

IE9B6: Mentoring and Coaching

[View Online](#)

Aldejana, A., Aladejana, F. and Ehindero, S. (2006) 'An analysis of mentoring relationships among teaching: a case study of Obafemi Awolowo University, Ile-Ile, Nigeria', *International Journal of Evidence Based Coaching and Mentoring*, 4(1), pp. 20–30. Available at: <http://ijebcm.brookes.ac.uk/documents/vol04issue1-paper-03.pdf>.

Allan, P. (2007) 'The benefits and impacts of a coaching and mentoring programme for teaching staff in secondary schools', *International Journal of Evidence Based Coaching and Mentoring*, 5(2), pp. 12–21. Available at: <http://ijebcm.brookes.ac.uk/documents/vol05issue2-paper-01.pdf>.

Allison, S. and Harbour, M. (2009a) *The coaching toolkit: a practical guide for your school*. Los Angeles: SAGE.

Allison, S. and Harbour, M. (2009b) *The coaching toolkit: a practical guide for your school* [electronic resource]. Los Angeles, [Calif.]: SAGE. Available at: <http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/the-coaching-toolkit/SAGE.xml>.

Ambrosetti, A., Knight, B.A. and Dekkers, J. (2014) 'Maximizing the Potential of Mentoring: A Framework for Pre-service Teacher Education', *Mentoring & Tutoring: Partnership in Learning*, 22(3), pp. 224–239. Available at: <https://doi.org/10.1080/13611267.2014.926662>.

American Psychological Association. (no date) 'Journal of educational psychology (Online) Journal of educational psychology [electronic resource]. J. educ. psychol. (Online) Journal of educational psychology (Online)'. Available at: <http://webcat.warwick.ac.uk/search~S1?/tjournal+of+educational+psychology/tjournal+of+educational+psychology/1%2C2%2C3%2CB/frameset&FF=tjournal+of+educational+psychology+online&1%2C1%2C>.

Association for Coaching (2010a) *Excellence in coaching: the industry guide*. Second edition. Edited by J. Passmore. London: Kogan Page. Available at: <http://WARW.ebib.com/patron/FullRecord.aspx?p=574196>.

Association for Coaching (2010b) *Excellence in coaching: the industry guide*. Second edition. Edited by J. Passmore. London: Kogan Page. Available at: <http://WARW.ebib.com/patron/FullRecord.aspx?p=574196>.

Association for Coaching. (no date) 'Coaching (Abingdon, UK: Online) Coaching [electronic resource]: an international journal of theory, research and practice. Coaching (Abingdon, UK: Online)'. Available at:

<http://webcat.warwick.ac.uk/search/Y?searchtype=t&SORT=D&searcharg=coaching+an+international+journal+of+theory&searchscope=1>.

Beane-Katner, L. (2014) 'Anchoring a Mentoring Network in a New Faculty Development Program', *Mentoring & Tutoring: Partnership in Learning*, 22(2), pp. 91–103. Available at: <https://doi.org/10.1080/13611267.2014.902558>.

Beddoes-Jones, F. and Miller, J. (2006) 'Virtual mentoring: can the principle of cognitive pairing increase its effectiveness', *International journal of evidence based coaching and mentoring*, 4(2), pp. 54–60. Available at: <http://ijebcm.brookes.ac.uk/documents/vol04issue2-paper-04.pdf>.

Blackman, A. (2010) 'Coaching as a leadership development tool for teachers', *Professional Development in Education*, 36(3), pp. 421–441. Available at: <https://doi.org/10.1080/19415250903208940>.

Boerema, A.J. (2011) 'Challenging and Supporting New Leader Development', *Educational Management Administration & Leadership*, 39(5), pp. 554–567. Available at: <https://doi.org/10.1177/1741143211408451>.

Bossons, P., Kourdi, J. and Sartain, D. (2012) *Coaching essentials: practical, proven techniques for world-class executive coaching*. London: A&C Black Business Information and Development. Available at: <http://lib.myilibrary.com/browse/open.asp?id=603901&entityid=https://idp.warwick.ac.uk/idp/shibboleth>.

Bossons, P., Sartain, D. and Kourdi, J. (2012) *Coaching essentials: practical, proven techniques for world-class executive coaching*. Second edition. London: Bloomsbury.

