IE9B6: Mentoring and Coaching



1.

Allan, P. The benefits and impacts of a coaching and mentoring programme for teaching staff in secondary schools. International Journal of Evidence Based Coaching and Mentoring **5**, 12–21 (2007).

2.

Aldejana, A., Aladejana, F. & Ehindero, S. An analysis of mentoring relationships among teaching: a case study of Obafemi Awolowo University, Ile-Ile, Nigeria. International Journal of Evidence Based Coaching and Mentoring **4**, 20–30 (2006).

З.

Ambrosetti, A., Knight, B. A. & Dekkers, J. Maximizing the Potential of Mentoring: A Framework for Pre-service Teacher Education. Mentoring & Tutoring: Partnership in Learning **22**, 224–239 (2014).

4.

Beane-Katner, L. Anchoring a Mentoring Network in a New Faculty Development Program. Mentoring & Tutoring: Partnership in Learning **22**, 91–103 (2014).

5.

Beddoes-Jones, F. & Miller, J. Virtual mentoring: can the principle of cognitive pairing increase its effectiveness. International journal of evidence based coaching and mentoring **4**, 54–60 (2006).

Brondyk, S. & Searby, L. Best practices in mentoring: complexities and possibilities. International Journal of Mentoring and Coaching in Education $\mathbf{2}$, 189–203 (2013).

7.

J. Butler, A., S. Whiteman, R. & M. Crow, G. Technology's role in fostering transformational educator mentoring. International Journal of Mentoring and Coaching in Education **2**, 233–248 (2013).

8.

Burk, H. G. & Eby, L. T. What keeps people in mentoring relationships when bad things happen? A field study from the protégé's perspective. Journal of Vocational Behavior **77**, 437–446 (2010).

9.

Corney, T. & Plessis, K. du. Apprentices' mentoring relationships. Youth Studies Australia **29**, 18–26 (2010).

10.

Dobie, S., Smith, S. & Robins, L. How Assigned Faculty Mentors View their Mentoring Relationships: An Interview Study of Mentors in Medical Education. Mentoring & Tutoring: Partnership in Learning **18**, 337–359 (2010).

11.

Eby, L. T., Butts, M. M., Durley, J. & Ragins, B. R. Are bad experiences stronger than good ones in mentoring relationships? Evidence from the protégé and mentor perspective. Journal of Vocational Behavior **77**, 81–92 (2010).

12.

Eisen, S., Sukhani, S., Brightwell, A., Stoneham, S. & Long, A. Peer mentoring: evaluation of a novel programme in paediatrics. Archives of Disease in Childhood **99**, 142–146 (2014).

Fouche, C. & Lunt, N. Nested Mentoring Relationships: Reflections on a Practice Project for Mentoring Research Capacity amongst Social Work Practitioners. Journal of Social Work **10**, 391–406 (2010).

14.

Gardiner, W. Mentoring two student teachers: mentors' perceptions of peer placements. Teaching Education **21**, 233–246 (2010).

15.

Garraway, H. & Pistrang, N. "Brother from another mother": Mentoring for African-Caribbean adolescent boys. Journal of Adolescence **33**, 719–729 (2010).

16.

Garrett-Harris, R. & Garvey, B. Towards a framework for mentoring in the NHS. (2005).

17.

Garrett, R. NHS Expert Patient Mentoring Project. (2006).

18.

Grassinger, R., Porath, M. & Ziegler, A. Mentoring the gifted: a conceptual analysis. High Ability Studies **21**, 27–46 (2010).

19.

Gravells, J. & Wallace, S. Dial M for mentor: critical reflections on mentoring for coaches, educators and trainers. (Critical Publishing, 2012).

Grima, F., Paillé, P., H. Mejia, J. & Prud'homme, L. Exploring the benefits of mentoring activities for the mentor. Career Development International **19**, 469–490 (2014).

21.

Hobson, A. J. & Malderez, A. Judgementoring and other threats to realizing the potential of school-based mentoring in teacher education. International Journal of Mentoring and Coaching in Education $\mathbf{2}$, 89–108 (2013).

22.

Hoigaard, R. & Mattisen, P. Benefits of formal mentoring for female leaders. International journal of evidence based coaching and mentoring **7**, 64–70 (2009).

23.

