

IE9B6: Mentoring and Coaching

[View Online](#)

1.

Allan P. The benefits and impacts of a coaching and mentoring programme for teaching staff in secondary schools. *International Journal of Evidence Based Coaching and Mentoring* [Internet]. 2007;5(2):12–21. Available from: <http://ijebcm.brookes.ac.uk/documents/vol05issue2-paper-01.pdf>

2.

Aldejana A, Aladejana F, Ehindero S. An analysis of mentoring relationships among teaching: a case study of Obafemi Awolowo University, Ile-Ife, Nigeria. *International Journal of Evidence Based Coaching and Mentoring* [Internet]. 2006;4(1):20–30. Available from: <http://ijebcm.brookes.ac.uk/documents/vol04issue1-paper-03.pdf>

3.

Ambrosetti A, Knight BA, Dekkers J. Maximizing the Potential of Mentoring: A Framework for Pre-service Teacher Education. *Mentoring & Tutoring: Partnership in Learning* [Internet]. 2014;22(3):224–39. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/13611267.2014.926662>

4.

Beane-Katner L. Anchoring a Mentoring Network in a New Faculty Development Program. *Mentoring & Tutoring: Partnership in Learning* [Internet]. 2014;22(2):91–103. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/13611267.2014.902558>

5.

Beddoes-Jones F, Miller J. Virtual mentoring: can the principle of cognitive pairing increase its effectiveness. *International journal of evidence based coaching and mentoring*

[Internet]. 2006;4(2):54-60. Available from:
<http://ijebcm.brookes.ac.uk/documents/vol04issue2-paper-04.pdf>

6.

Brondyk S, Searby L. Best practices in mentoring: complexities and possibilities. *International Journal of Mentoring and Coaching in Education* [Internet]. 2013;2(3):189-203. Available from:
<http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1108/IJMCE-07-2013-0040>

7.

J. Butler A, S. Whiteman R, M. Crow G. Technology's role in fostering transformational educator mentoring. *International Journal of Mentoring and Coaching in Education* [Internet]. 2013;2(3):233-48. Available from:
<http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1108/IJMCE-06-2013-0037>

8.

Burk HG, Eby LT. What keeps people in mentoring relationships when bad things happen? A field study from the protégé's perspective. *Journal of Vocational Behavior* [Internet]. 2010;77(3):437-46. Available from:
<http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/j.jvb.2010.05.011>

9.

Corney T, Plessis K du. Apprentices' mentoring relationships. *Youth Studies Australia* [Internet]. 2010;29(3):18-26. Available from:
<http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=ehh&AN=53397844&site=eds-live&group=trial>

10.

Dobie S, Smith S, Robins L. How Assigned Faculty Mentors View their Mentoring Relationships: An Interview Study of Mentors in Medical Education. *Mentoring & Tutoring: Partnership in Learning* [Internet]. 2010;18(4):337-59. Available from:
<http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/13611267.2010.511842>

11.

Eby LT, Butts MM, Durley J, Ragins BR. Are bad experiences stronger than good ones in mentoring relationships? Evidence from the protégé and mentor perspective. *Journal of Vocational Behavior* [Internet]. 2010;77(1):81–92. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/j.jvb.2010.02.010>

12.

Eisen S, Sukhani S, Brightwell A, Stoneham S, Long A. Peer mentoring: evaluation of a novel programme in paediatrics. *Archives of Disease in Childhood* [Internet]. 2014;99(2):142–6. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1136/archdischild-2013-304277>

13.

Fouche C, Lunt N. Nested Mentoring Relationships: Reflections on a Practice Project for Mentoring Research Capacity amongst Social Work Practitioners. *Journal of Social Work* [Internet]. 2010;10(4):391–406. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1177/1468017310378780>

14.

Gardiner W. Mentoring two student teachers: mentors' perceptions of peer placements. *Teaching Education* [Internet]. 2010;21(3):233–46. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/10476210903342102>

15.