Bowkett, S. and Percival, S. (2011a) *Coaching emotional intelligence in the classroom: a practical guide for 7-14*. 3rd ed. New York, NY: Routledge.

Bowkett, S. and Percival, S. (2011b) *Coaching emotional intelligence in the classroom: a practical guide for 7-14* [electronic resource]. Milton Park, Abingdon, Oxon: Routledge. Available at: <http://lib.myilibrary.com/browse/open.asp?id=304143&entityid=https://idp.warwick.ac.uk/idp/shibboleth>.

Boyce, Lisa A Jackson, R Jeffrey Neal, Laura J (2010) 'Building successful leadership coaching relationships: Examining impact of matching criteria in a leadership coaching program', *The Journal of Management Development*, (10), pp. 914–931. Available at: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/816595448?accountid=14888>.

Briggs, M. and Nieuwerburgh, C.V. (2010) 'The development of peer coaching skills in primary school children in years 5 and 6', *Procedia - Social and Behavioral Sciences*, 9, pp. 1415–1422. Available at: <https://doi.org/10.1016/j.sbspro.2010.12.343>.

Brondyk, S. and Searby, L. (2013) 'Best practices in mentoring: complexities and possibilities', *International Journal of Mentoring and Coaching in Education*, 2(3), pp. 189–203. Available at: <https://doi.org/10.1108/IJMCE-07-2013-0040>.

Burk, H.G. and Eby, L.T. (2010) 'What keeps people in mentoring relationships when bad things happen? A field study from the protégé's perspective', *Journal of Vocational Behavior*, 77(3), pp. 437–446. Available at: <https://doi.org/10.1016/j.jvb.2010.05.011>.

Bush, TonyColeman, Marianne (1995) 'Professional development for heads: The role of mentoring', *Journal of Educational Administration*, 33(5), pp. 60–73. Available at: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/220458438/7A3CCD8C11E848BDPQ/5?accountid=14888>.

Cheliotas, L.G. and Reilly, M.F. (2010a) *Coaching conversations: transforming your school one conversation at a time*. Thousand Oaks, Calif: Corwin.

Cheliotas, L.G. and Reilly, M.F. (2010b) *Coaching conversations: transforming your school one conversation at a time* [electronic resource]. Thousand Oaks, Calif: Corwin. Available at: <http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/coaching-conversations/SAGE.xml>.

Clutterbuck, David (2008) 'What's happening in coaching and mentoring? And what is the difference between them?', *Development and Learning in Organizations*, (4), pp. 8–10. Available at: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/218811715/8962023510674A2EPQ/2?accountid=14888>.

Corney, T. and Plessis, K. du (2010) 'Apprentices' mentoring relationships.', *Youth Studies Australia*, 29(3), pp. 18–26. Available at: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=ehh&AN=53397844&site=eds-live&group=trial>.

Cox, E., Bachkirova, T. and Clutterbuck, D. (2010) *The complete handbook of coaching*. Los Angeles, Calif: SAGE.

Creasy, J. and Paterson, F. (2005) 'Leading Coaching in Schools', *Times Educational Supplement*, (4656), pp. 19–19. Available at: <http://pugwash.lib.warwick.ac.uk/record=b1609168>.

Denton, C.A. and Hasbrouck, J. (2009a) 'A Description of Instructional Coaching and its Relationship to Consultation', *Journal of Educational and Psychological Consultation*, 19(2), pp. 150–175. Available at: <https://doi.org/10.1080/10474410802463296>.

Denton, C.A. and Hasbrouck, J. (2009b) 'A Description of Instructional Coaching and its Relationship to Consultation', *Journal of Educational and Psychological Consultation*, 19(2), pp. 150–175. Available at: <https://doi.org/10.1080/10474410802463296>.

Dobie, S., Smith, S. and Robins, L. (2010) 'How Assigned Faculty Mentors View their Mentoring Relationships: An Interview Study of Mentors in Medical Education', *Mentoring & Tutoring: Partnership in Learning*, 18(4), pp. 337–359. Available at: <https://doi.org/10.1080/13611267.2010.511842>.

Downey, M. (2003) *Effective coaching: lessons from the coaches' coach*. 2nd ed. New York: Texere.

