## SO244: Educational Inequalities



Abdelnoor, Adam. 1999. Preventing Exclusions. Vol. Heinemann school management. Oxford: Heinemann Educational.

Abraham, John. 1989. 'Teacher Ideology and Sex Roles in Curriculum Texts'. British Journal of Sociology of Education 10 (1): 33–51.

http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393008?seq=1#page\_scan\_tab\_ contents.

Acker, Sandra. 1994. Gendered Education: Sociological Reflections on Women, Teaching and Feminism. Vol. Modern educational thought. Buckingham: Open University Press.

Alexiadou, Nafsika. 2002. 'Social Inclusion and Social Exclusion in England: Tensions in Education Policy'. Journal of Education Policy 17 (1): 71–86. https://doi.org/10.1080/02680930110100063.

Allan, Julie. 2010. 'The Sociology of Disability and the Struggle for Inclusive Education'. British Journal of Sociology of Education 31 (5): 603–19. https://doi.org/10.1080/01425692.2010.500093.

Allen, Louisa. 2013. 'Behind the Bike Sheds: Sexual Geographies of Schooling'. British Journal of Sociology of Education 34 (1): 56–75. https://doi.org/10.1080/01425692.2012.704719.

Allen, Martin, and Patrick Ainley. 2007. Education Make You Fick, Innit?: What's Gone Wrong in England's Schools, Colleges and Universities and How to Start Putting It Right. 2nd ed. London: Tufnell.

Althusser, L. 1972. 'Ideology and Ideological State Apparatuses. "Notes towards an Investigation"'. In Education - Structure and Society: Selected Readings, Penguin Education:242–80. Harmondsworth: Penguin Books in association with the Open University Press.

https://contentstore.cla.co.uk/secure/link?id=af8add34-1f50-e611-80c6-005056af4099.

Apple, M. 2010. 'Global Crises, Social Justice, and Education'. In Global Crises, Social Justice, and Education, 1–23. New York: Routledge. https://contentstore.cla.co.uk/secure/link?id=a72e2d3f-8243-e611-80bd-0cc47a6bddeb.

Apple, M. W. 2011. 'Global Crises, Social Justice, and Teacher Education'. Journal of Teacher Education 62 (2): 222–34. https://doi.org/10.1177/0022487110385428.

Apple, Michael W. 2001. 'Creating Profits by Creating Failures: Standards, Markets, and

Inequality in Education'. International Journal of Inclusive Education 5 (2–3): 103–18. https://doi.org/10.1080/13603110010020840.

———. n.d. Cultural & Economic Reproduction Educ 82.

Archer, L. 2007. 'Race' and Achievement. The Policy Context'. In Understanding Minority Ethnic Achievement: Race, Gender, Class and 'Success', 1–24. London: Routledge. https://contentstore.cla.co.uk/secure/link?id=2ba09245-8243-e611-80bd-0cc47a6bddeb. Archer, Louise. 2002. 'Change, Culture and Tradition: British Muslim Pupils Talk about Muslim Girls' Post-16 "Choices"'. Race Ethnicity and Education 5 (4): 359–76. https://doi.org/10.1080/1361332022000030888.

———. 2003a. Higher Education and Social Class: Issues of Exclusion and Inclusion. London: RoutledgeFalmer. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb3086812.

———. 2003b. Race, Masculinity and Schooling: Muslim Boys and Education. Maidenhead: Open University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2908654.

Archer, Louise, and Becky Francis. 2007. Understanding Minority Ethnic Achievement: Race, Gender, Class and 'Success'. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb3013545.

Armstrong \*, Derrick. 2005. 'Reinventing "Inclusion": New Labour and the Cultural Politics of Special Education'. Oxford Review of Education 31 (1): 135–51. https://doi.org/10.1080/0305498042000337237.

Arnot, C. 2007. 'Warwick's Reinvention Centre for Enquiry-Based Learning'. The Guardian. 2007. https://www.theguardian.com/education/2007/oct/16/highereducation.uk1.

Arnot, Madeleine. 2000. 'Gender Relations and Schooling in the New Century: Conflicts and Challenges'. Compare: A Journal of Comparative and International Education 30 (3): 293–302. https://doi.org/10.1080/713657472.

Arnot, Madeleine, and Philip Miles. 2005. 'A Reconstruction of the Gender Agenda: The Contradictory Gender Dimensions in New Labour's Educational and Economic Policy'. Oxford Review of Education 31 (1): 173–89. https://doi.org/10.1080/0305498042000337255.

Arnot, Madeleine, Gaby Weiner, and Open University. 1987. Gender and the Politics of Schooling. London: Hutchinson in association with the Open University.

Ashley, Martin. 2009. 'Time to Confront Willis's Lads with a Ballet Class? A Case Study of Educational Orthodoxy and White Working-class Boys'. British Journal of Sociology of Education 30 (2): 179–91. https://doi.org/10.1080/01425690802700263.

Askew, Sue, and Carol Ross. 1988. Boys Don't Cry: Boys and Sexism in Education. Vol. Gender and education. Milton Keynes: Open University Press.

Attewell, Paul A., and Katherine S. Newman. 2010. Growing Gaps: Educational Inequality around the World. Electronic resource. New York: Oxford University Press. http://0-dx.doi.org.pugwash.lib.warwick.ac.uk/10.1093/acprof:oso/9780199732180.001.00

01.

Awan, Imran. 2012. "I Am a Muslim Not an Extremist": How the Prevent Strategy Has Constructed a "Suspect" Community'. Politics & Policy 40 (6): 1158–85. https://doi.org/10.1111/j.1747-1346.2012.00397.x.

-----. 2014. 'Operation "Trojan Horse": Islamophobia or Extremism?' Political Insight 5 (2): 38–39. https://doi.org/10.1111/2041-9066.12062.

Ball, S. 2007. 'A "policy Sociology" Introduction to Privitisation(s): Tools, Meanings and Positions'. In Education Plc: Understanding Private Sector Participation in Public Sector Education, 1–16. London: Routledge.

https://contentstore.cla.co.uk/secure/link?id=d8f43fbd-8243-e611-80bd-0cc47a6bddeb.

Ball, S. J. 2007. 'Reading Michael Apple -- the Sociological Imagination at Work'. Theory and Research in Education 5 (2): 153–59. https://doi.org/10.1177/1477878507077726.

Ball, Stephen J. 1990a. Foucault and Education: Disciplines and Knowledge. London: Routledge.

———. 1990b. Politics and Policy Making in Education: Explorations in Policy Sociology. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2583161.

———. 1993. 'Education Markets, Choice and Social Class: The Market as a Class Strategy in the UK and the USA'. British Journal of Sociology of Education 14 (1): 3–19. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392976?seq=1#page\_scan\_tab\_ contents.

———. 2003. Class Strategies and the Education Market: The Middle Classes and Social Advantage. London: RoutledgeFalmer.

http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2324531.

———. 2012. Global Education Inc: New Policy Networks and the Neo-Liberal Imaginary. Abingdon, Oxon: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2597033.

Ball, Wendy, and Barry Troyna. 1989. 'The Dawn of a New ERA? The Education Reform Act, "Race" and LEAs'. Educational Management & Administration 17 (1): 23–31. https://doi.org/10.1177/174114328901700105.

Barton, Len. 1997. 'Inclusive Education: Romantic, Subversive or Realistic?' International Journal of Inclusive Education 1 (3): 231–42. https://doi.org/10.1080/1360311970010301. Beach, Dennis, and Ove Sernhede. 2011. 'From Learning to Labour to Learning for Marginality: School Segregation and Marginalization in Swedish Suburbs'. British Journal of Sociology of Education 32 (2): 257–74. https://doi.org/10.1080/01425692.2011.547310.

Beard, Colin, Sue Clegg, and Karen Smith. 2007. 'Acknowledging the Affective in Higher Education'. British Educational Research Journal 33 (2): 235–52. https://doi.org/10.1080/01411920701208415.

Beckett, Francis. 2007. The Great City Academy Fraud. London: Continuum. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2734544.

Belanger, Nathalie. 2000. 'Inclusion of "Pupils-Who-Need-Extra-Help": Social Transactions in the Accessibility of Resource and Mainstream Classrooms'. International Journal of Inclusive Education 4 (3): 231–52. https://doi.org/10.1080/13603110050059169.

Bell, Amy, Lucy Hawkins, Lorraine Kelleher, Cath Lambert, Jennifer Lexmond, Samantha Lyle, Astrid Nordin, Andrew Parker, Maud Perrier, and Juliet Rayment. 2006. 'Gender Transformations in Higher Education'. Sociological Research Online 12 (1). https://arlir.iii.com/nonret~S0&atitle=Gender+Transformations+in+Higher+Educatio n&title=Sociological+Research+Online&aufirst=Amy&auinit=&aulast =Bell&issn=&eissn=&coden=&volume=12&issue=1&spage =&epage=&quarter=&ssn=&date=2006&sid=&reqtype3. Bhopal, Kalwant. 2014. 'Race, Rurality and Representation: Black and Minority Ethnic Mothers' Experiences of Their Children's Education in Rural Primary Schools in England, UK'. Gender and Education 26 (5): 490-504.

https://doi.org/10.1080/09540253.2014.935301.

Bhopal, Kalwant, and Uvanney Maylor, eds. 2014a. Educational Inequalities: Difference and Diversity in Schools and Higher Education. Vol. Routledge research in education. New York: Routledge, Taylor & Francis Group.

http://lib.myilibrary.com/ProductDetail.aspx?id=542807&entityid=https://idp.warwick. ac.uk/idp/shibboleth.

———, eds. 2014b. Educational Inequalities: Difference and Diversity in Schools and Higher Education. Vol. Routledge research in education. New York: Routledge, Taylor & Francis Group.

http://lib.myilibrary.com/ProductDetail.aspx?id=542807&entityid=https://idp.warwick. ac.uk/idp/shibboleth.

———, eds. 2014c. Educational Inequalities: Difference and Diversity in Schools and Higher Education. Vol. Routledge research in education. New York: Routledge, Taylor & Francis Group.

http://lib.myilibrary.com/ProductDetail.aspx?id=542807&entityid=https://idp.warwick. ac.uk/idp/shibboleth.

Blair, Maud. 1994. 'Black Teachers, Black Students and Education Markets'. Cambridge Journal of Education 24 (2): 277–91. https://doi.org/10.1080/0305764940240210.

———. 2001. Why Pick on Me?: School Exclusion and Black Youth. Stoke-on-Trent: Trentham.

Blair, Maud, Janet Holland, and Sue Sheldon. 1995. Identity and Diversity: Gender and the Experience of Education. Vol. Gender issues in education : equality and difference. Clevedon, Avon: Multilingual Matters in association with Open University.

Blandford, Sonia. 1998. Managing Discipline in Schools. Vol. Educational management series. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2061855.

Bloch, A. 2013. 'Education'. In Race, Multiculture and Social Policy, 138–64. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan. https://contentstore.cla.co.uk/secure/link?id=583bee59-1f50-e611-80c6-005056af4099. Bloch, Alice, Sarah Neal, and John Solomos. 2013. Race, Multiculture and Social Policy. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

Blyth, Eric, and Judith Milner. 1996. Exclusion from School: Inter-Professional Issues for Policy and Practice. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2892289.

Bocock, Robert, Kenneth Thompson, and Open University. Understanding Modern Societies Course Team. 1992. Social and Cultural Forms of Modernity. Vol. Understanding modern societies : an introduction. Cambridge: Polity Press in association with the Open University.

Bourdieu, Pierre, and Jean Claude Passeron. 1990. Reproduction in Education, Society and Culture. 2nd ed. Vol. Theory, culture and society. London: Sage.

