

# SO244: Educational Inequalities

[View Online](#)

---

1.

Bhopal K. Race, rurality and representation: Black and minority ethnic mothers' experiences of their children's education in rural primary schools in England, UK. *Gender and Education* [Internet]. 2014;26(5):490–504. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540253.2014.935301>

2.

Mac an Ghaill M, Haywood C. Schooling, masculinity and class analysis: towards an aesthetic of subjectivities. *British Journal of Sociology of Education* [Internet]. 2011;32(5):729–744. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.596370>

3.

Apple MW. Cultural & economic reproduction educ 82.

4.

Apple MW. Creating profits by creating failures: standards, markets, and inequality in education. *International Journal of Inclusive Education* [Internet]. 2001;5(2–3):103–118. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13603110010020840>

5.

Apple MW. Global Crises, Social Justice, and Teacher Education. *Journal of Teacher*

Education [Internet]. 2011;62(2):222–234. Available from:  
<http://0-journals.sagepub.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1177/0022487110385428>

6.

Attewell PA, Newman KS. Growing gaps: educational inequality around the world [Internet]. New York: Oxford University Press; 2010. Available from:  
<http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1093/acprof:oso/9780199732180.001.0001>

7.

Ball SJ. Global education inc: new policy networks and the neo-liberal imaginary [Internet]. Abingdon, Oxon: Routledge; 2012. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2597033](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2597033)

8.

Ball SJ. Reading Michael Apple -- the sociological imagination at work. Theory and Research in Education [Internet]. 2007;5(2):153–159. Available from:  
<http://0-journals.sagepub.com.pugwash.lib.warwick.ac.uk/doi/pdf/10.1177/1477878507077726>

9.

Taylor S. Sociology: issues and debates. Basingstoke: Macmillan; 1999.

10.

Bhopal K, Maylor U, editors. Educational inequalities: difference and diversity in schools and higher education [Internet]. New York: Routledge, Taylor & Francis Group; 2014. Available from:  
<http://lib.myilibrary.com/ProductDetail.aspx?id=542807&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

11.

Coffey A. Education and social change. Buckingham: Open University Press; 2001.

12.

Cole M. Education, equality and human rights: issues of gender, 'race', sexuality, disability and social class. 3rd ed. Abingdon, Oxon: Routledge; 2012.

13.

Crenshaw K. Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color. Stanford Law Review [Internet]. 1991;43(6). Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1229039?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1229039?seq=1#page_scan_tab_contents)

14.

Bhopal K, Maylor U, editors. Educational inequalities: difference and diversity in schools and higher education [Internet]. New York: Routledge, Taylor & Francis Group; 2014. Available from: <http://lib.myilibrary.com/ProductDetail.aspx?id=542807&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

15.

Foster P. Educational Inequality as a Social Problem. Constructing educational inequality: an assessment of research on school processes [Internet]. London: Falmer Press; 1996. p. 1-22. Available from: <https://contentstore.cla.co.uk/secure/link?id=4b1f124c-9243-e611-80bd-0cc47a6bddeb>

16.

Educational inequality: mapping race, class and gender [Internet]. Ofsted; 2000. Available from: <http://webarchive.nationalarchives.gov.uk/20141124154759/http://www.ofsted.gov.uk/resources/educational-inequality-mapping-race-class-and-gender>

17.

Hill Collins P. Black feminist thought: knowledge, consciousness, and the politics of empowerment [Internet]. 2nd ed. New York: Routledge; 2000. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3072635](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3072635)

18.

Hollingworth S, Mansaray A. Social Mix and Social Mixing in Urban Schools: A Sociological Analysis. Sociological Research Online [Internet]. 2011;17(3). Available from: <http://0-www.socresonline.org.uk.pugwash.lib.warwick.ac.uk/17/3/2.html>

19.

hooks bell. Ain't I a woman: black women and feminism [Internet]. London: Pluto; 1982. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SAin%27t%20I%20a%20woman%3A%20black%20women%20and%20feminism%20hooks%2C%20bell\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SAin%27t%20I%20a%20woman%3A%20black%20women%20and%20feminism%20hooks%2C%20bell__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult?lang=eng&suite=cobalt)

20.

hooks bell. Feminist theory: from margin to center. 2nd ed. Cambridge, Mass: South End Press; 2000.

21.

hooks bell. Teaching to transgress: education as the practice of freedom [Internet]. New York: Routledge; 1994. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2734707](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2734707)

22.

Taylor Y, editor. Educational diversity: the subject of difference and different subjects [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

23.

Kenway J, Modra H. Feminist Pedagogy and Emancipatory Possibilities. Critical pedagogy networker [Internet]. [Melbourne], Victoria, Australia : School of Education, Deakin University; 1989;2(2/3):2-14. Available from: <https://arlr.iii.com/nonret~S0&atitle=Feminist+Pedagogy+and+Emancipatory+Possi>

bilities&title=Critical+pedagogy+networker&aufirst=J&auinit=&aualast=Kenway&issn=&eissn=&coden=&volume=2&issue=2/3&page=2&epage=14&quarter=&ssn=&date=1989&sid=&reqtype3

24.

Lambert C. Redistributing the sensory: the critical pedagogy of Jacques Rancière. *Critical Studies in Education* [Internet]. 2012;53(2):211–227. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/17508487.2012.672328>

25.

Mac an Ghaill M, Haywood C. Pakistani and Bangladeshi young men: re-racialization, class and masculinity within the neo-liberal school. *British Journal of Sociology of Education* [Internet]. 2014;35(5):753–776. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2014.919848>

26.

Macknight V. Ideal knowing: logics of knowledge in primary school curricula. *British Journal of Sociology of Education* [Internet]. 2011;32(5):717–728. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.596368>

27.

McLean M, Abbas A, Ashwin P. The use and value of Bernstein's work in studying (in)equalities in undergraduate social science education. *British Journal of Sociology of Education* [Internet]. 2013;34(2):262–280. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2012.710007>

28.

Pelletier C. Emancipation, equality and education: Rancière's critique of Bourdieu and the question of performativity. *Discourse: Studies in the Cultural Politics of Education* [Internet]. 2009;30(2):137–150. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01596300902809054>

29.

Ranci re J. The ignorant schoolmaster: five lessons in intellectual emancipation. Stanford, Calif: Stanford University Press; 1991.

30.

Reay D, David ME, Ball SJ. Degrees of choice: class, race, gender and higher education [Internet]. Stoke-on-Trent: Trentham; 2005. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3100020](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3100020)

31.

Robertson E. In defence of intersectionality – one of feminism's most important tools | Eleanor Robertson | Opinion | The Guardian [Internet]. The Guardian; 2013. Available from: <https://www.theguardian.com/commentisfree/2013/dec/23/in-defence-of-intersectionality>

32.

Ross K. Ranciere and the Practice of Equality. Social Text [Internet]. 1991;(29). Available from: <http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/466299>

33.

University of Surrey, University of Stirling, British Sociological Association, EBSCO Publishing (Firm). Sociological research online. [United Kingdom]: Universities of Surrey and Stirling, Sage Publications, and British Sociological Association; Available from: <http://0-ejournals.ebsco.com.pugwash.lib.warwick.ac.uk/direct.asp?JournalID=104312>

34.

Taylor Y, editor. Educational diversity: the subject of difference and different subjects [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orighresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orighresult__U__X0?lang=eng&suite=cobalt)

35.

Taylor CA, Dunne M. Virtualization and new geographies of knowledge in higher education: possibilities for the transformation of knowledge, pedagogic relations and learner identities. *British Journal of Sociology of Education* [Internet]. 2011;32(4):623–641. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.578441>

36.

Taylor Y, editor. Educational diversity: the subject of difference and different subjects [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

37.

Young MFD, Whitty G. Society, state and schooling: readings on the possibilities for radical education. Ringmer: Falmer Press; 1977.

38.

Vincent C. Social justice, education, and identity [Internet]. London: RoutledgeFalmer; 2003. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3084938](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3084938)

39.

Unterhalter E, Epstein D, Morrell R, Moletsane R. Be yourself: class, race, gender and sexuality in South African schoolchildren's accounts of social relations. *Pedagogy, Culture & Society* [Internet]. 2004;12(1):53–72. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360400200189>

40.

Young MFD, British Sociological Association. Conference. Knowledge and control: new directions for the sociology of education : [Durham Conference of the British Sociological Association of April 1970]. London: Collier-Macmillan; 1971.

41.

Braun A, Maguire M, Ball SJ. Policy enactments in the UK secondary school: examining policy, practice and school positioning. *Journal of Education Policy* [Internet]. 2010;25(4):547–560. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/02680931003698544>

42.

Reay D. Finding or losing yourself?: working-class relationships to education. *Journal of Education Policy* [Internet]. 2001;16(4):333–346. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/02680930110054335>

43.

Tulasiewicz W, Adams A. Teachers' expectations and teaching reality. London: Routledge; 1989.

44.

Allen M, Ainley P. Education make you fick, innit?: what's gone wrong in England's schools, colleges and universities and how to start putting it right. 2nd ed. London: Tufnell; 2007.

45.

Ball SJ. Politics and policy making in education: explorations in policy sociology [Internet]. London: Routledge; 1990. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2583161](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2583161)

46.

Ball S. A 'policy sociology' introduction to privatisation(s): Tools, meanings and positions. *Education plc: understanding private sector participation in public sector education* [Internet]. London: Routledge; 2007. p. 1–16. Available from: <https://contentstore.cla.co.uk/secure/link?id=d8f43fbd-8243-e611-80bd-0cc47a6bddeb>



47.

Weiner G. Is the Future Female? Female Success, Male Disadvantage, and Changing Gender Patterns in Education. *Education: culture, economy, and society* [Internet]. Oxford: Oxford University Press; 1997. p. 620–630. Available from: <https://contentstore.cla.co.uk/secure/link?id=359ff17f-2150-e611-80c6-005056af4099>

48.

Brown P. The 'Third Wave': Education and the Ideology of Parentocracy. *British Journal of Sociology of Education* [Internet]. Taylor & Francis, Ltd.; 1990;11(1):65–85. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392913?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392913?seq=1#page_scan_tab_contents)

49.

Bowe R, Ball SJ, Gold A. *Reforming education and changing schools: case studies in policy sociology*. London: Routledge; 1992.

50.

Brighouse H. School choice and social justice [Internet]. Oxford: Oxford University Press; 2003. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2664614](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2664614)

51.

Bynner J, Joshi H. Equality and Opportunity in Education: Evidence from the 1958 and 1970 birth cohort studies. *Oxford Review of Education* [Internet]. 2002;28(4):405–425. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0305498022000013599>

52.

Chitty C. *Towards a new education system: the victory of the New Right?* London: Falmer; 1989.

53.

Moon B, Open University. Curriculum and Learning Course Team. *New curriculum - national*

curriculum. London: Hodder & Stoughton in association with the Open University; 1990.

54.

Fitz J, Halpin D, Power S. Grant maintained schools: education in the market place. London: Kogan Page; 1993.