- Dudley, P. (no date) 'Lesson Study : A Handbook'. Available at: http://lessonstudy.co.uk/wp-content/uploads/2012/03/Lesson_Study_Handbook_-_011011-1.pdf.
- Duncan, H.E. and Stock, M.J. (2010) 'Mentoring and Coaching Rural School Leaders: What Do They Need?', *Mentoring & Tutoring: Partnership in Learning*, 18(3), pp. 293–311. Available at: <https://doi.org/10.1080/13611267.2010.492947>.
- EBSCO Publishing (Firm) (no date) 'Journal of change management [electronic resource]. *Journal of change management*'. Available at: <http://webcat.warwick.ac.uk/search/Y?searchtype=t&SORT=D&searcharg=Journal+of+change+management&searchscope=1>.
- Eby, L.T. et al. (2010) 'Are bad experiences stronger than good ones in mentoring relationships? Evidence from the protégé and mentor perspective', *Journal of Vocational Behavior*, 77(1), pp. 81–92. Available at: <https://doi.org/10.1016/j.jvb.2010.02.010>.
- van Eck Peluchette, J. and Jeanquart, S. (2000) 'Professionals' Use of Different Mentor Sources at Various Career Stages: Implications for Career Success', *The Journal of Social Psychology*, 140(5), pp. 549–564. Available at: <https://doi.org/10.1080/00224540009600495>.
- Eisen, S. et al. (2014) 'Peer mentoring: evaluation of a novel programme in paediatrics', *Archives of Disease in Childhood*, 99(2), pp. 142–146. Available at: <https://doi.org/10.1136/archdischild-2013-304277>.
- Ely, K. et al. (2010) 'Evaluating leadership coaching: A review and integrated framework', *The Leadership Quarterly*, 21(4), pp. 585–599. Available at: <https://doi.org/10.1016/j.leaqua.2010.06.003>.
- Fletcher, S. and Mullen, C.A. (2012) *The SAGE handbook of mentoring and coaching in education*. London: SAGE.
- Fletcher, S.J. and Mullen, C.A. (2012) *The SAGE handbook of mentoring and coaching in education [electronic resource]*. London: SAGE. Available at: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.warwick.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/abstract/9781446247532>.
- Fouche, C. and Lunt, N. (2010) 'Nested Mentoring Relationships: Reflections on a Practice Project for Mentoring Research Capacity amongst Social Work Practitioners', *Journal of Social Work*, 10(4), pp. 391–406. Available at: <https://doi.org/10.1177/1468017310378780>.
- Gardiner, W. (2010) 'Mentoring two student teachers: mentors' perceptions of peer placements', *Teaching Education*, 21(3), pp. 233–246. Available at: <https://doi.org/10.1080/10476210903342102>.
- Garraway, H. and Pistrang, N. (2010) '"Brother from another mother": Mentoring for African-Caribbean adolescent boys', *Journal of Adolescence*, 33(5), pp. 719–729. Available at: <https://doi.org/10.1016/j.adolescence.2009.10.011>.
- Garrett, R. (2006) 'NHS Expert Patient Mentoring Project'. Available at:

<http://scottishmentoringnetwork.co.uk/assets/downloads/resources/NHSExpertPatientMentoring.pdf>.

Garrett-Harris, R. and Garvey, B. (2005) 'Towards a framework for mentoring in the NHS'. Available at:
<http://scottishmentoringnetwork.co.uk/assets/downloads/resources/Towards-Framework-Mentoring-NHS.pdf>.

Garvey, B., Stokes, P. and Megginson, D. (2009) *Coaching and mentoring: theory and practice*. Los Angeles: SAGE.

Gormley, H. and van Nieuwerburgh, C. (2014) 'Developing coaching cultures: a review of the literature', *Coaching: An International Journal of Theory, Research and Practice*, 7(2), pp. 90-101. Available at: <https://doi.org/10.1080/17521882.2014.915863>.

Grant, Anthony M. Green, L. S. Rynsaardt, Josephine (no date a) 'Developmental coaching for high school teachers: Executive coaching goes to school.', *Consulting Psychology Journal: Practice and Research*, (3), pp. 151-168. Available at:
<http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/763258154/CD03F7D4AD5F4EC7PQ/1?accountid=14888>.

Grant, Anthony M. Green, L. S. Rynsaardt, Josephine (no date b) 'Developmental coaching for high school teachers: Executive coaching goes to school.', *Consulting Psychology Journal: Practice and Research*, (3), pp. 151-168. Available at:
<http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/763258154?accountid=14888>.