Hu, C., Pellegrini, E. K. & Scandura, T. A. Measurement invariance in mentoring research: A cross-cultural examination across Taiwan and the U.S. Journal of Vocational Behavior **78**, 274–282 (2011).

24.

Hughes, C., Boyd, E. & Dykstra, S. J. Evaluation of a University-Based Mentoring Program: Mentors' Perspectives on a Service-Learning Experience. Mentoring & Tutoring: Partnership in Learning **18**, 361–382 (2010).

25.

Huizing, R. L. Mentoring Together: A Literature Review of Group Mentoring. Mentoring & Tutoring: Partnership in Learning **20**, 27–55 (2012).

26.

Johnson, W. B. A Framework for Conceptualizing Competence to Mentor. Ethics & Behavior **13**, 127–151 (2003).

Jones, R. & Brown, D. The Mentoring Relationship as a Complex Adaptive System: Finding a Model for Our Experience. Mentoring & Tutoring: Partnership in Learning **19**, 401–418 (2011).

28.

M. Kent, A., Kochan, F. & M. Green, A. Cultural influences on mentoring programs and relationships: a critical review of research. International Journal of Mentoring and Coaching in Education $\mathbf{2}$, 204–217 (2013).

29.

Lambson, D. Novice teachers learning through participation in a teacher study group. Teaching and Teacher Education **26**, 1660–1668 (2010).

30.

Lennox Terrion, J., Philion, R. & Leonard, D. An evaluation of a University peer-mentoring training programme. International journal of evidence based coaching and mentoring **5**, 19–29 (2007).

31.

Lofthouse, R. & Thomas, U. Mentoring student teachers; a vulnerable workplace learning practice. International Journal of Mentoring and Coaching in Education **3**, 201–218 (2014).

32.

Lonergan, J., Mooney Simmie, G. & Moles, J. Mentoring to reproduce or change discourse in schools. International Journal of Mentoring and Coaching in Education **1**, 104–119 (2012).

33.

Michael, O. Mentoring mentors as a tool for personal and professional empowerment in teacher education. International Journal of Evidence Based Coaching & Mentoring **6**, 1–18 (2008).

Mintz, J. Primary school learning mentors: do background and training matter? Education 3-13 **38**, 165–175 (2010).

35.

Nilssen, V. L. Guided Planning in First-Year Student Teachers' Teaching. Scandinavian Journal of Educational Research **54**, 431–449 (2010).

36.

Nilsson, P. & van Driel, J. Teaching together and learning together – Primary science student teachers' and their mentors' joint teaching and learning in the primary classroom. Teaching and Teacher Education **26**, 1309–1318 (2010).

37.

Noufou, O., Rezania, D. & Hossain, M. Measuring and exploring factors affecting students' willingness to engage in peer mentoring. International Journal of Mentoring and Coaching in Education **3**, 141–157 (2014).

38.

Orland-Barak, L. & Hasin, R. Exemplary mentors' perspectives towards mentoring across mentoring contexts: Lessons from collective case studies. Teaching and Teacher Education **26**, 427–437 (2010).

39.

Parker, M. A. Mentoring Practices to Keep Teachers in School. International Journal of Evidence Based Coaching & Mentoring **8**, 111–123 (2010).

40.

Parylo, O., Zepeda, S. J. & Bengtson, E. The different faces of principal mentorship. International Journal of Mentoring and Coaching in Education 1, 120–135 (2012).

Pryce, J. M. & Keller, T. E. Interpersonal Tone Within School-Based Youth Mentoring Relationships. Youth & Society **45**, 98–116 (2013).

42.

Scanlon, L. Metaphors and mentoring: constructing a mentor typology from the perspective of student mentors. International Journal of Evidence Based Coaching & Mentoring **7**, 71–81 (2009).

43.

Spezzini, S., Austin, J. S., Abbott, G. & Littleton, R. Role reversal within the mentoring dyad: collaborative mentoring on the effective instruction of English language learners. Mentoring & Tutoring: Partnership in Learning **17**, 297–315 (2009).

44.

van Eck Peluchette, J. & Jeanquart, S. Professionals' Use of Different Mentor Sources at Various Career Stages: Implications for Career Success. The Journal of Social Psychology **140**, 549–564 (2000).

45.

Williams, S., Sunderman, J. & Kim, J. E-mentoring in an Online Course: Benefits and Challenges to E-mentors. International Journal of Evidence Based Coaching & Mentoring 10, 109–123 (2012).