55.

Gewirtz S, Ball SJ, Bowe R. Markets, choice and equity in education. Buckingham: Open University Press; 1995.

56.

Gewirtz S. The managerial school: post-welfarism and social justice in education. London: Routledge; 2002.

57.

Giddens A. The third way: the renewal of social democracy [Internet]. Cambridge: Polity Press; 1998. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2061572](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2061572)

58.

Gunter H. The state and education policy: the academies programme [Internet]. London: Continuum International Pub. Group; 2011. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2699494](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2699494)

59.

Roberts Y. How do we make our schools fit to face the 21st century? [Internet]. The Guardian; 2011. Available from:  
<https://www.theguardian.com/education/2011/sep/04/how-do-we-make-schools-fit-for-children?intcmp=239>

60.

Gillborn D. The Micro-Politics of Macro Reform. *British Journal of Sociology of Education* [Internet]. Taylor & Francis, Ltd.; 1994;15(2):147–164. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393224?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393224?seq=1#page_scan_tab_contents)

61.

Glass DV, Berent J. *Social mobility in Britain*. London: Routledge & Kegan Paul; 1954.

62.

Gorard S, Taylor C, Fitz J. Markets in public policy: The case of the United Kingdom education reform act 1988. *International Studies in Sociology of Education* [Internet]. 2002;12(1):23–42. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09620210200200081>

63.

Gorard S, Taylor C, Fitz J. Does school choice lead to 'spirals of decline'? *Journal of Education Policy* [Internet]. 2002;17(3):367–384. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/02680930210127612>

64.

Haydn T. The strange death of the comprehensive school in England and Wales, 1965–2002. *Research Papers in Education* [Internet]. 2004;19(4):415–432. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0267152042000295456>

65.

Lee D, Turner BS. *Conflicts about class: debating inequality in late industrialism : a selection of readings*. London: Longman; 1996.

66.

Jones K. *Right turn: the Conservative revolution in education*. London: Radius; 1989.

67.

Knight C. The making of Tory education policy in post-war Britain 1950-1986. London: Falmer; 1990.

68.

Lambert C. New Labour, new leaders? Gendering transformational leadership. *British Journal of Sociology of Education* [Internet]. 2007;28(2):149–163. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425690701192257>

69.

Lello J. Accountability in practice. London: Cassell; 1993.

70.

Levačić R. Assessing the Impact of Formula Funding on Schools. *Oxford Review of Education* [Internet]. Taylor & Francis, Ltd.; 1993;19(4):435–457. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1050564?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1050564?seq=1#page_scan_tab_contents)

71.

Maclure S. Education re-formed: a guide to the Education Reform Act. 3rd ed. London: Hodder & Stoughton; 1992.

72.

McCulloch G. Educational reconstruction: the 1944 Education Act and the twenty-first century. Ilford: Woburn Press; 1994.

73.

McCulloch G. Parity and prestige in English secondary education revisited. *British Journal of Sociology of Education* [Internet]. 2008;29(4):381–389. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0142569080216>

0252

74.

Maguire M, Perryman J, Ball S, Braun A. The ordinary school – what is it? *British Journal of Sociology of Education* [Internet]. 2011;32(1):1–16. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.527718>

75.

Moon B, Open University. Curriculum and Learning Course Team. *New curriculum - national curriculum*. London: Hodder & Stoughton in association with the Open University; 1990.

76.

Ozga J. *Policy research in educational settings: contested terrain*. Buckingham: Open University Press; 2000.

77.

Power S, Halpin D, Fitz J. Parents, Pupils and Grant-Maintained Schools. *British Educational Research Journal* [Internet]. Wiley; 1994;20(2):209–225. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1501340?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1501340?seq=1#page_scan_tab_contents)

78.

Prosser J, British Educational Management and Administration Society. *School culture* [Internet]. London: Paul Chapman; 1999. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2813324](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2813324)

79.

Rogers M. *Opting out: choice and the future of schools*. London: Lawrence & Wishart; 1992.

80.

Scott D. Accountability and control in educational settings. London: Cassell; 1994.

81.

Tomlinson S. Education in a post-welfare society [Internet]. 2nd ed. Maidenhead: Open University Press; 2005. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2568998](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2568998)

82.

Trowler P. Education policy: a policy sociology approach. Eastbourne: Gildredge Press; 1998.

83.

Moon B, Open University. Curriculum and Learning Course Team. New curriculum - national curriculum. London: Hodder & Stoughton in association with the Open University; 1990.

84.

Bocock R, Thompson K, Open University. Understanding Modern Societies Course Team. Social and cultural forms of modernity. Cambridge: Polity Press in association with the Open University; 1992.

85.

Education Reform Act 1988 [Internet]. Available from:  
<http://www.legislation.gov.uk/ukpga/1988/40/contents>

86.

Measuring Markets: Introduction [Internet]. Available from:  
<http://www.cardiff.ac.uk/socsi/markets/>

87.

Ofsted - GOV.UK [Internet]. Available from:  
<https://www.gov.uk/government/organisations/ofsted>

88.

Schools, colleges and children's services : Curriculum and qualifications - GOV.UK [Internet]. Available from:  
<https://www.gov.uk/topic/schools-colleges-childrens-services/curriculum-qualifications>

89.

Convert to an academy: documents for schools - GOV.UK [Internet]. Department for Education; 2015. Available from:  
<https://www.gov.uk/government/collections/convert-to-an-academy-documents-for-schools>

90.

Free schools: how to apply - GOV.UK [Internet]. Department for Education; 2015. Available from: <https://www.gov.uk/government/publications/free-school-application-guide>

91.

Rethinking Schools Online [Internet]. Available from:  
[http://rethinkingschools.aidcvr.com/restrict.asp?path=archive/18\\_04/engl184.shtml](http://rethinkingschools.aidcvr.com/restrict.asp?path=archive/18_04/engl184.shtml)

92.

Charlie Junior's Schooldays [Internet]. 18AD. Available from:  
<https://www.youtube.com/watch?v=P60CtFO0kB8>

93.

Matheson D, editor. An introduction to the study of education [Internet]. Fourth edition. London: Routledge; 2015. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3021290](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3021290)

94.

Reay D, Lucey H. Stigmatised choices: social class, social exclusion and secondary school markets in the inner city. *Pedagogy, Culture & Society* [Internet]. 2004;12(1):35–51.

Available from:

<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360400200188>

95.

Taylor Y, editor. Educational diversity: the subject of difference and different subjects [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

96.

Cosin B, Open University. Education, Economy and Politics Course Team. Education - structure and society: selected readings. Harmondsworth: Penguin Books in association with the Open University Press; 1972.

97.

Archer L. Higher education and social class: issues of exclusion and inclusion [Internet]. London: RoutledgeFalmer; 2003. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3086812](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3086812)

98.

Ball SJ. Education Markets, Choice and Social Class: The Market as a Class Strategy in the UK and the USA. *British Journal of Sociology of Education* [Internet]. Taylor & Francis, Ltd.; 1993;14(1):3–19. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392976?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392976?seq=1#page_scan_tab_contents)

99.

Halsey AH. Education: culture, economy, and society. Oxford: Oxford University Press; 1997.



100.

Ball SJ. Class strategies and the education market: the middle classes and social advantage [Internet]. London: RoutledgeFalmer; 2003. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2324531](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2324531)

101.

Demaine J. Sociology of education today [Internet]. Basingstoke: Palgrave; 2001. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2825090](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2825090)

102.

Beach D, Sernhede O. From learning to labour to learning for marginality: school segregation and marginalization in Swedish suburbs. British Journal of Sociology of Education [Internet]. 2011;32(2):257–274. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.547310>

103.

Cosin B, Open University. School and Society Course Team. School and society: a sociological reader. 2nd ed. London (etc.): Routledge and Kegan Paul in association with the Open University Press; 1977.

104.

Dale R, Esland G, MacDonald M. Schooling and capitalism: a sociological reader. London: Routledge and Kegan Paul (for) the Open University Press; 1976.

105.

Bowles S, Gintis H. Schooling in capitalist America: educational reform and the contradictions of economic life. London (etc.): Routledge and Kegan Paul; 1976.

106.

Dale R, Esland G, MacDonald M. Schooling and capitalism: a sociological reader. London: Routledge and Kegan Paul (for) the Open University Press; 1976.

107.

Bourdieu P, Passeron JC. *Reproduction in education, society and culture*. 2nd ed. London: Sage; 1990.

108.

Clegg S. Cultural capital and agency: connecting critique and curriculum in higher education. *British Journal of Sociology of Education* [Internet]. 2011;32(1):93–108. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.527723>

109.

Taylor Y, editor. *Educational diversity: the subject of difference and different subjects* [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

110.

Davey G. Using Bourdieu's concept of doxa to illuminate classed practices in an English fee-paying school. *British Journal of Sociology of Education* [Internet]. 2012;33(4):507–525. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2012.662823>

111.

Green AG, Ball SJ. *Progress and inequality in comprehensive education*. London: Routledge; 1988.

112.

Dunne M, Gazeley L. Teachers, social class and underachievement. *British Journal of Sociology of Education* [Internet]. Routledge; 2008;29(5):451–463. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0142569080226>

3627

113.

Foster P, Gomm R, Hammersley M. Constructing educational inequality: an assessment of research on school processes [Internet]. London: Falmer Press; 1996. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3100042](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3100042)

114.

Floud JE, Halsey AH, Martin FM. Social class and educational opportunity. Westport, Conn: Greenwood Press; 1973.

115.

Demaine J. Sociology of education today [Internet]. Basingstoke: Palgrave; 2001. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2825090](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2825090)

116.

Goldthorpe JH, Llewellyn C, Payne C. Social mobility and class structure in modern Britain. 2nd ed. Oxford: Clarendon; 1987.

117.

Goldthorpe JH. Class Analysis and the Reorientation of Class Theory: The Case of Persisting Differentials in Educational Attainment. The British Journal of Sociology [Internet]. 1996;47(3). Available from: <http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/591365>

118.

Halsey AH, Heath AF, Ridge JM. Origins and destinations: family, class and education in modern Britain. Oxford: Clarendon Press; 1980.

119.

Ingram N. Working-class boys, educational success and the misrecognition of working-class

culture. *British Journal of Sociology of Education* [Internet]. Routledge; 2009;30(4):421–434. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425690902954604>

120.

Jackson B, Marsden D. *Education and the working class*. Rev. ed. London: Ark Paperbacks; 1986.

121.

Cosin B, Open University. *Education, Economy and Politics Course Team. Education - structure and society: selected readings*. Harmondsworth: Penguin Books in association with the Open University Press; 1972.

122.

Lampard R. Is Social Mobility an Echo of Educational Mobility? Parents' Educations and Occupations and Their Children's Occupational Attainment. *Sociological Research Online* [Internet]. Sociological Research Online; 2007;12(5). Available from: <https://arlr.iii.com/nonret~S0&atitle=Is+Social+Mobility+an+Echo+of+Educational+Mobility?+Parents%27+Educations+and+Occupations+and+Their+Children%27s+Occupational+Attainment&title=Sociological+Research+Online&aufirst=Richard&aunit=&auplast=Lampard&issn=&eissn=&coden=&volume=12&issue=5&spage=&epage=&quarter=&ssn=&date=2007&sid=&reqtype3>

123.