Grassinger, R., Porath, M. and Ziegler, A. (2010) 'Mentoring the gifted: a conceptual analysis', *High Ability Studies*, 21(1), pp. 27-46. Available at:
<https://doi.org/10.1080/13598139.2010.488087>.

Gravells, J. and Wallace, S. (2012) *Dial M for mentor: critical reflections on mentoring for coaches, educators and trainers*. [United Kingdom]: Critical Publishing.

Green, L.S., Grant, A.M. and Rynsaardt, J. (2007) 'Evidence-based life coaching for senior high school students: Building hardiness and hope', *International Coaching Psychology Review*, 2(1), pp. 24-32. Available at:
<https://www2.warwick.ac.uk/services/library/search/extracts/ie/ie9b6>.

Grima, F. et al. (2014) 'Exploring the benefits of mentoring activities for the mentor', *Career Development International*, 19(4), pp. 469-490. Available at:
<https://doi.org/10.1108/CDI-05-2012-0056>.

de Haan, E. and Burger, Y. (2013) *Coaching with colleagues: an action guide for one-to-one learning*. 2nd rev. ed. Basingstoke: Palgrave Macmillan. Available at:
<http://0-www.palgraveconnect.com.pugwash.lib.warwick.ac.uk/doi/10.1057/9781137359209>.

Harding, C. (2006) 'Using the Multiple Intelligences as a learning intervention: a model for coaching and mentoring', *International journal of evidence based coaching and mentoring*, 4(2), pp. 19-42. Available at:
<http://ijebcm.brookes.ac.uk/documents/vol04issue2-paper-02.pdf>.

Hargreaves, A. and Dawe, R. (1990) 'Paths of professional development: Contrived collegiality, collaborative culture, and the case of peer coaching', *Teaching and Teacher Education*, 6(3), pp. 227–241. Available at: [https://doi.org/10.1016/0742-051X\(90\)90015-W](https://doi.org/10.1016/0742-051X(90)90015-W).

Haug, M. (2011) 'What is the relationship between coaching interventions and team effectiveness', *International journal of evidence based coaching and mentoring*, 11(Special issue no. 5), pp. 89–102. Available at: <http://ijebcm.brookes.ac.uk/documents/special5-paper-07.pdf>.

Hawkins, P. and Smith, N. (2013a) *Coaching, mentoring and organizational consultancy: supervision, skill and development*. Second edition. Maidenhead: Open University Press.

Hawkins, P. and Smith, N. (2013b) *Coaching, mentoring and organizational consultancy: supervision, skills and development*. Second edition. Maidenhead: McGraw-Hill Education. Available at: <http://warw.eblib.com/patron/FullRecord.aspx?p=1336599>.

Hobson, A. (2003) 'Mentoring and Coaching for new leaders'. Available at: <http://nzmaths.co.nz/sites/default/files/Numeracy/Mentoring-and-coaching-for-new-leaders-summary.pdf>.

Hobson, A.J. and Malderez, A. (2013) 'Judgementoring and other threats to realizing the potential of school-based mentoring in teacher education', *International Journal of Mentoring and Coaching in Education*, 2(2), pp. 89–108. Available at: <https://doi.org/10.1108/IJMCE-03-2013-0019>.

Hoigaard, R. and Mattisen, P. (2009) 'Benefits of formal mentoring for female leaders', *International journal of evidence based coaching and mentoring*, 7(2), pp. 64–70. Available at: <http://ijebcm.brookes.ac.uk/documents/vol07issue2-paper-05.pdf>.

Hu, C., Pellegrini, E.K. and Scandura, T.A. (2011) 'Measurement invariance in mentoring research: A cross-cultural examination across Taiwan and the U.S.', *Journal of Vocational Behavior*, 78(2), pp. 274–282. Available at: <https://doi.org/10.1016/j.jvb.2010.10.003>.

Hughes, C., Boyd, E. and Dykstra, S.J. (2010) 'Evaluation of a University-Based Mentoring Program: Mentors' Perspectives on a Service-Learning Experience', *Mentoring & Tutoring: Partnership in Learning*, 18(4), pp. 361–382. Available at: <https://doi.org/10.1080/13611267.2010.511844>.