Garraway H, Pistrang N. "Brother from another mother": Mentoring for African-Caribbean adolescent boys. *Journal of Adolescence* [Internet]. 2010;33(5):719–29. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/j.adolescence.2009.10.011>

16.

Garrett-Harris R, Garvey B. Towards a framework for mentoring in the NHS [Internet]. 2005. Available from: <http://scottishmentoringnetwork.co.uk/assets/downloads/resources/Towards-Framework-Mentoring-NHS.pdf>

17.

Garrett R. NHS Expert Patient Mentoring Project [Internet]. 2006. Available from: <http://scottishmentoringnetwork.co.uk/assets/downloads/resources/NHSExpertPatientMentoring.pdf>

18.

Grassinger R, Porath M, Ziegler A. Mentoring the gifted: a conceptual analysis. *High Ability Studies* [Internet]. 2010;21(1):27–46. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/13598139.2010.488087>

19.

Gravells J, Wallace S. *Dial M for mentor: critical reflections on mentoring for coaches, educators and trainers*. [United Kingdom]: Critical Publishing; 2012.

20.

Grima F, Paillé P, H. Mejia J, Prud'homme L. Exploring the benefits of mentoring activities for the mentor. *Career Development International* [Internet]. 2014;19(4):469–90. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1108/CDI-05-2012-0056>

21.

Hobson AJ, Malderez A. Judgementoring and other threats to realizing the potential of school-based mentoring in teacher education. *International Journal of Mentoring and Coaching in Education* [Internet]. 2013;2(2):89–108. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1108/IJMCE-03-2013-0019>

22.

Hoigaard R, Mattisen P. Benefits of formal mentoring for female leaders. *International journal of evidence based coaching and mentoring* [Internet]. 2009;7(2):64–70. Available from: <http://ijebcm.brookes.ac.uk/documents/vol07issue2-paper-05.pdf>

23.

Hu C, Pellegrini EK, Scandura TA. Measurement invariance in mentoring research: A cross-cultural examination across Taiwan and the U.S. *Journal of Vocational Behavior* [Internet]. 2011;78(2):274–82. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/j.jvb.2010.10.003>

24.

Hughes C, Boyd E, Dykstra SJ. Evaluation of a University-Based Mentoring Program: Mentors' Perspectives on a Service-Learning Experience. *Mentoring & Tutoring: Partnership in Learning* [Internet]. 2010;18(4):361-82. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/13611267.2010.511844>

25.

Huizing RL. Mentoring Together: A Literature Review of Group Mentoring. *Mentoring & Tutoring: Partnership in Learning* [Internet]. 2012;20(1):27-55. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/13611267.2012.645599>

26.

Johnson WB. A Framework for Conceptualizing Competence to Mentor. *Ethics & Behavior* [Internet]. 2003;13(2):127-51. Available from: http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1207/S15327019EB1302_02

27.

Jones R, Brown D. The Mentoring Relationship as a Complex Adaptive System: Finding a Model for Our Experience. *Mentoring & Tutoring: Partnership in Learning* [Internet]. 2011;19(4):401-18. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/13611267.2011.622077>

28.

M. Kent A, Kochan F, M. Green A. Cultural influences on mentoring programs and relationships: a critical review of research. *International Journal of Mentoring and Coaching in Education* [Internet]. 2013;2(3):204-17. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1108/IJMCE-08-2013-0047>

29.

Lambson D. Novice teachers learning through participation in a teacher study group. *Teaching and Teacher Education* [Internet]. 2010;26(8):1660-8. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/j.tate.2010.06.017>

30.

Lennox Terrion J, Phillion R, Leonard D. An evaluation of a University peer-mentoring training programme. *International journal of evidence based coaching and mentoring* [Internet]. 2007;5(1):19–29. Available from:
<http://ijebcm.brookes.ac.uk/documents/vol05issue1-paper-01.pdf>

31.

Lofthouse R, Thomas U. Mentoring student teachers; a vulnerable workplace learning practice. *International Journal of Mentoring and Coaching in Education* [Internet]. 2014;3(3):201–18. Available from:
<http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1108/IJMCE-03-2014-0010>

32.