Bowe, Richard, Stephen J. Ball, and Anne Gold. 1992. Reforming Education and Changing Schools: Case Studies in Policy Sociology. London: Routledge.

Bowles, Samuel, and Herbert Gintis. 1976. Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life. London (etc.): Routledge and Kegan Paul.

Boyd, Martin. 2001. Challenging Violence in Schools: An Issue of Masculinities. Vol. Educating boys, learning gender. Buckingham: Open University Press.

Brandt, Godfrey L. 1986. The Realization of Anti-Racist Teaching. London: Falmer.

'BRAP | Briefing Papers | Making Equality Work for Everyone'. n.d. http://www.brap.org.uk/publications/briefing-papers.

Braun, Annette. 2011. '"Walking Yourself around as a Teacher": Gender and Embodiment in Student Teachers' Working Lives'. British Journal of Sociology of Education 32 (2): 275–91. https://doi.org/10.1080/01425692.2011.547311.

Braun, Annette, Meg Maguire, and Stephen J. Ball. 2010. 'Policy Enactments in the UK Secondary School: Examining Policy, Practice and School Positioning'. Journal of Education Policy 25 (4): 547–60. https://doi.org/10.1080/02680931003698544.

Brighouse, Harry. 2003. School Choice and Social Justice. Oxford: Oxford University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2664614.

Brown, Phillip. 1990. 'The "Third Wave": Education and the Ideology of Parentocracy'. British Journal of Sociology of Education 11 (1): 65–85. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392913?seq=1#page\_scan\_tab\_ contents.

Burke, C. 2005. 'Play in Focus. Children Researching Their Own Spaces and Places for Play'. Children, Youth and Environments 15 (1): 27–53. https://arlir.iii.com/nonret~S0&atitle=Play+in+Focus.+Children+Researching+their+

own+Spaces+and+Places+for+Play&title=Children,+Youth+and+Environments&am p;aufirst=C&auinit=&aulast=Burke&issn=15462250&eissn=&co den=&volume=15&issue=1&spage=27&epage=53&quarter=&a mp;ssn=&date=2005&sid=&reqtype3.

-----. 2007. 'Inspiring Spaces: Creating Creative Classrooms'. Curriculum Briefing 5 (2): 35-39.

https://arlir.iii.com/nonret~S0&atitle=Inspiring+spaces:+creating+creative+classroo ms&title=Curriculum+Briefing&aufirst=C&auinit=&aulast=Burke&am p;issn=14777975&eissn=&coden=&volume=5&issue=2&spage =35&epage=39&quarter=&ssn=&date=2007&sid=&reqtyp e3.

Burke, Catherine. 2005a. 'Contested Desires: The Edible Landscape of School'. Paedagogica Historica 41 (4-5): 571-87. https://doi.org/10.1080/00309230500165767.

———. 2005b. "The School without Tears": E. F. O'Neill of Prestolee'. History of Education 34 (3): 263–75.

http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0046760050006 5167.

———. 2007. 'The View of the Child: Releasing "visual Voices" in the Design of Learning Environments'. Discourse: Studies in the Cultural Politics of Education 28 (3): 359–72. https://doi.org/10.1080/01596300701458947.

Burke, Catherine, and Ian Grosvenor. 2007. 'The Progressive Image in the History of Education: Stories of Two Schools'. Visual Studies 22 (2): 155–68. https://doi.org/10.1080/14725860701507107.

Burke, Catherine, and Helena Ribeiro de Castro. 2007. 'The School Photograph: Portraiture and the Art of Assembling the Body of the Schoolchild'. History of Education 36 (2): 213–26. https://doi.org/10.1080/00467600601171450.

Bynner, John, and Heather Joshi. 2002. 'Equality and Opportunity in Education: Evidence from the 1958 and 1970 Birth Cohort Studies'. Oxford Review of Education 28 (4): 405–25. https://doi.org/10.1080/0305498022000013599.

Byrne, Bridget, and Carla De Tona. 2012. "Trying to Find the Extra Choices": Migrant Parents and Secondary School Choice in Greater Manchester'. British Journal of Sociology of Education 33 (1): 21–39. https://doi.org/10.1080/01425692.2012.632865.

Cantet, Laurent, Robin Campillo, François Bégaudeau, France 2 cinéma (Firm), Studio Canal+, Cinécinéma (Firm), Cofinova 4 (Firm), Soficinéma 3 (Firm), Sony Pictures Home Entertainment (Firm), and Sony Pictures Classics (Firm). 2009. 'The Class'. Videorecording. Culver City, Calif: Sony Pictures Home Entertainment.

Carlen, Pat, Denis Gleeson, and Julia Wardhaugh. 1992. Truancy: The Politics of Compulsory Schooling. Buckingham: Open University Press.

Carrington, Suzanne. 1999. 'Inclusion Needs a Different School Culture'. International Journal of Inclusive Education 3 (3): 257–68. https://doi.org/10.1080/136031199285039.

Carter, Charlotte. 2002. 'Schools Ethos and the Construction of Masculine Identity: Do Schools Create, Condone and Sustain Aggression?' Educational Review 54 (1): 27–36. https://doi.org/10.1080/00131910120110857.

rchscope=15.

'Centre for Studies on Inclusive Education'. n.d. http://www.csie.org.uk/.

'Charlie Junior's Schooldays'. 18AD. https://www.youtube.com/watch?v=P60CtFO0kB8.

Chisholm, Lynne A., and Janet Holland. 1986. 'Girls and Occupational Choice: Anti-Sexism in Action in a Curriculum Development Project'. British Journal of Sociology of Education 7 (4): 353–65.

http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392926?seq=1#page\_scan\_tab\_ contents.

Chitty, C. 2001. 'IQ, Racism and the Eugenics Movement'. Forum for Promoting 3-19 Comprehensive Education. Forum 43 (3): 115–21. http://webcat.warwick.ac.uk/search/i?SEARCH=0963-8253&sortdropdown=-&sea

-----. 2002. 'The Inclusive Curriculum: An Education for the Benefit of All Young People?','. Forum for Promoting 3-19 Comprehensive Education. Forum 44 (3): 99–102. http://webcat.warwick.ac.uk/search~S15?/tForum%3A+for+promoting+13-19+comprehensive+education/tforum+for+promoting+++++++13++++++19+comprehensive+educ

ation/-3%2C0%2C0%2CB/frameset&FF=tforum+for+promoting++++++3++++ +++19+comprehensive+education&1%2C1%2C/indexsort=-.

Chitty, Clyde. 1989. Towards a New Education System: The Victory of the New Right? London: Falmer.

Chitty, Clyde, and Brian Simon. n.d. Education Answers Back: Critical Responses to Government Policy. London: Lawrence & Wishart.

Clark, Charles. 1998. 'Discipline in Schools'. British Journal of Educational Studies 46 (3): 289–301. https://doi.org/10.1111/1467-8527.00085.

Clegg, Sue. 2011. 'Cultural Capital and Agency: Connecting Critique and Curriculum in Higher Education'. British Journal of Sociology of Education 32 (1): 93–108. https://doi.org/10.1080/01425692.2011.527723.

'Code of Practice on the Identification and Assessment of Special Educational Needs'. 1998. DFE/HMSO. https://www.education-ni.gov.uk/sites/default/files/publications/de/the-code-of-practice.pdf.

Coffey, Amanda. 2001. Education and Social Change. Vol. Sociology and social change. Buckingham: Open University Press.

Coffey, Amanda, and Sara Delamont. 2000. Feminism and the Classroom Teacher: Research, Praxis, Pedagogy. London: RoutledgeFalmer. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2890212.

Cole, Mike. 2012. Education, Equality and Human Rights: Issues of Gender, 'Race', Sexuality, Disability and Social Class. 3rd ed. Abingdon, Oxon: Routledge.

Cole, Ted, Harry Daniels, and John Visser. 2003. 'Patterns of Provision for Pupils with Behavioural Difficulties in England: A Study of Government Statistics and Behaviour Support Plan Data'. Oxford Review of Education 29 (2): 187–205. https://doi.org/10.1080/0305498032000080675.

Connolly, Paul. 1995. 'Racism, Masculine Peer-Group Relations and the Schooling of African/ Caribbean Infant Boys'. British Journal of Sociology of Education 16 (1): 75–92. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393127.

———. 1998. Racism, Gender Identities and Young Children: Social Relations in a Multi-Ethnic, Inner City Primary School. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2895540.

———. 2008. 'A Critical Review of Some Recent Developments in Quantitative Research on Gender and Achievement in the United Kingdom'. British Journal of Sociology of Education 29 (3): 249–60. https://doi.org/10.1080/01425690801966261.

Connolly, Paul, and Barry Troyna. 1998. Researching Racism in Education: Politics, Theory and Practice. Buckingham: Open University Press.

'Convert to an Academy: Documents for Schools - GOV.UK'. 2015. Department for Education. 2015.

https://www.gov.uk/government/collections/convert-to-an-academy-documents-for-schools

Copeland, Ian. 1991. 'Special Educational Needs and the Education Reform Act, 1988'. British Journal of Educational Studies 39 (2). https://doi.org/10.2307/3120920.

Corbett, Jenny. 1997. 'Include/Exclude: Redefining the Boundaries'. International Journal of Inclusive Education 1 (1): 55–64. https://doi.org/10.1080/1360311970010105.

Corker, Mairian, and Sally French. 1999a. Disability Discourse. Vol. Disability, human rights, and society. Buckingham: Open University Press.

———. 1999b. Disability Discourse. Vol. Disability, human rights, and society. Buckingham: Open University Press.

Cosin, Ben and Open University. Education, Economy and Politics Course Team. 1972a. Education - Structure and Society: Selected Readings. Vol. Penguin Education. Harmondsworth: Penguin Books in association with the Open University Press.

———. 1972b. Education - Structure and Society: Selected Readings. Vol. Penguin Education. Harmondsworth: Penguin Books in association with the Open University Press. Cosin, Ben and Open University. School and Society Course Team. 1977. School and Society: A Sociological Reader. 2nd ed. Vol. Open University : faculty of education studies. London (etc.): Routledge and Kegan Paul in association with the Open University Press.

Crenshaw, Kimberle. 1991. 'Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color'. Stanford Law Review 43 (6). https://doi.org/10.2307/1229039.

Croll, Paul, and Diana Moses. 2003. 'Special Educational Needs across Two Decades: Survey Evidence from English Primary Schools'. British Educational Research Journal 29 (5): 731–47. https://doi.org/10.1080/0141192032000133695. Cullingford, Cedric. 1999. The Causes of Exclusion: Home, School and the Development of Young Criminals. London: Kogan Page. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_\_Rb2899796.

Dale, Paul. 2014. 'The Chamberlain Files'. 2014. http://www.thechamberlainfiles.com/ofsteds-trojan-horse-probe-academy-statement/.

Dale, Roger, Geoff Esland, and Madeleine MacDonald. 1976a. Schooling and Capitalism: A Sociological Reader. Vol. Open University set book. London: Routledge and Kegan Paul (for) the Open University Press.

———. 1976b. Schooling and Capitalism: A Sociological Reader. Vol. Open University set book. London: Routledge and Kegan Paul (for) the Open University Press.

Davey, Gayna. 2012. 'Using Bourdieu's Concept of Doxa to Illuminate Classed Practices in an English Fee-Paying School'. British Journal of Sociology of Education 33 (4): 507–25. https://doi.org/10.1080/01425692.2012.662823.

Davies, Bronwyn. 2003. Frogs and Snails and Feminist Tales: Preschool Children and Gender. Rev. ed. Vol. Language and social processes. Cresskill, N.J.: Hampton Press.