46.

Zachary, L. J. The mentor's guide: facilitating effective learning relationships. vol. Jossey-Bass higher and adult education series (Jossey-Bass, 2012).

47.

Zachary, L. J. The mentor's guide: facilitating effective learning relationships. vol. The Jossey-Bass higher and adult education series (Jossey-Bass, 2012).

Allison, S. & Harbour, M. The coaching toolkit: a practical guide for your school. (SAGE, 2009).

49.

Allison, S. & Harbour, M. The coaching toolkit: a practical guide for your school. (SAGE, 2009).

50.

Bossons, P., Sartain, D. & Kourdi, J. Coaching essentials: practical, proven techniques for world-class executive coaching. (Bloomsbury, 2012).

51.

Bossons, P., Kourdi, J. & Sartain, D. Coaching essentials: practical, proven techniques for world-class executive coaching. (A&C Black Business Information and Development, 2012).

52.

Bowkett, S. & Percival, S. Coaching emotional intelligence in the classroom: a practical guide for 7-14. (Routledge, 2011).

53.

Bowkett, S. & Percival, S. Coaching emotional intelligence in the classroom: a practical guide for 7-14. (Routledge, 2011).

54.

Briggs, M. & Nieuwerburgh, C. V. The development of peer coaching skills in primary school children in years 5 and 6. Procedia - Social and Behavioral Sciences **9**, 1415–1422 (2010).

Association for Coaching. Excellence in coaching: the industry guide. (Kogan Page, 2010).

56.

Cheliotes, L. G. & Reilly, M. F. Coaching conversations: transforming your school one conversation at a time. (Corwin, 2010).

57.

Cheliotes, L. G. & Reilly, M. F. Coaching conversations: transforming your school one conversation at a time. (Corwin, 2010).

58.

Cox, E., Bachkirova, T. & Clutterbuck, D. The complete handbook of coaching. (SAGE, 2010).

59.

Creasy, J. & Paterson, F. Leading Coaching in Schools. Times Educational Supplement 19–19 (2005).

60.

Denton, C. A. & Hasbrouck, J. A Description of Instructional Coaching and its Relationship to Consultation. Journal of Educational and Psychological Consultation **19**, 150–175 (2009).

61.

Downey, M. Effective coaching: lessons from the coaches' coach. (Texere, 2003).

62.

Gormley, H. & van Nieuwerburgh, C. Developing coaching cultures: a review of the literature. Coaching: An International Journal of Theory, Research and Practice **7**, 90–101 (2014).

Green, L. S., Grant, A. M. & Rynsaardt, J. Evidence-based life coaching for senior high school students: Building hardiness and hope. International Coaching Psychology Review **2**, 24–32 (2007).

64.

Hargreaves, A. & Dawe, R. Paths of professional development: Contrived collegiality, collaborative culture, and the case of peer coaching. Teaching and Teacher Education **6**, 227–241 (1990).

65.

Grant, Anthony M.Green, L. S.Rynsaardt, Josephine. Developmental coaching for high school teachers: Executive coaching goes to school. Consulting Psychology Journal: Practice and Research 151–168.

66.

Harding, C. Using the Multiple Intelligences as a learning intervention: a model for coaching and mentoring. International journal of evidence based coaching and mentoring **4**, 19–42 (2006).

67.

Jackson, P. How do we describe coaching? An exploratory development of a typology of coaching based on the accounts of UK based practitioners. International journal of evidence based coaching and mentoring $\mathbf{3}$, 45–61 (2005).

68.

Jones, R. J., Woods, S. A. & Hutchinson, E. The influence of the Five Factor Model of personality on the perceived effectiveness of executive coaching. International Journal of Evidence Based Coaching & Mentoring **12**, 109–118 (2014).

L'Allier, S., Elish-Piper, L. & Bean, R. M. What Matters for Elementary Literacy Coaching? Guiding Principles for Instructional Improvement and Student Achievement. Reading Teacher **63**, 544–554 (2010).

70.

Morse, A. & Schifter, D. Cultivating a math coaching practice: a guide for K-8 math educators. (Education Development Center, 2009).

71.

Morse, A. & Schifter, D. Cultivating a math coaching practice: a guide for K-8 math educators. (Corwin, 2009).