Huizing, R.L. (2012) 'Mentoring Together: A Literature Review of Group Mentoring', *Mentoring & Tutoring: Partnership in Learning*, 20(1), pp. 27–55. Available at: <https://doi.org/10.1080/13611267.2012.645599>.

'Improving practice and progression through Lesson Study - Handbook for headteachers, leading teachers and subject teachers' (no date). Available at: <http://lessonstudy.co.uk/wp-content/uploads/2011/05/Improving-Practice-and-Progression-through-Lesson-Study1.pdf>.

Ingenta (Firm) (no date) 'Journal of vocational behavior (Online) Journal of vocational behavior J. vocat. behav. (Online) Journal of vocational behavior (Online) Vocational behavior'. Available at: <http://webcat.warwick.ac.uk/search~S1?/tjournal+of+vocational+behavior/tjournal+of+vo>

cational+behavior/1%2C2%2C2%2CB/frameset&FF=tjournal+of+vocational+behavior+online&1%2C1%2C.

'International Coaching Psychology Review' (no date).

International Journal of Evidence Based Coaching and Mentoring (no date). Available at: <http://ijebcm.brookes.ac.uk/>.

'International journal of mentoring and coaching in education International journal of mentoring and coaching in education (Online) IJMCE' (no date). Available at: <http://webcat.warwick.ac.uk/search/Y?searchtype=t&SORT=D&searcharg=international+journal+of+Mentoring+and+coaching+in+education&searchscope=1>.

J. Butler, A., S. Whiteman, R. and M. Crow, G. (2013) 'Technology's role in fostering transformational educator mentoring', *International Journal of Mentoring and Coaching in Education*, 2(3), pp. 233–248. Available at: <https://doi.org/10.1108/IJMCE-06-2013-0037>.

Jackson, P. (2005) 'How do we describe coaching? An exploratory development of a typology of coaching based on the accounts of UK based practitioners', *International journal of evidence based coaching and mentoring*, 3(2), pp. 45–61. Available at: <http://ijebcm.brookes.ac.uk/documents/vol03issue2-paper-04.pdf>.

Johnson, W.B. (2003) 'A Framework for Conceptualizing Competence to Mentor', *Ethics & Behavior*, 13(2), pp. 127–151. Available at: https://doi.org/10.1207/S15327019EB1302_02.

Jones, J. (2010) 'Leadership Lessons from the Fast Track Programme for Teachers in England', *Educational Management Administration & Leadership*, 38(2), pp. 149–163. Available at: <https://doi.org/10.1177/1741143209356358>.

Jones, R. and Brown, D. (2011) 'The Mentoring Relationship as a Complex Adaptive System: Finding a Model for Our Experience', *Mentoring & Tutoring: Partnership in Learning*, 19(4), pp. 401–418. Available at: <https://doi.org/10.1080/13611267.2011.622077>.

Jones, R.J., Woods, S.A. and Hutchinson, E. (2014) 'The influence of the Five Factor Model of personality on the perceived effectiveness of executive coaching', *International Journal of Evidence Based Coaching & Mentoring*, 12(2), pp. 109–118. Available at: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=98490633&site=bsi-live>.

Knight, J. (2004) 'Instructional coaches make progress through partnership', *Journal of Staff Development*, 25(2), pp. 32–37. Available at: <http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/211508949?accountid=14888>.

Knight, J. (2007) *Instructional coaching: a partnership approach to improving instruction*. Thousand Oaks, CA: NSDC.

Knight, J. and van Nieuwerburgh, C. (2012) 'Instructional coaching: a focus on practice', *Coaching: An International Journal of Theory, Research and Practice*, 5(2), pp. 100–112. Available at: <https://doi.org/10.1080/17521882.2012.707668>.

L'Allier, S., Elish-Piper, L. and Bean, R.M. (2010) 'What Matters for Elementary Literacy Coaching? Guiding Principles for Instructional Improvement and Student Achievement', *Reading Teacher*, 63(7), pp. 544–554. Available at: <https://doi.org/10.1598/RT.63.7.2>.

Lambson, D. (2010) 'Novice teachers learning through participation in a teacher study group', *Teaching and Teacher Education*, 26(8), pp. 1660–1668. Available at: <https://doi.org/10.1016/j.tate.2010.06.017>.