Lonergan J, Mooney Simmie G, Moles J. Mentoring to reproduce or change discourse in schools. *International Journal of Mentoring and Coaching in Education* [Internet]. 2012;1(2):104–19. Available from:
<http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1108/20466851211262851>

33.

Michael O. Mentoring mentors as a tool for personal and professional empowerment in teacher education. *International Journal of Evidence Based Coaching & Mentoring* [Internet]. 2008;6(1):1–18. Available from:
<http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=33439802&site=eds-live&group=trial>

34.

Mintz J. Primary school learning mentors: do background and training matter? *Education* 3-13 [Internet]. 2010;38(2):165–75. Available from:
<http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/03004270903130804>

35.

Nilssen VL. Guided Planning in First-Year Student Teachers' Teaching. *Scandinavian Journal of Educational Research* [Internet]. 2010;54(5):431–49. Available from:
<http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/00313831.2010.508909>

36.

Nilsson P, van Driel J. Teaching together and learning together – Primary science student teachers' and their mentors' joint teaching and learning in the primary classroom. *Teaching and Teacher Education* [Internet]. 2010;26(6):1309–18. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/j.tate.2010.03.009>

37.

Noufou O, Rezania D, Hossain M. Measuring and exploring factors affecting students' willingness to engage in peer mentoring. *International Journal of Mentoring and Coaching in Education* [Internet]. 2014;3(2):141–57. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1108/IJMCE-11-2012-0071>

38.

Orland-Barak L, Hasin R. Exemplary mentors' perspectives towards mentoring across mentoring contexts: Lessons from collective case studies. *Teaching and Teacher Education* [Internet]. 2010;26(3):427–37. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/j.tate.2009.05.009>

39.

Parker MA. Mentoring Practices to Keep Teachers in School. *International Journal of Evidence Based Coaching & Mentoring* [Internet]. 2010;8(2):111–23. Available from: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=56469393&site=eds-live&group=trial>

40.

Parylo O, Zepeda SJ, Bengtson E. The different faces of principal mentorship. *International Journal of Mentoring and Coaching in Education* [Internet]. 2012;1(2):120–35. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1108/20466851211262860>

41.

Pryce JM, Keller TE. Interpersonal Tone Within School-Based Youth Mentoring Relationships. *Youth & Society* [Internet]. 2013;45(1):98–116. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1177/0044118X11409068>

42.

Scanlon L. Metaphors and mentoring: constructing a mentor typology from the perspective of student mentors. *International Journal of Evidence Based Coaching & Mentoring* [Internet]. 2009;7(2):71–81. Available from: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=44774923&site=eds-live&group=trial>

43.

Spezzini S, Austin JS, Abbott G, Littleton R. Role reversal within the mentoring dyad: collaborative mentoring on the effective instruction of English language learners. *Mentoring & Tutoring: Partnership in Learning* [Internet]. 2009;17(4):297–315. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/13611260903284382>

44.

van Eck Peluchette J, Jeanquart S. Professionals' Use of Different Mentor Sources at Various Career Stages: Implications for Career Success. *The Journal of Social Psychology* [Internet]. 2000;140(5):549–64. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/00224540009600495>

45.

Williams S, Sunderman J, Kim J. E-mentoring in an Online Course: Benefits and Challenges to E-mentors. *International Journal of Evidence Based Coaching & Mentoring* [Internet]. 2012;10(1):109–23. Available from: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=74616605&site=eds-live&group=trial>

46.

Zachary LJ. *The mentor's guide: facilitating effective learning relationships*. Second edition. Vol. Jossy-Bass higher and adult education series. San Francisco: Jossy-Bass; 2012.

47.

Zachary LJ. *The mentor's guide: facilitating effective learning relationships* [Internet]. 2nd ed. Vol. The Jossy-Bass higher and adult education series. San Francisco: Jossy-Bass; 2012. Available from: <http://lib.myilibrary.com/browse/open.asp?id=367830&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

48.