Davies, John Dwyfor, and Mel Lloyd-Smith. 1995. On the Margins: The Educational Experience of 'problem' Pupils. Stoke-on-Trent: Trentham Books.

Delamont, Sara. 1989. Knowledgeable Women: Structuralism and the Reproduction of Elites. London: Routledge.

———. 1990. Sex Roles and the School. 2nd ed. Vol. Education in society series. London: Routledge.

Demaine, Jack. 2001a. Sociology of Education Today. Basingstoke: Palgrave. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2825090.

———. 2001b. Sociology of Education Today. Basingstoke: Palgrave. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2825090.

———. 2001c. Sociology of Education Today. Basingstoke: Palgrave. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2825090.

———. 2001d. Sociology of Education Today. Basingstoke: Palgrave. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2825090.

-----. 2001e. Sociology of Education Today. Basingstoke: Palgrave. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2825090.

Department for Education. 2013. 'Behaviour and Discipline in Schools - GOV.UK'. https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools.

'Designing Spaces for Effective Learning: A Guide to 21st Century Learning Space Design'. n.d.

https://www.webarchive.org.uk/wayback/archive/20140616001949/http://www.jisc.ac.uk/media/documents/publications/learningspaces.pdf.

'Discourse: Studies in the Cultural Politics of Education': 2008 29 (3). http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/cdis20/29/3?nav=tocList.

'-----'. 2011 32 (4). http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/cdis20/32/4?nav=tocList.

'Discover Society – Policy and Politics'. 2017. Discover Society. 2017. http://discoversociety.org/category/policy-briefing/.

Donovan, Nick and New Policy Institute. 1998. Second Chances: Exclusion from School and Equality of Opportunity. London: New Policy Institute.

Dorn, Andrew, and Barry Troyna. 1982. 'Multiracial Education and the Politics of Decision-Making'. Oxford Review of Education 8 (2): 175–85. https://doi.org/10.1080/0305498820080206.

Dunne, Máiréad, and Louise Gazeley. 2008. 'Teachers, Social Class and Underachievement'. British Journal of Sociology of Education 29 (5): 451–63. http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0142569080226 3627.

Dyson, Alan. 2003. 'Social and Educational Disadvantage: Reconnecting Special Needs Education'. British Journal of Special Education 24 (4): 152–57. https://doi.org/10.1111/1467-8527.t01-1-00033.

Dyson, Alan, Peter Farrell, Filiz Polat, and Graeme Hutcheson. 2004. 'Inclusion and Pupil Achievement. Research Report No. RR578'. DfES. http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/ publications/eOrderingDownload/RR578.pdf.

'Education Reform Act 1988'. n.d. http://www.legislation.gov.uk/ukpga/1988/40/contents. 'Educational Inequality: Mapping Race, Class and Gender'. 2000. Ofsted. 2000. http://webarchive.nationalarchives.gov.uk/20141124154759/http://www.ofsted.gov.uk/reso urces/educational-inequality-mapping-race-class-and-gender.

'Educational Review': 2003 55 (2). http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/cedr20/55/2?nav=tocList.

Edwards, Richard, and Robin Usher. 2008. Globalisation and Pedagogy: Space, Place and Identity. 2nd ed. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2596884.

Epstein, Debbie. 1998. Failing Boys?: Issues in Gender and Achievement. Buckingham: Open University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2692684.

'Excellence for All Children: Meeting Special Educational Needs'. n.d. DfEE/HMSO. http://webarchive.nationalarchives.gov.uk/20040117001502/http://www.dfes.gov.uk/sengp /.

'Exclusion from School'. n.d. Department for Education. http://webarchive.nationalarchives.gov.uk/20130123124929/http://www.education.gov.uk/r esearchandstatistics/statistics/statistics-by-topic/schoolpupilcharacteristics/exclusion. Fisher, K. 2004. 'Re-Voicing the Classroom: A Spatial Manifesto'. Forum for Promoting 3-19 Comprehensive Education. Forum, no. 46: 36–38.

http://webcat.warwick.ac.uk/search~S15?/XForum%3A+for+promoting+3-19+comprehen sive+education&searchscope=15&SORT=D/XForum%3A+for+promoting+3-19+ comprehensive+education&searchscope=15&SORT=D&SUBKEY=Forum%3 A+for+promoting+3-19+comprehensive+education/1%2C2%2C2%2CB/frameset&FF =XForum%3A+for+promoting+3-19+comprehensive+education&searchscope=15&a mp;SORT=D&2%2C2%2C.

Fitz, John, David Halpin, and Sally Power. 1993. Grant Maintained Schools: Education in the Market Place. Vol. Kogan Page educational management series. London: Kogan Page.

Floud, J. E., A. H. Halsey, and F. M. Martin. 1973. Social Class and Educational Opportunity. Westport, Conn: Greenwood Press.

'Flow of Ideas'. n.d. http://www.flowideas.co.uk/index.php.

Flude, Michael, and Merril Hammer. 1990a. The Education Reform Act, 1988: Its Origins and Implications. London: Falmer.

———. 1990b. The Education Reform Act, 1988: Its Origins and Implications. London: Falmer.

Foster, P. 1996. 'Educational Inequality as a Social Problem'. In Constructing Educational Inequality: An Assessment of Research on School Processes, Social research and educational studies series:1–22. London: Falmer Press. https://contentstore.cla.co.uk/secure/link?id=4b1f124c-9243-e611-80bd-0cc47a6bddeb.

Foster, Peter, Roger Gomm, and Martyn Hammersley. 1996. Constructing Educational Inequality: An Assessment of Research on School Processes. Vol. Social research and educational studies series. London: Falmer Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb3100042.

Foucault, Michel. 1991. Discipline and Punish: The Birth of the Prison. London: Penguin.

Francis, Becky. 1999. 'Lads, Lasses and (New) Labour: 14-16-Year-Old Students' Responses to the "laddish Behaviour and Boys" Underachievement' Debate'. British Journal of Sociology of Education 20 (3): 355–71. https://doi.org/10.1080/01425699995317.

———. 2002. 'Is the Future Really Female? The Impact and Implications of Gender for 14-16 Year Olds' Career Choices'. Journal of Education and Work 15 (1): 75–88. https://doi.org/10.1080/13639080120106730.

———. 2008. 'Teaching Manfully? Exploring Gendered Subjectivities and Power via Analysis of Men Teachers' Gender Performance'. Gender and Education 20 (2): 109–22. https://doi.org/10.1080/09540250701797226.

Francis, Becky, and Louise Archer. 2005. 'Negotiating the Dichotomy of Boffin and Triad: British-Chinese Pupils' Constructions of "Laddism"'. The Sociological Review 53 (3): 495–521. https://doi.org/10.1111/j.1467-954X.2005.00563.x. Francis, Becky, Barbara Read, Lindsay Melling, and Jocelyn Robson. 2003. 'University Lecturers' Perceptions of Gender and Undergraduate Writing'. British Journal of Sociology of Education 24 (3): 357–73. https://doi.org/10.1080/01425690301891.

Francis, Becky, and Christine Skelton. 2005. Reassessing Gender and Achievement: Questioning Contemporary Key Debates. London: RoutledgeFalmer.

Frankham, Jo, Neil Humphrey, Lorna Roberts, and Deon Edwards-Kerr. 2007. 'School Exclusions: Learning Partnerships Outside Mainstream Education'. 2007. https://www.jrf.org.uk/report/school-exclusions-learning-partnerships-outside-mainstream-education.

'Free Schools: How to Apply - GOV.UK'. 2015. Department for Education. 2015. https://www.gov.uk/government/publications/free-school-application-guide.

Gershon, Walter S. 2012. 'Troubling Notions of Risk: Dissensus, Dissonance, and Making Sense of Students and Learning'. Critical Studies in Education 53 (3): 361–73. https://doi.org/10.1080/17508487.2012.704881.

Gewirtz, Sharon. 2002. The Managerial School: Post-Welfarism and Social Justice in Education. Vol. The state of welfare. London: Routledge.

Gewirtz, Sharon, Stephen J. Ball, and Richard Bowe. 1995. Markets, Choice and Equity in Education. Buckingham: Open University Press.

Giddens, Anthony. 1998. The Third Way: The Renewal of Social Democracy. Cambridge: Polity Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2061572.

Gill, Judith, and Deborah Tranter. 2014. 'Unfinished Business: Re-Positioning Gender on the Education Equity Agenda'. British Journal of Sociology of Education 35 (2): 278–95. https://doi.org/10.1080/01425692.2012.746261.

Gillborn, D. 1997. 'Natural Selection? New Labour, Race and Education Policy'. Multicultural Teaching. 15 (3): 5–7.

http://webcat.warwick.ac.uk/search~S15?/XMulticultural+Teaching&searchscope=15 &SORT=D/XMulticultural+Teaching&searchscope=15&SORT=D&SUBK EY=Multicultural+Teaching/1%2C414%2C414%2CB/frameset&FF=XMulticultural+Tea ching&searchscope=15&SORT=D&1%2C1%2C.

Gillborn, David. 1990. 'Race', Ethnicity and Education: Teaching and Learning in Multi-Ethnic Schools. Vol. Key issues in education. London: Unwin Hyman.

———. 1994. 'The Micro-Politics of Macro Reform'. British Journal of Sociology of Education 15 (2): 147–64.

http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393224?seq=1#page\_scan\_tab\_ contents.

———. 1995. Racism and Antiracism in Real Schools: Theory, Policy, Practice. Buckingham: Open University Press.

———. 2005. 'Education Policy as an Act of White Supremacy: Whiteness, Critical Race Theory and Education Reform'. Journal of Education Policy 20 (4): 485–505.

https://doi.org/10.1080/02680930500132346.

Gillborn, David, and Alison Kirton. 2000. 'WHITE HEAT: Racism, under-Achievement and White Working-Class Boys'. International Journal of Inclusive Education 4 (4): 271–88. https://doi.org/10.1080/13603110050167998.

Gillborn, David, and Gloria Ladson-Billings. 2004. The RoutledgeFalmer Reader in Multicultural Education. London: RoutledgeFalmer.

Gillies, V. 2012. 'Inclusion through Exclusion: A Critical Account of New Behaviour Management Practices in Schools'. In Educational Diversity: The Subject of Difference and Different Subjects, 17–35. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan. https://contentstore.cla.co.uk/secure/link?id=4ec2e48c-9543-e611-80bd-0cc47a6bddeb.

Glass, D. V., and J. Berent. 1954. Social Mobility in Britain. Vol. International library of sociology and social reconstruction. London: Routledge & Kegan Paul.

Goldthorpe, John H. 1996. 'Class Analysis and the Reorientation of Class Theory: The Case of Persisting Differentials in Educational Attainment'. The British Journal of Sociology 47 (3). https://doi.org/10.2307/591365.

Goldthorpe, John H., Catriona Llewellyn, and Clive Payne. 1987. Social Mobility and Class Structure in Modern Britain. 2nd ed. Oxford: Clarendon.

Gorard, Stephen, Chris Taylor, and John Fitz. 2002a. 'Does School Choice Lead to "Spirals of Decline"?' Journal of Education Policy 17 (3): 367–84. https://doi.org/10.1080/02680930210127612.

———. 2002b. 'Markets in Public Policy: The Case of the United Kingdom Education Reform Act 1988'. International Studies in Sociology of Education 12 (1): 23–42. https://doi.org/10.1080/09620210200200081.

Gordon, Alan. 2001. 'School Exclusions in England: Children's Voices and Adult Solutions?' Educational Studies 27 (1): 69–85. https://doi.org/10.1080/03055690020002143.