Leathwood C, Archer L. Social class and educational inequalities: the local and the global. *Pedagogy, Culture & Society* [Internet]. 2004;12(1):5–13. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360400200186>

124.

Lucey H, Reay D. Carrying the beacon of excellence: social class differentiation and anxiety at a time of transition. *Journal of Education Policy* [Internet]. 2002;17(3):321–336. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/02680930210127586>

125.

Lynch K, Moran M. Markets, schools and the convertibility of economic capital: the complex dynamics of class choice. *British Journal of Sociology of Education* [Internet]. 2006;27(2):221–235. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425690600556362>

126.

Meo AI. Zafar, so good: middle-class students, school habitus and secondary schooling in the city of Buenos Aires (Argentina). *British Journal of Sociology of Education* [Internet]. 2011;32(3):349–367. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.559338>

127.

Moreau M, Leathwood C. Balancing paid work and studies: working (-class) students in higher education. *Studies in Higher Education* [Internet]. 2006;31(1):23–42. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/03075070500340135>

128.

Halsey AH. *Education, economy, and society: a reader in the sociology of education*. [New York]: Free Press of Glencoe; 1961.

129.

Demaine J. *Sociology of education today* [Internet]. Basingstoke: Palgrave; 2001. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2825090](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2825090)

130.

Walford G. *British private schools: research on policy and practice* [Internet]. London: Woburn Press; 2003. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3086336](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3086336)

131.

Rassool N. Exploring the construction of social class in educational discourse: the rational order of the nation state versus global uncertainties. *Pedagogy, Culture & Society* [Internet]. 2004;12(1):121–139. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360400200192>

132.

Read B, Archer L, Leathwood C. Challenging Cultures? Student Conceptions of 'Belonging' and 'Isolation' at a Post-1992 University. *Studies in Higher Education* [Internet]. 2003;28(3):261–277. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/03075070309290>

133.

Reay D, Crozier G, James D. White middle class identities and urban schooling [Internet]. New York: Palgrave Macmillan; 2011. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2520232](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2520232)

134.

Sharp R, Green A, Lewis J. Education and social control: a study in progressive primary education. London (etc.): Routledge and Kegan Paul; 1975.

135.

Smyth E, Banks J. 'There was never really any question of anything else': young people's agency, institutional habitus and the transition to higher education. *British Journal of Sociology of Education* [Internet]. 2012;33(2):263–281. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2012.632867>

136.

Stromquist NP. Inequality as a way of life: education and social class in Latin America. *Pedagogy, Culture & Society* [Internet]. 2004;12(1):95–119. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360400200191>

137.

Willis PE. Learning to labour: how working class kids get working class jobs. Farnborough: Saxon House; 1977.

138.

Flow of Ideas [Internet]. Available from: <http://www.flowideas.co.uk/index.php>

139.

Archer L, Francis B. Understanding minority ethnic achievement: race, gender, class and 'success' [Internet]. London: Routledge; 2007. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3013545](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3013545)

140.

Bloch A, Neal S, Solomos J. Race, multicultural and social policy. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2013.

141.

Taylor Y, editor. Educational diversity: the subject of difference and different subjects [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

142.

Ball W, Troyna B. The Dawn of a New ERA? The Education Reform Act, 'Race' and LEAs. Educational Management & Administration [Internet]. 1989;17(1):23–31. Available from: <http://0-journals.sagepub.com.pugwash.lib.warwick.ac.uk/doi/pdf/10.1177/174114328901700105>

143.

Blair M. Black Teachers, Black Students and Education Markets. Cambridge Journal of Education [Internet]. 1994;24(2):277-291. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0305764940240210>

144.

Brandt GL. The realization of anti-racist teaching. London: Falmer; 1986.

145.

Byrne B, De Tona C. 'Trying to find the extra choices': migrant parents and secondary school choice in Greater Manchester. British Journal of Sociology of Education [Internet]. 2012;33(1):21-39. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2012.632865>

146.

Chitty C. IQ, Racism and the Eugenics Movement. Forum for promoting 3-19 comprehensive education Forum [Internet]. 2001;43(3):115-121. Available from: <http://webcat.warwick.ac.uk/search/i?SEARCH=0963-8253&sortdropdown=-&searchscope=15>

147.

Rampton A, Great Britain. Committee of Inquiry into the Education of Children from Ethnic Minority Groups. West Indian children in our schools: interim report of the Committee of Inquiry into the Education of Children from Ethnic Minority Groups. London: H.M.S.O.;

148.

Swann MS, Great Britain. Committee of Inquiry into the Education of Children from Ethnic Minority Groups. Education for all: the report of the Committee of Inquiry into the education of children from ethnic minority groups. London: H.M.S.O; 1985.

149.

Connolly P. Racism, Masculine Peer-Group Relations and the Schooling of African/ Caribbean Infant Boys. British Journal of Sociology of Education [Internet]. Taylor & Francis,



Ltd.; 1995;16(1):75–92. Available from:  
<http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393127>

150.

Connolly P. Racism, gender identities and young children: social relations in a multi-ethnic, inner city primary school [Internet]. London: Routledge; 1998. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2895540](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2895540)

151.

Connolly P, Troyna B. Researching racism in education: politics, theory and practice. Buckingham: Open University Press; 1998.

152.

Vincent C. Social justice, education, and identity. London: RoutledgeFalmer; 2003.

153.

Dorn A, Troyna B. Multiracial Education and the Politics of Decision-Making. Oxford Review of Education [Internet]. 1982;8(2):175–185. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0305498820080206>

154.

Gillborn D. 'Race', ethnicity and education: teaching and learning in multi-ethnic schools. London: Unwin Hyman; 1990.

155.

Gillborn D. Racism and antiracism in real schools: theory, policy, practice. Buckingham: Open University Press; 1995.

156.

Gillborn D. Natural Selection? New Labour, race and education policy. Multicultural

teaching [Internet]. 1997;15(3):5–7. Available from:  
<http://webcat.warwick.ac.uk/search~S15?/XMulticultural+Teaching&searchscope=15&SORT=D/XMulticultural+Teaching&searchscope=15&SORT=D&SUBKEY=Multicultural+Teaching/1%2C414%2C414%2CB/frameset&FF=XMulticultural+Teaching&searchscope=15&SORT=D&1%2C1%2C>

157.

Gillborn D. Education policy as an act of white supremacy: whiteness, critical race theory and education reform. *Journal of Education Policy* [Internet]. 2005;20(4):485–505. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/02680930500132346>

158.

Gillborn D, Kirton A. WHITE HEAT: racism, under-achievement and white working-class boys. *International Journal of Inclusive Education* [Internet]. 2000;4(4):271–288. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13603110050167998>

159.

Demaine J. *Sociology of education today* [Internet]. Basingstoke: Palgrave; 2001. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2825090](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2825090)

160.

Grinter R. Bridging the Gulf: the need for anti-racist multi-cultural education. *Multicultural teaching* [Internet]. 1985;3(2). Available from:  
<http://webcat.warwick.ac.uk/search~S4?/XMulticultural+Teaching&searchscope=4&SORT=D/XMulticultural+Teaching&searchscope=4&SORT=D&SUBKEY=Multicultural+Teaching/1%2C7%2C7%2CB/frameset&FF=XMulticultural+Teaching&searchscope=4&SORT=D&1%2C1%2C>

161.

Hatcher R. New Labour, school improvement and racial inequality. *Multicultural teaching* [Internet]. 1997;15(3):8–13. Available from:  
<http://webcat.warwick.ac.uk/search~S4?/XMulticultural+Teaching&searchscope=4&SORT=D/XMulticultural+Teaching&searchscope=4&SORT=D&SUBKEY=>

Multicultural+Teaching/1,7,7,B/frameset&FF=XMulticultural+Teaching&searchscope=4&SORT=D&1,1,

162.

Hatcher R. Antiracist Education After the Act. Multicultural teaching [Internet].

1989;7(3):24-27. Available from:

<http://webcat.warwick.ac.uk/search~S4?/XMulticultural+Teaching&searchscope=4&SORT=D/XMulticultural+Teaching&searchscope=4&SORT=D&SUBKEY=Multicultural+Teaching/1,7,7,B/frameset&FF=XMulticultural+Teaching&searchscope=4&SORT=D&1,1>,

163.

Mac an Ghaill M. Young, gifted, and Black: student-teacher relations in the schooling of Black youth. Milton Keynes: Open University Press; 1988.

164.

Mac an Ghaill M. Contemporary racisms and ethnicities: social and cultural transformations. Buckingham: Open University Press; 1999.

165.

Moon B, Open University. Curriculum and Learning Course Team. New curriculum - national curriculum. London: Hodder & Stoughton in association with the Open University; 1990.

166.

Macpherson of Cluny W, Great Britain. Home Office. The Stephen Lawrence inquiry: Appendices [Internet]. London: Stationery Office; 1999. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb1356193](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb1356193)

167.

Mason D. Race and ethnicity in modern Britain. 2nd ed. Oxford: Oxford University Press; 2000.

168.

Mirza HS. Young, female and black [Internet]. London: Routledge; 1992. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2734736](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2734736)

169.

Mirza HS. 'Race', gender and educational desire. *Race Ethnicity and Education* [Internet]. 2006;9(2):137–158. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13613320600696623>

170.

*Race Ethnicity and Education* Special Issue. 2009;12(1). Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/cree20/12/1?nav=tocList>

171.

Myers M, Bhopal K. Racism and bullying in rural primary schools: protecting White identities post Macpherson. *British Journal of Sociology of Education* [Internet]. 2017;38(2):125–143. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2015.1073099>

172.

Tierney J. *Race, migration and schooling*. London: Holt, Rinehart and Winston; 1982.

173.

Pilkington A. Racism in Schools and Ethnic Differentials in Educational Achievement: A brief comment on a recent debate. *British Journal of Sociology of Education* [Internet]. 1999;20(3):411–417. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425699995344>

174.

Ratcliffe P. 'Race', Education and the Discourse of 'Exclusion': a critical research note.

Race Ethnicity and Education [Internet]. 1999;2(1):149–156. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/1361332990020110>

175.

Ratcliffe P. Race, ethnicity and difference: imagining the inclusive society [Internet]. Maidenhead: Open University Press; 2004. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2553878](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2553878)

176.

Shah S, Iqbal M. Pakistani diaspora in Britain: intersections of multi-locationality and girls' education. British Journal of Sociology of Education [Internet]. 2011;32(5):763–783. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.596376>

177.

Troyna B, Sikes PJ, Rizvi F. Researching race and social justice in education: essays in honour of Barry Troyna. Stoke-on-Trent: Trentham; 1997.

178.