72.

Association for Coaching. Excellence in coaching: the industry guide. (Kogan Page, 2010).

73.

Diversity in coaching: working with gender, culture, race and age. (Kogan Page, 2013).

74.

Diversity in coaching: working with gender, culture, race and age. (Kogan Page, 2013).

75.

Passmore, J. & Fillery-Travis, A. A critical review of executive coaching research: a decade of progress and what's to come. Coaching: An International Journal of Theory, Research and Practice **4**, 70–88 (2011).

76.

Plaister- Ten, J. Towards greater understanding in coaching. International journal of evidence based coaching and mentoring 64–82 (2009).

Haug, M. What is the relationship between coaching interventions and team effectiveness. International journal of evidence based coaching and mentoring 11, 89–102 (2011).

78.

Powell, Douglas R.Diamond, Karen E.Burchinal, Margaret R.Koehler, Matthew J. Effects of an early literacy professional development intervention on head start teachers and children. Journal of Educational Psychology 299–312.

79.

Rhodes, C. & Beneicke, S. Coaching, mentoring and peer-networking: challenges for the management of teacher professional development in schools. Journal of In-service Education **28**, 297–310 (2006).

80.

Shidler, L. The Impact of Time Spent Coaching for Teacher Efficacy on Student Achievement. Early Childhood Education Journal **36**, 453–460 (2009).

81.

Stewart, L., Palmer, S., Wilkin, H. & Kerrin, M. The Influence Of Character: Does Personality Impact Coaching Success? International Journal of Evidence Based Coaching & Mentoring **6** , 32–42 (2008).

82.

Clutterbuck, David. What's happening in coaching and mentoring? And what is the difference between them? Development and Learning in Organizations 8–10 (2008).

83.

Fletcher, S. & Mullen, C. A. The SAGE handbook of mentoring and coaching in education. (SAGE, 2012).

Fletcher, S. J. & Mullen, C. A. The SAGE handbook of mentoring and coaching in education. (SAGE, 2012).

85.

Garvey, B., Stokes, P. & Megginson, D. Coaching and mentoring: theory and practice. (SAGE, 2009).

86.

Passmore, J., Peterson, D. B. & Freire, T. The Wiley-Blackwell handbook of the psychology of coaching and mentoring. (John Wiley & Sons, 2013).

87.

Passmore, J., Peterson, D. B. & Freire, T. The Wiley-Blackwell handbook of the psychology of coaching and mentoring. vol. Wiley-Blackwell handbooks in organizational psycholog series (Wiley Blackwell, 2013).

88.

Tolhurst, J. & Tolhurst, J. The essential guide to coaching and mentoring. vol. The essential guides (Longman Pearson Education, 2010).

89.

Denton, C. A. & Hasbrouck, J. A Description of Instructional Coaching and its Relationship to Consultation. Journal of Educational and Psychological Consultation **19**, 150–175 (2009).

90.

Knight, J. Instructional coaches make progress through partnership. Journal of Staff Development **25**, 32–37 (2004).

Knight, J. Instructional coaching: a partnership approach to improving instruction. (NSDC, 2007).

92.

Knight, J. & van Nieuwerburgh, C. Instructional coaching: a focus on practice. Coaching: An International Journal of Theory, Research and Practice **5**, 100–112 (2012).

93.

Blackman, A. Coaching as a leadership development tool for teachers. Professional Development in Education **36**, 421–441 (2010).

94.

Boerema, A. J. Challenging and Supporting New Leader Development. Educational Management Administration & Leadership **39**, 554–567 (2011).

95.

Boyce, Lisa AJackson, R JeffreyNeal, Laura J. Building successful leadership coaching relationships: Examining impact of matching criteria in a leadership coaching program. The Journal of Management Development 914–931 (2010).

96.

Bush, TonyColeman, Marianne. Professional development for heads: The role of mentoring. Journal of Educational Administration **33**, 60–73 (1995).

97.

Improving practice and progression through Lesson Study - Handbook for headteachers, leading teachers and subject teachers.

Dudley, P. Lesson Study : A Handbook.

99.

de Haan, E. & Burger, Y. Coaching with colleagues: an action guide for one-to-one learning. (Palgrave Macmillan, 2013).

100.