Gordon, Tuula. 1996. '"School Is Like an Ant's Nest": Spatiality and Embodiment in Schools'. Gender and Education 8 (3): 301–10. https://doi.org/10.1080/09540259621548. Gordon, Tuula, Janet Holland, and Elina Lahelma. 2000. Making Spaces: Citizenship and Difference in Schools. Basingstoke: Macmillan. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2520085.

Gordon, Tuula, and Elina Lahelma. 2003. 'From Ethnography to Life History: Tracing Transitions of School Students'. International Journal of Social Research Methodology 6 (3): 245–54. https://doi.org/10.1080/1364557032000091842.

Great Britain. Department for Education and Employment. 1997. Excellence for All Children: Meeting Special Educational Needs : Presented to Parliament by The Secretary of State for Education and Employment by Command of Her Majesty. Vol. Cm 3785. London: Stationery Office.

Great Britain. Office for Standards in Education (England) and Great Britain. Department for Education. Her Majesty's Inspectorate. 1993. Education for Disaffected Pupils

1990-1992 / a Report from the Office of Her Majesty's Chief Inspector of Schools. London: H.M.S.O.

Great Britain. Social Exclusion Unit. 1998a. Truancy and School Exclusion: Report by the Social Exclusion Unit. Vol. Cm 3957. London: Stationery Office.

———. 1998b. Truancy and School Exclusion: Report by the Social Exclusion Unit. Vol. Cm 3957. London: Stationery Office.

Green, Anthony G., and Stephen J. Ball. 1988. Progress and Inequality in Comprehensive Education. London: Routledge.

Green, Elizabeth. 2012. 'Analysing Religion and Education in Christian Academies'. British Journal of Sociology of Education 33 (3): 391–407. https://doi.org/10.1080/01425692.2012.659456.

Grinter, R. 1985. 'Bridging the Gulf: The Need for Anti-Racist Multi-Cultural Education'. Multicultural Teaching. 3 (2).

http://webcat.warwick.ac.uk/search~S4?/XMulticultural+Teaching&searchscope=4&SORT=D/XMulticultural+Teaching&searchscope=4&SORT=D&SUBKEY=Multicultural+Teaching/1%2C7%2C7%2CB/frameset&FF=XMulticultural+Teaching&searchscope=4&SORT=D&1%2C1%2C.

Gunter, Helen. 2011a. The State and Education Policy: The Academies Programme. London: Continuum International Pub. Group. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2699494.

———. 2011b. The State and Education Policy: The Academies Programme. London: Continuum International Pub. Group. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2699494.

Halsey, A. H. 1961. Education, Economy, and Society: A Reader in the Sociology of Education. [New York]: Free Press of Glencoe.

———. 1997a. Education: Culture, Economy, and Society. Oxford: Oxford University Press.

———. 1997b. Education: Culture, Economy, and Society. Oxford: Oxford University Press.

Halsey, A. H., A. F. Heath, and J. M. Ridge. 1980. Origins and Destinations: Family, Class and Education in Modern Britain. Oxford: Clarendon Press.

Hamilton, Dennis George. 2017. 'Too Hot to Handle: African Caribbean Pupils and Students as Toxic Consumers and Commodities in the Educational Market'. Race Ethnicity and Education, September, 1–20. https://doi.org/10.1080/13613324.2017.1376635.

Hatcher, R. 1989. 'Antiracist Education After the Act'. Multicultural Teaching 7 (3): 24–27. http://webcat.warwick.ac.uk/search~S4?/XMulticultural+Teaching&searchscope=4&a mp;SORT=D/XMulticultural+Teaching&searchscope=4&SORT=D&SUBKEY= Multicultural+Teaching/1,7,7,B/frameset&FF=XMulticultural+Teaching&searchsc ope=4&SORT=D&1,1,. ———. 1997. 'New Labour, School Improvement and Racial Inequality'. Multicultural Teaching. 15 (3): 8–13.

http://webcat.warwick.ac.uk/search~S4?/XMulticultural+Teaching&searchscope=4&a mp;SORT=D/XMulticultural+Teaching&searchscope=4&SORT=D&SUBKEY= Multicultural+Teaching/1,7,7,B/frameset&FF=XMulticultural+Teaching&searchsc ope=4&SORT=D&1,1,.

Hayden, Carol. 1997. Children Excluded from Primary School: Debates, Evidence, Responses. Buckingham: Open University Press.

Haydn, Terry. 2004. 'The Strange Death of the Comprehensive School in England and Wales, 1965–2002'. Research Papers in Education 19 (4): 415–32. https://doi.org/10.1080/0267152042000295456.

Hayman, Stephanie, Carol Martin, and Institute for the Study and Treatment of Delinquency (Great Britain). 1997a. Absent from School: Truancy & Exclusion. London: Institute for the Study and Treatment of Delinquency.

———. 1997b. Absent from School: Truancy & Exclusion. London: Institute for the Study and Treatment of Delinquency.

Head, John. 1999. Understanding the Boys: Issues of Behaviour and Achievement. London: Falmer Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2895640.

Hempel-Jorgensen, Amelia. n.d. 'The Construction of the "Ideal Pupil" and Pupils' Perceptions of "Misbehaviour" and Discipline: Contrasting Experiences from a Low-socio-economic and a High-socio-economic Primary School'. British Journal of Sociology of Education 30 (4).

http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/full/10.1080/0142569090295 4612.

Hill Collins, Patricia. 2000. Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment. 2nd ed. Vol. Perspectives on gender. New York: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb3072635.

'HM Government (2008) Prevent Strategy'. n.d. http://webarchive.nationalarchives.gov.uk/20130401151715/http:/www.education.gov.uk/p ublications/eOrderingDownload/Prevent\_Strategy.pdf.

Hodge, Margaret and Great Britain. Parliament. House of Commons. Education and Employment Committee. 1998. Disaffected Children: Session 1997-98, 5th Report. Vol. House of Commons papers. 1997-98. London: Stationery Office.

Høeg, Peter. 1995. Borderliners. London: Harvill.

Holland, Janet, Maud Blair, and Sue Sheldon. 1995. Debates and Issues in Feminist Research and Pedagogy: A Reader. Clevedon: Multilingual Matters in association with the Open University.

Hollingworth, Sumi, and Ayo Mansaray. 2011. 'Social Mix and Social Mixing in Urban Schools: A Sociological Analysis'. Sociological Research Online 17 (3). http://0-www.socresonline.org.uk.pugwash.lib.warwick.ac.uk/17/3/2.html. hooks, bell. 1982. Ain't I a Woman: Black Women and Feminism. London: Pluto. http://encore.lib.warwick.ac.uk/iii/encore/search/C\_\_SAin%27t%20I%20a%20woman%3A% 20black%20women%20and%20feminism%20hooks%2C%20bell\_\_Ff%3Afacetmediatype% 3Ah%3Ah%3AE-Book%3A%3A\_\_Orightresult?lang=eng&suite=cobalt.

———. 1994. Teaching to Transgress: Education as the Practice of Freedom. New York: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2734707.

———. 2000. Feminist Theory: From Margin to Center. 2nd ed. Vol. South End Press classics. Cambridge, Mass: South End Press.

Ingram, Nicola. 2009. 'Working-class Boys, Educational Success and the Misrecognition of Working-class Culture'. British Journal of Sociology of Education 30 (4): 421–34. http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/0142569090295 4604.

'International Journal of Inclusive Education': 1998 2 (2). http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/tied20/2/2?nav=tocList.

Ivinson, Gabrielle. 2012. 'The Body and Pedagogy: Beyond Absent, Moving Bodies in Pedagogic Practice'. British Journal of Sociology of Education 33 (4): 489–506. https://doi.org/10.1080/01425692.2012.662822.

Jackson, Brian, and Dennis Marsden. 1986. Education and the Working Class. Rev. ed. London: Ark Paperbacks.

Jackson, Carolyn. 2003. 'Motives for "Laddishness" at School: Fear of Failure and Fear of the "Feminine"'. British Educational Research Journal 29 (4): 583–98. https://doi.org/10.1080/01411920301847.

Jackson, Carolyn, and Jo Warin. 2000. 'The Importance of Gender as an Aspect of Identity at Key Transition Points in Compulsory Education'. British Educational Research Journal 26 (3): 375–91.

http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1501882?seq=1#page\_scan\_tab\_ contents.

Jamieson, Peter, Kenn Fisher, Tony Gilding, Peter G. Taylor, and A. C. F. Trevitt. 2000. 'Place and Space in the Design of New Learning Environments'. Higher Education Research & Development 19 (2): 221–36. https://doi.org/10.1080/072943600445664.

Johnstone, Margaret, Pamela Munn, and Scottish Council for Research in Education. 1987. Discipline in School: A Review of 'causes' and 'Cures'. Vol. Practitioner minipaper. Edinburgh: Scottish Council for Research in Education.

Jones, Ken. 1989. Right Turn: The Conservative Revolution in Education. London: Radius.

Jones, Neville. 1989. School Management and Pupil Behaviour. Vol. Education and alienation series. London: Falmer.

Keddie, Amanda. 2014. 'Identity Politics, Justice and the Schooling of Muslim Girls: Navigating the Tensions between Multiculturalism, Group Rights and Feminism'. British Journal of Sociology of Education 35 (3): 353–70. https://doi.org/10.1080/01425692.2013.776930.

Kenway, J, and H Modra. 1989. 'Feminist Pedagogy and Emancipatory Possibilities'. Critical Pedagogy Networker 2 (2/3): 2–14.

https://arlir.iii.com/nonret~S0&atitle=Feminist+Pedagogy+and+Emancipatory+Possi bilities&title=Critical+pedagogy+networker&aufirst=J&auinit=&aulast =Kenway&issn=&eissn=&coden=&volume=2&issue=2/3&s page=2&epage=14&quarter=&ssn=&date=1989&sid=&req type3.

Kenway, Jane, Sue Willis, Jill Blackmore, and Leonie Rennie. 1994. 'Making "Hope Practical" Rather than "Despair Convincing": Feminist Post-Structuralism, Gender Reform and Educational Change'. British Journal of Sociology of Education 15 (2): 187–210. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393226?seq=1#page\_scan\_tab\_ contents.

Khaleeli, Homa. 2015. '"You Worry They Could Take Your Kids": Is the Prevent Strategy in Schools Demonising Muslim Children?' The Guardian. 2015. https://www.theguardian.com/uk-news/2015/sep/23/prevent-counter-terrorism-strategy-sc hools-demonising-muslim-children.

Kinder, Kay and National Foundation for Educational Research in England and Wales. 2000. Working out Well: Effective Provision for Excluded Pupils. Slough: National Foundation for Educational Research in England and Wales.

Kinder, Kay, National Foundation for Educational Research in England and Wales, and Merseyside Learning Partnership. 1999. Disaffection Talks: A Report for the Merseyside Learning Partnership Inter Agency Development Programme. Slough: National Foundation for Educational Research.

Knight, Christopher. 1990. The Making of Tory Education Policy in Post-War Britain 1950-1986. London: Falmer.

Kultz, C., and N. Rashid. 2014. 'Education and the Prevent Agenda: Mythmaking and the Limits of Freedom |'. Discover Society. 2014. http://discoversociety.org/2014/08/05/education-and-the-prevent-agenda-mythmaking-and -the-limits-of-freedom/.

Lambert, Cath. 2007. 'New Labour, New Leaders? Gendering Transformational Leadership'. British Journal of Sociology of Education 28 (2): 149–63. https://doi.org/10.1080/01425690701192257.

———. 2011. 'Psycho Classrooms: Teaching as a Work of Art'. Social & Cultural Geography 12 (1): 27–45. https://doi.org/10.1080/14649365.2010.542479.

———. 2012. 'Redistributing the Sensory: The Critical Pedagogy of Jacques Rancière'.

Critical Studies in Education 53 (2): 211–27. https://doi.org/10.1080/17508487.2012.672328.