Stevens PAJ. Exploring pupils' perceptions of teacher racism in their context: A case study of Turkish and Belgian vocational education pupils in a Belgian school. British Journal of Sociology of Education [Internet]. 2008;29(2):175–187. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425690701837539>

179.

Taylor MJ, National Foundation for Educational Research in England and Wales. Equality after ERA?: concerns and challenges for multicultural antiracist education. Slough: National Foundation for Educational Research; 1992.

180.

Tomlinson S. Race, ethnicity and education under New Labour. Oxford Review of Education

[Internet]. 2005;31(1):153–171. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0305498042000337246>

181.

Tomlinson S. Race and education: policy and politics in Britain [Internet]. Maidenhead: Open University Press; 2008. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2919450](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2919450)

182.

Troyna B. The Great Divide: policies and practices in multicultural education. *British Journal of Sociology of Education* [Internet]. 1985;6(2):209–224. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0142569850060205>

183.

Troyna B. Beyond Multiculturalism: Towards the Enactment of Anti-Racist Education in Policy, Provision and Pedagogy. *Oxford Review of Education* [Internet]. Taylor & Francis, Ltd.; 1987;13(3):307–320. Available from:  
[http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1050307?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1050307?seq=1#page_scan_tab_contents)

184.

Troyna B, editor. *Racial inequality in education*. London: Routledge; 1989.

185.

Troyna B. Paradigm Regained: A Critique of 'Cultural Deficit' Perspectives in Contemporary Educational Research. *Comparative Education* [Internet]. Taylor & Francis, Ltd.; 1988;24(3):273–283. Available from:  
[http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/3099183?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/3099183?seq=1#page_scan_tab_contents)

186.

Troyna B. The 'Everyday World' of Teachers? Deracialised Discourses in the Sociology of

Teachers and the Teaching Profession. British Journal of Sociology of Education [Internet]. Taylor & Francis, Ltd.; 1994;15(3):325–339. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393147?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393147?seq=1#page_scan_tab_contents)

187.

Troyna B, Carrington B. Education, racism and reform. London: Routledge; 1990.

188.

Vincent C, Ball S, Rollock N, Gillborn D. Three generations of racism: Black middle-class children and schooling. British Journal of Sociology of Education [Internet]. 2013;34(5–6):929–946. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/full/10.1080/01425692.2013.816032>

189.

Watters C. Education, migration and the 'failure' of multiculturalism. British Journal of Sociology of Education [Internet]. 2011;32(2):319–327. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/full/10.1080/01425692.2011.547314>

190.

Wilding D. The Educational Experiences of Gypsy Travellers: the Impact of Cultural Dissonance [Internet]. Reinvention: a Journal of Undergraduate Research; 2008. Available from: [http://www2.warwick.ac.uk/fac/cross\\_fac/iatl/reinvention/issues/volume1issue1/wilding](http://www2.warwick.ac.uk/fac/cross_fac/iatl/reinvention/issues/volume1issue1/wilding)

191.

Gillborn D, Ladson-Billings G. The RoutledgeFalmer reader in multicultural education. London: RoutledgeFalmer; 2004.

192.

Hamilton DG. Too hot to handle: African Caribbean pupils and students as toxic consumers and commodities in the educational market. Race Ethnicity and Education. 2017 Sep

21;1-20.

193.

Awan I. "I Am a Muslim Not an Extremist": How the Prevent Strategy Has Constructed a "Suspect" Community. *Politics & Policy* [Internet]. 2012;40(6):1158-1185. Available from: <http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/doi/10.1111/j.1747-1346.2012.00397.x/full>

194.

Kultz C, Rashid N. Education and the Prevent Agenda: Mythmaking and the Limits of Freedom | [Internet]. Discover Society; 2014. Available from: <http://discoversociety.org/2014/08/05/education-and-the-prevent-agenda-mythmaking-and-the-limits-of-freedom/>

195.

BRAP | Briefing Papers | Making equality work for everyone [Internet]. Available from: <http://www.brap.org.uk/publications/briefing-papers>

196.

Operation Trojan Horse: how a hoax problematised Muslims and Islam | Discover Society [Internet]. Discover Society; 2014. Available from: <http://discoversociety.org/2014/07/01/operation-trojan-horse-how-a-hoax-problematised-muslims-and-islam/>

197.

Archer L. Race, masculinity and schooling: Muslim boys and education [Internet]. Maidenhead: Open University Press; 2003. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2908654](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2908654)

198.

Archer L. Change, Culture and Tradition: British Muslim pupils talk about Muslim girls' post-16 'choices'. *Race Ethnicity and Education* [Internet]. 2002;5(4):359-376. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/1361332022000>



030888

199.

Awan I. Operation 'Trojan Horse': Islamophobia or Extremism? Political Insight [Internet]. 2014;5(2):38–39. Available from: <http://0-journals.sagepub.com.pugwash.lib.warwick.ac.uk/doi/10.1111/2041-9066.12062>

200.

Discover Society – Policy and Politics [Internet]. Discover Society; 2017. Available from: <http://discoversociety.org/category/policy-briefing/>

201.

Beckett F. The great city academy fraud [Internet]. London: Continuum; 2007. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2734544](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2734544)

202.

Dale P. The Chamberlain Files [Internet]. 2014. Available from: <http://www.thechamberlainfiles.com/ofsteds-trojan-horse-probe-academy-statement/>

203.

Discourse: Studies in the Cultural Politics of Education: 2011;32(4). Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/cdis20/32/4?nav=tocList>

204.

Schools, Religious Education and the Law | [Internet]. Discover Society; 2014. Available from: <http://discoversociety.org/2014/07/01/schools-religious-education-and-the-law/>

205.

Green E. Analysing religion and education in Christian academies. British Journal of Sociology of Education [Internet]. 2012;33(3):391–407. Available from:

<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2012.659456>

206.

Maguire M, Perryman J, Ball S, Braun A. The ordinary school – what is it? *British Journal of Sociology of Education* [Internet]. 2011;32(1):1–16. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.527718>

207.

Trojan Horse, Ofsted and the 'Prevent'ing of Education | [Internet]. Discover Society; 2014. Available from: <http://discoversociety.org/2014/07/01/trojan-horse-ofsted-and-the-preventing-of-education/>

208.

Bhopal K, Maylor U, editors. *Educational inequalities: difference and diversity in schools and higher education* [Internet]. New York: Routledge, Taylor & Francis Group; 2014. Available from: <http://lib.myilibrary.com/ProductDetail.aspx?id=542807&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

209.

Markets, Publics and Education: A Tale of Trojan Horses [Internet]. 2014. Available from: <http://discoversociety.org/2014/07/01/markets-publics-and-education-a-tale-of-trojan-horses/>

210.

HM Government (2008) *Prevent Strategy* [Internet]. Available from: [http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/eOrderingDownload/Prevent\\_Strategy.pdf](http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/eOrderingDownload/Prevent_Strategy.pdf)

211.

Khaleeli H. 'You worry they could take your kids': is the Prevent strategy in schools

demonising Muslim children? [Internet]. The Guardian; 2015. Available from: <https://www.theguardian.com/uk-news/2015/sep/23/prevent-counter-terrorism-strategy-schools-demonising-muslim-children>

212.

Keddie A. Identity politics, justice and the schooling of Muslim girls: navigating the tensions between multiculturalism, group rights and feminism. *British Journal of Sociology of Education* [Internet]. 2014;35(3):353–370. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2013.776930>

213.

Gunter H. The state and education policy: the academies programme [Internet]. London: Continuum International Pub. Group; 2011. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2699494](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2699494)

214.

Shah S, Iqbal M. Pakistani diaspora in Britain: intersections of multi-locationality and girls' education. *British Journal of Sociology of Education* [Internet]. 2011;32(5):763–783. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.596376>

215.

Soni D. 'Trojan horse' public meeting: what did we learn? [Internet]. Channel 4 News; 2014. Available from: <https://www.channel4.com/news/trojan-horse-muslim-values-british-values>

216.

Soni D. 'Trojan horse' scandal wrecked community cohesion – study – [Internet]. Channel 4 News; 2014. Available from: <https://www.channel4.com/news/trojan-horse-muslims-community-damaged-schools>

217.

Thobani S. Islam in the school curriculum [Internet]. New York: Continuum International Pub. Group; 2010. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2939671](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2939671)

218.

Allen L. Behind the bike sheds: sexual geographies of schooling. *British Journal of Sociology of Education* [Internet]. 2013;34(1):56–75. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2012.704719>

219.

Burke C. 'The school without tears': E. F. O'Neill of Prestolee. *History of Education* [Internet]. Taylor and Francis Ltd; 2005;34(3):263–275. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/00467600500065167>

220.

Arnot C. Warwick's Reinvention Centre for enquiry-based learning [Internet]. *The Guardian*; 2007. Available from:  
<https://www.theguardian.com/education/2007/oct/16/highereducation.uk1>

221.

Beard C, Clegg S, Smith K. Acknowledging the affective in higher education. *British Educational Research Journal* [Internet]. 2007;33(2):235–252. Available from:  
<http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/doi/10.1080/01411920701208415/abstract>

222.

Burke C. Play in Focus. *Children Researching their own Spaces and Places for Play. Children, Youth and Environments* [Internet]. University of Colorado at Boulder; 2005;15(1):27–53. Available from:  
<https://arlr.iii.com/nonret~S0&atitle=Play+in+Focus.+Children+Researching+their+own+Spaces+and+Places+for+Play&title=Children,+Youth+and+Environments&aufirst=C&aunit=&auid=Burke&issn=15462250&eissn=&coden=&volume=15&issue=1&spage=27&epage=53&quarter=&ssn=&date=2005&sid=&reqtype3>

Burke C. Contested Desires: The Edible Landscape of School. *Paedagogica Historica* [Internet]. 2005;41(4-5):571-587. Available from: <http://0-web.a.ebscohost.com/pugwash.lib.warwick.ac.uk/ehost/detail/detail?sid=529373f4-974d-41b9-8862-9f68dcdf7502%40sessionmgr4010&vid=0&hid=4101&bd+ata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#AN=17784014&db=ehh>

Burke C. The View of the Child: Releasing "visual voices" in the design of learning environments. *Discourse: Studies in the Cultural Politics of Education* [Internet]. 2007;28(3):359–372. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01596300701458947>

Burke C. Inspiring spaces: creating creative classrooms. Curriculum Briefing [Internet]. 2007;5(2):35-39. Available from: <https://arlr.iii.com/nonret~S0&atitle=Inspiring+spaces:+creating+creative+classrooms&title=Curriculum+Briefing&aufirst=C&aunit=&auid=Burke&issn=14777975&eissn=&coden=&volume=5&issue=2&page=35&epage=39&quarter=&ssn=&date=2007&sid=&reqtype3>

Burke C, Grosvenor I. The progressive image in the history of education: stories of two schools. *Visual Studies* [Internet]. 2007;22(2):155–168. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14725860701507107>

Burke C, Ribeiro de Castro H. The School Photograph: Portraiture and the Art of Assembling the Body of the Schoolchild. *History of Education* [Internet]. 2007;36(2):213–226. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/00467600601171450>

228.

