860.2008.00198.x

28

Abebe T. AIDS-affected children, family collectives and the social dynamics of care in Ethiopia. *Geoforum*. 2012;43:540-50. doi: 10.1016/j.geoforum.2011.10.010

29

Families and Households - Office for National Statistics.  
<https://www.ons.gov.uk/peoplepopulationandcommunity/birthsdeathsandmarriages/families/bulletins/familiesandhouseholds/2015-01-28>

30

Step-Families in 2011.

31

Pryor J, Rodgers B. Children in changing families: life after parental separation. Oxford: Blackwell Publishers 2001.

32

Neale B, Flowerdew J. New Structures, New Agency: The Dynamics of Child-Parent Relationships after Divorce. *The International Journal of Children's Rights*. 2007;15:25-42. doi: 10.1163/092755607X185546

33

Sadowski C, McIntosh JE. On laughter and loss: Children's views of shared time, parenting and security post-separation. *Childhood*. 2016;23:69-86. doi: 10.1177/0907568215570072

34

Childhood.

35

Corsaro WA. *The sociology of childhood*. 3rd ed. Los Angeles: Sage/Pine Forge Press 2011.

36

Thorne B. *Gender play: girls and boys in school*. Buckingham: Open University Press 1993.

37

Wyness MG. *Childhood and society*. 2nd ed. Basingstoke: Palgrave MacMillan 2012.

38

Listen up! Children and young people talk about poverty | Resource Centre.

39

Fang, Lue; Sun, Rachel; Yuen, Mantak Centre for Advancement in Inclusive and Special Education, Faculty of Education, University of Hong Kong, Pokfulam Hong Kong, China. Acculturation, Economic Stress, Social Relationships and School Satisfaction Among Migrant Children in Urban China. *Journal of Happiness Studies*. Published Online First: 2016.

40

Ahn J. 'I'm Not Scared of Anything'. *Childhood*. 2010;17:94-112. doi: 10.1177/0907568209351553

41

Coleman JC. *The nature of adolescence*. 4th ed. London: Routledge 2011.

42

Kenway J, Bullen E. *Consuming children: education, entertainment, advertising*. Maidenhead: Open University Press 2001.

43

Livingstone S, Helsper E. Gradations in digital inclusion: children, young people and the digital divide. *New Media & Society*. 2007;9:671-96. doi: 10.1177/1461444807080335

44

Postman N. *The disappearance of childhood*. 1st Vintage Books ed. New York: Vintage Books 1994.

45

Wyness MG. *Childhood and society*. 2nd ed. Basingstoke: Palgrave MacMillan 2012.

46

Children and parents: media use and attitudes report: 2013 - Ofcom.

<https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens/children-parents-oct-2013>

47

Childrens-rights-in-the-digital-age.pdf.

48

Listen to the Natives // Marc Prensky - el200512\_prensky.pdf.

49

Schor J. *Born to buy: the commercialized child and the new consumer culture*. New York: Scribner 2004.

50

Lee N. *Childhood and society: growing up in an age of uncertainty*. Maidenhead: Open University Press 2001.

51

Koss, Fabian A. Children falling into the digital divide. *Journal of International Affairs*. ;55:75–90.

52

Gamliel T. *Education in civic participation: Children, seniors and the challenges of an*

intergenerational information and communications technology program. *New Media & Society*. 2017;19:1388–405. doi: 10.1177/1461444816639971

53

Courtois C, Verdegem P. With a little help from my friends: An analysis of the role of social support in digital inequalities. *New Media & Society*. 2016;18:1508–27. doi: 10.1177/1461444814562162

54

Why the iPad is a far bigger threat to our children than anyone realises | Daily Mail Online.

55

Global Kids Online | Children's rights in the digital age. <http://globalkidsonline.net/>

56

James A, Prout A. *Constructing and reconstructing childhood: contemporary issues in the sociological study of childhood*. London: Falmer Press 1997.

57

Percy-Smith B, Thomas N. *A handbook of children and young people's participation: perspectives from theory and practice*. London: Routledge 2010.