Lennox Terrion, J., Pillion, R. and Leonard, D. (2007) 'An evaluation of a University peer-mentoring training programme', *International journal of evidence based coaching and mentoring*, 5(1), pp. 19–29. Available at: <http://ijebcm.brookes.ac.uk/documents/vol05issue1-paper-01.pdf>.

Lewis, S. and Passmore, J. (2011) *Appreciative Inquiry for Change Management: Using AI to Facilitate Organizational Development* [electronic resource]. London: Kogan Page. Available at: <http://WARW.ebib.com/patron/FullRecord.aspx?p=743479>.

Lofthouse, R. and Thomas, U. (2014) 'Mentoring student teachers; a vulnerable workplace learning practice', *International Journal of Mentoring and Coaching in Education*, 3(3), pp. 201–218. Available at: <https://doi.org/10.1108/IJMCE-03-2014-0010>.

Lonergan, J., Mooney Simmie, G. and Moles, J. (2012) 'Mentoring to reproduce or change discourse in schools', *International Journal of Mentoring and Coaching in Education*, 1(2), pp. 104–119. Available at: <https://doi.org/10.1108/20466851211262851>.

M. Kent, A., Kochan, F. and M. Green, A. (2013) 'Cultural influences on mentoring programs and relationships: a critical review of research', *International Journal of Mentoring and Coaching in Education*, 2(3), pp. 204–217. Available at: <https://doi.org/10.1108/IJMCE-08-2013-0047>.

MCB University Press. (no date) 'Journal of management development (Online) The journal of management development [electronic resource]. J. manage. dev. (Online) Journal of management development (Online) J.M.D.' Available at: <http://webcat.warwick.ac.uk/search~S1?/tjournal+of+management+development/tjournal+of+management+development/1%2C2%2C2%2CB/frameset&FF=tjournal+of+management+development+online&1%2C1%2C>.

McCloughen, A., O'Brien, L. and Jackson, D. (2009) 'Esteemed connection: creating a mentoring relationship for nurse leadership', *Nursing Inquiry*, 16(4), pp. 326–336. Available at: <https://doi.org/10.1111/j.1440-1800.2009.00451.x>.

'Mentoring and tutoring [electronic resource].' (no date). Available at: <http://webcat.warwick.ac.uk/search~S1?/tMentoring+and+tutoring/tmentoring+and+tutoring/1%2C3%2C4%2CB/frameset&FF=tmentoring+and+tutoring&1%2C%2C2>.

Michael, O. (2008) 'Mentoring mentors as a tool for personal and professional empowerment in teacher education', *International Journal of Evidence Based Coaching & Mentoring*, 6(1), pp. 1–18. Available at: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=33439802&site=eds-live&group=trial>.

Mintz, J. (2010) 'Primary school learning mentors: do background and training matter?',

Education 3-13, 38(2), pp. 165–175. Available at:
<https://doi.org/10.1080/03004270903130804>.

Morse, A. and Schifter, D. (2009a) *Cultivating a math coaching practice: a guide for K-8 math educators*. Thousand Oaks, California: Education Development Center.

Morse, A. and Schifter, D. (2009b) *Cultivating a math coaching practice: a guide for K-8 math educators* [electronic resource]. Thousand Oaks, Calif: Corwin. Available at:
<http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/cultivating-a-math-coaching-practice/SAGE.xml>.

National Education Association of the United States. Department of Supervision and Curriculum Development. (no date) 'Educational leadership (Online) Educational leadership Educational leadership (Online)'. Available at:
<http://webcat.warwick.ac.uk/search~S1?teducational+leadership/teducational+leadership/1%2C23%2C35%2CB/frameset&FF=teducational+leadership&2%2C%2C4>.

Nilssen, V.L. (2010) 'Guided Planning in First-Year Student Teachers' Teaching', *Scandinavian Journal of Educational Research*, 54(5), pp. 431–449. Available at:
<https://doi.org/10.1080/00313831.2010.508909>.

Nilsson, P. and van Driel, J. (2010) 'Teaching together and learning together – Primary science student teachers' and their mentors' joint teaching and learning in the primary classroom', *Teaching and Teacher Education*, 26(6), pp. 1309–1318. Available at:
<https://doi.org/10.1016/j.tate.2010.03.009>.