Allison S, Harbour M. The coaching toolkit: a practical guide for your school. Los Angeles: SAGE; 2009.

49.

Allison S, Harbour M. The coaching toolkit: a practical guide for your school [Internet]. Los Angeles, [Calif.]: SAGE; 2009. Available from: <http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/the-coaching-toolkit/SAGE.xml>

50.

Bossons P, Sartain D, Kourdi J. Coaching essentials: practical, proven techniques for world-class executive coaching. Second edition. London: Bloomsbury; 2012.

51.

Bossons P, Kourdi J, Sartain D. Coaching essentials: practical, proven techniques for world-class executive coaching [Internet]. London: A&C Black Business Information and Development; 2012. Available from: <http://lib.myilibrary.com/browse/open.asp?id=603901&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

52.

Bowkett S, Percival S. Coaching emotional intelligence in the classroom: a practical guide for 7-14. 3rd ed. New York, NY: Routledge; 2011.

53.

Bowkett S, Percival S. Coaching emotional intelligence in the classroom: a practical guide for 7-14 [Internet]. Milton Park, Abingdon, Oxon: Routledge; 2011. Available from: <http://lib.myilibrary.com/browse/open.asp?id=304143&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

54.

Briggs M, Nieuwerburgh CV. The development of peer coaching skills in primary school children in years 5 and 6. *Procedia - Social and Behavioral Sciences* [Internet]. 2010;9:1415–22. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/j.sbspro.2010.12.343>

55.

Association for Coaching. Excellence in coaching: the industry guide [Internet]. Second edition. Passmore J, editor. London: Kogan Page; 2010. Available from: <http://WARW.ebib.com/patron/FullRecord.aspx?p=574196>

56.

Cheliotas LG, Reilly MF. Coaching conversations: transforming your school one conversation at a time. Thousand Oaks, Calif: Corwin; 2010.

57.

Cheliotas LG, Reilly MF. Coaching conversations: transforming your school one conversation at a time [Internet]. Thousand Oaks, Calif: Corwin; 2010. Available from: <http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/coaching-conversations/SAGE.xml>

58.

Cox E, Bachkikova T, Clutterbuck D. The complete handbook of coaching. Los Angeles, Calif: SAGE; 2010.

59.

Creasy J, Paterson F. Leading Coaching in Schools. *Times Educational Supplement* [Internet]. 2005;(4656):19–19. Available from: <http://pugwash.lib.warwick.ac.uk/record=b1609168>

60.

Denton CA, Hasbrouck J. A Description of Instructional Coaching and its Relationship to Consultation. *Journal of Educational and Psychological Consultation* [Internet]. 2009;19(2):150–75. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/10474410802463296>

61.

Downey M. Effective coaching: lessons from the coaches' coach. 2nd ed. New York: Texere; 2003.

62.

Gormley H, van Nieuwerburgh C. Developing coaching cultures: a review of the literature. *Coaching: An International Journal of Theory, Research and Practice* [Internet]. 2014;7(2):90–101. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/17521882.2014.915863>

63.

Green LS, Grant AM, Rynsaardt J. Evidence-based life coaching for senior high school students: Building hardiness and hope. *International Coaching Psychology Review* [Internet]. 2007;2(1):24–32. Available from: <https://www2.warwick.ac.uk/services/library/search/extracts/ie/ie9b6>

64.

Hargreaves A, Dawe R. Paths of professional development: Contrived collegiality, collaborative culture, and the case of peer coaching. *Teaching and Teacher Education* [Internet]. 1990;6(3):227–41. Available from: [http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/0742-051X\(90\)90015-W](http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/0742-051X(90)90015-W)

65.

Grant, Anthony M.Green, L. S.Rynsaardt, Josephine. Developmental coaching for high school teachers: Executive coaching goes to school. *Consulting Psychology Journal: Practice and Research* [Internet]. (3):151–68. Available from: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/763258154/CD03F7D4AD5F4EC7PQ/1?accountid=14888>

66.