58

Corsaro WA. *The sociology of childhood*. 3rd ed. Los Angeles: Sage/Pine Forge Press 2011.

59

James A. *Socialising children*. Basingstoke: Palgrave Macmillan 2013.

60

Oswell D. *The agency of children: from family to global human rights*. New York: Cambridge University Press 2013.

61

Oswell D. *The agency of children: from family to global human rights*. New York: Cambridge University Press 2013.

62

Wyness MG. *Childhood*. Cambridge, UK: Polity Press 2015.

63

Mayall B. *Towards a sociology for childhood: thinking from children's lives*. Maidenhead: Open University Press 2002.

64

Percy-Smith B, Thomas N. *A handbook of children and young people's participation: perspectives from theory and practice*. London: Routledge 2010.

65

Wihstutz A. Working vulnerability: Agency of caring children and children's rights. *Childhood*. 2011;18:447-59. doi: 10.1177/0907568210394878

66

Wyness MG. *Childhood and society*. 2nd ed. Basingstoke: Palgrave MacMillan 2012.

67

Matheson D. *An introduction to the study of education*. 3rd ed. London: Routledge 2008.

68

Ball SJ. Class strategies and the education market: the middle classes and social advantage. London: RoutledgeFalmer 2003.

69

The trouble with education is that politicians keep trying to fix it | JRF.

70

Blanden J, Gibbons S, Joseph Rowntree Foundation. The persistence of poverty across generations: a view from two British cohorts. Bristol: Policy Press 2006.

71

Lareau A. Unequal childhoods: class, race, and family life. 2nd ed., with an update a decade later. Berkeley: University of California Press 2011.

72

Evans G. Educational failure and working class white children in Britain. Houndmills, Basingstoke, [UK]: Palgrave Macmillan 2006.

73

Poorer children's educational attainment: how important are attitudes and behaviour? | JRF.

74

The Impact of Independent Schools on the British Economy,.

75

Strand S. Ethnicity, gender, social class and achievement gaps at age 16: intersectionality

and 'getting it' for the white working class. *Research Papers in Education*. 2014;29:131-71. doi: 10.1080/02671522.2013.767370

76

Social inequalities in cognitive scores at age 16: The role of reading.

77

Ethnicity, deprivation and educational achievement at age 16 in England: trends over time.

78

Lareau A. *Home advantage: social class and parental intervention in elementary education*. London: Falmer 1989.

79

Bartlett S, Burton D. *Introduction to education studies*. 3rd ed. London: SAGE 2012.

80

Lewin-Jones J, Mitra B. GENDER ROLES IN TELEVISION COMMERCIALS AND PRIMARY SCHOOL CHILDREN IN THE UK. *Journal of Children and Media*. 2009;3:35-50. doi: 10.1080/17482790802576964

81

Frawley T. Gender Bias in the Classroom: Current Controversies and Implications for Teachers. *Childhood Education*. 2005;81:221-7. doi: 10.1080/00094056.2005.10522277

82

Matheson D. *An introduction to the study of education*. 3rd ed. London: Routledge 2008.

83

Thorne B. Gender play: girls and boys in school. Buckingham: Open University Press 1993.

84

Iannelli C, Smyth E. Mapping gender and social background differences in education and youth transitions across Europe. *Journal of Youth Studies*. 2008;11:213–32. doi: 10.1080/13676260701863421

85

Quenzel G, Hurrelmann K. The growing gender gap in education. *International Journal of Adolescence and Youth*. 2013;18:69–84. doi: 10.1080/02673843.2012.665168

86

The ABC reader in Gender in Education,.

87

Gender and Education, the Evidence on pupils in England.

88

Meadow T. *Child. TSQ: Transgender Studies Quarterly*. 2014;1:57–9. doi: 10.1215/23289252-2399596

89

10 years of the Global Gender Gap Report | World Economic Forum.

90

Global Gender Gap Report 2015 - Reports - World Economic Forum.

91

Balancing School and Work with New Opportunities: Changes in Children's Gendered Time Use in Ethiopia (2006-2013) | [www.younglives.org.uk](http://www.younglives.org.uk).