Nolan, M. (2007) *Mentor coaching and leadership in early care and education*. Clifton Park, NY: Thomson Delmar Learning.

Noufou, O., Rezania, D. and Hossain, M. (2014) 'Measuring and exploring factors affecting students' willingness to engage in peer mentoring', *International Journal of Mentoring and Coaching in Education*, 3(2), pp. 141–157. Available at:
<https://doi.org/10.1108/IJMCE-11-2012-0071>.

Orland-Barak, L. and Hasin, R. (2010) 'Exemplary mentors' perspectives towards mentoring across mentoring contexts: Lessons from collective case studies', *Teaching and Teacher Education*, 26(3), pp. 427–437. Available at:
<https://doi.org/10.1016/j.tate.2009.05.009>.

Parker, M.A. (2010) 'Mentoring Practices to Keep Teachers in School.', *International Journal of Evidence Based Coaching & Mentoring*, 8(2), pp. 111–123. Available at:
<http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=56469393&site=eds-live&group=trial>.

Parylo, O., Zepeda, S.J. and Bengtson, E. (2012) 'The different faces of principal mentorship', *International Journal of Mentoring and Coaching in Education*, 1(2), pp. 120–135. Available at: <https://doi.org/10.1108/20466851211262860>.

Passmore, J. (ed.) (2013a) *Diversity in coaching: working with gender, culture, race and age*. 2nd edition. London: Kogan Page.

Passmore, J. (ed.) (2013b) *Diversity in coaching: working with gender, culture, race and*

- age. Second edition. London: Kogan Page. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=477053&entityid=https://idp.warwick.ac.uk/idp/shibboleth>.
- Passmore, J. and Fillery-Travis, A. (2011) 'A critical review of executive coaching research: a decade of progress and what's to come', *Coaching: An International Journal of Theory, Research and Practice*, 4(2), pp. 70–88. Available at:
<https://doi.org/10.1080/17521882.2011.596484>.
- Passmore, J., Peterson, D.B. and Freire, T. (2013a) *The Wiley-Blackwell handbook of the psychology of coaching and mentoring*. Hoboken, N.J.: John Wiley & Sons.
- Passmore, J., Peterson, D.B. and Freire, T. (2013b) *The Wiley-Blackwell handbook of the psychology of coaching and mentoring*. Chichester, West Sussex, UK: Wiley Blackwell. Available at:
<http://0-onlinelibrary.wiley.com.pugwash.lib.warwick.ac.uk/book/10.1002/9781118326459>.
- Peltier, B. (2010a) *The psychology of executive coaching: theory and application*. Second edition. New York: Brunner-Routledge.
- Peltier, B. (2010b) *The psychology of executive coaching: theory and application*. Second edition. New York: Routledge. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=310280&entityid=https://idp.warwick.ac.uk/idp/shibboleth>.
- Peters, A. (2010) 'Elements of Successful Mentoring of a Female School Leader.', *Leadership & Policy in Schools*, 9(1), pp. 108–129. Available at:
<http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=ehh&AN=47658082&site=ehost-live>.
- Plaister- Ten, J. (2009) 'Towards greater understanding in coaching', *International journal of evidence based coaching and mentoring*, (Special issue no. 3), pp. 64–82. Available at:
<http://ijebcm.brookes.ac.uk/documents/special3-paper-06.pdf>.
- Powell, Douglas R. Diamond, Karen E. Burchinal, Margaret R. Koehler, Matthew J. (no date) 'Effects of an early literacy professional development intervention on head start teachers and children.', *Journal of Educational Psychology*, (2), pp. 299–312. Available at:
<http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/614513342/71CBDFC9740B4EA0PQ/3?accountid=14888>.
- Pryce, J.M. and Keller, T.E. (2013) 'Interpersonal Tone Within School-Based Youth Mentoring Relationships', *Youth & Society*, 45(1), pp. 98–116. Available at:
<https://doi.org/10.1177/0044118X11409068>.
- Rhodes, C. and Beneicke, S. (2006) 'Coaching, mentoring and peer-networking: challenges for the management of teacher professional development in schools', *Journal of In-service Education*, 28(2), pp. 297–310. Available at:
<http://0-www.tandfonline.com.pugwash.lib.warwick.ac.uk/doi/abs/10.1080/13674580200200184>.
- Robertson, J. (2008a) *Coaching educational leadership: building leadership capacity*

through partnerships. London: SAGE Publications.