Duncan, H. E. & Stock, M. J. Mentoring and Coaching Rural School Leaders: What Do They Need? Mentoring & Tutoring: Partnership in Learning **18**, 293–311 (2010).

101.

Ely, K. et al. Evaluating leadership coaching: A review and integrated framework. The Leadership Quarterly **21**, 585–599 (2010).

102.

Grant, Anthony M.Green, L. S.Rynsaardt, Josephine. Developmental coaching for high school teachers: Executive coaching goes to school. Consulting Psychology Journal: Practice and Research 151–168.

103.

Hawkins, P. & Smith, N. Coaching, mentoring and organizational consultancy: supervision, skills and development. (McGraw-Hill Education, 2013).

104.

Hawkins, P. & Smith, N. Coaching, mentoring and organizational consultancy: supervision, skill and development. (Open University Press, 2013).

105.

Hobson, A. Mentoring and Coaching for new leaders. (2003).

Jones, J. Leadership Lessons from the Fast Track Programme for Teachers in England. Educational Management Administration & Leadership **38**, 149–163 (2010).

107.

Showers, B. & Joyce, B. The evolution of peer coaching. Educational Leadership **53**, 12–16 (1996).

108.

McCloughen, A., O'Brien, L. & Jackson, D. Esteemed connection: creating a mentoring relationship for nurse leadership. Nursing Inquiry **16**, 326–336 (2009).

109.

Nolan, M. Mentor coaching and leadership in early care and education. (Thomson Delmar Learning, 2007).

110.

Lewis, S. & Passmore, J. Appreciative Inquiry for Change Management: Using AI to Facilitate Organizational Development. (Kogan Page, 2011).

111.

Peters, A. Elements of Successful Mentoring of a Female School Leader. Leadership & Policy in Schools **9**, 108–129 (2010).

112.

Peltier, B. The psychology of executive coaching: theory and application. (Brunner-Routledge, 2010).

113.

Peltier, B. The psychology of executive coaching: theory and application. (Routledge,

2010).

114.

Robertson, J. Coaching educational leadership: building leadership capacity through partnerships. (SAGE Publications, 2008).

115.

Robertson, J. Coaching educational leadership: building leadership capacity through partnerships. (SAGE, 2008).

116.

Solansky, S. T. The evaluation of two key leadership development program components: Leadership skills assessment and leadership mentoring. The Leadership Quarterly **21**, 675–681 (2010).

117.

Whitmore, J. Coaching for performance: GROWing people, performance and purpose. vol. People skills for professionals (Nicholas Brealey, 2002).

118.

Wise, D. & Jacobo, A. Towards a framework for leadership coaching. School Leadership & Management **30**, 159–169 (2010).

119.

Zhang, W. & Brundrett, M. School leaders' perspectives on leadership learning: the case for informal and experiential learning. Management in Education **24**, 154–158 (2010).

120.

International Journal of Evidence Based Coaching and Mentoring. http://ijebcm.brookes.ac.uk/.

International journal of mentoring and coaching in education International journal of mentoring and coaching in education (Online) IJMCE.

122.

Mentoring and tutoring [electronic resource].

123.

International Coaching Psychology Review.

124.

Association for Coaching. Coaching (Abingdon, UK: Online) Coaching [electronic resource]: an international journal of theory, research and practice. Coaching (Abingdon, UK: Online).

125.

ScienceDirect (Online service). Teaching and teacher education (Online) Teaching and teacher education [electronic resource]. Teach. teach. educ. (Online) Teaching and teacher education (Online) Teaching & teacher education.

126.

American Psychological Association. Journal of educational psychology (Online) Journal of educational psychology [electronic resource]. J. educ. psychol. (Online) Journal of educational psychology (Online).

127.

National Education Association of the United States. Department of Supervision and Curriculum Development. Educational leadership (Online) Educational leadership Educational leadership (Online).

School leadership & management (Online) School leadership & management [electronic resource]. School leadership and management.

129.

EBSCO Publishing (Firm). Journal of change management [electronic resource]. Journal of change management.

130.

MCB University Press. Journal of management development (Online) The journal of management development [electronic resource]. J. manage. dev. (Online) Journal of management development (Online) J.M.D.

131.

Ingenta (Firm). Journal of vocational behavior (Online) Journal of vocational behavior J. vocat. behav. (Online) Journal of vocational behavior (Online) Vocational behavior.