Harding C. Using the Multiple Intelligences as a learning intervention: a model for coaching and mentoring. *International journal of evidence based coaching and mentoring* [Internet]. 2006;4(2):19–42. Available from: <http://ijebcm.brookes.ac.uk/documents/vol04issue2-paper-02.pdf>

67.

Jackson P. How do we describe coaching? An exploratory development of a typology of coaching based on the accounts of UK based practitioners. *International journal of evidence based coaching and mentoring* [Internet]. 2005;3(2):45–61. Available from: <http://ijebcm.brookes.ac.uk/documents/vol03issue2-paper-04.pdf>

68.

Jones RJ, Woods SA, Hutchinson E. The influence of the Five Factor Model of personality on the perceived effectiveness of executive coaching. *International Journal of Evidence Based Coaching & Mentoring* [Internet]. 2014;12(2):109–18. Available from: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=98490633&site=bsi-live>

69.

L'Allier S, Elish-Piper L, Bean RM. What Matters for Elementary Literacy Coaching? Guiding Principles for Instructional Improvement and Student Achievement. *Reading Teacher* [Internet]. 2010;63(7):544–54. Available from: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=ehh&AN=49036015&site=ehost-live>

70.

Morse A, Schifter D. *Cultivating a math coaching practice: a guide for K-8 math educators*. Thousand Oaks, California: Education Development Center; 2009.

71.

Morse A, Schifter D. *Cultivating a math coaching practice: a guide for K-8 math educators* [Internet]. Thousand Oaks, Calif: Corwin; 2009. Available from: <http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/cultivating-a-math-coaching-practice/SAGE.xml>

72.

Association for Coaching. *Excellence in coaching: the industry guide* [Internet]. Second edition. Passmore J, editor. London: Kogan Page; 2010. Available from: <http://WARW.ebib.com/patron/FullRecord.aspx?p=574196>

73.

Passmore J, editor. Diversity in coaching: working with gender, culture, race and age. 2nd edition. London: Kogan Page; 2013.

74.

Passmore J, editor. Diversity in coaching: working with gender, culture, race and age [Internet]. Second edition. London: Kogan Page; 2013. Available from: <http://lib.myilibrary.com/browse/open.asp?id=477053&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

75.

Passmore J, Fillery-Travis A. A critical review of executive coaching research: a decade of progress and what's to come. Coaching: An International Journal of Theory, Research and Practice [Internet]. 2011;4(2):70-88. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/17521882.2011.596484>

76.

Plaister- Ten J. Towards greater understanding in coaching. International journal of evidence based coaching and mentoring [Internet]. 2009;(Special issue no. 3):64-82. Available from: <http://ijebcm.brookes.ac.uk/documents/special3-paper-06.pdf>

77.

Haug M. What is the relationship between coaching interventions and team effectiveness. International journal of evidence based coaching and mentoring [Internet]. 2011;11(Special issue no. 5):89-102. Available from: <http://ijebcm.brookes.ac.uk/documents/special5-paper-07.pdf>

78.

Powell, Douglas R. Diamond, Karen E. Burchinal, Margaret R. Koehler, Matthew J. Effects of an early literacy professional development intervention on head start teachers and children. Journal of Educational Psychology [Internet]. (2):299-312. Available from: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/614513342/71CBDFC9740B4EA0PQ/3?accountid=14888>

79.

Rhodes C, Beneicke S. Coaching, mentoring and peer-networking: challenges for the management of teacher professional development in schools. *Journal of In-service Education* [Internet]. 2006;28(2):297–310. Available from: <http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13674580200200184>

80.

Shidler L. The Impact of Time Spent Coaching for Teacher Efficacy on Student Achievement. *Early Childhood Education Journal* [Internet]. 2009;36(5):453–60. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1007/s10643-008-0298-4>

81.

Stewart L, Palmer S, Wilkin H, Kerrin M. The Influence Of Character: Does Personality Impact Coaching Success? *International Journal of Evidence Based Coaching & Mentoring* [Internet]. 2008;6(1):32–42. Available from: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=33439801&site=bsi-live>

82.