Robertson, J. (2008b) Coaching educational leadership: building leadership capacity through partnerships [electronic resource]. London: SAGE. Available at: <http://0-knowledge.sagepub.com.pugwash.lib.warwick.ac.uk/view/coaching-educational-leadership/SAGE.xml>.

Scanlon, L. (2009) 'Metaphors and mentoring: constructing a mentor typology from the perspective of student mentors', *International Journal of Evidence Based Coaching & Mentoring*, 7(2), pp. 71–81. Available at: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=44774923&site=eds-live&group=trial>.

'School leadership & management (Online) School leadership & management [electronic resource]. School leadership and management' (no date). Available at: <http://webcat.warwick.ac.uk/search~S1?/tschool+leadership+and+management/tschool+leadership+and+management/1%2C4%2C10%2CB/frameset&FF=tschool+leadership+and+management+online&1%2C1%2C>.

ScienceDirect (Online service) (no date) 'Teaching and teacher education (Online) Teaching and teacher education [electronic resource]. Teach. teach. educ. (Online) Teaching and teacher education (Online) Teaching & teacher education'. Available at: <http://webcat.warwick.ac.uk/search~S1?/tteaching+and+teacher+education/tteaching+and+teacher+education/1%2C2%2C3%2CB/frameset&FF=tteaching+and+teacher+education+online&1%2C1%2C>.

Shidler, L. (2009) 'The Impact of Time Spent Coaching for Teacher Efficacy on Student Achievement', *Early Childhood Education Journal*, 36(5), pp. 453–460. Available at: <https://doi.org/10.1007/s10643-008-0298-4>.

Showers, B. and Joyce, B. (1996) 'The evolution of peer coaching.', *Educational Leadership*, 53(6), pp. 12–16. Available at: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=ehh&AN=9603172616&site=ehost-live>.

Solansky, S.T. (2010) 'The evaluation of two key leadership development program components: Leadership skills assessment and leadership mentoring', *The Leadership Quarterly*, 21(4), pp. 675–681. Available at: <https://doi.org/10.1016/j.leaqua.2010.06.009>.

Spezzini, S. et al. (2009) 'Role reversal within the mentoring dyad: collaborative mentoring on the effective instruction of English language learners', *Mentoring & Tutoring: Partnership in Learning*, 17(4), pp. 297–315. Available at: <https://doi.org/10.1080/13611260903284382>.

Stewart, L. et al. (2008) 'The Influence Of Character: Does Personality Impact Coaching Success?', *International Journal of Evidence Based Coaching & Mentoring*, 6(1), pp. 32–42. Available at: <http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=33439801&site=bsi-live>.

Tolhurst, J. and Tolhurst, J. (2010) *The essential guide to coaching and mentoring*. 2nd ed.

Harlow: Longman Pearson Education.

Whitmore, J. (2002) *Coaching for performance: GROWing people, performance and purpose*. 3rd ed. London: Nicholas Brealey.

Williams, S., Sunderman, J. and Kim, J. (2012) 'E-mentoring in an Online Course: Benefits and Challenges to E-mentors.', *International Journal of Evidence Based Coaching & Mentoring*, 10(1), pp. 109–123. Available at:
<http://0-search.ebscohost.com.pugwash.lib.warwick.ac.uk/login.aspx?direct=true&db=bth&AN=74616605&site=eds-live&group=trial>.

Wise, D. and Jacobo, A. (2010) 'Towards a framework for leadership coaching', *School Leadership & Management*, 30(2), pp. 159–169. Available at:
<https://doi.org/10.1080/13632431003663206>.

Zachary, L.J. (2012a) *The mentor's guide: facilitating effective learning relationships*. Second edition. San Francisco: Jossey-Bass.

Zachary, L.J. (2012b) *The mentor's guide: facilitating effective learning relationships*. 2nd ed. San Francisco: Jossey-Bass. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=367830&entityid=https://idp.warwick.ac.uk/idp/shibboleth>.

Zhang, W. and Brundrett, M. (2010) 'School leaders' perspectives on leadership learning: the case for informal and experiential learning', *Management in Education*, 24(4), pp. 154–158. Available at: <https://doi.org/10.1177/0892020610376792>.