Edwards R, Usher R. Globalisation and pedagogy: space, place and identity [Internet]. 2nd ed. London: Routledge; 2008. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2596884](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2596884)

229.

Fisher K. Re-voicing the classroom: a spatial manifesto. Forum for promoting 3-19 comprehensive education Forum [Internet]. 2004;(46):36-38. Available from: <http://webcat.warwick.ac.uk/search~S15?/XForum%3A+for+promoting+3-19+comprehensive+education&searchscope=15&SORT=D/XForum%3A+for+promoting+3-19+comprehensive+education&searchscope=15&SORT=D&SUBKEY=Forum%3A+for+promoting+3-19+comprehensive+education/1%2C2%2C2CB/frameset&FF=XForum%3A+for+promoting+3-19+comprehensive+education&searchscope=15&SORT=D&2%2C2C>

230.

Gordon T. 'School is Like an Ant's Nest': Spatiality and embodiment in schools. Gender and Education [Internet]. 1996;8(3):301-310. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540259621548>

231.

Gordon T, Lahelma E. From ethnography to life history: Tracing transitions of school students. International Journal of Social Research Methodology [Internet]. 2003;6(3):245-254. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/1364557032000091842>

232.

Gordon T, Holland J, Lahelma E. Making spaces: citizenship and difference in schools [Internet]. Basingstoke: Macmillan; 2000. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2520085](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2520085)

233.

Ivinson G. The body and pedagogy: beyond absent, moving bodies in pedagogic practice. British Journal of Sociology of Education [Internet]. 2012;33(4):489-506. Available from:

<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2012.662822>

234.

Jamieson P, Fisher K, Gilding T, Taylor PG, Trevitt ACF. Place and Space in the Design of New Learning Environments. Higher Education Research & Development [Internet]. 2000;19(2):221–236. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/072943600445664>

235.

Designing Spaces for Effective Learning: a guide to 21st century learning space design [Internet]. Available from: <https://www.webarchive.org.uk/wayback/archive/20140616001949/http://www.jisc.ac.uk/media/documents/publications/learningspaces.pdf>

236.

Lambert C. Psycho classrooms: teaching as a work of art. Social & Cultural Geography [Internet]. 2011;12(1):27–45. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14649365.2010.542479>

237.

Leiringer R, Cardellino P. Schools for the twenty-first century: school design and educational transformation. British Educational Research Journal [Internet]. 2011;37(6):915–934. Available from: <http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/doi/10.1080/01411926.2010.508512/full>

238.

McGregor J. Spatiality and the place of the material in schools. Pedagogy, Culture & Society [Internet]. 2004;12(3):347–372. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360400200207>

239.

Mcgregor J. Making Spaces: teacher workplace topologies. *Pedagogy, Culture & Society* [Internet]. 2003;11(3):353–377. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360300200179>

240.

McWilliam E. Admitting Impediments: or things to do with bodies in the classroom. *Cambridge Journal of Education* [Internet]. 1996;26(3):367–378. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0305764960260306>

241.

Monk N, Rutter CC, Neelands J, Heron J. Open-space learning: a study in transdisciplinary pedagogy [Internet]. London: Bloomsbury Academic; 2011. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2961211](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2961211)

242.

Mulcahy D. The salience of space for pedagogy and identity in teacher education: problem-based learning as a case in point. *Pedagogy, Culture & Society* [Internet]. 2006;14(1):55–69. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/full/10.1080/14681360500487827>

243.

Neary M, Stevenson H, Bell L. The future of higher education: policy, pedagogy and the student experience [Internet]. New York, NY: Continuum International Pub. Group; 2009. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2947283](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2947283)

244.

Nespor J. Tangled up in school: politics, space, bodies, and signs in the educational process. Mahwah, N.J.: L. Erlbaum Associates; 1997.

245.



Nespor J. Studying the spatialities of schooling. *Pedagogy, Culture & Society* [Internet]. 2002;10(3):483–491. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360200200155>

246.

Nespor J. Educational scale-making. *Pedagogy, Culture & Society* [Internet]. 2004;12(3):309–326. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360400200205>

247.

Noyes A. Learning Landscapes. *British Educational Research Journal* [Internet]. Wiley; 2004;30(1):27–41. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1502202?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1502202?seq=1#page_scan_tab_contents)

248.

Paechter C. Metaphors of space in educational theory and practice. *Pedagogy, Culture & Society* [Internet]. 2004;12(3):449–466. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360400200202>

249.

Paechter C. Spatialising power relations in education. *Pedagogy, Culture & Society* [Internet]. 2004;12(3):467–474. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360400200203>

250.

Paechter C, Clark S. Learning gender in primary school playgrounds: findings from the Tomboy Identities Study. *Pedagogy, Culture & Society* [Internet]. 2007;15(3):317–331. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360701602224>

251.

Ryan M. Productions of space: civic participation of young people at university. *British Educational Research Journal* [Internet]. 2011;37(6):1015–1031. Available from: <http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/doi/10.1080/01411926.2010.517827/abstract>

252.

Saint A. *Towards a social architecture: the role of school-building in post-war England*. New Haven: Yale University Press; 1987.

253.

Saint A. Obituary: David Medd | Art and design [Internet]. *The Guardian*; 2009. Available from: <https://www.theguardian.com/artanddesign/2009/apr/14/david-medd-obituary-architecture-school-buildings>

254.

Savin-Baden M, Society for Research into Higher Education. *Learning spaces: creative opportunities for knowledge creation in academic life*. Maidenhead, England: McGraw Hill/Society for Research into Higher Education & Open University Press; 2008.

255.

Shilling C. Social Space, Gender Inequalities and Educational Differentiation. *British Journal of Sociology of Education* [Internet]. Taylor & Francis, Ltd.; 1991;12(1):23–44. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392767?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392767?seq=1#page_scan_tab_contents)

256.

Shilling C, Cousins F. Social Use of the School Library: the colonisation and regulation of educational space. *British Journal of Sociology of Education* [Internet]. 1990;11(4):411–430. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0142569900110404>

257.

Smyth J, McNerney P. Making 'space': young people put at a disadvantage re-engaging with learning. *British Journal of Sociology of Education* [Internet]. 2013;34(1):39-55. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2012.744735>

258.

Temple P. Learning Spaces for the 21st century: a review of the literature [Internet]. 2007. Available from: [https://www.heacademy.ac.uk/system/files/learning\\_spaces\\_v3.pdf](https://www.heacademy.ac.uk/system/files/learning_spaces_v3.pdf)

259.

Walker L, Saint A. Obituary: Mary Medd [Internet]. *The Guardian*; 2005. Available from: <https://www.theguardian.com/news/2005/jun/24/guardianobituaries.artsobituaries>

260.

Williamson A, Nodder C. Extending the learning space. *ACM SIGCAS Computers and Society* [Internet]. 2002;32(3). Available from: <http://0-dl.acm.org.pugwash.lib.warwick.ac.uk/citation.cfm?id=644620&CFID=940276693&CFTOKEN=66207476>

261.

'The Idea of a University' [Internet]. Available from: [http://www2.warwick.ac.uk/fac/cross\\_fac/iatl/cetl/filmspublications/ideaofauniversity/](http://www2.warwick.ac.uk/fac/cross_fac/iatl/cetl/filmspublications/ideaofauniversity/)

262.

Jackson C. Motives for 'Laddishness' at School: Fear of failure and fear of the 'feminine'. *British Educational Research Journal* [Internet]. 2003;29(4):583-598. Available from: <http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/doi/10.1080/01411920301847/abstract>

263.

Skelton C, Francis B. *Feminism and 'the schooling scandal'* [Internet]. London: Routledge;

2009. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3071814](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3071814)

264.

The Curriculum Journal: 1999;10(2). Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/rcjo20/10/2?nav=tocList>

265.

Abraham J. Teacher Ideology and Sex Roles in Curriculum Texts. British Journal of Sociology of Education [Internet]. Taylor & Francis, Ltd.; 1989;10(1):33–51. Available from:  
[http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393008?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393008?seq=1#page_scan_tab_contents)

266.

Acker S. Gendered education: sociological reflections on women, teaching and feminism. Buckingham: Open University Press; 1994.

267.

Arnot M. Gender Relations and Schooling in the New Century: Conflicts and challenges. Compare: A Journal of Comparative and International Education [Internet]. 2000;30(3):293–302. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/713657472>

268.

Arnot M, Weiner G, Open University. Gender and the politics of schooling. London: Hutchinson in association with the Open University; 1987.

269.

Arnot M, Miles P. A reconstruction of the gender agenda: the contradictory gender dimensions in New Labour's educational and economic policy. Oxford Review of Education [Internet]. 2005;31(1):173–189. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0305498042000337255>

270.

Ashley M. Time to confront Willis's lads with a ballet class? A case study of educational orthodoxy and white working-class boys. *British Journal of Sociology of Education* [Internet]. 2009;30(2):179-191. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425690802700263>

271.

Askew S, Ross C. *Boys don't cry: boys and sexism in education*. Milton Keynes: Open University Press; 1988.

272.

Blair M, Holland J, Sheldon S. *Identity and diversity: gender and the experience of education*. Clevedon, Avon: Multilingual Matters in association with Open University; 1995.

273.

Braun A. 'Walking yourself around as a teacher': gender and embodiment in student teachers' working lives. *British Journal of Sociology of Education* [Internet]. 2011;32(2):275-291. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2011.547311>

274.

Carter C. Schools Ethos and the Construction of Masculine Identity: Do schools create, condone and sustain aggression? *Educational Review* [Internet]. 2002;54(1):27-36. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/00131910120110857>

275.

Chisholm LA, Holland J. Girls and Occupational Choice: Anti-Sexism in Action in a Curriculum Development Project. *British Journal of Sociology of Education* [Internet]. Taylor & Francis, Ltd.; 1986;7(4):353-365. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392926?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392926?seq=1#page_scan_tab_contents)

276.

Connolly P. A critical review of some recent developments in quantitative research on gender and achievement in the United Kingdom. *British Journal of Sociology of Education* [Internet]. 2008;29(3):249–260. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425690801966261>

277.

Coffey A, Delamont S. *Feminism and the classroom teacher: research, praxis, pedagogy* [Internet]. London: RoutledgeFalmer; 2000. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2890212](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2890212)

278.

Davies B. *Frogs and snails and feminist tales: preschool children and gender*. Rev. ed. Cresskill, N.J.: Hampton Press; 2003.

279.

Walker S, Barton L. *Changing policies, changing teachers: new directions for schooling?* Milton Keynes: Open University Press; 1987.

280.

Delamont S. *Knowledgeable women: structuralism and the reproduction of elites*. London: Routledge; 1989.

281.

Delamont S. *Sex roles and the school*. 2nd ed. London: Routledge; 1990.

282.

Demaine J. *Sociology of education today* [Internet]. Basingstoke: Palgrave; 2001. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2825090](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2825090)

283.