Clutterbuck, David. What's happening in coaching and mentoring? And what is the difference between them? *Development and Learning in Organizations* [Internet]. 2008;(4):8–10. Available from: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/218811715/8962023510674A2EPQ/2?accountid=14888>

83.

Fletcher S, Mullen CA. *The SAGE handbook of mentoring and coaching in education*. London: SAGE; 2012.

84.

Fletcher SJ, Mullen CA. *The SAGE handbook of mentoring and coaching in education* [Internet]. London: SAGE; 2012. Available from: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/>

idp/shibboleth&dest=http://www.dawsonera.com/abstract/9781446247532

85.

Garvey B, Stokes P, Megginson D. Coaching and mentoring: theory and practice. Los Angeles: SAGE; 2009.

86.

Passmore J, Peterson DB, Freire T. The Wiley-Blackwell handbook of the psychology of coaching and mentoring. Hoboken, N.J.: John Wiley & Sons; 2013.

87.

Passmore J, Peterson DB, Freire T. The Wiley-Blackwell handbook of the psychology of coaching and mentoring [Internet]. Vol. Wiley-Blackwell handbooks in organizational psychology series. Chichester, West Sussex, UK: Wiley Blackwell; 2013. Available from: <http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/book/10.1002/9781118326459>

88.

Tolhurst J, Tolhurst J. The essential guide to coaching and mentoring. 2nd ed. Vol. The essential guides. Harlow: Longman Pearson Education; 2010.

89.

Denton CA, Hasbrouck J. A Description of Instructional Coaching and its Relationship to Consultation. Journal of Educational and Psychological Consultation [Internet]. 2009;19(2):150–75. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/10474410802463296>

90.

Knight J. Instructional coaches make progress through partnership. Journal of Staff Development [Internet]. 2004;25(2):32–7. Available from: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/211508949?accountid=14888>

91.

Knight J. Instructional coaching: a partnership approach to improving instruction. Thousand Oaks, CA: NSDC; 2007.

92.

Knight J, van Nieuwerburgh C. Instructional coaching: a focus on practice. Coaching: An International Journal of Theory, Research and Practice [Internet]. 2012;5(2):100–12. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/17521882.2012.707668>

93.

Blackman A. Coaching as a leadership development tool for teachers. Professional Development in Education [Internet]. 2010;36(3):421–41. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/19415250903208940>

94.

Boerema AJ. Challenging and Supporting New Leader Development. Educational Management Administration & Leadership [Internet]. 2011;39(5):554–67. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1177/1741143211408451>

95.

Boyce, Lisa A Jackson, R Jeffrey Neal, Laura J. Building successful leadership coaching relationships: Examining impact of matching criteria in a leadership coaching program. The Journal of Management Development [Internet]. 2010;(10):914–31. Available from: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/816595448?accountid=14888>

96.

Bush, Tony Coleman, Marianne. Professional development for heads: The role of mentoring. Journal of Educational Administration [Internet]. 1995;33(5):60–73. Available from: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/220458438/7A3CCD8C11E848BDPQ/5?accountid=14888>

97.

Improving practice and progression through Lesson Study - Handbook for headteachers, leading teachers and subject teachers [Internet]. Available from: <http://lessonstudy.co.uk/wp-content/uploads/2011/05/Improving-Practice-and-Progression-through-Lesson-Study1.pdf>

98.

Dudley P. Lesson Study : A Handbook [Internet]. Available from: http://lessonstudy.co.uk/wp-content/uploads/2012/03/Lesson_Study_Handbook_-_011011-1.pdf

99.

de Haan E, Burger Y. Coaching with colleagues: an action guide for one-to-one learning [Internet]. 2nd rev. ed. Basingstoke: Palgrave Macmillan; 2013. Available from: <http://0-www.palgraveconnect.com.pugwash.lib.warwick.ac.uk/doi/finder/10.1057/9781137359209>

100.