Lampard, Richard. 2007. 'Is Social Mobility an Echo of Educational Mobility? Parents' Educations and Occupations and Their Children's Occupational Attainment'. Sociological Research Online 12 (5).

https://arlir.iii.com/nonret~S0&atitle=Is+Social+Mobility+an+Echo+of+Educational+ Mobility?+Parents%27+Educations+and+Occupations+and+Their+Children%27s+Occup ational+Attainment&title=Sociological+Research+Online&aufirst=Richard&amp ;auinit=&aulast=Lampard&issn=&eissn=&coden=&volume=12& amp;issue=5&spage=&epage=&quarter=&ssn=&date=2007&a mp;sid=&reqtype3.

Lawson, Bridget. 1991. Pupil Discipline and Exclusions in Schools. Vol. Longman-AGIT school governor training series. Harlow: Longman.

Le Riche, Edith and Roehampton Institute. 1988. Why Do Teenage Girls Truant?: A Study of School Absenteeism in Two Schools on Merseyside. Vol. Occasional papers in sociology and social administration. London: Roehampton Institute.

———. 1995. Combating Truancy in Schools: Listening to the Voice of the Pupil. London: David Fulton, in association with The Roehampton Institute.

Leathwood, Carole, and Louise Archer. 2004. 'Social Class and Educational Inequalities: The Local and the Global'. Pedagogy, Culture & Society 12 (1): 5–13. https://doi.org/10.1080/14681360400200186.

Leathwood, Carole, Barbara Read, and Society for Research into Higher Education. 2009. Gender and the Changing Face of Higher Education: A Feminized Future? Maidenhead, England: Society for Research into Higher Education/Open University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2925978.

Lee, David, and Bryan S. Turner. 1996. Conflicts about Class: Debating Inequality in Late Industrialism : A Selection of Readings. London: Longman.

Leicester, Mal. 1999. Disability Voice: Towards an Enabling Education. London: Jessica Kingsley.

Leiringer, Roine, and Paula Cardellino. 2011. 'Schools for the Twenty-First Century: School Design and Educational Transformation'. British Educational Research Journal 37 (6): 915–34. https://doi.org/10.1080/01411926.2010.508512.

Lello, John. 1993. Accountability in Practice. Vol. Cassell education series. London: Cassell.

Levačić, Rosalind. 1993. 'Assessing the Impact of Formula Funding on Schools'. Oxford Review of Education 19 (4): 435–57. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1050564?seq=1#page\_scan\_tab\_ contents.

Lewis, Ann. 1995a. Children's Understanding of Disability. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2892073.

———. 1995b. Primary Special Needs and the National Curriculum. 2nd ed. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2892193.

Lewis, Ann and Association for the Study of Primary Education (Great Britain). 1995. Special Needs Provision in Mainstream Primary Schools: Evidence and Policy Implications from a National Survey. Vol. ASPE papers. Stoke-on-Trent: Trentham Books.

Lewis, Ann, and Geoff Lindsay. 1999. Researching Children's Perspectives. Buckingham: Open University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2545623.

Lloyd, Chris. 2000. 'Excellence for All Children False Promises! The Failure of Current Policy for Inclusive Education and Implications for Schooling in the 21st Century'. International Journal of Inclusive Education 4 (2): 133–51. https://doi.org/10.1080/136031100284858.

Lucey, Helen, and Diane Reay. 2002. 'Carrying the Beacon of Excellence: Social Class Differentiation and Anxiety at a Time of Transition'. Journal of Education Policy 17 (3): 321–36. https://doi.org/10.1080/02680930210127586.

Lynch, Kathleen, and Marie Moran. 2006. 'Markets, Schools and the Convertibility of Economic Capital: The Complex Dynamics of Class Choice'. British Journal of Sociology of Education 27 (2): 221–35. https://doi.org/10.1080/01425690600556362.

Mac an Ghaill, Máirtín. 1988. Young, Gifted, and Black: Student-Teacher Relations in the Schooling of Black Youth. Milton Keynes: Open University Press.

Mac an Ghaill, Mairtin. 1994. The Making of Men: Masculinities, Sexualities and Schooling. Buckingham: Open University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2734730.

———. 1999. Contemporary Racisms and Ethnicities: Social and Cultural Transformations. Vol. Sociology and social change. Buckingham: Open University Press.

Mac an Ghaill, Mairtin, and Chris Haywood. 2011. 'Schooling, Masculinity and Class Analysis: Towards an Aesthetic of Subjectivities'. British Journal of Sociology of Education 32 (5): 729–44. https://doi.org/10.1080/01425692.2011.596370.

———. 2014. 'Pakistani and Bangladeshi Young Men: Re-Racialization, Class and Masculinity within the Neo-Liberal School'. British Journal of Sociology of Education 35 (5): 753–76. https://doi.org/10.1080/01425692.2014.919848.

Macknight, Vicki. 2011. 'Ideal Knowing: Logics of Knowledge in Primary School Curricula'. British Journal of Sociology of Education 32 (5): 717–28. https://doi.org/10.1080/01425692.2011.596368.

MacLure, Maggie, Liz Jones, Rachel Holmes, and Christina MacRae. 2012. 'Becoming a Problem: Behaviour and Reputation in the Early Years Classroom'. British Educational Research Journal 38 (3): 447–71. https://doi.org/10.1080/01411926.2011.552709.

Maclure, Stuart. 1992. Education Re-Formed: A Guide to the Education Reform Act. 3rd ed. London: Hodder & Stoughton.

Macpherson of Cluny, William and Great Britain. Home Office. 1999. The Stephen

Lawrence Inquiry: Appendices. Vol. Cm 4262-II(Revised). London: Stationery Office. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb1356193.

Macrae, Sheila, Meg Maguire, and Linda Milbourne. 2003. 'Social Exclusion: Exclusion from School'. International Journal of Inclusive Education 7 (2): 89–101. https://doi.org/10.1080/13603110304785.

Maguire, Meg, Jane Perryman, Stephen Ball, and Annette Braun. 2011a. 'The Ordinary School – What Is It?' British Journal of Sociology of Education 32 (1): 1–16. https://doi.org/10.1080/01425692.2011.527718.

———. 2011b. 'The Ordinary School – What Is It?' British Journal of Sociology of Education 32 (1): 1–16. https://doi.org/10.1080/01425692.2011.527718.

'Markets, Publics and Education: A Tale of Trojan Horses'. 2014. 2014. http://discoversociety.org/2014/07/01/markets-publics-and-education-a-tale-of-trojan-horse s/.

Marsh, Jackie. 2000. 'But I Want to Fly Too!: Girls and Superhero Play in the Infant Classroom'. Gender and Education 12 (2): 209–20. https://doi.org/10.1080/09540250050010018.

Martin, Deirdre. 2002. 'Themed Issue: Schooling as Violence'. Educational Review 54 (1): 5–5. https://doi.org/10.1080/00131910120110820.

Martino, Wayne. 1999. "Cool Boys", "Party Animals", "Squids" and "Poofters": Interrogating the Dynamics and Politics of Adolescent Masculinities in School'. British Journal of Sociology of Education 20 (2): 239–63. https://doi.org/10.1080/01425699995434.

Mason, D. 2000. 'Education'. In Race and Ethnicity in Modern Britain, 2nd ed, Oxford modern Britain:62–78. Oxford: Oxford University Press. https://contentstore.cla.co.uk/secure/link?id=a635e26a-b043-e611-80bd-0cc47a6bddeb. Mason, David. 2000. Race and Ethnicity in Modern Britain. 2nd ed. Vol. Oxford modern Britain. Oxford: Oxford University Press.

Matheson, David, ed. 2015. An Introduction to the Study of Education. Fourth edition. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_\_Rb3021290.

McCulloch, Gary. 1994. Educational Reconstruction: The 1944 Education Act and the Twenty-First Century. Vol. Woburn education series. Ilford: Woburn Press.

———. 2008. 'Parity and Prestige in English Secondary Education Revisited'. British Journal of Sociology of Education 29 (4): 381–89. https://doi.org/10.1080/01425690802160252.

Mcgregor, Jane. 2003. 'Making Spaces: Teacher Workplace Topologies'. Pedagogy, Culture & Society 11 (3): 353–77. https://doi.org/10.1080/14681360300200179.

McGregor, Jane. 2004. 'Spatiality and the Place of the Material in Schools'. Pedagogy, Culture & Society 12 (3): 347–72. https://doi.org/10.1080/14681360400200207.

McLean, Monica, Andrea Abbas, and Paul Ashwin. 2013. 'The Use and Value of Bernstein's

Work in Studying (in)Equalities in Undergraduate Social Science Education'. British Journal of Sociology of Education 34 (2): 262–80. https://doi.org/10.1080/01425692.2012.710007.

McWilliam, Erica. 1996. 'Admitting Impediments: Or Things to Do with Bodies in the Classroom'. Cambridge Journal of Education 26 (3): 367–78. https://doi.org/10.1080/0305764960260306.

Measor, Lynda, and Patricia J. Sikes. 1992. Gender and Schools. Vol. Introduction to education. London: Cassell.

'Measuring Markets: Introduction'. n.d. http://www.cardiff.ac.uk/socsi/markets/.

Meo, Analía Inés. 2011. 'Zafar, so Good: Middle-class Students, School Habitus and Secondary Schooling in the City of Buenos Aires (Argentina)'. British Journal of Sociology of Education 32 (3): 349–67. https://doi.org/10.1080/01425692.2011.559338.

MEO, ANALÍA, and ANDREW PARKER. 2004. 'Teachers, Teaching and Educational Exclusion: Pupil Referral Units and Pedagogic Practice'. International Journal of Inclusive Education 8 (1): 103–20. https://doi.org/10.1080/1360311032000159465.

Meyen, Bob, and Wayne Martino. 2001. What about the Boys?: Issues of Masculinity in Schools. Buckingham: Open University Press.

Milbourne, Linda. 2002. 'Life at the Margin: Education of Young People, Social Policy and the Meanings of Social Exclusion'. International Journal of Inclusive Education 6 (4): 325–43. https://doi.org/10.1080/13603110210148621.

Mirza, Heidi Safia. 1992. Young, Female and Black. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2734736.

———. 2006. '"Race", Gender and Educational Desire'. Race Ethnicity and Education 9 (2): 137–58. https://doi.org/10.1080/13613320600696623.

Monk, Nicholas, Carol Chillington Rutter, Jonothan Neelands, and Jon Heron. 2011. Open-Space Learning: A Study in Transdisciplinary Pedagogy. Vol. The WISH list. London: Bloomsbury Academic. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2961211.

Moon, Bob and Open University. Curriculum and Learning Course Team. 1990a. New Curriculum - National Curriculum. Vol. Curriculum and learning. London: Hodder & Stoughton in association with the Open University.

———. 1990b. New Curriculum - National Curriculum. Vol. Curriculum and learning. London: Hodder & Stoughton in association with the Open University.

———. 1990c. New Curriculum - National Curriculum. Vol. Curriculum and learning. London: Hodder & Stoughton in association with the Open University.

———. 1990d. New Curriculum - National Curriculum. Vol. Curriculum and learning. London: Hodder & Stoughton in association with the Open University.

Moreau, Marie-Pierre, and Carole Leathwood. 2006. 'Balancing Paid Work and Studies:

Working (-class) Students in Higher Education'. Studies in Higher Education 31 (1): 23–42. https://doi.org/10.1080/03075070500340135.

Mulcahy, Dianne. 2006. 'The Salience of Space for Pedagogy and Identity in Teacher Education: Problem-based Learning as a Case in Point'. Pedagogy, Culture & Society 14 (1): 55–69. https://doi.org/10.1080/14681360500487827.