Discourse: Studies in the Cultural Politics of Education: 2008;29(3). Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/cdis20/29/3?nav=tocList>

284.

Educational Review: 2003;55(2). Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/cedr20/55/2?nav=tocList>

285.

Epstein D. Failing boys?: issues in gender and achievement [Internet]. Buckingham: Open University Press; 1998. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2692684](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2692684)

286.

Francis B. Lads, Lasses and (New) Labour: 14-16-year-old students' responses to the 'laddish behaviour and boys' underachievement' debate. British Journal of Sociology of Education [Internet]. 1999;20(3):355-371. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425699995317>

287.

Francis B. Is the Future Really Female? The Impact and Implications of Gender for 14-16 Year Olds' Career Choices. Journal of Education and Work [Internet]. 2002;15(1):75-88. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13639080120106730>

288.

Francis B, Read B, Melling L, Robson J. University Lecturers' Perceptions of Gender and Undergraduate Writing. British Journal of Sociology of Education [Internet]. 2003;24(3):357-373. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425690301891>

289.

Francis B. Teaching manfully? Exploring gendered subjectivities and power via analysis of men teachers' gender performance. *Gender and Education* [Internet]. 2008;20(2):109–122. Available from:

<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540250701797226>

290.

Francis B, Archer L. Negotiating the Dichotomy of Boffin and Triad: British-Chinese Pupils' Constructions of 'Laddism'. *The Sociological Review* [Internet]. 2005;53(3):495–521.

Available from:

<http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/doi/10.1111/j.1467-954X.2005.00563.x/full>

291.

Francis B, Skelton C. Reassessing gender and achievement: questioning contemporary key debates. London: RoutledgeFalmer; 2005.

292.

Gill J, Tranter D. Unfinished business: re-positioning gender on the education equity agenda. *British Journal of Sociology of Education* [Internet]. 2014;35(2):278–295. Available from:

<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2012.746261>

293.

Head J. Understanding the boys: issues of behaviour and achievement [Internet]. London: Falmer Press; 1999. Available from:

[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2895640](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2895640)

294.

Holland J, Blair M, Sheldon S. Debates and issues in feminist research and pedagogy: a reader. Clevedon: Multilingual Matters in association with the Open University; 1995.



295.

Taylor Y, editor. Educational diversity: the subject of difference and different subjects [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

296.

International Journal of Inclusive Education: 1998;2(2). Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/tied20/2/2?nav=tocList>

297.

Jackson C, Warin J. The Importance of Gender as an Aspect of Identity at Key Transition Points in Compulsory Education. British Educational Research Journal [Internet]. Wiley; 2000;26(3):375–391. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1501882?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1501882?seq=1#page_scan_tab_contents)

298.

Kenway J, Willis S, Blackmore J, Rennie L. Making 'Hope Practical' Rather than 'Despair Convincing': Feminist Post-Structuralism, Gender Reform and Educational Change. British Journal of Sociology of Education [Internet]. Taylor & Francis, Ltd.; 1994;15(2):187–210. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393226?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393226?seq=1#page_scan_tab_contents)

299.

Leathwood C, Read B, Society for Research into Higher Education. Gender and the changing face of higher education: a feminized future? [Internet]. Maidenhead, England: Society for Research into Higher Education/Open University Press; 2009. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2925978](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2925978)

300.

Mac an Ghaill M. The making of men: masculinities, sexualities and schooling [Internet]. Buckingham: Open University Press; 1994. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2734730](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2734730)

301.

Marsh J. But I want to fly too!: Girls and superhero play in the infant classroom. *Gender and Education* [Internet]. 2000;12(2):209–220. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540250050010018>

302.

Martino W. 'Cool Boys', 'Party Animals', 'Squids' and 'Poofers': Interrogating the dynamics and politics of adolescent masculinities in school. *British Journal of Sociology of Education* [Internet]. 1999;20(2):239–263. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/014256999995434>

303.

Meyen B, Martino W. What about the boys?: issues of masculinity in schools. Buckingham: Open University Press; 2001.

304.

Measor L, Sikes PJ. *Gender and schools*. London: Cassell; 1992.

305.

Flude M, Hammer M. *The Education Reform Act, 1988: its origins and implications*. London: Falmer; 1990.

306.

Boyd M. *Challenging violence in schools: an issue of masculinities*. Buckingham: Open University Press; 2001.

307.

Prosser J, British Educational Management and Administration Society. School culture [Internet]. London: Paul Chapman; 1999. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2813324](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2813324)

308.

Myers K. Whatever happened to equal opportunities in schools?: gender equality initiatives in education. Buckingham: Open University Press; 2000.

309.

Nilan P. 'You're Hopeless I Swear to God': Shifting masculinities in classroom talk. Gender and Education [Internet]. 2000;12(1):53–68. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540250020409>

310.

Myers K. Whatever happened to equal opportunities in schools?: gender equality initiatives in education. Buckingham: Open University Press; 2000.

311.

Paechter C, Clark S. Learning gender in primary school playgrounds: findings from the Tomboy Identities Study. Pedagogy, Culture & Society [Internet]. 2007;15(3):317–331. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/14681360701602224>

312.

Parker A. The Construction of Masculinity within Boys' Physical Education. Gender and Education [Internet]. 1996;8(2):141–158. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540259650038824>

313.

Purvis J. Olive Banks (1923-2006): An Appreciation. *British Journal of Sociology of Education* [Internet]. Taylor & Francis, Ltd.; 2008;29(4):363–368. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/40375358?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/40375358?seq=1#page_scan_tab_contents)

314.

Reay D. 'Spice Girls', 'Nice Girls', 'Girlies', and 'Tomboys': Gender discourses, girls' cultures and femininities in the primary classroom. *Gender and Education* [Internet]. 2001;13(2):153–166. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540250120051178>

315.

Reed LR. Troubling Boys and Disturbing Discourses on Masculinity and Schooling: A feminist exploration of current debates and interventions concerning boys in school. *Gender and Education* [Internet]. 1999;11(1):93–110. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540259920780>

316.

Riddell S. *Gender and the politics of the curriculum*. London: Routledge; 1992.

317.

Rudduck J. *Developing a gender policy in secondary schools: individuals and institutions*. Buckingham: Open University Press; 1994.

318.

Salisbury J, Jackson D. Challenging macho values: practical ways of working with adolescent boys [Internet]. London: Falmer; 1996. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2899891](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2899891)

319.

Sewell T. *Black masculinities and schooling: how Black boys survive modern schooling*. Stoke-on-Trent: Trentham; 1997.

320.

Sharpe S. Just like a girl: how girls learn to be women : from the seventies to the nineties. 2nd ed. Harmondsworth: Penguin; 1994.

321.

Shilling C. Social Space, Gender Inequalities and Educational Differentiation. British Journal of Sociology of Education [Internet]. Taylor & Francis, Ltd.; 1991;12(1):23-44. Available from:  
[http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392767?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392767?seq=1#page_scan_tab_contents)

322.

Skelton C. Whatever happens to little women?: gender and primary schooling. Milton Keynes: Open University Press; 1989.

323.

Skelton C. Learning to be 'Tough': The fostering of maleness in one primary school. Gender and Education [Internet]. 1996;8(2):185-198. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540259650038851>

324.

Skelton C. Schooling the boys: masculinities and primary education. Buckingham: Open University Press; 2001.

325.

Smith E. Understanding Underachievement: an investigation into the differential attainment of secondary school pupils. British Journal of Sociology of Education [Internet]. 2003;24(5):575-586. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0142569032000127143>

326.

Spender D, Sarah E. Learning to lose: sexism and education. Rev. ed. London: Women's Press; 1988.

327.

Stone L, Boldt GM. The Education feminism reader. New York: Routledge; 1994.

328.

Swain J. 'The Money's Good, The Fame's Good, The Girls are Good': The role of playground football in the construction of young boys' masculinity in a junior school. British Journal of Sociology of Education [Internet]. 2000;21(1):95–109. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425690095180>

329.

Thorne B. Gender play: girls and boys in school [Internet]. Buckingham: Open University Press; 1993. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb3021291](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb3021291)

330.

Tutcher E. Dolls and dungarees: gender issues in the primary school curriculum. Milton Keynes: Open University Press; 1990.

331.

Walkerdine V. Schoolgirl fictions. London: Verso; 1990.

332.

Walkerdine V, Lucey H, Melody J. Growing up girl: psychosocial explorations of gender and class. Basingstoke: Palgrave; 2001.

333.

334.

335.

336.

337.

338.

55/76

339.

Weiner G. *Feminisms in education: an introduction*. Buckingham: Open University Press; 1994.

340.

Halsey AH. *Education: culture, economy, and society*. Oxford: Oxford University Press; 1997.

341.

Whitelaw S, Milosevic L, Daniels S. Gender, Behaviour and Achievement: A preliminary study of pupil perceptions and attitudes. *Gender and Education* [Internet]. 2000;12(1):87-113. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540250020427>

342.

Whyte J, Schools Council. *Beyond the Wendy house: role stereotyping in primary schools*. York: Longman for Schools Council; 1983.

343.

Younger M, Warrington M. Differential Achievement of Girls and Boys at GCSE: Some Observations from the Perspective of One School. *British Journal of Sociology of Education* [Internet]. Taylor & Francis, Ltd.; 1996;17(3):299-313. Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393405?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393405?seq=1#page_scan_tab_contents)

344.

Oliver M, Barnes C. Disability studies, disabled people and the struggle for inclusion. *British Journal of Sociology of Education* [Internet]. 2010;31(5):547-560. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2010.500088>

345.



Croll P, Moses D. Special educational needs across two decades: survey evidence from english primary schools. *British Educational Research Journal* [Internet]. 2003;29(5):731–747. Available from: <http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/doi/10.1080/0141192032000133695/abstract>

346.

Riddell S, Brown SA. Special educational needs policy in the 1990s: Warnock in the market place. London: Routledge; 1994.

347.

Allan J. The sociology of disability and the struggle for inclusive education. *British Journal of Sociology of Education* [Internet]. 2010;31(5):603–619. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2010.500093>

348.

Armstrong \* D. Reinventing 'inclusion': New Labour and the cultural politics of special education. *Oxford Review of Education* [Internet]. 2005 Mar;31(1):135–151. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0305498042000337237>

349.

Barton L. Inclusive education: romantic, subversive or realistic? *International Journal of Inclusive Education* [Internet]. 1997 Jul;1(3):231–242. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/1360311970010301>

350.

Belanger N. Inclusion of 'pupils-who-need-extra-help': social transactions in the accessibility of resource and mainstream classrooms. *International Journal of Inclusive Education* [Internet]. 2000 Jul;4(3):231–252. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13603110050059169>

351.

Taylor Y, editor. Educational diversity: the subject of difference and different subjects [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

352.

Carrington S. Inclusion needs a different school culture. International Journal of Inclusive Education [Internet]. 1999 Jul;3(3):257–268. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/136031199285039>

353.