Duncan HE, Stock MJ. Mentoring and Coaching Rural School Leaders: What Do They Need? Mentoring & Tutoring: Partnership in Learning [Internet]. 2010;18(3):293–311. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/13611267.2010.492947>

101.

Ely K, Boyce LA, Nelson JK, Zaccaro SJ, Hernez-Broome G, Whyman W. Evaluating leadership coaching: A review and integrated framework. The Leadership Quarterly [Internet]. 2010;21(4):585–99. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/j.leaqua.2010.06.003>

102.

Grant, Anthony M.Green, L. S.Rynsaardt, Josephine. Developmental coaching for high school teachers: Executive coaching goes to school. Consulting Psychology Journal: Practice and Research [Internet]. (3):151–68. Available from: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/763258154?accountid=14888>

103.

Hawkins P, Smith N. Coaching, mentoring and organizational consultancy: supervision, skills and development [Internet]. Second edition. Maidenhead: McGraw-Hill Education; 2013. Available from: <http://warw.eblib.com/patron/FullRecord.aspx?p=1336599>

104.

Hawkins P, Smith N. Coaching, mentoring and organizational consultancy: supervision, skill and development. Second edition. Maidenhead: Open University Press; 2013.

105.

Hobson A. Mentoring and Coaching for new leaders [Internet]. 2003. Available from: <http://nzmaths.co.nz/sites/default/files/Numeracy/Mentoring-and-coaching-for-new-leaders-summary.pdf>

106.

Jones J. Leadership Lessons from the Fast Track Programme for Teachers in England. Educational Management Administration & Leadership [Internet]. 2010;38(2):149–63. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1177/1741143209356358>

107.

Showers B, Joyce B. The evolution of peer coaching. Educational Leadership [Internet]. 1996;53(6):12–6. Available from: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=ehh&AN=9603172616&site=ehost-live>

108.

McCloughen A, O'Brien L, Jackson D. Esteemed connection: creating a mentoring relationship for nurse leadership. Nursing Inquiry [Internet]. 2009;16(4):326–36. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1111/j.1440-1800.2009.00451.x>

109.

Nolan M. Mentor coaching and leadership in early care and education. Clifton Park, NY: Thomson Delmar Learning; 2007.

110.

Lewis S, Passmore J. Appreciative Inquiry for Change Management: Using AI to Facilitate Organizational Development [Internet]. London: Kogan Page; 2011. Available from: <http://WARW.ebib.com/patron/FullRecord.aspx?p=743479>

111.

Peters A. Elements of Successful Mentoring of a Female School Leader. Leadership & Policy in Schools [Internet]. 2010;9(1):108–29. Available from: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=ehh&AN=47658082&site=ehost-live>

112.

Peltier B. The psychology of executive coaching: theory and application. Second edition. New York: Brunner-Routledge; 2010.

113.

Peltier B. The psychology of executive coaching: theory and application [Internet]. Second edition. New York: Routledge; 2010. Available from: <http://lib.myilibrary.com/browse/open.asp?id=310280&entityid=https://idp.warwick.ac.uk/idp/shibboleth>

114.

Robertson J. Coaching educational leadership: building leadership capacity through partnerships. London: SAGE Publications; 2008.

115.

Robertson J. Coaching educational leadership: building leadership capacity through partnerships [Internet]. London: SAGE; 2008. Available from: <http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/coaching-educational-leadership/SAGE.xml>

116.

Solansky ST. The evaluation of two key leadership development program components: Leadership skills assessment and leadership mentoring. *The Leadership Quarterly* [Internet]. 2010;21(4):675–81. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1016/j.leaqua.2010.06.009>

117.

Whitmore J. *Coaching for performance: GROWing people, performance and purpose*. 3rd ed. Vol. People skills for professionals. London: Nicholas Brealey; 2002.

118.

Wise D, Jacobo A. Towards a framework for leadership coaching. *School Leadership & Management* [Internet]. 2010;30(2):159–69. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1080/13632431003663206>

119.