Munn, Pamela, Gwynedd Lloyd, and Mairi Ann Cullen. 2000. Alternatives to Exclusion from School. London: Paul Chapman.

http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2813964.

Myers, Kate. 2000a. Whatever Happened to Equal Opportunities in Schools?: Gender Equality Initiatives in Education. Buckingham: Open University Press.

———. 2000b. Whatever Happened to Equal Opportunities in Schools?: Gender Equality Initiatives in Education. Buckingham: Open University Press.

Myers, Martin, and Kalwant Bhopal. 2017. 'Racism and Bullying in Rural Primary Schools: Protecting White Identities Post Macpherson'. British Journal of Sociology of Education 38 (2): 125–43. https://doi.org/10.1080/01425692.2015.1073099.

Neary, Mike, Howard Stevenson, and Les Bell. 2009. The Future of Higher Education: Policy, Pedagogy and the Student Experience. New York, NY: Continuum International Pub. Group. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2947283.

Nespor, Jan. 1997. Tangled up in School: Politics, Space, Bodies, and Signs in the Educational Process. Vol. Sociocultural, political, and historical studies in education. Mahwah, N.J.: L. Erlbaum Associates.

———. 2002. 'Studying the Spatialities of Schooling'. Pedagogy, Culture & Society 10 (3): 483–91. https://doi.org/10.1080/14681360200200155.

———. 2004. 'Educational Scale-Making'. Pedagogy, Culture & Society 12 (3): 309–26. https://doi.org/10.1080/14681360400200205.

Nilan, Pam. 2000. '"You're Hopeless I Swear to God": Shifting Masculinities in Classroom Talk'. Gender and Education 12 (1): 53–68. https://doi.org/10.1080/09540250020409.

Nind, Melanie, and Steve Cochrane. 2002. 'Inclusive Curricula? Pupils on the Margins of Special Schools'. International Journal of Inclusive Education 6 (2): 185–98. https://doi.org/10.1080/13603110110067217.

Noyes, Andrew. 2004. 'Learning Landscapes'. British Educational Research Journal 30 (1): 27–41.

http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1502202?seq=1#page\_scan\_tab\_ contents.

'Ofsted - GOV.UK'. n.d. https://www.gov.uk/government/organisations/ofsted.

O'Keeffe, Dennis, University of North London. Truancy Unit, and Great Britain. Department for Education. 1994. Truancy in English Secondary Schools: A Report Prepared for the DFE. London: HMSO.

Oliver, Michael. 2009. Understanding Disability: From Theory to Practice. 2nd ed. Basingstoke: Palgrave Macmillan.

Oliver, Mike, and Colin Barnes. 2010. 'Disability Studies, Disabled People and the Struggle for Inclusion'. British Journal of Sociology of Education 31 (5): 547–60. https://doi.org/10.1080/01425692.2010.500088.

'Operation Trojan Horse: How a Hoax Problematised Muslims and Islam | Discover Society'. 2014. Discover Society. 2014.

http://discoversociety.org/2014/07/01/operation-trojan-horse-how-a-hoax-problematised-m uslims-and-islam/.

Osler, Audrey, Rob Watling, and Hugh Busher. 2000. Reasons for Exclusion from School. Vol. Research report. Nottingham: DfEE Publications.

Ozga, Jennifer. 2000. Policy Research in Educational Settings: Contested Terrain. Vol. Doing qualitative research in educational settings. Buckingham: Open University Press.

Paechter, Carrie. 2004a. 'Metaphors of Space in Educational Theory and Practice'. Pedagogy, Culture & Society 12 (3): 449–66. https://doi.org/10.1080/14681360400200202.

———. 2004b. 'Spatialising Power Relations in Education'. Pedagogy, Culture & Society 12 (3): 467–74. https://doi.org/10.1080/14681360400200203.

Paechter, Carrie, and Sheryl Clark. 2007a. 'Learning Gender in Primary School Playgrounds: Findings from the Tomboy Identities Study'. Pedagogy, Culture & Society 15 (3): 317–31. https://doi.org/10.1080/14681360701602224.

———. 2007b. 'Learning Gender in Primary School Playgrounds: Findings from the Tomboy Identities Study'. Pedagogy, Culture & Society 15 (3): 317–31. https://doi.org/10.1080/14681360701602224.

Parker, Andrew. 1996. 'The Construction of Masculinity within Boys' Physical Education'. Gender and Education 8 (2): 141–58. https://doi.org/10.1080/09540259650038824.

Parsons, Carl. 1999. Education, Exclusion and Citizenship. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2890675.

Paterson, Fiona M. S. 1989. Out of Place: Public Policy and the Emergence of Truancy. Vol. Education policy perspectives. London: Falmer.

Pelletier, Caroline. 2009. 'Emancipation, Equality and Education: Rancière's Critique of Bourdieu and the Question of Performativity'. Discourse: Studies in the Cultural Politics of Education 30 (2): 137–50. https://doi.org/10.1080/01596300902809054.

Peters, Susan J. 2010. 'The Heterodoxy of Student Voice: Challenges to Identity in the Sociology of Disability and Education'. British Journal of Sociology of Education 31 (5): 591–602. https://doi.org/10.1080/01425692.2010.500092.

Pilkington, Andrew. 1999. 'Racism in Schools and Ethnic Differentials in Educational Achievement: A Brief Comment on a Recent Debate'. British Journal of Sociology of

Education 20 (3): 411-17. https://doi.org/10.1080/01425699995344.

Pomeroy, Eva. 1999. 'The Teacher-Student Relationship in Secondary School: Insights from Excluded Students'. British Journal of Sociology of Education 20 (4): 465–82. https://doi.org/10.1080/01425699995218.

———. 2000. Experiencing Exclusion. Stoke-on-Trent: Trentham.

Power, Sally, David Halpin, and John Fitz. 1994. 'Parents, Pupils and Grant-Maintained Schools'. British Educational Research Journal 20 (2): 209–25. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1501340?seq=1#page\_scan\_tab\_ contents.

'Preventing Social Exclusion'. 2001. Social Exclusion Unit London, HMSO. http://www.bris.ac.uk/poverty/downloads/keyofficialdocuments/Preventing%20Social%20E xclusion.pdf.

Prosser, Jon and British Educational Management and Administration Society. 1999a. School Culture. London: Paul Chapman. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2813324.

———. 1999b. School Culture. London: Paul Chapman. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2813324.

———. 1999c. School Culture. London: Paul Chapman. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2813324.

———. 1999d. School Culture. London: Paul Chapman. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2813324.

Purvis, June. 2008. 'Olive Banks (1923-2006): An Appreciation'. British Journal of Sociology of Education 29 (4): 363–68.

http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/40375358?seq=1#page\_scan\_tab \_contents.

R. Burgess. 1999. 'Education'. In Sociology: Issues and Debates, 180–207. Basingstoke: Macmillan.

https://contentstore.cla.co.uk/secure/link?id=fb97b6da-8643-e611-80bd-0cc47a6bddeb.

'Race Ethnicity and Education Special Issue'. 2009 12 (1). http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/cree20/12/1?nav=tocList.

Rampton, Anthony and Great Britain. Committee of Inquiry into the Education of Children from Ethnic Minority Groups. n.d. West Indian Children in Our Schools: Interim Report of the Committee of Inquiry into the Education of Children from Ethnic Minority Groups. Vol. Cmnd. London: H.M.S.O.

Rancière, Jacques. 1991. The Ignorant Schoolmaster: Five Lessons in Intellectual Emancipation. Stanford, Calif: Stanford University Press.

Rassool, Naz. 2004. 'Exploring the Construction of Social Class in Educational Discourse: The Rational Order of the Nation State versus Global Uncertainties'. Pedagogy, Culture & Society 12 (1): 121-39. https://doi.org/10.1080/14681360400200192.

Ratcliffe, Peter. 1999. '"Race"., Education and the Discourse of "Exclusion": A Critical Research Note'. Race Ethnicity and Education 2 (1): 149–56. https://doi.org/10.1080/1361332990020110.

———. 2004. Race, Ethnicity and Difference: Imagining the Inclusive Society. Maidenhead: Open University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C Rb2553878.

Read, Barbara, Louise Archer, and Carole Leathwood. 2003. 'Challenging Cultures? Student Conceptions of "Belonging" and "Isolation" at a Post-1992 University'. Studies in Higher Education 28 (3): 261–77. https://doi.org/10.1080/03075070309290.

Reay, Diane. 2001a. 'Finding or Losing Yourself?: Working-Class Relationships to Education'. Journal of Education Policy 16 (4): 333–46. https://doi.org/10.1080/02680930110054335.

———. 2001b. "Spice Girls", "Nice Girls", "Girlies", and "Tomboys": Gender Discourses, Girls' Cultures and Femininities in the Primary Classroom'. Gender and Education 13 (2): 153–66. https://doi.org/10.1080/09540250120051178.

Reay, Diane, Gill Crozier, and David James. 2011. White Middle Class Identities and Urban Schooling. New York: Palgrave Macmillan. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2520232.

Reay, Diane, Miriam E. David, and Stephen J. Ball. 2005. Degrees of Choice: Class, Race, Gender and Higher Education. Stoke-on-Trent: Trentham. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb3100020.

Reay, Diane, and Helen Lucey. 2004. 'Stigmatised Choices: Social Class, Social Exclusion and Secondary School Markets in the Inner City'. Pedagogy, Culture & Society 12 (1): 35–51. https://doi.org/10.1080/14681360400200188.

Reed, Lynn Raphael. 1999. 'Troubling Boys and Disturbing Discourses on Masculinity and Schooling: A Feminist Exploration of Current Debates and Interventions Concerning Boys in School'. Gender and Education 11 (1): 93–110. https://doi.org/10.1080/09540259920780. Reid, Ken. 1986. Disaffection from School. London: Methuen.

'Removing Barriers to Achievement'. n.d. DFES. http://dera.ioe.ac.uk/4955/13/8b56f1b2944d88f593e89ae3009fa5c3\_Redacted.pdf.

'Rethinking Schools Online'. n.d. http://rethinkingschools.aidcvt.com/restrict.asp?path=archive/18\_04/engl184.shtml.

Riddell, Sheila. 1992. Gender and the Politics of the Curriculum. London: Routledge.

Riddell, Sheila, Stephen Baron, and Alastair Wilson. 2001. 'The Significance of the Learning Society for Women and Men with Learning Difficulties'. Gender and Education 13 (1): 57–73. https://doi.org/10.1080/09540250124323.

Riddell, Sheila, and Sally A. Brown. 1994. Special Educational Needs Policy in the 1990s: Warnock in the Market Place. London: Routledge.

Roberts, Yvonne. 2011. 'How Do We Make Our Schools Fit to Face the 21st Century?' The Guardian. 2011.

https://www.theguardian.com/education/2011/sep/04/how-do-we-make-schools-fit-for-child ren?intcmp=239.

Robertson, Eleanor. 2013. 'In Defence of Intersectionality – One of Feminism's Most Important Tools | Eleanor Robertson | Opinion | The Guardian'. The Guardian. 2013. https://www.theguardian.com/commentisfree/2013/dec/23/in-defence-of-intersectionality.

Robinson, Carol, and Kirsten Stalker. 1998a. Growing up with Disability. Vol. Research highlights in social work. London: Jessica Kingsley.

———. 1998b. Growing up with Disability. Vol. Research highlights in social work. London: Jessica Kingsley.

Rogers, Martin. 1992. Opting out: Choice and the Future of Schools. London: Lawrence & Wishart.

Ross, Kristin. 1991. 'Ranciere and the Practice of Equality'. Social Text, no. 29. https://doi.org/10.2307/466299.