Chitty C. The Inclusive Curriculum: an education for the benefit of all young people?'. Forum for promoting 3-19 comprehensive education Forum [Internet]. 2002;44(3):99–102. Available from: <http://webcat.warwick.ac.uk/search~S15?/tForum%3A+for+promoting+13-19+comprehensive+education/tforum+for+promoting+++++13+++++19+comprehensive+education/-3%2C0%2C0%2CB/frameset&FF=tforum+for+promoting+++++3+++++19+comprehensive+education&1%2C1%2C/indexsort=->

354.

Copeland I. Special Educational Needs and the Education Reform Act, 1988. British Journal of Educational Studies [Internet]. 1991 May;39(2). Available from: [http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/3120920?seq=1#page\\_scan\\_tab\\_contents](http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/3120920?seq=1#page_scan_tab_contents)

355.

Corbett J. Include/exclude: redefining the boundaries. International Journal of Inclusive Education [Internet]. 1997 Jan;1(1):55–64. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/1360311970010105>

356.

Prosser J, British Educational Management and Administration Society. School culture [Internet]. London: Paul Chapman; 1999. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2813324](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2813324)

357.

Code of Practice on the Identification and Assessment of Special Educational Needs [Internet]. DFE/HMSO; 1998. Available from: <https://www.education-ni.gov.uk/sites/default/files/publications/de/the-code-of-practice.pdf>

358.

Excellence for All Children: Meeting Special Educational Needs [Internet]. DfEE/HMSO; Available from: <http://webarchive.nationalarchives.gov.uk/20040117001502/http://www.dfes.gov.uk/sengp/>

359.

Removing Barriers to Achievement [Internet]. DFES.; Available from: [http://dera.ioe.ac.uk/4955/13/8b56f1b2944d88f593e89ae3009fa5c3\\_Redacted.pdf](http://dera.ioe.ac.uk/4955/13/8b56f1b2944d88f593e89ae3009fa5c3_Redacted.pdf)

360.

Support and Aspiration: a new approach to special educational needs and disability [Internet]. 2011. Available from: <http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/eorderingdownload/green-paper-sen.pdf>

361.

Dyson A. Social and Educational Disadvantage: Reconnecting Special Needs Education. British Journal of Special Education [Internet]. 2003;24(4):152–157. Available from: <http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/doi/10.1111/1467-8527.t01-1-00033/full>

362.

Dyson A, Farrell P, Polat F, Hutcheson G. Inclusion and Pupil Achievement. Research Report

No. RR578 [Internet]. DfES; 2004. Available from:  
<http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/eOrderingDownload/RR578.pdf>

363.

Chitty C, Simon B. Education answers back: critical responses to government policy. London: Lawrence & Wishart;

364.

Hope M. New Labour's Policy on Inclusion: will practice match principles? Forum for promoting 3-19 comprehensive education Forum [Internet]. 2002;44(3):93-98. Available from:  
<http://webcat.warwick.ac.uk/search~S15?/tForum%3A+for+promoting+13-19+comprehensive+education/tforum+for+promoting+++++13+++++19+comprehensive+education/-3%2C0%2C0%2CB/frameset&FF=tforum+for+promoting+++++3+++++19+comprehensive+education&1%2C1%2C/indexsort=->

365.

Leicester M. Disability voice: towards an enabling education. London: Jessica Kingsley; 1999.

366.

Lewis A. Primary special needs and the National Curriculum [Internet]. 2nd ed. London: Routledge; 1995. Available from:  
[http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2892193](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2892193)

367.

Lewis A. Children's understanding of disability [Internet]. London: Routledge; 1995. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2892073](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2892073)

368.

Lewis A, Association for the Study of Primary Education (Great Britain). Special needs provision in mainstream primary schools: evidence and policy implications from a national survey. Stoke-on-Trent: Trentham Books; 1995.

369.

Lloyd C. Excellence for all children false promises! The failure of current policy for inclusive education and implications for schooling in the 21st century. *International Journal of Inclusive Education* [Internet]. 2000 Apr;4(2):133–151. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/136031100284858>

370.

Taylor Y, editor. Educational diversity: the subject of difference and different subjects [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

371.

Nind M, Cochrane S. Inclusive curricula? Pupils on the margins of special schools. *International Journal of Inclusive Education* [Internet]. 2002 Apr;6(2):185–198. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13603110110067217>

372.

Oliver M. Understanding disability: from theory to practice. 2nd ed. Basingstoke: Palgrave Macmillan; 2009.

373.

Peters SJ. The heterodoxy of student voice: challenges to identity in the sociology of disability and education. *British Journal of Sociology of Education* [Internet]. 2010 Sep;31(5):591–602. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2010.500092>

374.

Corker M, French S. Disability discourse. Buckingham: Open University Press; 1999.

375.

Riddell S, Baron S, Wilson A. The Significance of the Learning Society for Women and Men with Learning Difficulties. *Gender and Education* [Internet]. 2001 Mar;13(1):57–73.

Available from:

<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/09540250124323>

376.

Flude M, Hammer M. The Education Reform Act, 1988: its origins and implications. London: Falmer; 1990.

377.

Sebba J, Ainscow M. International Developments in Inclusive Schooling: mapping the issues. *Cambridge Journal of Education* [Internet]. 1996 Mar;26(1):5–18. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0305764960260101>

378.

Robinson C, Stalker K. Growing up with disability. London: Jessica Kingsley; 1998.

379.

Robinson C, Stalker K. Growing up with disability. London: Jessica Kingsley; 1998.

380.

Slee R. Driven to the Margins: Disabled students, inclusive schooling and the politics of possibility. *Cambridge Journal of Education* [Internet]. 2001 Nov;31(3):385–397. Available from:

<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/03057640120086620>

381.

Slee R. Social justice and the changing directions in educational research: the case of inclusive education. *International Journal of Inclusive Education* [Internet]. 2001 Apr;5(2-3):167-177. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13603110010035832>

382.

Slee R. *The irregular school: exclusion, schooling, and inclusive education* [Internet]. 1st ed. London: Routledge; 2011. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2586421](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2586421)

383.

Taylor Y, editor. *Educational diversity: the subject of difference and different subjects* [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/search/C\\_\\_SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette\\_\\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\\_\\_Orightresult\\_\\_U\\_\\_X0?lang=eng&suite=cobalt](http://encore.lib.warwick.ac.uk/iii/encore/search/C__SEducational%20diversity%3A%20The%20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvette__Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A__Orightresult__U__X0?lang=eng&suite=cobalt)

384.

Corker M, French S. *Disability discourse*. Buckingham: Open University Press; 1999.

385.

Vislie L. From integration to inclusion: focusing global trends and changes in the western European societies. *European Journal of Special Needs Education* [Internet]. 2003 Mar;18(1):17-35. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0885625082000042294>

386.

Visser J, Stokes S. Is Education Ready for the Inclusion of Pupils With Emotional and Behavioural Difficulties: A rights perspective? *Educational Review* [Internet]. 2003 Feb;55(1):65-75. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/00131910303252>

387.

Warnock M, Great Britain. Committee of Enquiry into the Education of Handicapped Children and Young People, Great Britain. Department of Education and Science, Great Britain. Scottish Office, Great Britain. Welsh Office. Special educational needs: report of the Committee of Enquiry into the Education of Handicapped Children and Young People. London: H.M.S.O.;

388.

Schools, colleges and children's services : Support for children and young people - GOV.UK [Internet]. Available from:  
<https://www.gov.uk/topic/schools-colleges-childrens-services/support-for-children-young-people>

389.

Centre for Studies on Inclusive Education [Internet]. Available from:  
<http://www.csie.org.uk/>

390.

Alexiadou N. Social inclusion and social exclusion in England: tensions in education policy. Journal of Education Policy [Internet]. 2002 Feb;17(1):71-86. Available from:  
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/02680930110100063>

391.

Taylor Y. Educational diversity: The subject of difference and different subjects [Internet]. Basingstoke: Palgrave Macmillan; 2012. Available from:  
<http://0-www.palgraveconnect.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1057/9781137271129>

392.

Abdelnoor A. Preventing exclusions. Oxford: Heinemann Educational; 1999.



393.

Great Britain. Social Exclusion Unit. Truancy and school exclusion: report by the Social Exclusion Unit. London: Stationery Office; 1998.

394.

Ball SJ. Foucault and education: disciplines and knowledge. London: Routledge; 1990.

395.

Blair M. Why pick on me?: school exclusion and black youth. Stoke-on-Trent: Trentham; 2001.

396.

Blandford S. Managing discipline in schools [Internet]. London: Routledge; 1998. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2061855](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2061855)

397.

Blyth E, Milner J. Exclusion from school: inter-professional issues for policy and practice [Internet]. London: Routledge; 1996. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2892289](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2892289)

398.

Hayman S, Martin C, Institute for the Study and Treatment of Delinquency (Great Britain). Absent from school: truancy & exclusion. London: Institute for the Study and Treatment of Delinquency; 1997.

399.

Carlen P, Gleeson D, Wardhaugh J. Truancy: the politics of compulsory schooling. Buckingham: Open University Press; 1992.

400.

Hayman S, Martin C, Institute for the Study and Treatment of Delinquency (Great Britain). Absent from school: truancy & exclusion. London: Institute for the Study and Treatment of Delinquency; 1997.

401.

Cole T, Daniels H, Visser J. Patterns of Provision for Pupils with Behavioural Difficulties in England: A study of government statistics and behaviour support plan data. Oxford Review of Education [Internet]. 2003 Jun;29(2):187–205. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0305498032000080675>

402.

Lewis A, Lindsay G. Researching children's perspectives [Internet]. Buckingham: Open University Press; 1999. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2545623](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2545623)

403.

Clark C. Discipline in Schools. British Journal of Educational Studies [Internet]. 1998 Sep;46(3):289–301. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1111/1467-8527.00085>

404.

Cullingford C. The causes of exclusion: home, school and the development of young criminals [Internet]. London: Kogan Page; 1999. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2899796](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2899796)

405.

Great Britain. Department for Education and Employment. Excellence for all children: meeting special educational needs : presented to Parliament by The Secretary of State for Education and Employment by command of Her Majesty. London: Stationery Office; 1997.

406.

Hodge M, Great Britain. Parliament. House of Commons. Education and Employment Committee. Disaffected children: session 1997-98, 5th report. London: Stationery Office; 1998.

407.

Martin D. Themed Issue: Schooling as Violence. Educational Review [Internet]. 2002 Feb;54(1):5-5. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/00131910120110820>

408.

Foucault M. Discipline and punish: the birth of the prison. London: Penguin; 1991.

409.

Frankham J, Humphrey N, Roberts L, Edwards-Kerr D. School exclusions: Learning partnerships outside mainstream education [Internet]. 2007. Available from: <https://www.jrf.org.uk/report/school-exclusions-learning-partnerships-outside-mainstream-education>

410.

Gershon WS. Troubling notions of risk: dissensus, dissonance, and making sense of students and learning. Critical Studies in Education [Internet]. 2012 Oct;53(3):361-373. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/17508487.2012.704881>

411.