Zhang W, Brundrett M. School leaders' perspectives on leadership learning: the case for informal and experiential learning. *Management in Education* [Internet]. 2010;24(4):154–8. Available from: <http://0-doi.org.pugwash.lib.warwick.ac.uk/10.1177/0892020610376792>

120.

International Journal of Evidence Based Coaching and Mentoring [Internet]. Available from: <http://ijebcm.brookes.ac.uk/>

121.

International journal of mentoring and coaching in education International journal of mentoring and coaching in education (Online) IJMCE. Available from: <http://webcat.warwick.ac.uk/search/Y?searchtype=t&SORT=D&searcharg=international+journal+of+Mentoring+and+coaching+in+education&searchscope=1>

122.

Mentoring and tutoring [electronic resource]. Available from: <http://webcat.warwick.ac.uk/search~S1?/tMentoring+and+tutoring/tmentoring+and+tutoring/1%2C3%2C4%2CB/frameset&FF=tmentoring+and+tutoring&1%2C%2C2>

123.

International Coaching Psychology Review.

124.

Association for Coaching. Coaching (Abingdon, UK : Online) Coaching [electronic resource] : an international journal of theory, research and practice. Coaching (Abingdon, UK : Online). Available from:
<http://webcat.warwick.ac.uk/search/Y?searchtype=t&SORT=D&searcharg=coaching+an+international+journal+of+theory&searchscope=1>

125.

ScienceDirect (Online service). Teaching and teacher education (Online) Teaching and teacher education [electronic resource]. Teach. teach. educ. (Online) Teaching and teacher education (Online) Teaching & teacher education. Available from:
<http://webcat.warwick.ac.uk/search~S1?/tteaching+and+teacher+education/tteaching+and+teacher+education/1%2C2%2C3%2CB/frameset&FF=tteaching+and+teacher+education+online&1%2C1%2C>

126.

American Psychological Association. Journal of educational psychology (Online) Journal of educational psychology [electronic resource]. J. educ. psychol. (Online) Journal of educational psychology (Online). Available from:
<http://webcat.warwick.ac.uk/search~S1?/tjournal+of+educational+psychology/tjournal+of+educational+psychology/1%2C2%2C3%2CB/frameset&FF=tjournal+of+educational+psychology+online&1%2C1%2C>

127.

National Education Association of the United States. Department of Supervision and Curriculum Development. Educational leadership (Online) Educational leadership Educational leadership (Online). Available from:
<http://webcat.warwick.ac.uk/search~S1?/teducational+leadership/teducational+leadership/1%2C23%2C35%2CB/frameset&FF=teducational+leadership&2%2C%2C4>

128.

School leadership & management (Online) School leadership & management [electronic resource]. School leadership and management. Available from:
<http://webcat.warwick.ac.uk/search~S1?/tschool+leadership+and+management/tschool+leadership+and+management/1%2C4%2C10%2CB/frameset&FF=tschool+leadership+and+management+online&1%2C1%2C>

129.

EBSCO Publishing (Firm). Journal of change management [electronic resource]. Journal of change management. Available from:
<http://webcat.warwick.ac.uk/search/Y?searchtype=t&SORT=D&searcharg=Journal+of+change+management&searchscope=1>

130.

MCB University Press. Journal of management development (Online) The journal of management development [electronic resource]. J. manage. dev. (Online) Journal of management development (Online) J.M.D. Available from:
<http://webcat.warwick.ac.uk/search~S1?/tjournal+of+management+development/tjournal+of+management+development/1%2C2%2C2%2CB/frameset&FF=tjournal+of+management+development+online&1%2C1%2C>

131.

Ingenta (Firm). Journal of vocational behavior (Online) Journal of vocational behavior J. vocat. behav. (Online) Journal of vocational behavior (Online) Vocational behavior. Available from:
<http://webcat.warwick.ac.uk/search~S1?/tjournal+of+vocational+behavior/tjournal+of+vocational+behavior/1%2C2%2C2%2CB/frameset&FF=tjournal+of+vocational+behavior+online&1%2C1%2C>