Rudduck, Jean. 1994. Developing a Gender Policy in Secondary Schools: Individuals and Institutions. Buckingham: Open University Press.

Rustigue-Forrester, E. 2001. 'Exploring Teachers' Perceptions of the Causes, Dynamics and Pressures of School Exclusions'. Forum for Promoting 3-19 Comprehensive Education. Forum 43 (1): 43–47.

http://webcat.warwick.ac.uk/search/Y?searchtype=i&SORT=D&searcharg=0963-8253&searchscope=15.

Ryan, Mary. 2011. 'Productions of Space: Civic Participation of Young People at University'. British Educational Research Journal 37 (6): 1015–31. https://doi.org/10.1080/01411926.2010.517827.

Saint, Andrew. 1987. Towards a Social Architecture: The Role of School-Building in Post-War England. New Haven: Yale University Press.

———. 2009. 'Obituary: David Medd | Art and Design'. The Guardian. 2009. https://www.theguardian.com/artanddesign/2009/apr/14/david-medd-obituary-architecture -school-buildings.

Salisbury, Jonathan, and David Jackson. 1996. Challenging Macho Values: Practical Ways of Working with Adolescent Boys. London: Falmer. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2899891.

Savin-Baden, Maggi and Society for Research into Higher Education. 2008. Learning Spaces: Creative Opportunities for Knowledge Creation in Academic Life. Maidenhead, England: McGraw Hill/Society for Research into Higher Education & Open University Press.

'Schools, Colleges and Children's Services : Curriculum and Qualifications - GOV.UK'. n.d.

https://www.gov.uk/topic/schools-colleges-childrens-services/curriculum-qualifications.

'Schools, Colleges and Children's Services : Support for Children and Young People - GOV.UK'. n.d.

https://www.gov.uk/topic/schools-colleges-childrens-services/support-for-children-young-pe ople.

'Schools, Religious Education and the Law |'. 2014. Discover Society. 2014. http://discoversociety.org/2014/07/01/schools-religious-education-and-the-law/.

Scott, David. 1994. Accountability and Control in Educational Settings. Vol. Education management series. London: Cassell.

Scotta, Carole, Simon Arnal-Szlovak, Caroline Benjo, Laurent Cantet, Robin Campillo, Barbara Letellier, François Bégaudeau, et al. 2009. 'Entre Les Murs: The Class'. Videorecording. London: Artificial Eye.

Searle, C. 1997. 'Demogoguery in Process: Authoritarian Populism, the Press and School Exclusions'. Forum for Promoting 3-19 Comprehensive Education. Forum 39 (1): 14–19. http://webcat.warwick.ac.uk/search/Y?searchtype=i&SORT=D&searcharg=0963-8253&searchscope=15.

Searle, Chris. 2001a. An Exclusive Education: Race, Class and Exclusion in British Schools. London: Lawrence & Wishart.

———. 2001b. An Exclusive Education: Race, Class and Exclusion in British Schools. London: Lawrence & Wishart.

Sebba, Judy, and Mel Ainscow. 1996. 'International Developments in Inclusive Schooling: Mapping the Issues'. Cambridge Journal of Education 26 (1): 5–18. https://doi.org/10.1080/0305764960260101.

Sewell, Tony. 1997. Black Masculinities and Schooling: How Black Boys Survive Modern Schooling. Stoke-on-Trent: Trentham.

Shah, Saeeda, and Muhammad Iqbal. 2011a. 'Pakistani Diaspora in Britain: Intersections of Multi-Locationality and Girls' Education'. British Journal of Sociology of Education 32 (5): 763–83. https://doi.org/10.1080/01425692.2011.596376.

———. 2011b. 'Pakistani Diaspora in Britain: Intersections of Multi-Locationality and Girls' Education'. British Journal of Sociology of Education 32 (5): 763–83. https://doi.org/10.1080/01425692.2011.596376.

Sharp, Rachel, Anthony Green, and Jacqueline Lewis. 1975. Education and Social Control: A Study in Progressive Primary Education. Vol. Primary socialization, language and education series. London (etc.): Routledge and Kegan Paul.

Sharpe, Sue. 1994. Just like a Girl: How Girls Learn to Be Women : From the Seventies to the Nineties. 2nd ed. Harmondsworth: Penguin.

Shilling, Chris. 1991a. 'Social Space, Gender Inequalities and Educational Differentiation'. British Journal of Sociology of Education 12 (1): 23–44. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392767?seq=1#page\_scan\_tab\_ contents.

———. 1991b. 'Social Space, Gender Inequalities and Educational Differentiation'. British Journal of Sociology of Education 12 (1): 23–44. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392767?seq=1#page\_scan\_tab\_ contents.

Shilling, Chris, and Fiona Cousins. 1990. 'Social Use of the School Library: The Colonisation and Regulation of Educational Space'. British Journal of Sociology of Education 11 (4): 411–30. https://doi.org/10.1080/0142569900110404.

Skelton, C. 2009. 'Introduction'. In Feminism and 'the Schooling Scandal', 1–10. London: Routledge.

https://contentstore.cla.co.uk/secure/link?id=b69e6d31-2150-e611-80c6-005056af4099.

Skelton, Christine. 1989. Whatever Happens to Little Women?: Gender and Primary Schooling. Vol. Gender and education. Milton Keynes: Open University Press.

-----. 1996. 'Learning to Be "Tough": The Fostering of Maleness in One Primary School'. Gender and Education 8 (2): 185–98. https://doi.org/10.1080/09540259650038851.

———. 2001. Schooling the Boys: Masculinities and Primary Education. Vol. Educating boys, learning gender. Buckingham: Open University Press.

Skelton, Christine, and Becky Francis. 2009. Feminism and 'the Schooling Scandal'. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb3071814.

Slee, Roger. 2001a. 'Social Justice and the Changing Directions in Educational Research: The Case of Inclusive Education'. International Journal of Inclusive Education 5 (2–3): 167–77. https://doi.org/10.1080/13603110010035832.

———. 2001b. 'Driven to the Margins: Disabled Students, Inclusive Schooling and the Politics of Possibility'. Cambridge Journal of Education 31 (3): 385–97. https://doi.org/10.1080/03057640120086620.

———. 2011. The Irregular School: Exclusion, Schooling, and Inclusive Education. 1st ed. Vol. Foundations and futures of education. London: Routledge. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2586421.

Smith, Emma. 2003. 'Understanding Underachievement: An Investigation into the Differential Attainment of Secondary School Pupils'. British Journal of Sociology of Education 24 (5): 575–86. https://doi.org/10.1080/0142569032000127143.

Smyth, Emer, and Joanne Banks. 2012. "There Was Never Really Any Question of Anything Else": Young People's Agency, Institutional Habitus and the Transition to Higher Education". British Journal of Sociology of Education 33 (2): 263–81. https://doi.org/10.1080/01425692.2012.632867.

Smyth, John, and Peter McInerney. 2013. 'Making "Space": Young People Put at a Disadvantage Re-Engaging with Learning'. British Journal of Sociology of Education 34 (1): 39–55. https://doi.org/10.1080/01425692.2012.744735.

Søndergaard, Dorte Marie. 2012. 'Bullying and Social Exclusion Anxiety in Schools'. British Journal of Sociology of Education 33 (3): 355–72. https://doi.org/10.1080/01425692.2012.662824.

Soni, Darshna. 2014a. '"Trojan Horse" Public Meeting: What Did We Learn?' Channel 4 News. 2014. https://www.channel4.com/news/trojan-horse-muslim-values-british-values.

———. 2014b. '"Trojan Horse" Scandal Wrecked Community Cohesion – Study –'. Channel 4 News. 2014.

https://www.channel4.com/news/trojan-horse-muslims-community-damaged-schools.

Spender, Dale, and Elizabeth Sarah. 1988. Learning to Lose: Sexism and Education. Rev. ed. London: Women's Press.

Stevens, Peter A. J. 2008. 'Exploring Pupils' Perceptions of Teacher Racism in Their Context: A Case Study of Turkish and Belgian Vocational Education Pupils in a Belgian School'. British Journal of Sociology of Education 29 (2): 175–87. https://doi.org/10.1080/01425690701837539.

Stone, Lynda, and Gail Masuchika Boldt. 1994. The Education Feminism Reader. New York: Routledge.

Stromquist, Nelly P. 2004. 'Inequality as a Way of Life: Education and Social Class in Latin America'. Pedagogy, Culture & Society 12 (1): 95–119. https://doi.org/10.1080/14681360400200191.

'Support and Aspiration: A New Approach to Special Educational Needs and Disability'. 2011.

http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/eorderingdownload/green-paper-sen.pdf.

Swain, Jon. 2000. '"The Money's Good, The Fame's Good, The Girls Are Good": The Role of Playground Football in the Construction of Young Boys' Masculinity in a Junior School'. British Journal of Sociology of Education 21 (1): 95–109. https://doi.org/10.1080/01425690095180.

Swann, Michael Swann and Great Britain. Committee of Inquiry into the Education of Children from Ethnic Minority Groups. 1985. Education for All: The Report of the Committee of Inquiry into the Education of Children from Ethnic Minority Groups. Vol. Cmnd. London: H.M.S.O.

Tattum, Delwyn P., and David A. Lane. 1988. Bullying in Schools. Stoke-on-Trent: Trentham Books in association with The Professional Development Foundation.

Taylor, Carol A., and Máiréad Dunne. 2011. 'Virtualization and New Geographies of Knowledge in Higher Education: Possibilities for the Transformation of Knowledge, Pedagogic Relations and Learner Identities'. British Journal of Sociology of Education 32 (4): 623–41. https://doi.org/10.1080/01425692.2011.578441.

Taylor, Monica Jean and National Foundation for Educational Research in England and Wales. 1992. Equality after ERA?: Concerns and Challenges for Multicultural Antiracist Education. Slough: National Foundation for Educational Research.

Taylor, Steve. 1999. Sociology: Issues and Debates. Basingstoke: Macmillan.

Taylor, Yvette, ed. 2012a. Educational Diversity: The Subject of Difference and Different Subjects. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_\_SEducational%20diversity%3A%20The %20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvett e\_\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_\_Orightresult\_U\_\_X0?lang=eng &suite=cobalt.

———, ed. 2012b. Educational Diversity: The Subject of Difference and Different Subjects. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_SEducational%20diversity%3A%20The %20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvett e\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_Orightresult\_U\_X0?lang=eng &suite=cobalt.

———, ed. 2012c. Educational Diversity: The Subject of Difference and Different Subjects. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_SEducational%20diversity%3A%20The %20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvett e\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_Orightresult\_U\_X0?lang=eng &suite=cobalt.

———, ed. 2012d. Educational Diversity: The Subject of Difference and Different Subjects. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_SEducational%20diversity%3A%20The %20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvett e\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_Orightresult\_U\_X0?lang=eng &suite=cobalt.

———, ed. 2012e. Educational Diversity: The Subject of Difference and Different Subjects. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_SEducational%20diversity%3A%20The %20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvett e\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_Orightresult\_U\_X0?lang=eng &suite=cobalt.

———, ed. 2012f. Educational Diversity: The Subject of Difference and Different Subjects. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_SEducational%20diversity%3A%20The %20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvett e\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_Orightresult\_U\_X0?lang=eng &suite=cobalt.

———, ed. 2012g. Educational Diversity: The Subject of Difference and Different Subjects. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_SEducational%20diversity%3A%20The %20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvett e\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_Orightresult\_U\_X0?lang=eng &suite=cobalt.

———, ed. 2012h. Educational Diversity: The Subject of Difference and Different Subjects.

Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_SEducational%20diversity%3A%20The %20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvett e\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_Orightresult\_U\_X0?lang=eng &suite=cobalt.