Gordon A. School Exclusions in England: Children's voices and adult solutions? Educational Studies [Internet]. 2001 Mar;27(1):69-85. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/03055690020002143>

412.

Hayden C. Children excluded from primary school: debates, evidence, responses.

Buckingham: Open University Press; 1997.

413.

Hempel-Jorgensen A. The construction of the 'ideal pupil' and pupils' perceptions of 'misbehaviour' and discipline: contrasting experiences from a low-socio-economic and a high-socio-economic primary school. *British Journal of Sociology of Education* [Internet]. Routledge; 30(4). Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/full/10.1080/01425690902954612>

414.

Johnstone M, Munn P, Scottish Council for Research in Education. *Discipline in school: a review of 'causes' and 'cures'*. Edinburgh: Scottish Council for Research in Education; 1987.

415.

Jones N. *School management and pupil behaviour*. London: Falmer; 1989.

416.

Kinder K, National Foundation for Educational Research in England and Wales, Merseyside Learning Partnership. *Disaffection talks: a report for the Merseyside Learning Partnership Inter Agency Development Programme*. Slough: National Foundation for Educational Research; 1999.

417.

Kinder K, National Foundation for Educational Research in England and Wales. *Working out well: effective provision for excluded pupils*. Slough: National Foundation for Educational Research in England and Wales; 2000.

418.

Le Riche E, Roehampton Institute. *Why do teenage girls truant?: a study of school absenteeism in two schools on Merseyside*. London: Roehampton Institute; 1988.

419.

Le Riche E, Roehampton Institute. Combating truancy in schools: listening to the voice of the pupil. London: David Fulton, in association with The Roehampton Institute; 1995.

420.

Lawson B. Pupil discipline and exclusions in schools. Harlow: Longman; 1991.

421.

Davies JD, Lloyd-Smith M. On the margins: the educational experience of 'problem' pupils. Stoke-on-Trent: Trentham Books; 1995.

422.

MacLure M, Jones L, Holmes R, MacRae C. Becoming a problem: behaviour and reputation in the early years classroom. *British Educational Research Journal* [Internet]. 2012 Jun;38(3):447–471. Available from: <http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/doi/10.1080/01411926.2011.552709/abstract>

423.

Macrae S, Maguire M, Milbourne L. Social exclusion: exclusion from school. *International Journal of Inclusive Education* [Internet]. 2003 Jun;7(2):89–101. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13603110304785>

424.

MEO A, PARKER A. Teachers, teaching and educational exclusion: Pupil Referral Units and pedagogic practice. *International Journal of Inclusive Education* [Internet]. 2004 Jan;8(1):103–120. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/1360311032000159465>

425.

Milbourne L. Life at the margin: education of young people, social policy and the meanings

of social exclusion. *International Journal of Inclusive Education* [Internet]. 2002 Oct;6(4):325–343. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13603110210148621>

426.

Prosser J, British Educational Management and Administration Society. School culture [Internet]. London: Paul Chapman; 1999. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2813324](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2813324)

427.

Munn P, Lloyd G, Cullen MA. Alternatives to exclusion from school [Internet]. London: Paul Chapman; 2000. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2813964](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2813964)

428.

O'Keeffe D, University of North London. Truancy Unit, Great Britain. Department for Education. Truancy in English secondary schools: a report prepared for the DFE. London: HMSO; 1994.

429.

Great Britain. Office for Standards in Education (England), Great Britain. Department for Education. Her Majesty's Inspectorate. Education for disaffected pupils 1990-1992 / a report from the Office of Her Majesty's Chief Inspector of Schools. London: H.M.S.O.; 1993.

430.

Osler A, Watling R, Busher H. Reasons for exclusion from school. Nottingham: DfEE Publications; 2000.

431.

Donovan N, New Policy Institute. Second chances: exclusion from school and equality of opportunity. London: New Policy Institute; 1998.

432.

Parsons C. Education, exclusion and citizenship [Internet]. London: Routledge; 1999. Available from: [http://encore.lib.warwick.ac.uk/iii/encore/record/C\\_\\_Rb2890675](http://encore.lib.warwick.ac.uk/iii/encore/record/C__Rb2890675)

433.

Pomeroy E. Experiencing exclusion. Stoke-on-Trent: Trentham; 2000.

434.

Pomeroy E. The Teacher-Student Relationship in Secondary School: Insights from excluded students. *British Journal of Sociology of Education* [Internet]. 1999 Dec;20(4):465–482. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/014256999995218>

435.

Paterson FMS. Out of place: public policy and the emergence of truancy. London: Falmer; 1989.

436.

Reid K. Disaffection from school. London: Methuen; 1986.

437.

Tattum DP, Lane DA. Bullying in schools. Stoke-on-Trent: Trentham Books in association with The Professional Development Foundation; 1988.

438.

Rustigue-Forrester E. Exploring Teachers' Perceptions of the Causes, Dynamics and Pressures of School Exclusions. *Forum for promoting 3-19 comprehensive education Forum* [Internet]. 2001;43(1):43–47. Available from: <http://webcat.warwick.ac.uk/search/Y?searchtype=i&SORT=D&searcharg=0963-8253&searchscope=15>

439.

Searle C. Demagoguery in Process: authoritarian populism, the press and school exclusions. Forum for promoting 3-19 comprehensive education Forum [Internet]. 1997;39(1):14-19. Available from: <http://webcat.warwick.ac.uk/search/Y?searchtype=i&SORT=D&searcharg=0963-8253&searchscope=15>

440.

Searle C. An exclusive education: race, class and exclusion in British schools. London: Lawrence & Wishart; 2001.

441.

Searle C. An exclusive education: race, class and exclusion in British schools. London: Lawrence & Wishart; 2001.

442.

Great Britain. Social Exclusion Unit. Truancy and school exclusion: report by the Social Exclusion Unit. London: Stationery Office; 1998.

443.

Preventing Social Exclusion [Internet]. Social Exclusion Unit London, HMSO; 2001. Available from: <http://www.bris.ac.uk/poverty/downloads/keyofficialdocuments/Preventing%20Social%20Exclusion.pdf>

444.

Søndergaard DM. Bullying and social exclusion anxiety in schools. British Journal of Sociology of Education [Internet]. 2012 May;33(3):355-372. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/01425692.2012.662824>

445.



Vulliamy G, Webb R. Stemming the Tide of Rising School Exclusions: Problems and Possibilities. *British Journal of Educational Studies* [Internet]. 2000 Jun;48(2):119–133. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1111/1467-8527.t01-1-00137>

446.

Vulliamy G, Webb R. The Social Construction of School Exclusion Rates: Implications for evaluation methodology. *Educational Studies* [Internet]. 2001 Sep;27(3):357–370. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/03055690120076727>

447.

Vulliamy G, Webb R. Reducing School Exclusions: An evaluation of a multi-site development project. *Oxford Review of Education* [Internet]. 2003 Mar;29(1):33–49. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/03054980307439>

448.

Wheldall K. *Discipline in schools: psychological perspectives on the Elton report*. London: Routledge; 1992.

449.

Exclusion from school [Internet]. Department for Education; Available from: <http://webarchive.nationalarchives.gov.uk/20130123124929/http://www.education.gov.uk/researchandstatistics/statistics/statistics-by-topic/schoolpupilcharacteristics/exclusion>

450.

Department for Education. *Behaviour and discipline in schools* - GOV.UK [Internet]. 2013. Available from: <https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>

451.

Cantet L, Campillo R, Bégaudeau F, France 2 cinéma (Firm), Studio Canal+, Cinécinéma (Firm), Cofinova 4 (Firm), Soficinéma 3 (Firm), Sony Pictures Home Entertainment (Firm), Sony Pictures Classics (Firm). *The Class*. Culver City, Calif: Sony Pictures Home Entertainment; 2009.

452.

Scotta C, Arnal-Szlovak S, Benjo C, Cantet L, Campillo R, Letellier B, Bégaudeau F, Amrabt N, Demaille J, Baquela L, Bégaudeau F. *Entre les murs: The class*. London: Artificial Eye; 2009.

453.

Høeg P. *Borderliners*. London: Harvill; 1995.

454.

Apple M. *Global Crises, Social Justice, and Education*. Global crises, social justice, and education [Internet]. New York: Routledge; 2010. p. 1–23. Available from: <https://contentstore.cla.co.uk/secure/link?id=a72e2d3f-8243-e611-80bd-0cc47a6bddeb>

455.

Archer L. *Race' and achievement. The policy context. Understanding minority ethnic achievement: race, gender, class and 'success'* [Internet]. London: Routledge; 2007. p. 1–24. Available from: <https://contentstore.cla.co.uk/secure/link?id=2ba09245-8243-e611-80bd-0cc47a6bddeb>

456.

R. Burgess. *Education. Sociology: issues and debates* [Internet]. Basingstoke: Macmillan; 1999. p. 180–207. Available from: <https://contentstore.cla.co.uk/secure/link?id=fb97b6da-8643-e611-80bd-0cc47a6bddeb>

457.

Gillies V. *Inclusion through exclusion: a critical account of new behaviour management*

practices in schools. Educational diversity: the subject of difference and different subjects [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2012. p. 17–35. Available from: <https://contentstore.cla.co.uk/secure/link?id=4ec2e48c-9543-e611-80bd-0cc47a6bddeb>

458.

Mason D. Education. Race and ethnicity in modern Britain [Internet]. 2nd ed. Oxford: Oxford University Press; 2000. p. 62–78. Available from: <https://contentstore.cla.co.uk/secure/link?id=a635e26a-b043-e611-80bd-0cc47a6bddeb>

459.

Althusser L. Ideology and Ideological State Apparatuses. 'Notes towards an investigation'. Education - structure and society: selected readings [Internet]. Harmondsworth: Penguin Books in association with the Open University Press; 1972. p. 242–280. Available from: <https://contentstore.cla.co.uk/secure/link?id=af8add34-1f50-e611-80c6-005056af4099>

460.

Bloch A. Education. Race, multicultural and social policy [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2013. p. 138–164. Available from: <https://contentstore.cla.co.uk/secure/link?id=583bee59-1f50-e611-80c6-005056af4099>

461.

Skelton C. Introduction. Feminism and 'the schooling scandal' [Internet]. London: Routledge; 2009. p. 1–10. Available from: <https://contentstore.cla.co.uk/secure/link?id=b69e6d31-2150-e611-80c6-005056af4099>

462.

Weiner G. Is the Future Female? Female Success, Male Disadvantage, and Changing Gender Patterns in Education. Education: culture, economy, and society [Internet]. Oxford: Oxford University Press; 1997. p. 620–630. Available from: <https://contentstore.cla.co.uk/secure/link?id=359ff17f-2150-e611-80c6-005056af4099>

463.

Wyness M. Schooling and social class. An introduction to the study of education [Internet]. 3rd ed. London: Routledge; 2008. p. 142–155. Available from: <https://contentstore.cla.co.uk/secure/link?id=413c03a8-2150-e611-80c6-005056af4099>