CE934: Employer Engagement and Labour Markets (10 Credit Top Up)

View Online

AGCAS. n.d. 'Employer Engagement'. Phoenix: AGCAS Journal, no. 147.
http://www.agcas.org.uk/articles/956-Phoenix-Employer-engagement-issue-now-available.

Barnes, S-A., and J. Bimrose. 2008. 'Quality Standards: Assessing Labour Market in
Formation for Practice'. https://www2.warwick.ac.uk/fac/soc/ier/publications/2008.

Binder, A. J., D. B. Davis, and N. Bloom. 2016. 'Career Funneling: How Elite Students Learn
to Define and Desire ' 'Prestigious Jobs'. Sociology of Education 89 (1): 20–39.
https://doi.org/10.1177/0038040715610883.

Britton, Jack, Lorraine Dearden, Neil Shephard, and Anna Vignoles. 13AD. 'How English
Domiciled Graduate Earnings Vary with Gender, Institution Attended, Subject and
Socio-Economic Background', no. IFS Working Paper (W16/06).
http://www.ifs.org.uk/publications/8233.

Department of Business, Innovation and Skills. 2015. 'Graduate Labour Market Statistics:
2015'.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/518654/bis-
16-232-graduate-labour-market-statistics-2015.pdf.

———. 2015. 'Understanding Employers' Graduate Recruitment and Selection Practices:
Main Report'. Institute for Employment Studies.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/474251/BIS-
15-464-employer-graduate-recruitment.pdf.

———. n.d. 'Fulfilling Our Potential: Teaching Excellence, Social Mobility and Student
Choice'. Sheffield: Higher Education Directorate.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/474227/BIS-
15-623-fulfilling-our-potential-teaching-excellence-social-mobility-and-student-choice.pdf.

'Employer Engagement: Emerging Practice from QAA Reviews (Report)'. 2014. The Quality
Assurance Agency for Higher Education (QAA).
http://www.qaa.ac.uk/publications/information-and-guidance/publication?PubID=2865#.W
BxzjMkeEmp.

Gothard, W. P. 2001a. Careers Guidance in Context. London: SAGE.

———. 2001b. Careers Guidance in Context. Electronic resource. London: SAGE.

http://site.ebrary.com/lib/warwick/Doc?id=10076727.

———. 2001c. Careers Guidance in Context. Electronic resource. London: SAGE.
http://lib.myilibrary.com/browse/open.asp?id=37039&entityid=https://idp.warwick.ac.
uk/idp/shibboleth.

HESCU Higher Education Careers Services Unit. n.d. 'Graduate Market Trends'. The HECSU
Journal. http://www.hecsu.ac.uk/current_projects_graduate_market_trends.htm.

High Fliers. 2016. 'The Graduate Market in 2016'. High Fliers Research.
http://www.highfliers.co.uk/download/2016/graduate_market/GMReport16.pdf.

Kitching, John. n.d. 'Exploring the UK Freelance Workforce in 2015: Executive Summary'.
Small Business Research Centre, Kingston University London.
http://www.crse.co.uk/sites/default/files/Executive%20Summary%20-%20Exploring%20the
%20UK%20Freelance%20Workforce%202015.pdf.

Leech-Wilkinson, L. n.d. 'What Do Social Science Graduates Do? – A Report by the
Campaign for Social Science',. https://campaignforsocialscience.org.uk/graduates-main/.

Morrison, Andrew Robert. 2014. '"You Have to Be Well Spoken": Students' Views on
Employability within the Graduate Labour Market'. Journal of Education and Work 27 (2):
179–98. https://doi.org/10.1080/13639080.2012.742178.

Okay-Somerville, Belgin, and Dora Scholarios. 2014. 'Coping with Career Boundaries and
Boundary-Crossing in the Graduate Labour Market'. Career Development International 19
(6): 668–82.
http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/1634006411?accountid=
14888.

Patton, Wendy. 2015. 'Changing the Discourse of Women's Work: Challenges for Theory,
Research and Practice: University of Warwick Presentation'.
http://www2.warwick.ac.uk/study/cll/courses/professionaldevelopment/careerstudies/event
s.

Praslova, Ludmila. 2010. 'Adaptation of Kirkpatrick's Four Level Model of Training Criteria
to Assessment of Learning Outcomes and Program Evaluation in Higher Education'.
Educational Assessment, Evaluation and Accountability 22 (3): 215–25.
http://0-link.springer.com.pugwash.lib.warwick.ac.uk/article/10.1007%2Fs11092-010-9098-
7.

Prospects, and The Education Liaison Task Group (ELTG). n.d. 'What Do Graduates Do?'
HECSU. http://www.hecsu.ac.uk/current_projects_what_do_graduates_do.htm.

Purcell, Kate, and Peter Elias. n.d. 'Classifying Graduate Occupations for the Knowledge
Society', no. FutureTrack Working Paper (5). http://wrap.warwick.ac.uk/69232/.

Roberts, Nerys, Katie Dallison, and AGCAS Graduate Labour Market Task Group (GLAM).
2013. 'Collecting and Using Case Studies within Careers Work'.
https://arlir.iii.com/nonret~S0&atitle=&title=Collecting+and+using+case+studi
es+within+careers+work&aufirst=Nerys&auinit=&aulast=Roberts&is

sn=&eissn=&coden=&volume=&issue=&spage=&epage=&quarter=&ssn=&date=2013&sid=&reqtype3.

'Sector Skills Assessment for the Creative Industries of the UK'. n.d. Creative & Cultural Skills.
https://creativeskillset.org/assets/0000/6023/Sector_Skills_Assessment_for_the_Creative_Industries_-_Skillset_and_CCSkills_2011.pdf.

Tomlinson, Michael. 2012. 'Graduate Employability: A Review of Conceptual and Empirical Themes'. Higher Education Policy 25 (4): 407–31.
http://0-search.proquest.com.pugwash.lib.warwick.ac.uk/docview/1127969320/5EB43B1AD3C45BAPQ/1?accountid=14888.

Waldock, Jeff, and Peter Rowlett, eds. n.d. Employer Engagement in Undergraduate Mathematics. http://www.mathcentre.ac.uk/resources/uploaded/EmployerEngagement.pdf.