———, ed. 2012i. Educational Diversity: The Subject of Difference and Different Subjects. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_SEducational%20diversity%3A%20The %20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvett e\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_Orightresult\_U\_X0?lang=eng &suite=cobalt.

———, ed. 2012j. Educational Diversity: The Subject of Difference and Different Subjects. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

http://encore.lib.warwick.ac.uk/iii/encore/search/C\_\_SEducational%20diversity%3A%20The %20subject%20of%20difference%20and%20different%20subjects%20Taylor%2C%20Yvett e\_\_Ff%3Afacetmediatype%3Ah%3Ah%3AE-Book%3A%3A\_\_Orightresult\_U\_\_X0?lang=eng &suite=cobalt.

———. 2012k. Educational Diversity: The Subject of Difference and Different Subjects. Electronic resource. Basingstoke: Palgrave Macmillan. http://0-www.palgraveconnect.com.pugwash.lib.warwick.ac.uk/doifinder/10.1057/9781137 271129.

Temple, P. 2007. 'Learning Spaces for the 21st Century: A Review of the Literature'. https://www.heacademy.ac.uk/system/files/learning\_spaces\_v3.pdf.

'The Curriculum Journal': 1999 10 (2). http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/toc/rcjo20/10/2?nav=tocList.

"The Idea of a University". n.d. http://www2.warwick.ac.uk/fac/cross\_fac/iatl/cetl/filmspublications/ideaofauniversity/.

Thobani, Shiraz. 2010. Islam in the School Curriculum. New York: Continuum International Pub. Group. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2939671.

Thorne, Barrie. 1993. Gender Play: Girls and Boys in School. Buckingham: Open University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb3021291.

Tierney, John. 1982. Race, Migration and Schooling. London: Holt, Rinehart and Winston.

Tomlinson, Sally. 2005a. Education in a Post-Welfare Society. 2nd ed. Maidenhead: Open University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2568998.

———. 2005b. 'Race, Ethnicity and Education under New Labour'. Oxford Review of Education 31 (1): 153–71. https://doi.org/10.1080/0305498042000337246.

———. 2008. Race and Education: Policy and Politics in Britain. Maidenhead: Open University Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb2919450.

'Trojan Horse, Ofsted and the 'Prevent'Ing of Education |'. 2014. Discover Society. 2014.

http://discoversociety.org/2014/07/01/trojan-horse-ofsted-and-the-preventing-of-education/

Trowler, Paul. 1998. Education Policy: A Policy Sociology Approach. Vol. Gildredge social policy. Eastbourne: Gildredge Press.

Troyna, Barry. 1985. 'The Great Divide: Policies and Practices in Multicultural Education'. British Journal of Sociology of Education 6 (2): 209–24. https://doi.org/10.1080/0142569850060205.

———. 1987. 'Beyond Multiculturalism: Towards the Enactment of Anti-Racist Education in Policy, Provision and Pedagogy'. Oxford Review of Education 13 (3): 307–20. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1050307?seq=1#page\_scan\_tab\_ contents.

———. 1988. 'Paradigm Regained: A Critique of "Cultural Deficit" Perspectives in Contemporary Educational Research'. Comparative Education 24 (3): 273–83. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/3099183?seq=1#page\_scan\_tab\_ contents.

———, ed. 1989. Racial Inequality in Education. London: Routledge.

———. 1994. 'The "Everyday World" of Teachers? Deracialised Discourses in the Sociology of Teachers and the Teaching Profession'. British Journal of Sociology of Education 15 (3): 325–39.

http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393147?seq=1#page\_scan\_tab\_ contents.

Troyna, Barry, and Bruce Carrington. 1990. Education, Racism and Reform. Vol. Education in society series. London: Routledge.

Troyna, Barry, Patricia J. Sikes, and Fazal Rizvi. 1997. Researching Race and Social Justice in Education: Essays in Honour of Barry Troyna. Stoke-on-Trent: Trentham.

Tulasiewicz, Witold, and Anthony Adams. 1989. Teachers' Expectations and Teaching Reality. London: Routledge.

Tutchell, Eva. 1990. Dolls and Dungarees: Gender Issues in the Primary School Curriculum. Vol. Gender and education. Milton Keynes: Open University Press.

University of Surrey, University of Stirling, British Sociological Association, and EBSCO Publishing (Firm). n.d. 'Sociological Research Online'. http://0-ejournals.ebsco.com.pugwash.lib.warwick.ac.uk/direct.asp?JournalID=104312.

Unterhalter, Elaine, Debbie Epstein, Robert Morrell, and Relebohile Moletsane. 2004. 'Be Yourself: Class, Race, Gender and Sexuality in South African Schoolchildren's Accounts of Social Relations'. Pedagogy, Culture & Society 12 (1): 53–72. https://doi.org/10.1080/14681360400200189.

Vincent, Carol. 2003a. Social Justice, Education, and Identity. London: RoutledgeFalmer. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb3084938.

———. 2003b. Social Justice, Education, and Identity. London: RoutledgeFalmer.

Vincent, Carol, Stephen Ball, Nicola Rollock, and David Gillborn. 2013. 'Three Generations of Racism: Black Middle-Class Children and Schooling'. British Journal of Sociology of Education 34 (5–6): 929–46. https://doi.org/10.1080/01425692.2013.816032.

Vislie, Lise. 2003. 'From Integration to Inclusion: Focusing Global Trends and Changes in the Western European Societies'. European Journal of Special Needs Education 18 (1): 17–35. https://doi.org/10.1080/0885625082000042294.

Visser, John, and Sheridan Stokes. 2003. 'Is Education Ready for the Inclusion of Pupils With Emotional and Behavioural Difficulties: A Rights Perspective?' Educational Review 55 (1): 65–75. https://doi.org/10.1080/00131910303252.

Vulliamy, Graham, and Rosemary Webb. 2000. 'Stemming the Tide of Rising School Exclusions: Problems and Possibilities'. British Journal of Educational Studies 48 (2): 119–33. https://doi.org/10.1111/1467-8527.t01-1-00137.

———. 2001. 'The Social Construction of School Exclusion Rates: Implications for Evaluation Methodology'. Educational Studies 27 (3): 357–70. https://doi.org/10.1080/03055690120076727.

———. 2003. 'Reducing School Exclusions: An Evaluation of a Multi-Site Development Project'. Oxford Review of Education 29 (1): 33–49. https://doi.org/10.1080/03054980307439.

Walford, Geoffrey. 2003. British Private Schools: Research on Policy and Practice. Vol. Woburn education series. London: Woburn Press. http://encore.lib.warwick.ac.uk/iii/encore/record/C\_\_Rb3086336.

Walker, Lynne, and Andrew Saint. 2005. 'Obituary: Mary Medd'. The Guardian. 2005. https://www.theguardian.com/news/2005/jun/24/guardianobituaries.artsobituaries.

Walker, Stephen, and Len Barton. 1987. Changing Policies, Changing Teachers: New Directions for Schooling? Milton Keynes: Open University Press.

Walkerdine, Valerie. 1990. Schoolgirl Fictions. London: Verso.

Walkerdine, Valerie, Helen Lucey, and June Melody. 2001. Growing up Girl: Psychosocial Explorations of Gender and Class. Basingstoke: Palgrave.

Warnock, Mary, Great Britain. Committee of Enquiry into the Education of Handicapped Children and Young People, Great Britain. Department of Education and Science, Great Britain. Scottish Office, and Great Britain. Welsh Office. n.d. Special Educational Needs: Report of the Committee of Enquiry into the Education of Handicapped Children and Young People. Vol. Cmnd. London: H.M.S.O.

Warrington, M., M. Younger, and J. Williams. 2000. 'Student Attitudes, Image and the Gender Gap'. British Educational Research Journal 26 (3): 393–407. https://doi.org/10.1080/01411920050030914.

Warrington, Molly, Michael Younger, and Ros McLellan. 2003. "Under-Achieving Boys" in

English Primary Schools?' Curriculum Journal 14 (2): 139–56. https://doi.org/10.1080/09585170302830.

Watters, Charles. 2011. 'Education, Migration and the "Failure" of Multiculturalism'. British Journal of Sociology of Education 32 (2): 319–27. https://doi.org/10.1080/01425692.2011.547314.

Weiner, G. 1997a. 'Is the Future Female? Female Success, Male Disadvantage, and Changing Gender Patterns in Education'. In Education: Culture, Economy, and Society, 620–30. Oxford: Oxford University Press.

https://contentstore.cla.co.uk/secure/link?id=359ff17f-2150-e611-80c6-005056af4099.

———. 1997b. 'Is the Future Female? Female Success, Male Disadvantage, and Changing Gender Patterns in Education'. In Education: Culture, Economy, and Society, 620–30. Oxford: Oxford University Press.

https://contentstore.cla.co.uk/secure/link?id=359ff17f-2150-e611-80c6-005056af4099.

Weiner, Gaby. 1985. Just a Bunch of Girls: Feminist Approaches to Schooling. Vol. Gender and education. Milton Keynes: Open University Press.

-----. 1986. 'Feminist Education and Equal Opportunities: Unity or Discord?' British Journal of Sociology of Education 7 (3): 265–74. http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1392817?seq=1#page\_scan\_tab\_ contents.

———. 1994. Feminisms in Education: An Introduction. Buckingham: Open University Press.

Weiner, Gaby, Madeleine Arnot, and Open University. 1987. Gender under Scrutiny: New Inquiries in Education. London: Hutchinson, in association with the Open University.

Wheldall, Kevin. 1992. Discipline in Schools: Psychological Perspectives on the Elton Report. London: Routledge.

Whitelaw, Sarah, Lena Milosevic, and Sandra Daniels. 2000. 'Gender, Behaviour and Achievement: A Preliminary Study of Pupil Perceptions and Attitudes'. Gender and Education 12 (1): 87–113. https://doi.org/10.1080/09540250020427.

Whyte, Judith and Schools Council. 1983. Beyond the Wendy House: Role Stereotyping in Primary Schools. Vol. Schools Council programme. York: Longman for Schools Council.

Wilding, D. 2008. 'The Educational Experiences of Gypsy Travellers: The Impact of Cultural Dissonance'. Reinvention: a Journal of Undergraduate Research. 2008. http://www2.warwick.ac.uk/fac/cross\_fac/iatl/reinvention/issues/volume1issue1/wilding.

Williamson, Andy, and Carolyn Nodder. 2002. 'Extending the Learning Space'. ACM SIGCAS Computers and Society 32 (3). https://doi.org/10.1145/644618.644620.

Willis, Paul E. 1977. Learning to Labour: How Working Class Kids Get Working Class Jobs. Farnborough: Saxon House.

Wyness, M. 2008. 'Schooling and Social Class'. In An Introduction to the Study of Education

, 3rd ed, 142–55. London: Routledge. https://contentstore.cla.co.uk/secure/link?id=413c03a8-2150-e611-80c6-005056af4099.

Young, Michael F. D. and British Sociological Association. Conference. 1971. Knowledge and Control: New Directions for the Sociology of Education : [Durham Conference of the British Sociological Association of April 1970]. Vol. Open University set book. London: Collier-Macmillan.

Young, Michael F. D., and Geoff Whitty. 1977. Society, State and Schooling: Readings on the Possibilities for Radical Education. Vol. (Politics and education series). Ringmer: Falmer Press.

Younger, Mike, and Molly Warrington. 1996. 'Differential Achievement of Girls and Boys at GCSE: Some Observations from the Perspective of One School'. British Journal of Sociology of Education 17 (3): 299–313.

http://0-www.jstor.org.pugwash.lib.warwick.ac.uk/stable/1393405?seq=1#page\_scan\_tab\_ contents.